



PRINCE
ALFRED
COLLEGE

2024
Impact of Giving

CONTENTS

Celebrating Generosity and Impact	2
Celebrating 50 years of the Foundation	3
Year 12 Learning Commons	4
Four Seasons Community Garden	5
Problem Solving in Mathematics	6
Scholarship Recipients	7
2024 Donor Honour Roll	9
Neil Smart Environmental Education Fund	11
New Knowledge Centre Fosters Cultural Exchange	13
Foundation in the Community	14
The Power of Volunteering	15
Inspiring Excellence Through Prizes	17
Foundation Members	18
Generous Donation of Ashton Watercolours	21
Thank You	22

Front Cover: Lachlan Bekavac & Liam Thompson in The Four Seasons Community Garden.

This Page: Year 12 2024 students in the new Learning Commons.

Acknowledgement of Country

We respectfully acknowledge the Kurna, Ngangaruku and the Narungga people, traditional custodians of the lands where Prince Alfred College, Scotts Creek and Wambana are located, and we honour their enduring care for this land for over 60,000 years. Guided by their wisdom and connection to country, we aspire to uphold our College values of respect and integrity, seeking their leadership and guidance in our journey.



Celebrating Generosity and Impact

It is with great pride that we present the 2024 Impact of Giving report, a testament to the generosity of our community and the enduring spirit of philanthropy that shapes Prince Alfred College.

This year, our collective efforts have significantly advanced our shared vision of securing the long-term future of the College while fostering a diverse and inclusive community. Through your support, scholarships have been a cornerstone of this mission, enabling us to offer life-changing educational experiences to students of varying interests and talents who might not otherwise have the means to attend. In 2024, we were proud to welcome 44 new boys to the College on scholarships, of which 14 were boarding students. These opportunities enrich the fabric of our school, creating a dynamic and inclusive environment that prepares our students for the complexities of an interconnected world.

At the same time, our focus on securing the College's long-term future has driven transformative projects, including the Preparatory School redevelopment. These initiatives are designed not just for the present but for generations to come, ensuring that Prince Alfred College remains a centre of educational excellence, innovation, and character development for boys.

Every donation, no matter the size, tells a story of commitment to our students, staff, and broader community. We extend our heartfelt gratitude to each of you for your unwavering support and belief in the power of education to transform lives. Together, we are building a legacy that will resonate far beyond today.



David Roberts
Headmaster



James Newton
President, Prince Alfred College Foundation

YOUR IMPACT AT A GLANCE



Donors



New Donors



\$32 Smallest gift
\$100,000 Largest gift



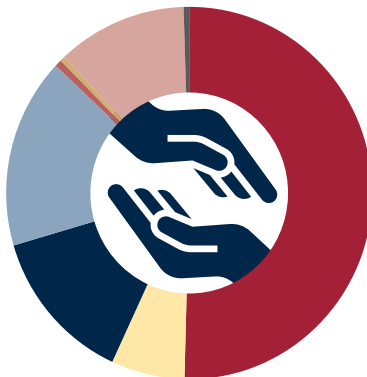
Donations



Foundation Members



New Bequest Notifications



\$916,420

2024 Giving Breakdown:

- Preparatory School Redevelopment
\$462,000
- Park 9 Pavilion
\$59,501
- Other Building Fund
\$124,112
- Scholarship Fund
\$151,497
- Library Fund
\$5,810
- Museum Fund
\$4,000
- Gifts and Prizes
\$105,000
- Australian Sports Foundation
\$4,500

Celebrating 50 Years of the Prince Alfred College Foundation

2024 marked the 50th anniversary of the Foundation, a cornerstone of support for Prince Alfred College. Over five decades, the Foundation has played a vital role in shaping the College's future through scholarships, innovative programs and transformative projects.

Key events marked this milestone, including a Past Presidents' Event in February and the Foundation 50 celebration in November, which honoured and celebrated all those who have contributed to the Foundation's remarkable legacy. This important milestone was further highlighted in The Princes Record #98, with a timeline and stories, showcasing the enduring legacy of philanthropy at the College. Thank you to all who have contributed to this remarkable story. Here's to the next 50 years!



Scan to view a timeline illustrating the key events in the Foundation's history

Year 12 Learning Commons

Each year, contributions to the voluntary Building Fund play a vital role in maintaining the College's facilities and supporting the creation of new teaching and learning areas.

The new Year 12 Learning Commons, opened in June 2024, has quickly become a cornerstone for our senior students as they prepare for the next stage of their academic and personal journeys. Purpose-built with their unique needs in mind, these dedicated spaces offer a quiet sanctuary for focused study, as well as a comfortable environment to unwind during breaks.

Open daily from 7:00 am, the Learning Commons provides flexibility for students to start their day early and make the most of their study time. It is also the home of our Extended Study Program, which offers supervised evening study sessions and access to tutors until 8:30 pm. This invaluable program supports students in their final year of schooling, helping them achieve their academic goals.

This state-of-the-art facility was made possible thanks to the generosity of our community, who continue to invest in the success and wellbeing of our students. The Year 12 Learning Commons stands as a testament to the transformative power of philanthropy, offering current and future Year 12 students exceptional opportunities.





Four Seasons Community Garden

The Four Seasons Community Garden has become a thriving hub of sustainability, education, and community, thanks to the generosity and support of grant funding from Green Adelaide, a Woolworths Landcare Grant, in-kind contributions from Bunnings Kent Town and a donation from the Prince Alfred College Grandies' Club.

