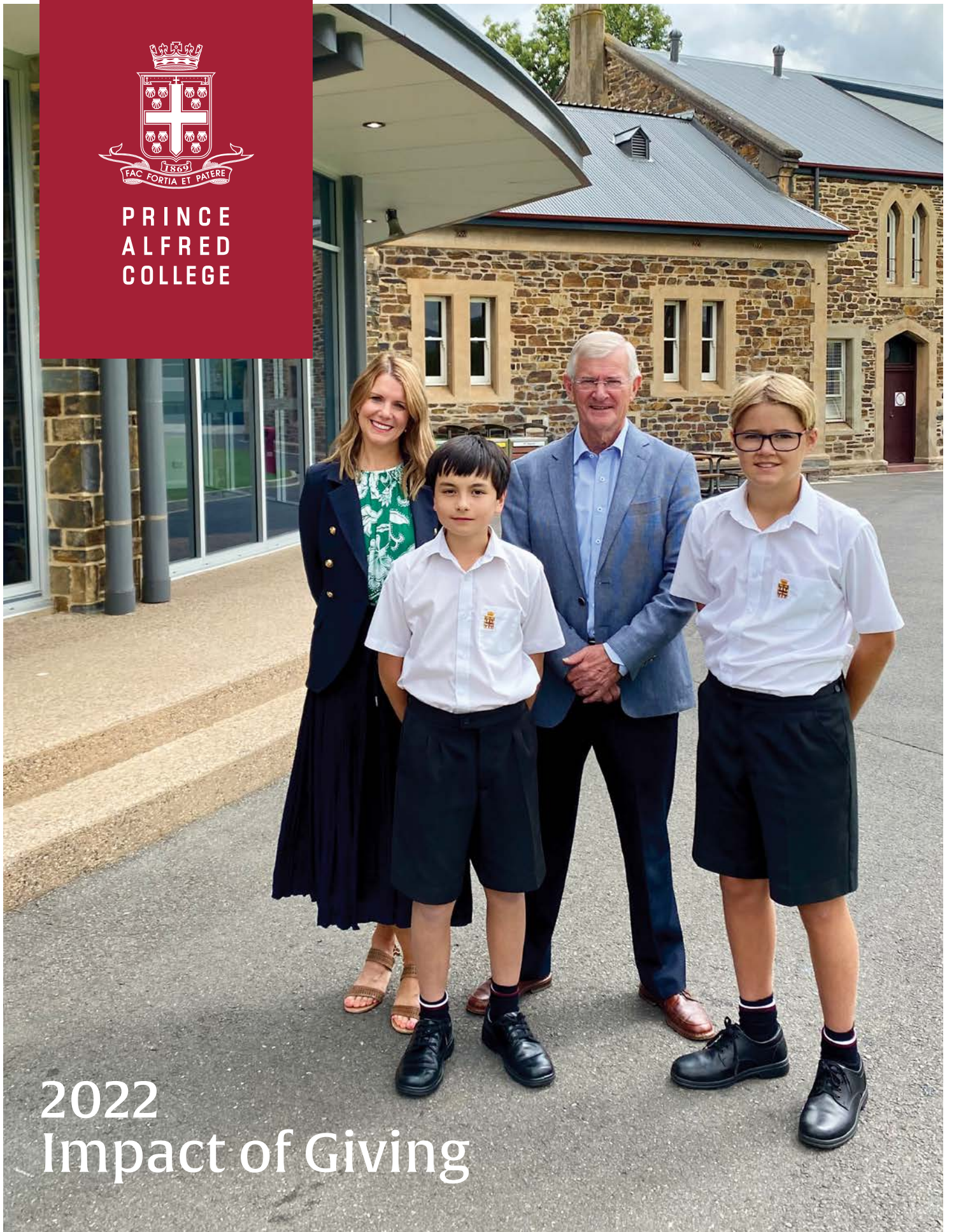




PRINCE
ALFRED
COLLEGE



2022
Impact of Giving

CONTENTS

Welcome	2
Supporting Our Students	3
Supporting Inspirational Learning Spaces	4
Supporting Inspirational Learning Spaces	5
Supporting Aboriginal Student Education	6
Supporting Inspirational Learning Spaces	7
Supporting Teaching and Research	10
2022 Donor Honour Roll	11
Supporting Careers In Agriculture	13
Supporting Our Graduates	14
Supporting Environmental Education	15
Supporting Our Community Through Volunteering	17
Supporting Our Museum and Cultural Collections	19
Supporting Outstanding Community Spaces	21
Donors	
Giving at Prince Alfred College	22

Front Cover: *Intergenerational giving.*
Old Scholar David Hassell (PAC 1953-1962) pictured with his daughter, current parent, donor and volunteer, Jane Newton (née Hassell) Hugo Grayling, recipient of a Colin Hassell Scholarship, and George Hawkins, recipient of a Headmaster's Scholarship.



Sharing Real Outcomes

More than 150 years ago, Prince Alfred College's founders came together to create 'a first-class educational establishment' for the education of our sons' – young men of character and purpose, who would go on to make a positive contribution to the world around them.

Since that time, philanthropy has continued to have a transformative impact across all areas of school life. From student support in the form of scholarships and bursaries, to the development of new learning spaces, staff professional development, learning enrichment and sustainability, your support provides opportunities and enrichment that enable every boy to realise his potential.

