



PRINCE
ALFRED
COLLEGE



Parent Handbook | Year 6

Staffing List and Contact Details

Classroom Teachers

- Bonnie Dawson, 6D
- Oliver Fox, 6F
- Anne Melbourne, 6M.

Support Staff

- Robyn Brice
- Summa Dawson
- Steph Thiele.

Specialist Program

Boys attend specialists lessons each week to compliment the classroom program. These lessons provide a balanced and engaging curriculum designed to challenge and excite the boys in their learning. They are characterised by key experiences at each year level, which build sequentially to develop students' knowledge skills proficiency.

- Arts
 - Music
 - All boys receive one 60-minute lesson per week.
 - Visual Arts
 - All boys receive one 60-minute lesson per week.
 - Jack de Vidas Art Exhibition – Year 6s participate in the school's annual exhibition with entries voted for year level prizes.
- Language – Chinese
 - Our Chinese program spans from the ELC to Year 6, ensuring a comprehensive learning journey.
 - All students participate in the Chinese program offered.
 - Year 6 boys have 1.5 hours of Chinese a week.
 - In Year 6, students apply their language skills in more authentic and real-life contexts.
 - Cultural learning includes celebrations of the Chinese Spring Festival, Mid-Autumn Festival and Dragon Boat Festival.
 - Students practise ordering bubble tea through incursion experience.
 - Topics include talking about favourite animals and personal interests.
 - Students explore Chinese cuisine and regional food culture.
 - Creative learning includes creating a Chinese song using AI tools to combine language, technology and creativity.
- Physical Education / Sport
 - Boys receive one 60-minute PE lesson per week and are allowed to wear their PE uniform to school on the day of PE.

- In Year 3 to Year 6 the focus of lessons is on refining the movement skills and learning and understanding how to use them in more complex situations.
- Topics include Basketball, Badminton, Tee-ball, Gymnastics and other individual pursuits such as Athletics, Swimming and Fitness.
- Co-curricular Sport – Students should have nominated for their chosen sport already (end of 2025).
- STEM
 - Boys receive 60-minutes of instructional time per week, held in the STEM classroom.
 - In Year 6, The STEM program integrates content knowledge with design thinking and hands-on learning. The program covers physical, biological, earth and space and chemical concepts of the Science curriculum and integrates opportunities for boys to utilise design and digital technologies to create solutions and apply their knowledge.
 - Boys have experiences with digital technologies and develop skills to code virtually using CoSpaces and Virtual Headsets and construct physical robots such as Lego Spike/EV3 constructions.
- Library
 - Year 6 boys continue to engage in a dedicated 60-minute lesson a week, where the focus is on literacy skills with curriculum connections, and borrowing of texts.

Specialist Lesson Timetable

6D

- Monday - Library
- Tuesday - Chinese
- Wednesday – Chinese, Music
- Thursday - STEM
- Friday – Art, PE, Assembly.

6F

- Monday - Music
- Tuesday – Art, Chinese
- Wednesday – Library, STEM
- Thursday – PE
- Friday – Chinese, Assembly.

6M

- Monday – PE
- Tuesday – Music, STEM
- Wednesday – Art, Library
- Thursday – Chinese, Sport practice
- Friday – Chinese, Assembly.

Homework

Expectations

Homework expectations are summarised in the Student Diary for ease of student understanding. If you would like to access the formal policy document, please visit 'Parent Resources' on the College website.

We encourage as much reading for pleasure as the boys can do!

Nutrition and Movement

We have three eating times during the day and give the boys supervised eating time during morning snack (fresh fruit / vegetables), recess and lunch. Please remember we are a nut aware school - do not pack any nut products in your son's lunch box.

Boys have access to various playgrounds, sporting equipment and open spaces during breaks, and have 'movement breaks' incorporated into lesson time as required.

Belongings

Naming

It is important to have all uniform items and belongings labelled. We recommend that toys are left at home to avoid being lost or damaged.

Lost Property

Lost property is located in the Preparatory School Office.

Special Events

Events

For a summary of Preparatory School Events, please access our [online Events Calendar](#).

- Year 6/7 Social – Term 1
- Dinner Dance – Term 2
- Canberra Information Evening - Term 2
- Student Showcase – Term 3
- Year 6 Canberra Tour – Term 4
- Valedictory Service – Term 4

Outdoor Education Program

- Scotts Creek – Students spend three nights at Scotts Creek, building on their previous experiences. They develop their knowledge of local ecology and landscapes and take part in a journey-based adventure to expand their campcraft skills. This program further enhances social skills, self-responsibility and independence.
- Canberra Tour – In Term 4, the boys travel to Canberra for a three-night, four-day educational tour. They visit Parliament House, Government House, CSIRO, Questacon, the Australian Institute of Sport and more, providing an engaging introduction to our HASS Civics and Citizenship unit.

Tech in the Secondary School

In Year 6, the students undertake a dedicated Tech lesson in the Senior School each week with Senior Tech teachers.

Clubs and Activities

We look to cater for all student age groups in our Clubs Program – please view the current [brochure online](#) for further details, updated termly.

Excursions / Incursions

Throughout the year, our students undertake a variety of excursion and incursions, which supports our curriculum development, and understanding of the world around us.

Girls' School Program

In Year 6, we engage with St Peter's Collegiate Girls School in a range of activities to promote cross-college relationships.

Transition to Secondary School

A detailed Transition Program to Middle School is undertaken from Term 3 to ensure that our students are well prepared to move into the Middle School with confidence in their ability to navigate this new part of their educational journey.

Parent Representatives and Volunteers

FoPAC

One of our four College values is 'Belonging'. Our parents, supported by the ['Friends of PAC'](#) (FoPAC), have many events and opportunities to get to know one another and welcome new families to our community.

Parent Representatives

Parent Representatives play an incredibly important role within the College community. New families are encouraged to ask their son's class teacher to put them in contact with their FoPAC Class Representative.

Volunteers

Throughout the year we require volunteers for various activities and events. All volunteers must have valid working with children checks. There will be a volunteer information session held in Term 1 – please speak with your son's teacher if you are interested in volunteering.