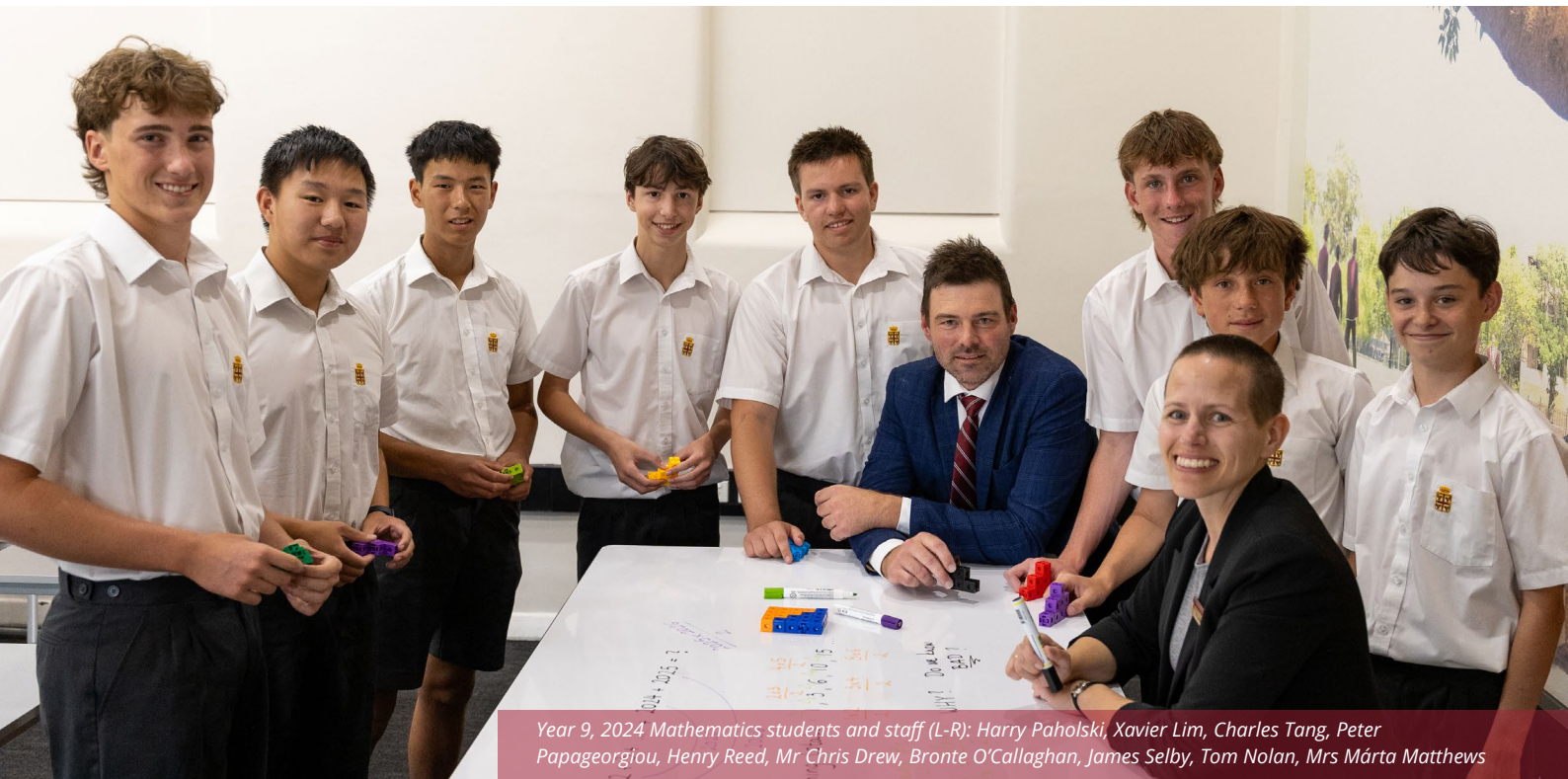
This vibrant garden, within our Preparatory School, was designed to provide students with hands-on learning opportunities about biodiversity, environmental stewardship and the joys of growing fresh produce. At the heart of the garden's success has been the active involvement of our students, particularly

their leadership in its design. Boys from across the Preparatory community contributed ideas for the layout and planting choices, bringing creativity and ownership to the project.

The garden's innovative design features a series of Foodcube wicking beds connected to a large rainwater tank. These water-efficient beds conserve resources while providing an ideal platform for growing vegetables and herbs. Through this setup, students and staff engage in sustainable gardening practices while learning about food production and environmental responsibility.

More than just a space for cultivation, the garden serves as a living classroom where students participate in hands-on lessons about science, sustainability, and healthy eating. It has also become a place for boys to connect, collaborate, and share the joy of gardening, fostering teamwork and a sense of community.

Thanks to the support of our partners, the Four Seasons Community Garden is thriving, and its impact continues to grow. It serves as a reminder that with shared vision and teamwork, we can cultivate meaningful change.



Year 9, 2024 Mathematics students and staff (L-R): Harry Paholski, Xavier Lim, Charles Tang, Peter Papageorgiou, Henry Reed, Mr Chris Drew, Bronte O'Callaghan, James Selby, Tom Nolan, Mrs Márta Matthews

Non-Routine Problem Solving in Mathematics

A generous donation from an Old Scholar in 2024 enabled us to fast-track our vision of systematically engaging a broader range of students in solving non-routine problems – an endeavour that lies at the heart of cultivating mathematical excellence. Tackling such problems is often regarded as the pinnacle of mathematical thinking and behaviour.

Two dedicated staff members now allocate time each week to:

- Develop non-routine problem packs for teachers to use in their classrooms.
- Curate internal “competition” packs for our Year 8 class versus class competitions.
- Support other staff in effectively utilising the materials they create.
- Design problem sets for our internal mathematical battles, which turn mathematics into a spectator sport.
- Innovate and establish an inter-school mathematical battle league.

It is incredibly inspiring to see the rich and dynamic learning experiences that the availability of these resources is helping to foster.

Scholarship Recipients

HARRY MARTIN – YEAR 9 2024

KEN LORD FAMILY BOARDING SCHOLARSHIP

'I started as a Year 9 boarder at PAC in 2024 after growing up on a farm near Keith. I am the oldest of three, with a younger brother and sister. I live on a farm that grows lucerne seed, we also produce merino wool and lambs. I have a connection to PAC through my grandpa. He was an Old Scholar and always admired the school, which has led me to do so as well.

My favourite thing about PAC so far is the mateship which is formed in boarding. Being able to kick the footy or go down The Parade with others is something I didn't get to do back on the farm. It has been good learning about the where other boys live and what they do on their farms. Hopefully by being at PAC I can learn from the other boarders as much as I learn at school. By the time I finish at PAC, I hope I have a good idea as to what I want to do after school, which I know will have something to do with farming.

Overall, boarding has been better than I imagined it would be. I thought living with 150 other boys would be overwhelming. I am very appreciative of all the people who have supported me to have the opportunity to be attending PAC.'



Harry Martin at the Boarding House

CALEB TANG (YEAR 12 2024)

RICHARD THORNE SCHOLARSHIP

'Growing up, I always admired the buildings and architecture at PAC and the prestige of this institution. However, it wasn't until I started here that I truly understood the value of a Princes education lies in the people. The rich history of Prince Alfred College makes me feel privileged to be here. I remember my first day vividly, flipping through 'The Princes Man' picture book every morning of the summer holidays before Year 7. Now, at the end of my journey as a student, it feels surreal to have filled the shoes of that boy in the picture book, walked the same paths, and experienced similar moments.

An education at Prince Alfred College offers so much, and my biggest regret is not taking advantage of more opportunities. I wish I had tried rowing, joined debating, and participated in drama. However, I am glad I made the most of the co-curricular activities I did join, such as chess, badminton, footy, soccer, and volleyball, along with the memories they created.

Although I graduated almost a month ago, it still doesn't feel real. My connection with the College runs deep and extends beyond my experience as a student. This bond will never

leave me, whether through coaching chess or badminton, tutoring senior students, or playing in Old Collegians sports clubs.

In 20 years, I hope to be a successful doctor, possibly specialising in paediatrics, though that may change. It feels strange to think about now, amidst my medical school interviews, but I am excited for the future. I know Year 7 me would be proud of where I am today and the people around me.

Another long-term aspiration is to fund a scholarship. My experience at PAC has been invaluable in shaping who I am, and I feel an obligation to give back and help more boys achieve their potential. During my time at Prince Alfred College, I unlocked my full potential and elevated it to new heights, a value that cannot be understated.

As an Old Scholar, I feel immense gratitude reflecting on my time at the college. Whether for the people, learning opportunities, or co-curricular activities, Prince Alfred College has opened many doors for me, and I hope this continues for future generations of students.'



2024 DONOR HONOUR ROLL

We would like to acknowledge the support of our generous community in 2024. Your support is greatly appreciated and directly benefits the education of every boy.