We are proud to share with you our inaugural Impact of Giving report – a testament to the breadth and impact of your support.

These are just some of your stories.

David Roberts
Headmaster

YOUR IMPACT AT A GLANCE



Donors



New Donors



Donations



Foundation Members



2022 Giving Breakdown:

- Park 9 Pavilion**
\$2,000,000
- Other Building Fund**
\$741,366
- Scholarship Fund**
\$564,547
- Library Fund**
\$754
- Sports Fund**
\$14,149
- Museum and Art Gallery Fund**
\$250
- Other Grants**
\$89,800

Acknowledgement of Country

Prince Alfred College has a proud history of celebrating Aboriginal and Torres Strait Islander cultures and welcoming students and their families into the community. In doing so, we acknowledge the Kurna, Nganguruku and the Narungga people where Prince Alfred College, Scotts Creek and Wambana are situated. It is because of them and their generosity that our students have access to the languages and knowledge of the oldest known living cultures. In giving, we create opportunities for people who may not have the same access that we have.

For the Love of Chess

RICHARD THORNE SCHOLARSHIP



Ethan Retnaraja

Richard Thorne's association with Prince Alfred College, as a parent, chess coach and grandparent, spanned over 40 years. His contribution to the life of the College, and to the old scholar community, during this time, particularly through his involvement in the PAC chess program, was considerable.

In his later years, Richard and his wife, Jenny, established a number of chess and music scholarships – a legacy that will continue in perpetuity, creating opportunities for exceptional boys to attend Prince Alfred College. A current recipient of the Richard Thorne Scholarship is Ethan Retnaraja (Year 10 in 2022).

"My name is Ethan Retnaraja. I have been a recipient of the Richard Thorne Scholarship since joining Prince Alfred College in 2020.

[Mr Thorne's] generosity meant more than chess; it opened doors to many incredible opportunities. I can learn in a friendly, all-inclusive, and nurturing environment in which we boys are encouraged to thrive. I feel empowered to pursue academic excellence in a pleasant, conducive learning environment, while the College's Pastoral Care program teaches and encourages me to be a person of values and virtues. The strong sense of brotherhood and camaraderie amongst the chess players at school inspires me to do my best in chess, and beyond.

The chess scholarship has also allowed my parents to afford to take me to travel interstate and internationally for chess tournaments, which enrich me with experience and exposure to top level chess. Recently, I played in the Oceania Zonal Chess Championships and obtained my first chess title, Candidate Master (Provisional). I am motivated to further my chess while achieving my academic goals.

I remain grateful for Mr. Thorne and his scholarship. I aspire to be a proud Princes Man and lead our chess team to a national title."

Richard sadly passed away in November 2022, but his memory will live on among those who knew him. Richard's significant contribution to the Prince Alfred College community is recognised through his induction into the Princes' Men Gallery, and he remains one of only two members of the Gallery who were not old scholars.

A Library for a New Era

PROFESSOR JOHN P. KEEVES BEQUEST AND PRINCE ALFRED COLLEGE LIBRARY FUND

A transformational gift from the late Professor John P. Keeves AM (PAC 1934-1942), as well as generous community support of the Prince Alfred College Library Fund, paved the way for the creation of a new Secondary School library, formally opened in June 2022.

The Professor John P. Keeves Library is a library for a new era – light-filled, open plan and dynamic. It offers distinct areas that support a variety of student activities, such as independent reading and research, collaborative learning, and creative thinking. These include a collaborative teaching space, a quiet zone for individual study, study cubicles for individual and small group work, and interactive social zone that houses our help desk, library displays, and a stunning seven metre-long abstract mural.

“The intent of the library design has been well executed to produce a vibrant space which supports the full spectrum of students’ learning needs”, says Ana Grieve, Head Librarian. “We believe that the space and the environment we have created will encourage many future generations of students to spend time in the PAC library.”

The new Library has been well received by the students, as Year 10 student Hugo Evans notes: “The new Library is a big improvement. I use the Library all the time and it is something I have benefited from greatly. It is a great study space. When I was revising for my exams a few weeks ago, it was really nice to come in here early in the morning and use some of the study rooms with friends and just knuckle down in a quiet and purposeful environment. [The new Library] is something that has enriched the lives of all the students at PAC.”

John S. Keeves, nephew of John P. Keeves, attended the official opening on behalf of the Keeves family, along with his sister Wendy, son James (PAC 2012), Charlie (PAC 2019) wife Flip and niece Emma. John remarked of his uncle, “John was above all things a scholar and a gentleman in every sense of that word; his life, his purpose was education and scholarship, and the improvement of education. So there would be no more fitting tribute to him and his life than naming this new library after him, at the school he loved so much and that gave him so much.”



SUPPORTING INSPIRATIONAL LEARNING SPACES



The newly installed Metal Workshop space

A New Metal Workshop

PRINCE ALFRED COLLEGE BUILDING FUND

Each year, donations to the voluntary Building Fund, as part of the annual fee schedule, help support the ongoing maintenance of College facilities, as well as contributing to the development of new teaching and learning areas. Given the scale of our facilities, this is an ongoing project for us.

Over the recent Christmas break, this support enabled us to refurbish the G5/6 classrooms (the old Hartley Rooms) to create a second Metal Workshop.

