

Headmaster's Welcome



Welcome to Prince Alfred College, one of Australia's leading day and boarding schools for boys.

Since its inception in 1869, Prince Alfred College (PAC) has provided opportunities and experiences that have laid the foundations for thousands of boys to lead diverse, meaningful and interesting lives.

We are a forward-looking school with a rich history and traditions. We continually look to the future, to improve and enhance the programs we offer, and the diverse range of exceptional opportunities available to our boys. Our thriving community of staff, students, parents, grandparents and Old Scholars all play an important part in the school's success and ensure that our boys are challenged and supported to achieve their best.

Our programs deliberately stretch and challenge our boys. They are designed to lift this generation of students and lead them in directions they might not usually choose to go. With the support of our exceptional teaching and operational staff, our boys have the opportunity to demonstrate grit and resilience and experience the character development that is born out of the many wonderful experiences they are exposed to during their time at PAC. One of my heroes, the father of experiential education Kurt Hahn, said there is more in us than we know. It's the responsibility of educators, in partnership with parents, to bring that to life in our boys.

Our boys' academic success in the International Baccalaureate and South Australian Certificate of Education is something we are immensely proud of. We have high expectations for our students and set high standards that we expect them to strive for. We also know that a student's wellbeing and his academic

potential are inextricably linked. Our bespoke wellbeing programs focus on the character development of our boys from Reception through to Year 12.

I am fortunate to be the 12th Headmaster of Prince Alfred College. I moved to PAC from Newington College in Sydney and before that was a boarding housemaster at Geelong Grammar School in Victoria. When people ask me "What do you do?", my simple response is "I teach". Yet beneath those two words is a veritable maze of uplifting, enlightening and often surprising experiences. I have loved my job as a teacher from the first day I started in a classroom, through to subsequent leadership roles that have enabled me to shape the education of young people. I hope you will see my passion for education when we meet, and that you see the same excitement to share and build knowledge in my colleagues when you visit the College. The most important thing I do is employ talented and dedicated people who will walk alongside your sons as they grow, not just teach them in the classroom.

Great schools are vibrant environments that constantly challenge thinking. At PAC our educational programs extend from the classroom to the outdoors, into the laboratories and onto the stage. Our boys are asked to challenge stereotypes and think critically and ethically as they are prepared to take their place in society where they will be well-positioned to make a meaningful contribution.

While we are a school that is affiliated with the Uniting Church in Australia, we warmly welcome people of all faiths and backgrounds to join our school community.

If you would like to know more about Prince Alfred College, I invite you to join me on a tour of our school to experience the learning environment firsthand. You can also contact our Director of Admissions, Sarah Onions on sonions@pac.edu.au or on +61 8 8334 1275 for more information.

Mr David Roberts Headmaster





Educating boys since 1869

Our Values

Respect

We respect ourselves, those around us and our environments.

Excellence

We achieve our personal best in everything we do.

Belonging

We ensure every member of our school community feels welcome and connected.

Endeavou

We are curious, courageous and will rise to a challenge.

AN ENVIRONMENT
WHERE BOYS FLOURISH



Prince Alfred College has a long history of providing an exceptional, well-rounded education for boys, with programs and approaches that are tailored to their specific needs.

Quality teaching and a commitment to academic excellence are central to the educational experience at Prince Alfred College. A curriculum that blends traditional academic pursuits with creative thinking and critical exploration helps to foster a love of learning, while embedded wellbeing programs ensure

the unique qualities of each boy are supported and nurtured.

A diverse co-curricular program, encompassing performing arts, sport, interstate and overseas tours, excursions and service learning, provides opportunities for each boy to discover and develop their skills and interests, broaden their experiences and embrace challenges.

Prince Alfred College has a valued tradition of boarding that has welcomed

rural, interstate and international families for over 155 years. Our state-of-the-art Boarding House, opened in 2019, provides a home away from home for 150 boys, residential staff and their families.









Early Learning Centre

For girls and boys from two years of age

Prince Alfred College Early Learning Centre is a long day care service, providing quality learning and care from 7.30am to 6pm, 50 weeks of the year.

At the Prince Alfred College ELC, we celebrate each child as a unique individual. We believe that all children are capable and curious, and that exploration, investigation and experimentation are to be encouraged as a natural part of learning.

From their first visit to our Centre, our aim is that each child feels safe, secure and supported, and that the transition between home and school is as smooth as it can be.

Our educational philosophy is inspired by Reggio Emilia principles, which model a partnership with children, teachers and parents. Each day provides a mix of indoor and outdoor activities, and a combination of adultled and child-initiated learning.

Depending which days they are in school, the children enjoy specialist lessons including physical education, language lessons (Chinese) and library visits, with access to the wide range of educational facilities at Prince Alfred College.