Mr J and Ms R Abbott	Mr and Mrs A G Chapman	Dr and Mrs S Floreani	Mr and Mrs R F Hockney
Mr M S Adamson †	Mr Y Chen and Mrs Y Wu	Mr and Mrs D Freer	Mr and Mrs M C J Hoffmann
Mr M Al Fayyad and Mrs R Naser	Mr W Choy and Ms D Chiu	Mr and Mrs P Gaganis	Mr and Mrs L D Holden
Mr D and Ms T Allington	Mr T and Mrs D Chryssafis	Mr E and Dr V Gaganis	Mr D B and Dr K L Holland
Mr P and Mrs T Andre	Ms V Chung	Mr J Gallagher and Mrs J Trigg	Mr I G Hone
Mr and Mrs D Andrews	Mr G R Clark and Mrs H Jo	Dr J and Mrs A Gardiner	Mr and Mrs S F Horvath
Mr and Mrs A J Antonas	Drs R G and S R Clarnette	Mrs G Gatenby	Mr C C Huang and Mrs X Li
Mr and Ms P C Arnold	Mr E Bacon and Ms L Clements	Gerard Private	Mr N and Mrs N Humzy-Hancock
Mr B T M Ashby	Mr A F Close	Mr J Gerovasilis	Mr J P Hunt and Ms C J Echberg
Mr W P Axford	Dr D M Close	Mrs M Gibbs	Mr P and Mrs Y Inglis
Mr and Mrs S J Bacon	Mr W J Close	Mr P Giffard	Mr A and Mrs L Jachacy
Mr J F J Baker	Mr B W Robertson and Mrs N S Cluse	Mr E R Lloyd and Ms A M Gillman	Mr H and Dr R Jackson
Mr J W Baldock	Mr D H Cook and Dr J A Weston	Mr and Mrs A A Giustozzi	Mr and Mrs P E Jarrett
Mr J Langley and Mrs J Baldwin	Mr A and Ms R Cooper	Mrs M Gleaves	Mr I S Jarvis
Mr J Barlow and Mrs V Ferreira	Mr D Morris	Dr B A Gooden	Ms E Jenkin
Dr P D Bastian	Mr D F Cornish	Major General SN Gower AO, AO (Mil)	Mr M W Jones
Mr and Mrs V Belperio	Mr and Mrs R Costanzo	Mr K C and Mrs S Gray	Ms K Kar
Mr and Mrs D A Bergamin	Mr and Mrs D R Coventry	Mr B J Grayling	Mr M and Mrs H Karapandzic
Dr J L Bergin	Mr G and Mrs K Cumming	Mr D R Greig †	Mr J D Karas and Mrs A J Baillie-Karas
Mr and Mrs A J Bermingham	Mr and Mrs L Curtis	Mr and Mrs D F Grice	Ms B S Keanie
Mr R Bertram and Mrs A Pongsai	Mr and Mrs H W Gambling and Ms K J Custance	Mr and Mrs S Griffin	Mr J and Mrs L Kefalianos
Mr M L Boase and Ms Z Z Yu	Mr R and Mrs S Czabayski	Mr C N Grundy	Mr D and Mrs A Kellaway
Mr D Brook and Ms T Maywald	Mr and Mrs T A Davidson	Mr A J E Haigh	Mr J and Mrs S Kernahan
Prof P Blumbergs	Mr and Mrs M W Davidson	Mr R and Mrs J Hall	Mr J I Kim and Mrs S Y Youn
Mr J and Mrs I Bosch	Mr A L S Davies AM	Mr and Mrs D G Hallett	Dr D and Dr E Kirkpatrick
Mr G and Mrs S Bowyer	Ms M Flower	Mr D and Mrs G Hammond	Mr J P and Dr S Knight
Mr K J Brand	Ms J DeAraugo	Mrs R D Hancock	Mr D and Mrs M Kuhl
Mr M S Bratchell	Mr A and Ms A Dennis	Mr and Mrs S D Harkness	Dr J A G Landers
Mr R F Brinsley	Mr D and Mrs J Di Cesare	Mr P and Mrs J Harris	Mr J Levinson and Mrs K Larsen
Mr A R Brown	Mr S Dong and Ms Y Chen	Mr and Mrs N Harry	Mr and Mrs A R Letcher
Mr J Brown and Mrs C Brown	Mr C Downing	Mr and Mrs J R Harry	Dr E Lau and Mrs W Leung
Mr G Bruce and Ms K Rice	Mr M R Ducker	Mr and Mrs D C Hassell	Mr Z Lu and Ms A Leung
Mr A J BATTERY	Mr and Mrs A Dunstone	Mr M Hawkins and Ms A Henderson	Mr Z Li and Mrs M Shi
Ms J Cadiz	Mr A Economou and Miss P Brooke	Mr Y He and Ms L Cai	Mr C M Ling
Mr Z Cai and Mrs P Shen	Mr and Mrs R Elkhoury	Mr B and Mrs L Heaslip	Mr and Mrs Litchfield
Mr B Callaghan and Ms A Walker	Dr and Mrs D J Evans	Mr J C Bauer and Ms A L Heim	Dr H Liu and Mrs Z Wan
Mrs J Cant	Mr Z Fa and Mrs N Li	Mr R Hein and Ms N Gschwandtner	Mr K Liu and Ms Y Yao
Mr and Mrs J Capobianco	Mr M Qian and Mrs C Fan	Mr D Henchcliffe and Ms A Kelly	Mr S Liu and Ms H Gao
Mr M Caruso	Mr M and Mrs T Faulkhead	Mr and Mrs S G Heuzenroeder	Mr and Mrs T A Lovell
Mrs E A Case	Mr Z Feng and Mrs M Li	Mr L and Mrs R Hewett	Mr and Mrs G Madan
Mr S C Chan and Ms Y F Chiang		Mr and Mrs M J Hobby	Mr G and Mrs M Malalagama