This much-needed additional space will enable more boys to study Design and Technology subjects in their senior years and equip them with the skills and knowledge they need to meet changing industry requirements.

“The new Senior Metalwork area provides boys from Years 10 to 12 the opportunity to fabricate projects in a manner similar to

what they would find in tertiary education or industry”, notes Technology Teacher, Paul Balestrin.

“The development of this room now allows for multiple, senior classes to run simultaneously and at a high standard, with mobile construction/layout tables allowing for different sized projects to be assembled easily and safely.

Four new Synergic MIG welders allow for the easy welding of aluminium and stainless steel, as well as traditional mild steel projects.

Other features, including a dedicated Computer Numeric Control (CNC) Plasma room, an electric pipe and tube bender, bead roller and drill/mill, and new extraction system, all contribute to this state of the art facility, enabling our boys to extend their skills in an efficient, clean and safe environment. It’s a great addition to our faculty – the perfect complement

to our Middle School workshop and a great area for advanced manufacturing in the future.”

We are grateful to everyone who supported this important project through a tax-deductible gift to the Prince Alfred College Building Fund. With your support, we will continue to expand the range of opportunities available to our boys, now and in the future.

SUPPORTING ABORIGINAL STUDENT EDUCATION



Kaurna Elder Uncle John Lochowiak welcomes our Aboriginal students and their families for a Bush Tucker BBQ

Support for Brighter Futures

PRINCE ALFRED COLLEGE INDIGENOUS SCHOLARSHIPS

Our Indigenous Scholarship Program, and partnerships including the Indigenous Youth Leadership Program (IYLP) are enabling an increasing number of young men like Melique and Rome to attend Prince Alfred College.

Melique Andrews | Year 10

My name is Melique Andrews and I am proud to say that I am from the Barunga Community in the Northern Territory. As a Jawoyn student, I have a strong connection to my culture and heritage, and I love spending time with my dad going hunting and being on country.

My older brother had the opportunity to attend Prince Alfred College and I am grateful that the same opportunity has been given to me.

I have been enjoying my time in the Boarding House and playing rugby, both of which have been great experiences for me. My goal is to graduate from Prince Alfred College, and I am confident that with the support of my teachers, I will be able to achieve this.

After graduation, I am interested in pursuing carpentry or becoming a Ranger like my Dad.

Thank you for supporting me and other Indigenous students like me. Your support makes a significant impact on our futures and helps us achieve our dreams.

Rome Burgoyne | Year 11

My Name is Rome Burgoyne, I am a Year 11 student at Prince Alfred College and a proud Kokatha and Mirning student from Adelaide. I come from a large family with six siblings. I am the third child.

The Boarding House environment at Prince Alfred College has been a fantastic experience for me. I have made so many friends here and have had the opportunity to participate in a variety of activities and programs. I am particularly proud of my school community, as it is filled with diverse and talented students from all walks of life.

One of my goals is to play for the College in the 1st AFL team and to graduate from Prince Alfred College. I believe that education is the foundation for success, and I am grateful for the opportunities that Prince Alfred College has given me.

I would like to thank everyone who has supported the Aboriginal program at Prince Alfred College. This program offers invaluable opportunities for students like me and my family, and it is essential for our future successes. Your support makes a real difference in our lives, and we are grateful for your generosity.

Nature Play – Every Day

CORPORATE SPONSORSHIP

With the generous support of a corporate partner Copyworld, our Preparatory School boys are building their creativity, imagination and confidence through a new nature play space.

A pirate theme dress-up was the order of the day for the official opening of the new shipwreck-themed Preparatory School Playground on 20 May 2022, with staff and students getting into seafaring spirit!

Designed by Climbing Tree in conjunction with our Preparatory School students, the new playground provides a fun, challenging and interactive play space that sparks the boys' imagination. With features including

a net climb, log scramble, wobbly bridge, watch tower and crystal list caves (just to name a few!), the new playground is designed to promote strength, balance, agility and collaboration.