Nurturing each child through quality pastoral care is a deeply embedded part of the Prince Alfred College philosophy, and this includes our early learners. We know the support and care we give to children at this young age will help them develop the skills, values and behaviours they need as they grow and learn into the future.

Every child is known in the centre and valued for their individuality.

Achievements great and small are celebrated.

Within our ELC we provide a kindergarten program staffed by qualified teachers and co-educators during school terms. Close links with the Preparatory School, along with regular transition visits in the term prior to commencement, help build the children's confidence and familiarity, ensuring a smooth transition to Reception.



Preparatory School

Reception to Year 6

The Prince Alfred College Preparatory School provides a caring and supportive environment for boys in Reception to Year 6, where the unique qualities of each boy are nurtured to build a strong educational foundation.

With a focus on academic
excellence, co-curricular
enhancement and deeply embedded
wellbeing program, we are
guided by our school values of
Respect, Excellence, Belonging and
Endeavour, to give our boys the best
start to their learning journey.

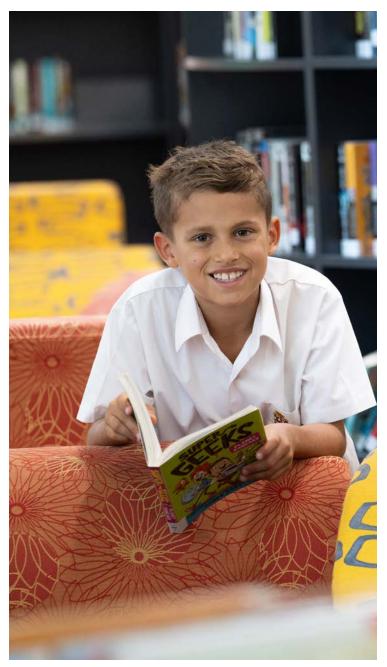
In Reception to Year 6, we focus on developing essential skills in literacy and numeracy, providing each boy a solid foundation upon which to grow. We adopt research-based instructional practices that aim to avoid cognitive overload, maximise learning opportunities and ensure mastery of core skills. This is done through the explicit teaching of all new content to ensure that students have a strong foundation of core skills and knowledge which can be applied to new learning situations.

Specialist programs enrich our curriculum and give opportunities for our boys to broaden their knowledge, skills, interests and confidence. As well as the core subjects of English, Mathematics, Humanities and Social Sciences, our boys enjoy a range of specialist subjects including STEM (Science, Technology, Engineering and Mathematics), Visual Art, Chinese, Music and Physical Education.

Diverse co-curricular activities, including sports, music, chess, public speaking and debating, provide opportunities for the boys to discover and nurture their interests and abilities.

Our Outside School Hours Care (OSHC) provides quality before and after school care during term time, as well as a fun and educational vacation care program.

In 2026 our Preparatory School redevelopment, currently in construction, will open. The new development includes two new, linked buildings. One building will house our junior primary students in a light-filled environment that fosters collaboration and indoor/outdoor learning. The second will house the front office and administration, staff facilities, allied health and additional gathering and general learning areas that all Preparatory students will enjoy.











Middle Years

Years 7 to 9

In the Middle Years at Prince Alfred College, our boys continue to explore their place in the world and develop greater independence through an educational program which places significant emphasis on personal and social development, alongside academic and physical growth. The culture is supportive, yet purposefully challenging; it provides a excellent transition into a secondary environment, while preparing each boy for future learning and success.

The Middle Years curriculum is designed to cater for the varying needs of boys in these critical years through differentiation within the classroom setting, as well as enrichment opportunities designed to encourage boys to broaden their knowledge in a range of areas beyond the set curriculum.

With the introduction of elective choices, our boys explore personal interests and strengths within a framework that supports a breadth of opportunities and development of their intellectual curiosity.

Specialist programs add richness and rigour to our curriculum. Boys in Years 7 to 9 enjoy a range of activities, tours, excursions, academic competitions and industry talks, as well as participating in our experiential learning programs.

State-of-the-art facilities support our boys' ongoing learning and development, with specialist spaces for science, art, design and technology, music, drama and sport, as well as an outstanding library, where boys have access to an extensive collection of physical and online resources to support their learning.