Mr and Mrs N Malone	Mr and Mrs D M Peter	Mr W S Shiu and Mrs H Y Lau	Mr and Mrs S N Warwick
Mr J and Ms L Marsh	Mrs R Piller	Mr and Mrs M Siciliano	Mr C and Mrs N Watts
Mr M and Mrs S Martin	Mr and Mrs J R Piper	Mr S Silver and Mrs O M Burke	Mrs B Wheeler
Mr J and Mrs S Martin	Dr O Polikina	Mr and Mrs A Skrembos	Mr K and Mrs R Whitford
Dr B Mascolo and Ms C Scalzi	Mr B Polkinghorne and	Mr J and Mrs K Smith	Mr and Mrs M S Wilde
Mr and Mrs C M McFarlane	Ms A Baldock	Mr D R Smyth	Mr S and Mrs R Willmott
Dr and Mrs L McFetridge	Mr and Mrs D J Prider	Dr L and Mrs S Sposato	Mr and Mrs S C Wilson
Mr J W Michael	Prince Alfred Old Collegians'	Mr and Mrs Sruhan	Mr and Mrs D I Wirth
Ms C Michell	Association	Ms E S Sterk	Mr L Wissell
Mr and Mrs T Mills	Mr and Mrs M D Pudney	Mr P and Mrs K Stevens	Mr K Wong and Ms M Poon
Mr and Mrs G P Mitchell	Mr T Nyathi and Dr M Pule	Mr W Sun and Ms Y Yan	Dr R J Worthington
Mr and Mrs F Mitolo	Dr and Mrs M C Raeside	Mr M A Swain and	Mr L Wadrop and
Mr W Mittiga and Ms C Gerard	Mr A Raghavan and	Mrs S E Wride	Mrs L Wright
Mr A and Mrs E Modra	Ms A Muralimohan	Assoc. Prof. M G Symons AM	Mr Y Wang and Mrs Z Ye
Miss K N Moore	Mr and Mrs J Rasheed	Mr B Symons and	Mr Z Wang and Mrs Y Zheng
Mr J M Mos and Ms L Holder	Mr I Read and	Ms B De Vries	Mr T Wu and Mrs Y Meng
Mr M and Mrs K Mundy	Dr M Rischmueller	Mr and Mrs K J Tait	Mr X Xu and Ms J Bian
Drs R M and K J Myhill	Mr and Mrs M Ricciuto	Mr K and Mrs N Takayidza	Mr S Yang and Ms Y He
Mr and Mrs M Neal	Mr D and Mrs K Richards	Mr U and Mrs K Thakkar	Mr S Yoon and Mrs Y Kim
Mr A Neill and Ms E Maughan	Mr and Mrs J Richardson	Mr S and Ms K Thiele	Mr M Yiv and Mrs K Khuon
Mr and Mrs C J Newton	Mr D and Dr S Roberts	Mr G Thompson and	Mr B Yu and Ms L Zheng
The Newton Foundation	Mrs F Robertson	Ms S Thompson	Mr F Yu and Ms J Zhu
Mr W Ng and Ms M Zhang	Mr K and Mrs T Rodrigues	Mr A L Thompson and	Mr C Zhang and Ms Y Yuan
Ms T Nguyen	Mr J N Rogers	Ms J O'Reilly	Mr Z Zheng and Ms Y Li
Mr and Mrs P J Noble	Mr and Mrs C R Rogers	Mr and Mrs R W Thomson	Mr Q Zhu and Ms Y Wang
Mr A Nordin and	Mr A F and Mrs D Roscio	Dr and Mrs B J Tidswell	Anonymous (8)
Ms S Samsudin	Mr P and Mrs K Rossi	Mr B M Trengove	
Mr M Nykiel	Mrs A Ruddenklau	Mr and Mrs M Trim	
Mr A and Mrs L O'Dea	Mr C F and Mrs O J Rundle	Mrs L Tucker	
Mr N R and Mrs I J Oakes	Mr G Russo	Mr J and Mrs A Turnbull	
Mr A and Mrs C Olsen	Mr P Sam and Mrs N Vu	Mr M and Mrs D Turner	
Mr J and Mrs H Orton	Mr and Mrs J Sampson	Dr E and Mrs D Twigge	
Mr and Mrs N D Oswald	Mr L A and	Mr P J Underwood	
Mr M Owen and Mrs H White	Mrs N M Sampson-Ly	Mr and Mrs J M Vandeppeer	
Mr and Mrs M A Paglia	Mr D and Mrs M Schirripa	Mr and Mrs J Varghese	
Mr D J Parham	Mr A Sclanders and Mrs J Hou	Mr and Mrs D I Venning	
Mr T I S Parish	Mr S W Schofield	Walter Brooke and Associates	
Mr G Payne and	Mr A J Schofield	Mr and Mrs T Waltham	
Ms P Churches	Dr M D Selby and Dr Y Leong	Ms L Wang	
Mr and Mrs R Pearce	Mr I A Shaw	Mrs X Wang	
Mr B H Perks	Mr X Shen and Ms M Zhang	Mr M and Mrs T Wardle	
Mr G J Perks	Mr B Sun and Mrs F Shi	Mr S and Mrs A Warrick	

Every effort has been made to ensure that this record is accurate and reflects the wishes of individual donors.
If you spot any errors or omissions, please contact the Philanthropy Office on +61 8 8334 1200.

* † *deceased*



Year 9 Drama Students

Exploring Sustainability Through Drama

Sharon Reynolds | Head of Drama

Established through a bequest from the late Neil Smart (PAC 1930), the Neil Smart Environmental Education grants support staff and students to undertake environmental education projects. Two of the 2024 projects are highlighted.

It's Getting Hot in Here was a unique project between the Drama Department and Slingsby Theatre Company. The proposed project was a curriculum-based Theatre in Education performance about sustainability made possible through the Neil Smart Environmental Education Fund. Theatre in Education is a form of theatre which seeks to change attitudes, knowledge and behaviour through performance. The funds allowed us to engage Slingsby as Artists in Residence with the Year 9 Drama classes. Slingsby was a logical choice as they have a clear direction on climate action in their theatre and touring practice.

The theme of the project was to explore the environment and sustainability, and investigate areas such as current climate crisis, consumerism, and the lifespan of objects. During the 12-week process the students researched and discussed environmental issues equipping them with the necessary knowledge to create an informative theatre performance to inspire change and action in themselves and in the students in the audience.

Students took on roles as performers and creators, including designing the technical aspects of the piece. They learnt about Slingsby's theatre techniques including shadow puppetry, narration, highly inventive theatrical languages, and world building. Importantly, they had the opportunity to learn how to make their own theatre practice sustainable by considering and planning a production which has minimal impact on the school's resources and environment in general. The project was a success in learning outcomes for the boys and educating the audience about climate change.



2024 Boarders & Staff with their feathered friends

From Chickens To Recycling: How Our Boarding House Is Going Green

Eddie Lock | Year 12 Boarding Prefect

Since receiving the Neil Smart Environmental Education Grant in 2024, the Boarding House has made fantastic steps towards developing a more environmentally aware community by founding the Boarding Sustainability Club. The club aims to implement waste management initiatives and provide boarders with opportunities to care for new chickens, maintain a veggie garden, and volunteer at the Linde Community Garden in Stepney. Since receiving the grant, we have managed to grow our club from 3 to 14 members.

Part of creating an environmentally aware community is educating boys about waste management, in particular food waste. Part of the grant funded a custom-made 'home' for some new boarding residents – a small flock of chickens, who have settled well into city life after making a long trek from various locations across Southeast SA. The chickens have helped reduce food waste by consuming scraps and providing fresh eggs for weekend breakfasts. Caring for the chickens has helped many of our new boarders, who are dealing with homesickness, and linked them with like-minded boys in our community. The chickens, a mix of Gold Sebrights, White Leghorn Bantams and Rhode Island Reds, have sparked interest in poultry breeds and exhibition poultry among the boys, including some of our younger boys, which has been great to see.

The Sustainability Club also launched a Direct Collect 10c recycling system. Many of our boys drink flavoured milks during the week or cans of soft drink on weekends but there had been little recycling happening. With the introduction of these bins, our Sustainability Club has started recycling all 10c recyclable containers, with the proceeds going to a charity of our preference.

Another initiative is the Banish Recycling and Diversion (BRAD) program, which recycles difficult-to-recycle items like blister packs, toothbrushes, plastic razors, lip balm and pens. This program has further reduced waste in the community.

We are so grateful to have received the Neil Smart Environmental Education Grant. The initiatives and projects it has funded will continue to educate our boarders about food waste, recycling of containers and other waste, as well as keeping and exhibiting poultry. To see our boarders showing interest in the Sustainability Club and its projects in only the first five weeks of the term is great to see and we hope more people become involved.

New Knowledge Centre Fosters Cultural Exchange

Thanks to the generosity and vision of an Old Scholar, 2024 saw the opening of the Prince Alfred College Aboriginal and Torres Strait Islander Knowledge Centre.

The Knowledge Centre, located within the Memorial buildings, serves as a shared space, reflecting a deep respect for Aboriginal and Torres Strait Islander cultures, languages, and histories. It is a place that celebrates the contributions of Indigenous people, while fostering learning, dialogue, and connection among all members of our community.