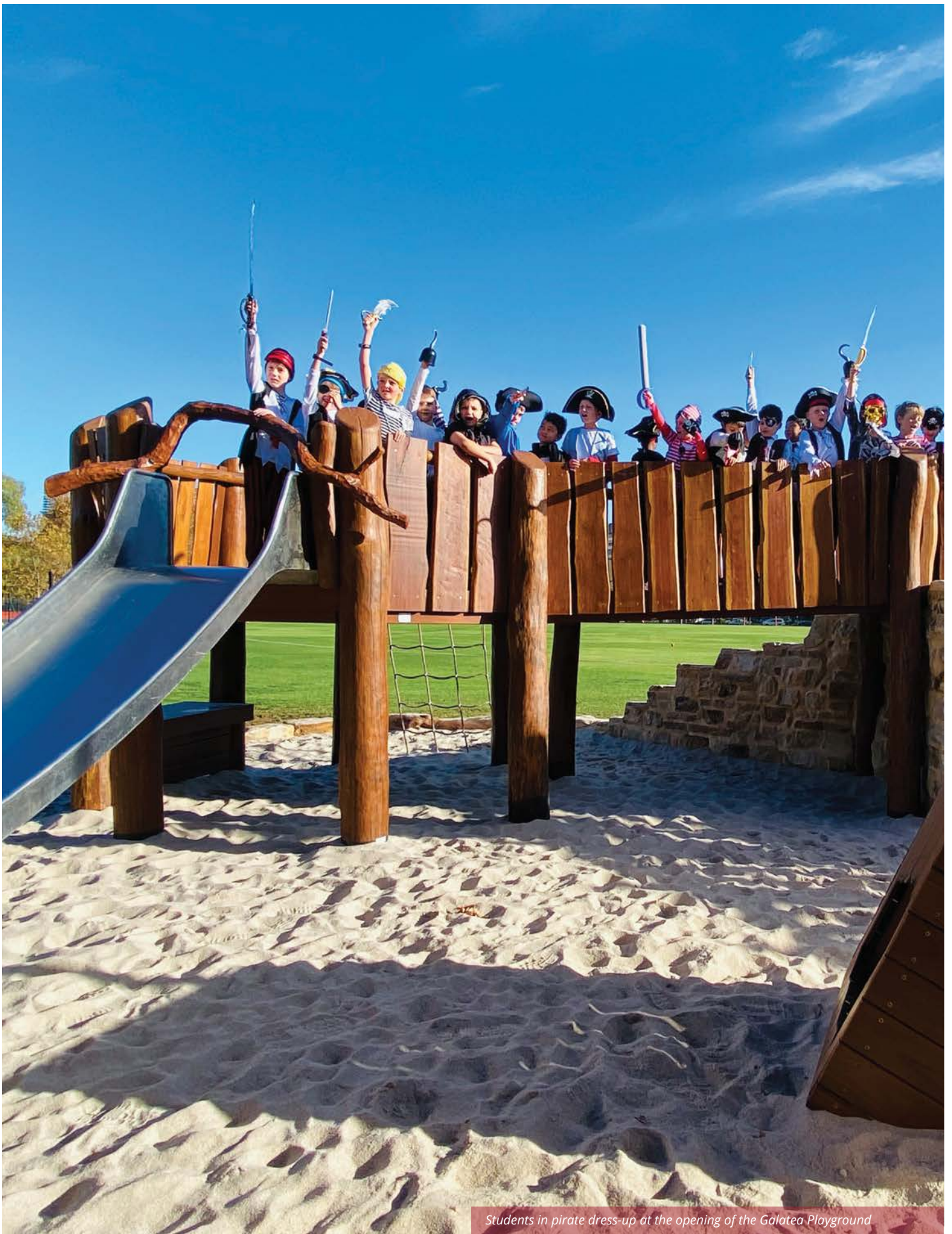
“Through their physical play, the boys have benefitted from increasing their muscular strength in the arms, core and legs”, notes John Stewart, Head of Preparatory School. “They can be seen jumping from a height, clinging and scrambling over the traversing wall, or navigating the monkey bars and rope course. As they engage in this physical play, a great deal of role and imaginative play is taking place. The boys can be seen acting out stories from their favourite

shows, books or movies. They always seem to have a challenge to solve or treasure to find, and the new play space provides the ideal backdrop for their adventures.”

Suggestions for the name of the new playground were invited from boys across the Preparatory School, creating much excitement and discussion. The four shortlisted names were announced in Assembly, with the ‘Galatea Playground’ ultimately selected. The name was suggested by William Jovicevic (Year 2), who noted “Galatea was the ship that Prince Alfred captained to Australia. It is fitting that his ship should sit in the heart of Prince Alfred College.” We agree, William!



Felix Song and Thomas O'Neil-Copas, Year 2



Students in pirate dress-up at the opening of the Galatea Playground



L-R Evan Dunstone, Jarrod Cross and Michael C. Fortune



Jacquie Sexton

Supporting Outstanding Teaching

BRIAN WEBBER FELLOWSHIPS

The Brian Webber Fellowships were established in 2019 to provide opportunities for staff to undertake major professional development and research activities that directly impact student learning. The Fellowships recognise the support of Headmaster Dr Brian Webber (PAC 1988-1999), a distinguished educational leader, who had a strong focus on the recruitment of the best staff and their development as teachers and professionals. Of the five Fellowships awarded in 2022, two are featured below.

FURNITURE DESIGN AND DEVELOPMENT MASTERCLASS

Jarrold Cross | *Technology Teacher*

The Brian Webber fellowship has given me the opportunity to undertake a professional development course which was outside what is normally available to staff at Prince Alfred College.

As a Senior School woodwork teacher, I was looking for ways I could improve my furniture designing skills, gain insights into aesthetic aspects and be able to pass these valuable concepts onto students in my classes. With some researching I was able to find one such specialised course which addressed all of these. The course was a two-week furniture design and development masterclass with world-renowned furniture maker, author, and educator Michael C. Fortune from Canada, at the workshop of fine furniture maker Evan Dunstone of Dunstone Design in Canberra.

The combined knowledge of designing and manufacturing furniture between these two makers was extraordinary and their willingness to share their ideas and help me develop my own ideas was simply an amazing experience.

The number of what may seem like small ideas, techniques, and industry processes I have brought back to the school and the SACE setting is well beyond what I expected of this course. Most importantly, the fellowship allowed my professional development to be fully financed with course fees, travel and accommodation for the two weeks covered by the Fellowship.

