



PRINCE  
ALFRED  
COLLEGE



# Parent Handbook | Year 3

## **Staffing List and Contact Details**

### **Classroom Teachers**

- Christopher Richards, 3R
- Vanessa Leo, 3L.

### **Support Staff**

- Robyn Brice.

### **Specialist Program**

Boys attend specialists lessons each week to compliment the classroom program. These lessons provide a balanced and engaging curriculum designed to challenge and excite the boys in their learning. They are characterised by key experiences at each year level, which build sequentially to develop students' knowledge skills proficiency.

- Arts
  - Music
    - Class: all boys receive one 60-minute lesson per week.
    - Junior Voices: all boys. receive one 30-minute lesson per week.
    - Year 3 Choir Program and Percussion Ensemble: boys and families may opt in the participate in these offerings.
  - Visual Arts
    - All boys receive one 60-minute lesson per week.
    - Jack de Vidas Art Exhibition – Year 3s participate in the school's annual exhibition with entries voted for year level prizes.
- Language – Chinese
  - Our Chinese program spans from the ELC to Year 6, ensuring a comprehensive learning journey.
  - All students participate in the Chinese program offered.
  - Year 3 boys have one 60-minute and one 30-minute lesson, per week.
  - In Year 3, the focus is on expanding vocabulary and using language in more structured sentences.
  - Cultural learning includes celebrations of the Chinese Spring Festival, Mid-Autumn Festival and Dragon Boat Festival.
  - Students learn vocabulary related to clothing and personal items.
  - Students practise describing time using simple time expressions.
  - Topics include fruits and expressing favourite fruits.
  - Students learn to talk about countries and nationalities, making connections between language and global awareness.
- Physical Education / Sport
  - Boys receive one 60-minute PE lesson per week and are allowed to wear their PE uniform to school on the day of PE.

- In Year 3 to Year 6 the focus of lessons is on refining the movement skills and learning and understanding how to use them in more complex situations.
- Topics include Cricket, Handball, Hockey, Soccer, Tennis, Table Tennis and other individual pursuits such as Athletics, Swimming and Fitness.
- Reception to Year 3 students participate in a weekly Sports Sampling program, run during the school day.
- Co-curricular Sport in Year 3 includes Cross Country, Soccer, and Football (Term 2/3), as well as Chess (all year).
- STEM
  - Boys receive 90-minutes of instructional time per week, held in the STEM classroom.
  - In Year 3, The STEM program integrates content knowledge with design thinking and hands-on learning. The program covers physical, biological, earth and space and chemical concepts of the Science curriculum and integrates opportunities for boys to utilise design and digital technologies to create solutions and apply their knowledge.
  - Boys have experiences with digital technologies and develop skills to code virtual and physical robots such as Merge Cubes, Edison and Lego Essential constructions.
- Library
  - Year 3 boys attend one 60-minute session in the Library each week for reading, borrowing, and cross-curriculum learning.

### **Specialist Lesson Timetable**

#### **3R**

- Monday - Art, PE, and STEM
- Tuesday - Chapel, Chinese, and STEM
- Wednesday - Singing and Music
- Thursday - Library, Chinese, and Sport
- Friday - Assembly.

#### **3L**

- Monday - STEM
- Tuesday - PE and Music
- Wednesday - Chinese and Singing
- Thursday - STEM and Sport
- Friday - Library, Chinese, Art and Assembly.

## **NAPLAN**

Practice Tests: Week 5

Formal Tests: Week 7 and 8.

## **Homework**

### **Expectations**

Homework expectations are summarised in the Student Diary for ease of student understanding. If you would like to access the formal policy document, please visit 'Parent Resources' on the College website.

In Year 3 homework is expected to comprise of cross curriculum tasks and should not exceed thirty minutes. We encourage as much reading for pleasure as the boys can do!

## **Nutrition and Movement**

We have three eating times during the day and give the boys 15 minutes of supervised eating time during morning snack (fresh fruit / vegetables), recess and lunch. Please remember we are a nut aware school - do not pack any nut products in your son's lunch box.

Boys have access to various playgrounds, sporting equipment and open spaces during breaks, and have 'movement breaks' incorporated into lesson time as required.

## **Belongings**

### **Naming**

It is important to have all uniform items and belongings labelled. We recommend that toys are left at home to avoid being lost or damaged.

## **Lost Property**

Lost property is located in the Preparatory School Office.

## **Special Events**

### **Events**

For a summary of Preparatory School Events, please access our [online Events Calendar](#).

## **Transition to Middle Primary**

As boys move into middle primary, we intentionally support them to take greater ownership of daily routines and relationships, building confidence and self-reliance. This includes managing organisation, problem-solving with peers, and communicating needs more independently while still knowing when to seek adult support. Our goal is to partner with families to foster capable, resilient learners who feel secure stepping into this next stage of growth.

## **Outdoor Education Program**

The boys travel to Woodhouse in the Adelaide Hills for a two-night camp. They participate in a range of activities designed to build teamwork and social skills. Students gain confidence by trying new challenges, discovering their strengths and engaging with the natural world.

## **Clubs and Activities**

We look to cater for all student age groups in our Clubs Program – please view the current [brochure online](#) for further details, updated termly.

## **Excursions / Incursions**

Throughout the year, our students undertake a variety of excursion and incursions, which supports our curriculum development, and understanding of the world around us including the Old Adelaide Gaol, Botanic Gardens, Migration Museum, ADL500, and visiting local playgrounds.

## **Girls' School Program**

Our Year 3 boys exchange letters and visits with girls from Wilderness throughout the year, building positive connections beyond our school community. The boys visit Wilderness and also welcome the girls to our campus, creating shared experiences in different settings. These reciprocal visits support confidence, social skills, and respectful relationships.

## **Parent Representatives and Volunteers**

### **FoPAC**

One of our four College values is 'Belonging'. Our parents, supported by the '[Friends of PAC](#)' (FoPAC), have many events and opportunities to get to know one another and welcome new families to our community.

### **Parent Representatives**

Parent Representatives play an incredibly important role within the College community. New families are encouraged to ask their son's class teacher to put them in contact with their FoPAC Class Representative.

### **Volunteers**

Throughout the year we require volunteers for various activities and events. All volunteers must have valid working with children checks. There will be a volunteer information session held in Term 1 – please speak with your son's teacher if you are interested in volunteering.