In consultation with Aboriginal students and local Elders, the Knowledge Centre will provide a welcoming environment for students, staff, and the broader community to engage with Indigenous knowledge and perspectives. It will house a diverse range of resources, including books, artwork, and multimedia collections, highlighting the rich cultural heritage of Australia's First Nations peoples. Importantly, it will also offer opportunities for interactive learning, with guest speakers, workshops and cultural events led by Aboriginal and Torres Strait Islander Elders and Knowledge Keepers.

The Knowledge Centre will promote cultural awareness and understanding while contributing to the educational development of all PAC students. It symbolises our ongoing journey in facilitating meaningful partnerships and shared experiences between Aboriginal and non-Aboriginal people.

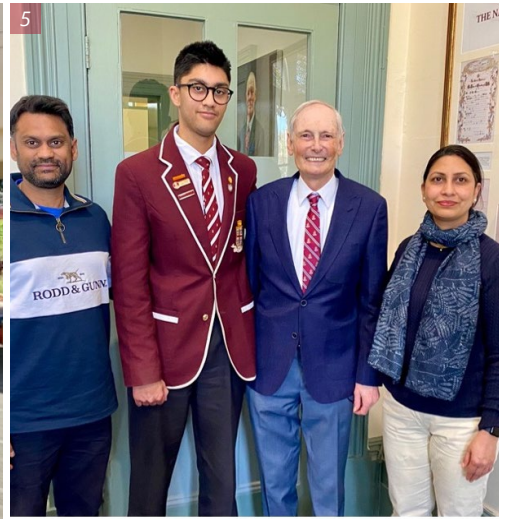
The Knowledge Centre will be more than just a room filled with artifacts and objects; it will be a vibrant hub of cultural exchange, changing with each Kaurana season, enabling students to learn from and alongside Indigenous communities.

As a shared space, it embodies the spirit of inclusion and respect. This initiative strengthens our commitment to reconciliation, creating a legacy for future students and their families.



Foundation in the Community

2024 was another wonderful year for the Foundation, with a thriving program of events providing an opportunity to celebrate our donors and their impact in the College community.



1. Past parent, Mrs Rosanne Piller, founder of the Charles Wesley Prize for Music meeting recipients, Hugo Evans and Nathan Thomas, at the Year 12 Special Prizes Assembly
2. Mrs Heather Roy with recipients of Ken Lord Family Boarding Scholarship, Samuel Matheson and Charlie Siemer
3. Mr David and Mrs Barbara Hassell with recipients of the Colin Hassell Scholarship, Zac McRoe, Sam Remelje and Jack Schultz
4. Old Scholars enjoying a tour of the Robertson Buildings with Headmaster David Roberts and Deputy Headmaster Jon Gelsthorpe prior to demolition
5. Dr Brett Gooden with recipient of the Brett Gooden Space Science Scholarship, Aryan Parwal (Year 12) and parents Nitin and Preeti
6. Mr Edwin Davey (PAC 1967) presenting Owen Chen with the Arnold Davey Prize for SACE Dux of Year 11.

The Power of Volunteering

Our community benefits from an incredible network of parents and Old Scholars who give generously of their time, skills and experience to enrich our boys' experiences at school and create community and belonging.



Eleanor, Tom and Isla Huxtable

Tom Huxtable (PAC 2003)

College Council Member and Foundation Board Member

"My journey with Prince Alfred College began in 1996 when I started in the Preparatory School. The College and its community have been such a significant part of my life for almost three decades.

Since finishing school in 2003, I served on the Old Collegians' Association's Management Committee before joining the College's Finance and Audit Committee in 2018, which gave me valuable insights into the school's financial operations and strategic priorities, including the importance of philanthropy for the College.

This experience then led to my involvement with the College Council and Foundation in 2024, as I saw an opportunity to contribute more broadly to the school's future.

What has particularly inspired me is the chance to help shape the long-term vision of the College, specifically contributing to the College's 2025-2028 Strategic Plan. The Strategic Plan recognises and builds upon what I believe is our greatest asset – the exceptional people who make up our College community and who work tirelessly to deliver on our strategic priorities.

The best part about serving on both the Council and Foundation has been seeing how our careful planning and decision-making directly benefits our students and broader school community. It is incredibly satisfying to be part of a group of people who are actively building the College's future, and I look forward to continuing this important work and seeing our Strategic Plan come to life in the years ahead".



Khanh with students at the Mother's Day Stall

Khanh Chong

FoPAC (Friends of PAC) President

"I have been on FoPAC for nine years, since our oldest boy started in Reception in 2016. Our family had just returned from ten years in the UK and our sons had both just started at PAC and I wanted to (and needed to) meet new people. Shortly after I joined FoPAC, I saw how much the boys loved the various FoPAC-run activities like the Easter Egg Raffle and the Mother's and Father's Day gift stalls. I also saw how much fun the parents/carers had at the Ladies in Red Lunch, Disco Bingo and Quiz Nights. I knew I wanted to be part of the team that made these events happen to bring joy to our boys and community.

I hope I have, in some way, been able to support our parents, carers and grandparents make meaningful connections within the community. Our journey at PAC started in 2016 and will end in 2032, when our youngest will finish Year 12. This is a significant amount of time, and my husband and I treasure the community that we have connected with along this journey. Some of these connections have become some of our best friends!

I would encourage everyone who can or wants to, to volunteer. Whether it is with FoPAC or another group, it is an opportunity to be part of the community that looks after our sons, the chance to connect with other parents, and just the good feelings that come with volunteering".



Simon Heuzenroeder with son Jake Heuzenroeder (2020)

Simon Heuzenroeder

Boarding Parents Consultative Committee (BPCC)

"Being a parent of five boys means our family is going to be, and has been part of the College community for a long time. My personal belief is don't sit back and watch, get involved and help if you can.

All five boys attended the local Primary School and I have just finished up on the School Council after 17 years (the last eight as President), so when the boys started at PAC it seemed logical to help the BPCC. I have been involved since our eldest, Jake, started at PAC in 2017 so this is my ninth year and sixth as Chairman.

The BPCC allows boarding parents to bond with each other and raise funds to help ensure the boys are as comfortable as they can be for the time they are in boarding. Funds raised have been used to purchase a range of items such as a coffee machine, a wok for cooking lessons and we were thrilled to assist in the recent purchase of the golf nets.

Our flagship fundraiser is the Boarders Parents Weekend. Our goal is to get as many parents as possible actively involved so they get to meet others and enjoy our events.

I urge others to get involved in the BPCC. It is a great way to give back and our boys like it when their parents get involved in their school community!"

Inspiring Excellence Through Prizes

Each year, special prizes are awarded to boys who have displayed outstanding character, service and achievement. Among these are named prizes that honour the memory and achievements of Old Scholars and past staff. Two newly established prizes are profiled here.



Nicholas, Alexander and Thomas Henchcliffe, pictured with their grandmother, Judy Henchcliffe.



Marina Rositano (née Gibbs), Julie Gibbs, Margaret Gibbs and Anthony Rositano (PAC 2017)

Henchliffe Family Prize

Established in 2024, the Henchcliffe Family Prize recognises outstanding leadership and contribution to the Prince Alfred College Debating Program. The prize, generously created by the Henchcliffe family, honours their sons' significant roles in the Debating program between 2014 and 2024, with the aim of inspiring the next generation of debating leaders at the College.

During their time at Prince Alfred College, David Henchcliffe and Amanda Kelly's sons Alexander (2021), Nicholas (2024) and Thomas (2024) all took on leadership and coaching roles within the Debating Society. Their involvement not only enriched their own educational experiences, but also positively impacted their peers and the broader school community. The Henchcliffe family hopes that these prizes will continue to foster a culture of excellence and commitment within the Debating Program.