HARVARD UNIVERSITY PROJECT ZERO COURSE

Jacquie Sexton | *Academic Leader Humanities*

The Humanities faculty have been awarded funds through the Brian Webber Foundation for four teachers to participate in Harvard University's Project Zero, Visible Thinking online course. The aim of this 14-week course is to help teachers grow thinking dispositions within our students, which may sound straight forward but is surprisingly tricky. How do we not feed answers to students, but help them search for and build knowledge? Achieving this will help students in their academic studies at school, but more importantly in their lives after Princes too.

The Project Zero, Visible Thinking course ties in tightly with the College's Strategic Plan, specifically its focus on bridging the gap between education research and practice. Project Zero is a cornerstone of Harvard's Graduate School of Education and has been at the forefront of Education research for 40 years. Such is the academic rigour of the course, it counts towards a graduate degree at Harvard. The course members of the Humanities faculty will soon undertake, leverages off this research and ties it to teaching in a heavily applied manner. We will not just be talking about this research; we will be learning to enact in our classrooms. The course is also run worldwide, meaning our staff will be linking with schools around the globe and learning from them.

We are extremely thankful for the opportunity afforded to us by the Brian Webber Scholarship to embark on this learning. As our learnings are rolled out to other faculties, we are confident our students will become better learners, clearer thinkers, and more knowledgeable young men because of it.

2022 DONOR HONOUR ROLL

We would like to acknowledge the support of our generous community in 2022. Your support is greatly appreciated and directly benefits the education of every PAC boy.

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If you spot any errors or omissions, please contact the Philanthropy Office on +61 8 8334 1200.

* † *deceased*

‘Paddock to Plate’ Agricultural Careers Dinner

TORRIE CHAPMAN BEQUEST



Opportunities for students with an interest in primary industry, agriculture and related areas continues to grow thanks to the support of the Mundulla Fund, established through the estate of the late Mrs Torrie Chapman.

In 2022, the Mundulla Fund supported a ‘Paddock to Plate’ Agricultural Careers Dinner, to inform students about the wide range of agriculture-related careers on offer, and how jobs are evolving in response to technology, automation and other trends.

The evening featured outstanding guest speakers from around Australia, who provided insights into the industry, as well as information about educational programs and pathways. Speakers included Luciano Mesiti (CEO, Primary Industries Education Foundation Australia), Professor Jason Able (Head, School of Agriculture, Food & Wine, University of Adelaide), Andrew Baker (Principal, Marcus Oldham) and Donna Winfield (Development Officer, Longerenong Agricultural College). Other highlights included a three-course “Paddock to Plate” meal, along with ag-themed games, designed to spark conversation about careers in agriculture.

The event, hosted by Prince Alfred College, was attended by over 100 students in Years 9 to 12, including students from Loreto, Seymour, St Peter’s Girls, Walford and Wilderness.

“This is the first time PAC has done a specific Ag dinner like this, and we were delighted that the other schools have responded with such enthusiasm. We were booked out!”, says Monica Magann, Careers Counsellor. “The event was hugely valuable for the students who attended. Hopefully, this can become an annual event.”

Supporting Tertiary Studies in Agriculture

TORRIE CHAPMAN BEQUEST

The Torrie Chapman Scholarship provides vital support to Prince Alfred College graduates undertaking tertiary studies in an agricultural field. For current recipient Edward Downing (PAC 2015-2018), this support has been life-changing.

My name is Edward Downing and in 2020 I was fortunate enough to receive the Torrie Chapman Scholarship. After completing Year 12 in 2018, and taking a gap year to work and travel, I decided to commence an Agricultural Science degree at Adelaide University in 2020. As I was studying in the field of Agriculture, I was eligible to apply for the Torrie Chapman Scholarship, and I was grateful to be awarded the Scholarship through the College, a scholarship established to assist old scholars who undertake tertiary studies in agriculture.

Through the financial support of this scholarship, I was able to live in Adelaide in a share house and ensure that I was able to complete my studies to the best of my abilities.

I have recently completed the three-year bachelor's degree and have begun to work in the industry in a broadacre management role on a farm near Bordertown, as well as work on our family farm near Mundulla. I am very excited for what the future holds, and I think there is no better time to be in agriculture, as the opportunities are endless.

Without the philanthropy from the College, I would not be where I am today, and I am extremely thankful to the Torrie Chapman Scholarship, and all those involved, including Mr David Cornish.



Edward Downing contract harvesting, Penola, 2023

Support for Environmental Education

NEIL SMART ENVIRONMENTAL EDUCATION FUND

Established through a bequest from the late Neil Smart, the Neil Smart Environmental Education grants were introduced in 2022 to support staff and students to undertake projects, programs and activities in the area of environmental education.

Neil Smart was a boarder at Prince Alfred College in 1930. In his life subsequently as a farmer, he was ahead of his time in pioneering environmental practices, for which he was well known, including widespread tree-planting. When he died in 2000, he made a generous bequest to Prince Alfred College, asking that it be used "...for education of students from country areas and for studies relating to the environment".



Caring for our native plants

STUDENTS HELP DEVELOP A NATIVE EDIBLES EDUCATION TRAIL AT SCOTTS CREEK

Sean Meredith and Daniel Cibich |
Scotts Creek Outdoor Centre

Building upon existing sustainable practices at the Scotts Creek Outdoor Centre, in 2021 the team established a garden of Riverland native edibles. The purpose was to create a space that would expand and enrich the environmental education of students and, in the longer term, provide food and ingredients for use in the camp kitchen.

