



PRINCE  
ALFRED  
COLLEGE



# Parent Handbook | Year 4

## **Staffing List and Contact Details**

### **Classroom Teachers**

- Ellen Avery, 4A
- Tom Hunter, 4H
- Claire Maycock, 4M.

### **Support Staff**

- Sophie Morris
- Kirsty Whittleston.

### **Specialist Program**

Boys attend specialists lessons each week to compliment the classroom program. These lessons provide a balanced and engaging curriculum designed to challenge and excite the boys in their learning. They are characterised by key experiences at each year level, which build sequentially to develop students' knowledge skills proficiency.

- Arts
  - Music
    - All boys receive one 60-minute lesson per week.
    - Year 4 Band Program.
  - Dance / Drama
  - Visual Arts
    - All boys receive one 60-minute lesson per week.
    - Jack de Vidas Art Exhibition – Year 4s participate in the school's annual exhibition with entries voted for year level prizes.
- Language – Chinese
  - Our Chinese program spans from the ELC to Year 6, ensuring a comprehensive learning journey.
  - All students participate in the Chinese program offered.
  - Year 4 boys have one 60-minute lesson and one 30-minute lesson, per week.
  - In Year 4, students develop greater confidence in speaking and listening through extended topics.
  - Cultural learning includes celebrations of the Chinese Spring Festival, Mid-Autumn Festival and Dragon Boat Festival.
  - Students learn to introduce favourite toys and personal interests.
  - Students practise introducing family members using appropriate terms.
  - Lessons focus on talking about sports and expressing preferences.
  - Students learn about sections of the day and describe daily routines using simple sentences.
- Physical Education / Sport

- Boys receive one 60-minute PE lesson per week and are allowed to wear their PE uniform to school on the day of PE.
- In Year 3 to Year 6 the focus of lessons is on refining the movement skills and learning and understanding how to use them in more complex situations.
- Topics include Basketball, Badminton, Tee Ball, Gymnastics and other individual pursuits such as Athletics, Swimming and Fitness.
- Co-curricular Sport – Students should have nominated for their chosen sport already (end of 2025).
- STEM
  - Boys receive 90-minutes of instructional time per week, held in the STEM classroom.
  - In Year 4, The STEM program integrates content knowledge with design thinking and hands-on learning. The program covers physical, biological, earth and space and chemical concepts of the Science curriculum and integrates opportunities for boys to utilise design and digital technologies to create solutions and apply their knowledge.
  - Boys have experiences with digital technologies and develop skills to code virtual and physical robots such as Merge Cubes, Edison and Lego Essential constructions.
- Library
  - Year 4 boys have one 60-minute lesson held in the Library each week, which includes time for returning and borrowing books for use at school and at home.

### **Specialist Lesson Timetable**

#### **4A**

- Monday - STEM, P.E., Chinese
- Tuesday - Library, Art
- Wednesday - Chinese
- Thursday - Sport
- Friday – Band, Assembly.

#### **4H**

- Monday - Art
- Tuesday: - P.E., Chinese
- Wednesday - Chinese, STEM
- Thursday - Sport
- Friday - Band, Library, Assembly.

#### **4M**

- Monday - Art
- Tuesday - Chinese, P.E.
- Wednesday - Library, Chinese
- Thursday - STEM, Sport
- Friday – Band, Assembly.

## **Homework**

### **Expectations**

Homework expectations are summarised in the Student Diary for ease of student understanding. If you would like to access the formal policy document, please visit 'Parent Resources' on the College website.

In Year 4 homework should not exceed 30 minutes. We encourage as much reading for pleasure as the boys can do!

## **Nutrition and Movement**

We have three eating times during the day and give the boys 15 minutes of supervised eating time during morning snack (fresh fruit / vegetables), recess and lunch. Please remember we are a nut aware school - do not pack any nut products in your son's lunch box.

Boys have access to various playgrounds, sporting equipment and open spaces during breaks, and have 'movement breaks' incorporated into lesson time as required.

## **Belongings**

### **Naming**

It is important to have all uniform items and belongings labelled. We recommend that toys are left at home to avoid being lost or damaged.

## **Lost Property**

Lost property is located in the Preparatory School Office.

## **Special Events**

### **Events**

For a summary of Preparatory School Events, please access our [online Events Calendar](#).

## **Outdoor Education Program**

Year 4 students spend two nights in Victor Harbor, where they are introduced to tent camping. Through coastal activities, wildlife encounters and exploration of the natural environment, students build resilience and strengthen their connection to themselves, each other and the outdoors.

## **Clubs and Activities**

We look to cater for all student age groups in our Clubs Program – please view the current [brochure online](#) for further details, updated termly.

## **Excursions / Incursions**

Throughout the year, our students undertake a variety of excursion and incursions, which supports curriculum development, and understanding of the world around us:

- Term 1: Sprouts Kitchen Garden at the Botanic Garden
- Term 2: SA Water and Central Markets
- Term 3: SA Maritime Museum, Author visit (Sean E Avery), St Peter's Girls School visit
- Term 4: Norwood Town Hall.

## **Girls' School Program**

Year 4 boys will connect with Year 4 students from St Peter's Girls School as a part of our Girls' School Program.

## **Parent Representatives and Volunteers**

### **FoPAC**

One of our four College values is 'Belonging'. Our parents, supported by the '[Friends of PAC](#)' (FoPAC), have many events and opportunities to get to know one another and welcome new families to our community.

### **Parent Representatives**

Parent Representatives play an incredibly important role within the College community. New families are encouraged to ask their son's class teacher to put them in contact with their FoPAC Class Representative.

### **Volunteers**

Throughout the year we require volunteers for various activities and events. All volunteers must have valid Working with Children Checks. The Volunteer Information Session is held in Term 1 – please speak with your son's teacher if you are interested in volunteering.