"We are delighted to support the next generation of debaters at Prince Alfred College. Our sons' experiences as part of the Debating program were invaluable, and we hope these prizes will inspire and encourage future generations of debating leaders" shared the Henchcliffe family.

The inaugural recipients of the Henchcliffe Family Prize, awarded at the Debating End of Season Dinner in October 2024, were Nicholas Whyte (Senior Years Prize), Charles Tang (Middle Years Prize) and Sammy Rayner (Preparatory School Prize).

Gibbs Family History Prize

The Gibbs Family History Prize for a student in Year 7 was established in 2024 by the family of the late Ronald Malcolm Gibbs AM (PAC 1951- 1955).

Ron, who passed away in 2015, was the author of many books during his lifetime and was commissioned to write a history of Prince Alfred College, first published in 1984 and a second edition was released in 2008. Ron was an eminent historian and contributed much to our understanding of South Australia's history through his research and writing in addition to Australian Aborigines and their way of life.

The Gibbs Family have been supporting the College for many years through the publication of the Annual History Journal.

The Gibbs Family History Prize recognises a student whose efforts and passion in exploring the history curriculum in Year 7 are of an outstanding level.

"The Gibbs family is so pleased to be part of the giving program at PAC and support the school's history curriculum. It has been a joy to see the Annual History Journal flourish into such a high-quality publication and be a part of encouraging students to appreciate the value in understanding our collective history."

– Margaret Gibbs

FOUNDATION MEMBERS

We gratefully acknowledge the generous support of our Foundation members, whose commitment and involvement plays a vital role in shaping the future of Prince Alfred College.

Distinguished Benefactor

Mr and Mrs D C Hassell
Mr and Mrs F C Hassell †
Mr and Mrs A Gwinnett
Mr and Mrs R G Gerard AO
Mr P A McBride †
Prince Alfred Old Collegians' Association
Mr K H Lord †
Mr R † and Mrs J Thorne
Anonymous

Major Benefactor

Mr T J Donaldson
Dr J P Keeves †
Thomas Family Foundation
Mrs B Wheeler

Benefactor

Mr D R and Dr D Bell
Rev Dr and Mrs A S Brown
Mr and Mrs K Brown
Dr B A Gooden
Mr K R James †
Mr I R McKay
Mr and Mrs P J Williamson

Governor

Mr and Mrs R W Almond
Mr F Y S Chung
Dr D M Close
Coopers Brewery
Copyworld
Dr C F A Dibden
Mr M Evens †
Gerard Corporation Pty Ltd
Gerard Private
Mr and Mrs S C Gerard
Mr and Mrs R J S Greenslade
Mr and Mrs D G Hallett
Dr R G Jarrett
Mr T W Keane
Dr S D Kirkby and
Ms P M Heeg
Mr R J Lang

Mrs K McBride
Mr P N McBride
PAOC Football Club
Mr B H Perks
Mr J and Ms F Raptis
Mr B R Spangler AM
Mr T Wu and Mrs Y Meng

Trustee

Adelaide Brighton Limited
Messrs D.R. Baker and
M.D. Baker
Mr D J Blanch
Mr and Mrs A R Brown
Mr and Mrs S K Brown
Mr and Mrs A L Chapman
Mr and Mrs D R Coventry
Mr C W Dunsford AM
Mr R H Evins †
Mrs J Francis
Mr D R Greig †
Mr G Karafotias
Mr and Mrs J S Keeves
Mr R W Menz †
The Newton Foundation
Mr T I S Parish
Mrs R Park †
Mr D B Powell
Dr and Mrs B J Tidswell
Mr and Mrs R J Trim
Dr G and Dr J Young
Anonymous

Ambassador

Dr P D Bastian
Dr and Mrs W M Benson
Mr and Mrs A D Brown
Mr M R Buckby
Mr and Mrs J A Easling
Mr J A Eastwood
Formula Motor Group
Mrs M Gibbs
Grandies' Club
Mr and Mrs R J Hoepner
Mr I G Lawton

Paramount Browns
Mr H M Perks
Mr L J Perks
Mr G J Perks
Mr J Perks
Dr O Polikina
Mr I Read and
Dr M Rischmueller
Dr M D Selby and Dr Y Leong
Mr P A Speakman
Mrs A Stamatopoulos
Mr and Mrs P A Treloar
Mr B D Wibberley

Fellow

Mr and Mrs D Aretzis
Mr B T M Ashby
Sq'n Ldr O R F Bartrop
Mr G B Bean AM
Mr and Mrs C Bernardi
Mr and Mrs A D Branch
Dr and Mrs R V Brown
Mr D E Brown
Brown Falconer Group Pty Ltd
Mr P O BATTERY
Mr R † and Mrs J Cant
Mr H G P Chapman
Ms M Chronis and
Mr E Sanders †
Dr and Mrs D L Clarnette
Drs R G and S R Clarnette
CMV Foundation
Mr and Mrs R T Collins
Mr G and Mrs B Davidson
Mr A L S Davies AM
Mr L H Davis
Mr C I Day †
Mr H R Dillon
Mr T G Dunsford
Mr and Mrs B T Fenner
Dr and Mrs D J Fitzgerald
Mr H Gosse
Mr K W Grundy
Mr S W Hackett
Mr A J E Haigh

Mr T J Hall
Mr and Mrs N H Heard
Mr D Henchcliffe and Ms A Kelly
Mr W R Henderson
Mr and Mrs R F Hockney
Mrs O L Hoepner
Mr and Mrs M C J Hoffmann
Mr D C Johnston
Mr M and Mrs H Karapandzic
Messrs I. Dodd and P. Harmer
Mr R A Kelly
Mr and Mrs F Lancione
Mr and Mrs P W Larkin
Dr and Mrs D Lesicar
Mr K Ma and Ms N Zhang
Mr J and Ms L Marsh
Mr M W Michell
Mr and Mrs G R Miles
Dr and Mrs R J Miller
Dr and Mrs N L Minnis
Mr and Mrs T A K Wendt
Mr and Mrs C J Newton
Mr and Mrs S.J. Noble
Mr D F and Mrs J M OLeary
POAC Cricket Club
Mr M J A Parkinson
Pelican Point Power Ltd
Dr K C Perks
Dr and Mrs M C Perks
Mr and Mrs D J Prider
Mr H S Puv
Mr and Mrs M A Pye
Mr S R Quin
Mr D and Dr S Roberts
Mr G W Rutherford
Dr B G Sando OAM †
Mr P Serwan
Mr I A Shaw
Mr and Mrs J W Staker
Mr and Mrs P Stam
Mr and Mrs R W Thomson
Mr and Mrs J L Thredgold
Mr R G Tolmer
Dr and Mrs J M Tregeagle
Mr and Mrs D A Treloar