Thanks to the Neil Smart Environmental Education Fund, in 2022, we were able to further develop the vision for the garden, expanding the number of plants and creating a self-led education trail.

The funding enabled the purchase of plants, creation of plant protection, fertiliser and signage to allow for easy identification. Over 40 new plants were added to the garden, expanding it to include non-edible natives, supporting the local ecosystem. In 2023 we hope to be harvesting herbs, berries and fruits for use in the camp kitchen.

The trail was designed with assistance of local Ranger Tim Field, from Banrock Station,

who collects native seeds and propagates plants. The garden covers around 200m² and has a pathway winding through to minimise foot traffic on the plants and soil around them. A plant fact sheet has been created to provide information about the variety of plants along the trail, allowing for self-guided education for students and visitors alike.

Our 2022 Year 7 students played a key role in the development of the trail, building plant guards and planting seedlings to give the plants the best possible start. In doing so, they contributed to the learning opportunity of future students whilst growing their own knowledge about indigenous use of native plants and the local ecosystem.



(L-R) Scott Parker, with George George and Nathan Russell

DEVELOPMENT OF A YEAR 11 SUSTAINABLE ARCHITECTURE PROGRAM

Scott Parker | *Teacher of Graphic Design
and Sustainable Architecture*

In 2022, I was fortunate enough to receive a scholarship through the Neil Smart Environmental Educational Fund. The focus of the funding would revolve around developing a bespoke Year 11 sustainable architecture course, for use in the first instance solely at Princes, but with the potential to enlighten and impact other students across Australia should the curriculum gather momentum.

The grant enabled me to collaborate with Dr Chris Brisbane, Program Director of Uni SA's School of Architecture. He, and fellow colleague Dr Arron Davis worked closely with me in developing the semester long sustainable architecture course. The course was developed and scrutinised in the first half of last year, then taught and reviewed in the second half of last year, with Uni SA lecturers assisting with delivery and feedback. A comprehensive course book was also developed. The students have received an advanced level of instruction with some first-year university exercises being run.

The course book and methodology introduce students to the skill sets required to visualise architecture and combine this with the knowledge of sustainability typologies, focusing on solar passive theory, renewable energy, sustainable materials, re purposing and zero/minimal waste. Students engage in rich visual studies that explore specific sustainable aspects. The program then culminates with a final creative project to develop a solar passive temporary residence along the coastline of Hallett Cove.

Understanding the passive features of architecture can have a huge influence on students' choices as they become more independent consumers and eventually consider home ownership. Similarly, with up to 40% of all carbon emissions coming from buildings, it is imperative we re-think how buildings perform and what materials they comprise of.

The course enters its second year at Princes in 2023 with almost 100 boys in years 10-12 undertaking the subject or using the content in their work. Collaboration with Uni SA continues with the potential for other schools to use the resources, or a collaboration with the

educational arm of the Australian Institute of Architects is an ongoing possibility.

The generosity of the Neil Smart Environmental Educational Fund has allowed Princes to develop a unique and perhaps pioneering curriculum for secondary school education. It is unlikely that a course of this depth exists in other Australian schools.

The Power of Volunteer Support

VOLUNTEERING

Volunteers are the heart and soul of our community. Their support, guidance, advice and encouragement have a positive impact across all areas of school life, enriching the experience for staff, students and families alike both during their time at Princes and beyond.

Alexandra Freemantle | *Rowing Parent Support Group*

I have been a volunteer on the Rowing Parent Support Group (RPSG) Committee for the last three years. We have three boys at PAC and two of them are involved in rowing. My boys love rowing and I have a huge amount of respect for the College's rowing program. I feel privileged that I can give something back to the school through my work on the RPSG.

Rowing is one of those sports that requires a lot of help from the RPSG committee and the rowing parents. I enjoy being able to help by working closely with the Director of Rowing and his team to support rowing at the school. Whether it's fundraising to purchase much needed equipment, setting up at regattas and camps, feeding our boys after they row or organising events, I believe it's important to bring the rowing community together, to contribute to the rowing program and to ensure the boys feel supported, knowing they have a whole community behind them as they strive to achieve their goals.

For me, being on the RPSG allows me to make a difference, to connect with other school parents and the wider rowing community, all while working with a dynamic group of parents who all want the best for the boys. It's fun and very rewarding.

Jim (James) Parkinson, Tim Hall and Michael Siciliano | *Prince Alfred Old Collegians Football Club*

Lifelong mates from local primary school; Jim and Tim attended PAC together where their friendship continued. Jim finished in 1977 and Tim a year later in 1978. Jim started playing with the club in 1977, and joined the committee in 1984, to help make a difference to the club and give back to the community, whilst continuing to play. After a year on the family farm, Tim also joined the club in 1980, winning a Div 3 Premiership in what was a successful era for the club including a stint in Div 1.

Jim followed in his grandfather's footsteps of being a 'committee man'. John Haslam Parkinson (Snr) was on the committee and was one of the first players of the PAOCFC back in 1926. Jim's father Peter Haslam Parkinson captained the club in 1968/69, and his son Angus (2012) also played and was a committee member until last year. Four generations of giving back to the Old Reds community.

As Jim notes: "Being a part of the PAOCFC is incredible; the mateship and friendships that are built at school can continue and grow. The other benefit of being a part of the club is developing mates younger and older than you, the link that binds you is your time at Princes."