* † deceased

FOUNDATION MEMBERS

Mr J † and Mrs S Uhrig
Mr and Mrs D Uhrig
Dr and Mrs R D Waltham
Dr M H Wicks

Foundation Members

Mr S M Adamson †
Mr R A Agnew
Mr T S Agnew
Dr M R Allen
Mr D N Angel
Mr A D Ashby
Mr R J Ashby AM
Mr and Mrs T Ashdown
Mr J W Baldock
Mr and Mrs P Ballard
DS AG Salleh and DS N Basah
Mr G R Bell
Dr J L Bergin
Mr and Mrs L Bernardi
Mr and Mrs M R Black
Mr J Borrelli
Mr I D Bromell
Mr and Mrs P B Brooks
Dr and Mrs T J Broom
Mr D C Brown
Mr D R Brown
Mr and Mrs K J Brown
Mr T H Brown
Mr W E Brown
Mr G D Burfield
Mr M R Butler
Mr and Mrs G M Cacas
Mr J D Cambridge
Mr and Mrs TP Carracher
Mr and Mrs P R Carter
Dr G Ceravolo
Mr and Mrs T L Chapman
Mr and Mrs DL Chapman
Mr and Mrs A G Chapman
Mr G F Cheesman
Mr R M Chrisohoou
Ms V Chung
Mr S A Clark

Mr AH Cleland
Mr A F Close PSM
Mr W J Close
Mr D Cockington
Mr M Cockington
Mr G A Cooper AM
Mr D F Cornish
Mr and Mrs R Cova
Mr P E Cox
Mr BJ and Dr P Crook AO
Mr G A Curry
Mr J S Dangerfield
Mr D J Davidson
Mr I D Day
Mr R J Day
Mr B DeBelle AO KC
Mr and Mrs R W Dell
Mr P R Dennis
Mr J K Denton
Mrs P Denton
Mr T M Dibden
Mr P G Dixon
Mr and Mrs S B Dolling
Mr R K Drake
Mr C V Drew
Mr and Mrs L A Drew
Mr M R Ducker
Mr N P Duffield and
Ms A J Rees
Mr and Mrs P I Duffield
Mr W Duthy
Mr and Mrs A Elia
Mr and Mrs J R Ellison AM
Mr G C Ennis
Mr G D Evans
Dr and Mrs S Floreani
Mr and Mrs S D Fry
Mr A R Fyfe
Mr J D Garrett
Mr and Mrs F S Gascoigne
Mr and Mrs GG George
Mr D Georgiadis
Mr J A Gerard
Mr L P Gibson

Mr and Mrs A. B. Gilbert
Mr G.T. Goodall
Major General SN Gower AO,
AO (Mil)
Mr and Mrs T Gramp
Mr D R Gray
Mr R P J Greenslade
Mr H N Guerin
Dr and Mrs IC Hains
Dr J D Hains
Mr and Mrs R J Hall
Mr N C Hallett
Dr C J Hamilton
Mr F G Hamood
Mrs R D Hancock
Mr C Harris
Mr and Mrs J I Harry
Mr D B Harry
Mr M L Hart
Mr D Haskard
Mr W G Hayes and
Ms K L Martin
Mr R W Hayman
Mr M P Healy
Mr and Mrs J C Heaslip
Mr R H Heaslip
Mr P Heywood-Smith QC
Mr S J Hilder
Dr R H Hissey
Dr A Hobby
Mr W G Holdich OAM
Mr and Mrs C J Honan
Dr R D Hudson
Mr R E Hunwick
Mr N Ide
Mr R S Jeffries
Mr EJ Jenkins
Mrs C Jeyaseelan
Mrs BE Johns
Messers D and J Johnson
Mr R G Johnson
Mr W † and Mrs Y Johnson
Mr and Mrs M C Johnston
Mr MJ Johnston †

Mrs R Johnston
Dr C A Jurisevic and
Dr D I Willmot
Mr J Karafotias
Mr and Mrs S Karalis
Dr and Mrs J Katsaros
Mr P Kerin
Mr and Mrs D C Klenk
Mr A J Lang
Mr S M Lang
Mr and Mrs S Lang
Mrs J Larkin
Mr and Mrs DKC Lee
Mr and Mrs A R Letcher
Dr and Mrs G.C.F Liao
Dr and Mrs S. Liaw
Drs J L and J S Linn
Mr J Liu and Mrs Q L Chen
Mr and Mrs R S J Lovell
Dr and Mrs SK Low
Mr and Mrs D J Lowe
Mr I C M Macintosh
Mr JR Mack
Mr and Mrs A A Maiello
Mr and Mrs F Mantovan
Mr R Marshman
Mr and Mrs A Martin
Mr R K M Martin
Mr B McFarlane AM
Mr R McLeay
Mr and Mrs M Mercorella
Mr H J Michael
Mr and Mrs T Mills
Dr G G Moffatt
Mr S P Moore
Dr and Mrs R G Morgan
Mr D J Motteram OAM
Mr B Motteram and
Ms A Richards
Mr and Mrs L Mourtzios
Mr and Mrs P J Myhill
Drs R M and K J Myhill
Mr J P Nelson
Mr and Mrs J D Nettlefold

FOUNDATION MEMBERS

Mr A R Newman	Mr G J and Dr A E Roberts	Mr K Tutt
Mr and Mrs A D Newman	Mr G M Rowe	Dr C C Twelftree
Mr E C Norman	Mr N C Rowe	Mr and Mrs R J A Tyson
Mr J B North AO	Mr M † and Mrs K Rundell	Ms K Uhrig
Mr N R Nottle	Mr and Mrs J A Russell	Ms J Varcoe
Mr M Nykiel	Mr R W Sallis	Messrs I H and R J Venning
Mr D O'Leary	Messrs A.K. and M.A. Sandow	Dr Visvanthan and
Drs B and K Oloruntoba	Dr and Mrs M J Sandow	Dr Cugadasan
Mr G D Olsson	Mr E M Scalzi and	Mr D R Wagner
Mr John K Oswald	Ms L S La Forgia	Mr and Mrs A R Warwick
Mr and Mrs J D Owler	Mr S W Schofield	Mr J K Waters
Mr A S Paine	Mr A J Schofield	Dr and Mrs B J Webber AM
PAOC Squash Club	Drs D G and S P Selby	Mr P R Weeks
PAOC Lodge	Mr and Mrs C L Siebel	Mr D J Weeks
Mr M A Parham	Mr R B Siegele	Mr P J Weinert
Mr and Mrs R A Parsons	Mr T M Siegele	Mr and Mrs R A West
Mr W J Parsons	Mr P L Silver	Dr B P Wheatley OAM
Dr R L Pearlman †	Mr D W Simmons	Mr M Whinnen
Mr M C G Pemberton	Dr I J Simmons OAM	Mr and Mrs P Whiteman
Dr D J Petchell	Dr and Mrs GR Sinclair	Mr and Mrs S J Whitham
Dr M F Petrucco	Mr and Mrs R E Soang	Mr P V Wiadrowski
Mrs R Piller	Mr and Mrs G F Spears	Mr and Mrs P T Wickham
Mr L J Pinchbeck	Mr and Mrs K J Spencer	Messrs G W and J G Williams
Mr and Mrs J R Piper	Mrs I O Stain	Mr J R Wilton
Mr and Mrs M and A Pittman	Mr G W Stephens	Wicks Estate
Mr N and Dr H Pitts	Mr DA Stewart	Dr R J Worthington
Mr P W Pledge	Mr and Mrs D Stowe	Mr RJ Woolcock †
Mr R W Pledge	Mr and Mrs A T Sullivan	Dr D A Worthley
Mr A J Prentice	Dr C A Switajewski	Prof S G Worthley and
Mrs S Priest	Dr and Mrs P J Tamblyn	Mrs K E Worthley
Mrs J M Prosser	Mr N E Taplin	Mr and Mrs L C Yong
Mr R Pye and Dr P Nelson	Mr S and Ms K Thiele	Dr J F Young
Mr and Mrs J A Quirke	Mr R J Thompson	Mr C Zhang and Ms Y Yuan
Mr and Mrs M B Ramsay	Dr and Mrs R L Timbs	
Mr and Mrs N S Rasheed	Mr M A Tiver	
Mr D W Rasheed	Mr and Mrs A C E Toop	
Mr and Mrs W J Rayner	Ms B Trappett	
Mr and Mrs A S Read	Mr B S Treloar OAM	
Mr J P Reddin	Mr and Mrs R J Treloar	
Dr G J Reece	Mr A T Tremelling	
Mr and Mrs I L Richards	Mr B J Tucker	
Mr and Mrs M K Ricketts	Mr T Tucker	

Every effort has been made to ensure that this record is accurate and reflects the wishes of individual donors.
If you spot any errors or omissions, please contact the Philanthropy Office on +61 8 8334 1200.