Jim and Tim had a break from their commitments to the Club to raise children

and develop their respective businesses. Both re-joined the committee after Michael Siciliano reached out for help. Michael became a 'reluctant chairman' in 2008 at the age 24 when the club had been relegated to Division 4. Never in the club's wildest dreams did they expect to get to Division 1 and claim their first ever Division 1 Premiership, both of which took place in 2016, amid celebrations of the Club's 90th year.

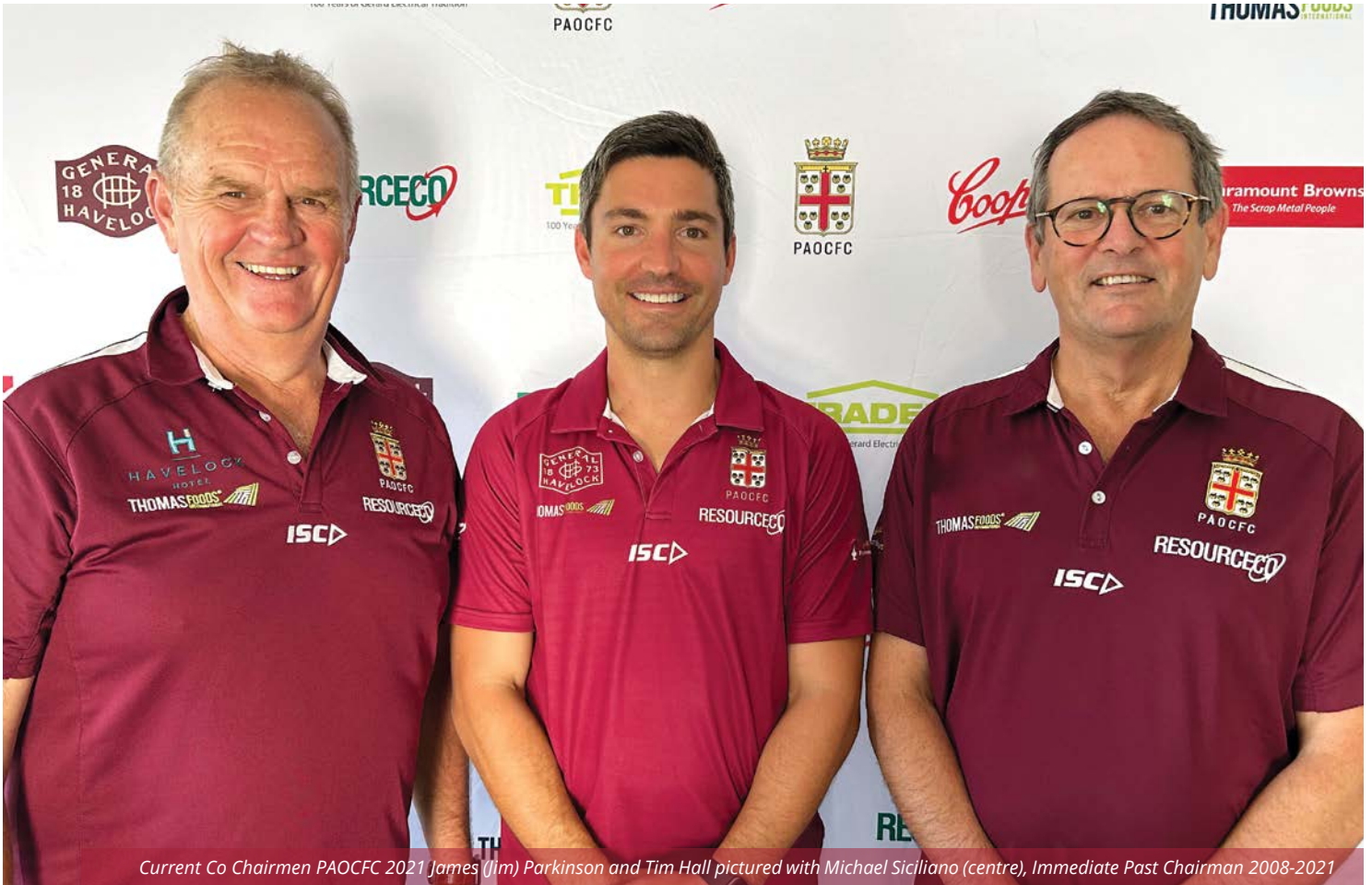
An active member of the Club since his graduation from PAC in 2000, Michael has played over 300 games for the Old Reds. He has been a committee member since 2004, something he saw as a good opportunity to get involved, meet some new people, and build his network: "I have had the privilege of meeting some amazing people and created lifelong friends through the club and it has opened many great opportunities outside of football as well."

Jim and Tim together with others from the successful 80's era re-joined the club in 2009, Jim as Football Director and both on the committee. Michael, Jim and Tim have collectively been responsible for what is the most successful era in the club's history with 18 premierships over the last 13 years.

Following Michael's retirement in 2021, Jim and Tim took the reins in 2022. The club is on a sound financial footing and looking forward to the future.