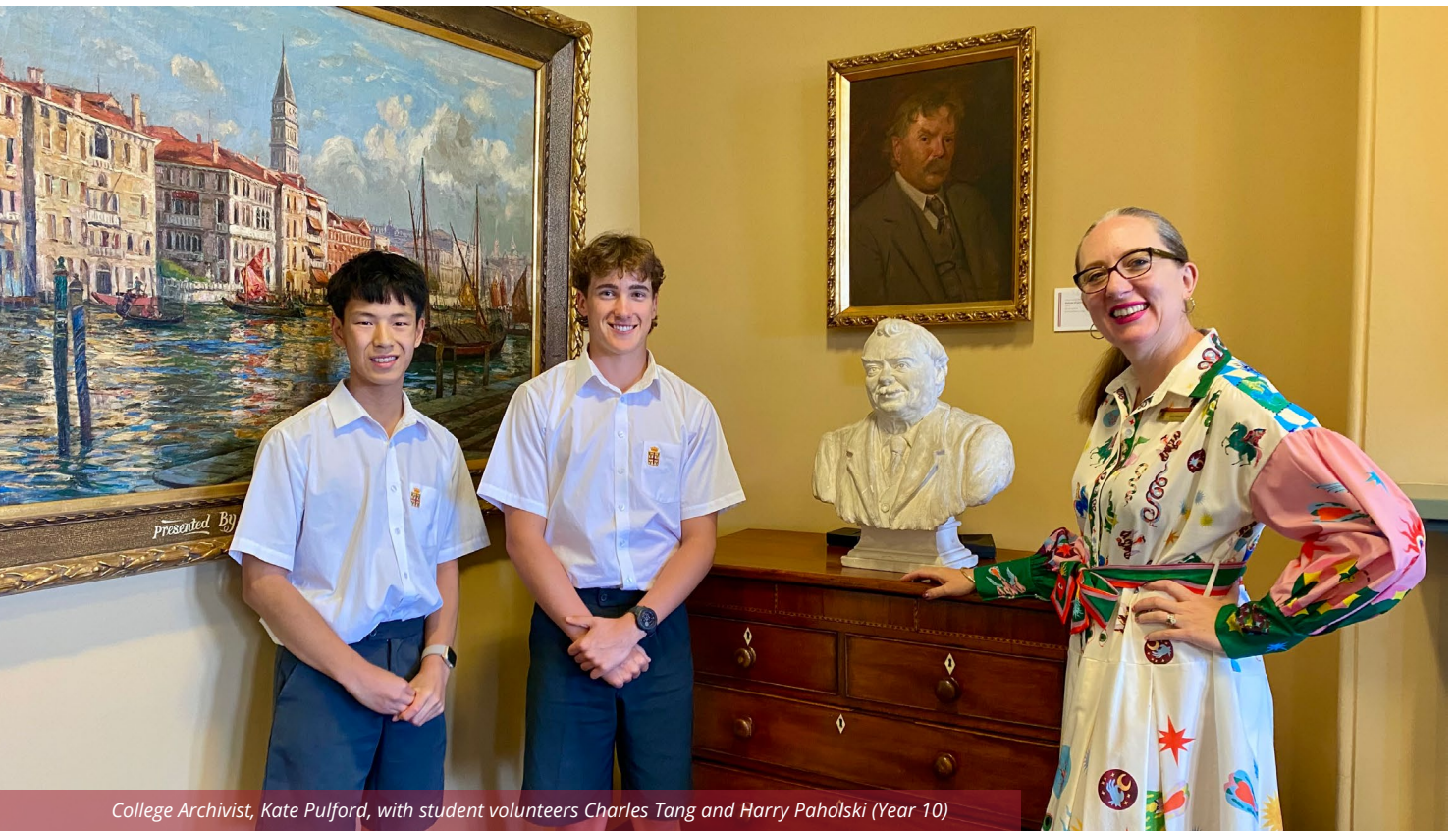
* † *deceased*

Generous Donation of Ashton Watercolours

Margaret Young, her sister Jane, and brother Sam Warwick Inglis (PAC 1957-1962) have donated four watercolours by James Ashton to Prince Alfred College. These paintings were originally gifted to their grandfather, Frank Wade, by Ashton himself, a close friend and fellow Freemason.

The family decided to donate the artworks after reading an article about Ashton by College Archivist Kate Pulford, in the Princes Record. Ashton, a notable artist and former art master at the College, had previously donated a significant collection of his works upon his retirement in 1925.

The College is grateful for the donation, which will be displayed in the Ashton Room alongside other original works. The paintings, along with other selected works by Ashton, will also be loaned to the Royal South Australian Society of Arts, Institute Building North Terrace, for a special exhibition during the 2025 SA History Festival, celebrating 100 years since Ashton's retirement from the College.



College Archivist, Kate Pulford, with student volunteers Charles Tang and Harry Paholski (Year 10)

Thank You

We extend our sincere gratitude to all our donors who have made a significant impact on the Prince Alfred College community. Your generosity has helped us continue our mission of providing exceptional education and opportunities to young men for generations.

The Prince Alfred College Foundation serves as a vital channel for philanthropic support, enabling us to enhance facilities, expand scholarship programs, and enrich the overall educational experience for our students. Through the Foundation, donors like you have the opportunity to contribute to projects and initiatives that align with your passions and values, leaving a lasting legacy that benefits our entire community.

Whether you choose to support scholarships, buildings and facilities, academic programs, sports and arts initiatives, or another area, your tax-deductible contribution to the Prince Alfred College Foundation makes a tangible difference in the lives of our students.

We invite you to explore the various ways you can support Prince Alfred College through the Foundation, whether through a one-time donation, recurring gift, bequest, or other planned giving options. Your support not only strengthens the College but also fosters a culture of philanthropy that inspires others to give back and make a difference.

To learn more about the Prince Alfred College Foundation and how you can get involved, please visit the College website or scan the QR code below.
pac.edu.au/community/giving-to-pac

On behalf of the entire Prince Alfred College community, we thank you for your continued generosity and support. Together, we can continue to provide exceptional opportunities and experiences for our students, now and in the future.

GET IN TOUCH

For more information, or to discuss a specific gift, please contact:

Helen Karapandzic | *Director of Philanthropy*

Alice Turnbull | *Philanthropy & Engagement Coordinator*

foundation@pac.edu.au | 08 8334 1200



Scan to learn more about
the PAC Foundation





PRINCE
ALFRED
COLLEGE

www.pac.edu.au
reception@pac.edu.au
+61 8 8334 1200