L-R Jodi Wundenberg, Bonnie Dawson, Alex Freemantle - all members of the Rowing Parents Support Group



Current Co Chairmen PAOCFC 2021 James (Jim) Parkinson and Tim Hall pictured with Michael Siciliano (centre), Immediate Past Chairman 2008-2021



The Headmasters' Portrait Gallery

Photographing our Portraits

DAWN GEYER ARCHIVES FUND

Established through a bequest from the late Mrs Dawn Geyer OAM, the Dawn Geyer Archives Fund was established to support the ongoing development of the Prince Alfred College Archives and the preservation of historic items.

Born in 1932, Mrs Geyer attended the former Woodlands Church of England Girls Grammar School and remained active in its affairs and in particular the recording of its history. For her service to the school she received the Medal of the Order of Australia in 2010. Mrs Geyer died in 2016. Her will stated that her bequest was made in tribute to her adoptive father, Dr Fred Jude (PAC 1885-90), in recognition of the importance of him and his wife in her early life.

"Through the generosity of Dawn Geyer's bequest, we have been able to support the preservation of significant items within the College's collections", says Kate Pulford, College Archivist.

"In 2022, the Fund supported important work to have a selection of our painted portrait artworks professionally photographed by Iain Bond. The selection included the Headmasters' portraits, which are installed in our Main Building stairwell and first floor landing, along with our most recent acquisition of the superb 1968 portrait of Mr James Martin CMG by celebrated portrait artist and old scholar Sir Ivor Henry Thomas Hele CBE.

Recording these important artworks in photography allows us to use the digital files as a preservation tool, as well as a means of sharing the splendour of these artworks digitally via our website and other digital projects.

We are grateful for the support of the Dawn Geyer Archives Fund in helping to preserve our unique history and heritage for the benefit and enjoyment of current and future generations of boys, and the wider community."



Former Headmaster, Bradley Fenner, Ben Tidswell and College Archivist, Kate Pulford

A Portrait of Note

MUSEUM AND ART GALLERY FUND

Old Scholar Ben Tidswell (PAC 1964-1975) recently donated a magnificent portrait of his grandfather, Mr J.A. Martin C.M.G., painted in 1965 by celebrated portrait artist and old scholar Sir Ivor Henry Thomas Hele (PAC 1921-1927). Sir Hele won the Archibald prize five times and was an official War artist.

James (Jimmy) Martin was a prominent figure in South Australia's retail industry, and Director of Myer's Rundle Street operations from 1934-1968. This portrait is believed to have been commissioned by the Myer family in honour of Mr Martin's services to them. In 1970, Mr Martin was awarded a C.M.G. (Commander of the Order of St Michael and St George) for his services to commerce. He died in 1989.

Though not an Old Red himself, Mr Martin's impact on the Prince Alfred College community as a founding member of the PAC Foundation was significant.

We thank Ben for this wonderful addition to our collection, which is on display in our Main Building for the enjoyment of our students and the wider community.

The portrait also forms the inaugural gift to our Museum and Art Gallery Fund, established in 2022 to support tax-deductible gifts of artwork and objects of significance to the College collections.

A New Pavilion at Park 9

GRANT FUNDING AND COMMUNITY SUPPORT

Thanks to grant funding and generous community support, a new Pavilion has been built to replace the aging club building at Park 9 Tidlangga.

The new Park 9 Pavilion will be home to the Prince Alfred Old Collegians' Football Club (PAOCFC) and Cricket Club (PAOCCC), as well as providing outstanding facilities for local sporting and community groups.

"It is incredibly exciting to soon have a facility that we can all be proud of.", says Michael Siciliano, immediate Past President of the PAOCFC. "The Club is seen as one of the strongest and well run in the Adelaide Footy League and it is great to have a facility like the Park 9 Pavilion to match this moving forward."

We acknowledge the generous support of the State Government's Infrastructure Projects grant programs.



Finishing touches going on the new Pavilion at Park 9

THANK YOU

Thank you to our incredible community of donors. Your generosity has made a direct and tangible impact on the lives of our students, helping to provide outstanding educational opportunities to all students, regardless of means.

We particularly wish to thank those donors who are part of our recognition societies. Together, you make an outstanding contribution to the life and future of Prince Alfred College.

Prince Alfred College Foundation

In recognition of lifetime giving of \$5000 or more.

T.G. Waterhouse Society

In recognition of those who have remembered Prince Alfred College in their will.

YOUR LIFE-CHANGING GIFT

Every gift, no matter the size, creates an opportunity for our students to succeed and make a difference in the world. We are grateful for your support.



Give Online

Support a range of College-wide priorities through giving online:
pac.edu.au/community/giving-to-pac

Gifts in Will

Leaving a gift to Prince Alfred College in your will is an opportunity to make a tangible and enduring gift to the school. In doing so, your gift will help provide life-changing educational opportunities for young men, now and for generations to come. If you have included a gift for Prince Alfred College in your will, please let us know. We would like to ensure that your bequest has the impact you intend and to invite you to be a part of the T.G. Waterhouse Society.

GET IN TOUCH

For further information, or to discuss a specific gift, please contact:

Helen Karapandzic | *Director of Philanthropy*
on hkarapandzic@pac.edu.au or +61 8 8334 1272

Alice Turnbull | *Philanthropy & Engagement Coordinator*
on aturnbull@pac.edu.au or +61 8 8334 1260



**PRINCE
ALFRED
COLLEGE**

www.pac.edu.au
reception@pac.edu.au
+61 8 8334 1200