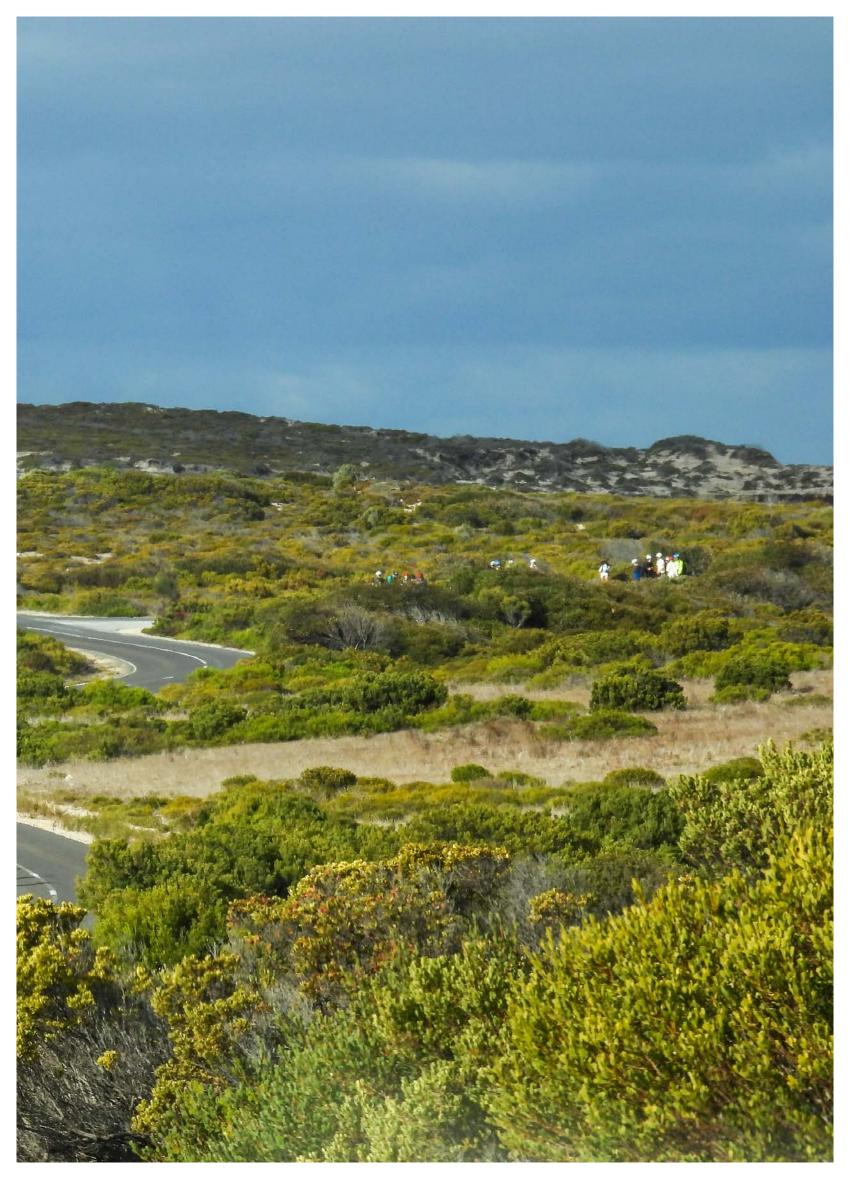
Through diverse co-curricular opportunities, including chess, debating, public speaking, performing arts, service learning and sport, our boys discover and develop their passions. Our Middle Years boys continue to develop a range of personal and practical skills through our Outdoor Education programs, culminating in a 5-week extended stay program in Year 9, known as 'Wambana'.















PREPARING BOYS FOR A LIFE OF PURPOSE

Senior Years

Years 10 to 12

In the Senior Years, our boys work diligently to achieve their personal best through their final schooling years as we prepare them to make important decisions about their future. With a focus on academic excellence, wide-ranging co-curricular offerings and personalised pastoral care, our boys become young men of character and purpose, ready for life beyond school.

Our Senior Years delivers high-quality teaching and an environment where boys are encouraged to strive for excellence as they explore their areas of academic interest. We want our boys to enjoy their studies and we offer flexible curriculum options that allow each boy to tailor his path to success. Boys choose from a wide range of subjects as part of the International Baccalaureate Diploma Programme (IBDP) or the South Australian Certificate of Education (SACE).

In addition, we offer a range of VET pathways for senior boys interested in learning a trade.

Through regular assessment, we monitor how each boy is performing and identify any needs for support or academic extension. To help our senior boys achieve excellence in their learning, each student has an assigned teacher as a tutor to guide their success. In addition, enrichment and extension programs run parallel to our standard curriculum with boys encouraged to broaden and deepen their knowledge across a range of areas.

Through our extensive co-curricular program, boys continue to discover and nurture their interests in chess, debating, public speaking, performing and creative arts and sport, and develop and consolidate their leadership skills as camp leaders and academic tutors.









Prince Alfred College offers a unique educational experience, which puts high-quality teaching and a commitment to academic excellence at the centre of an all-round education.

It is our belief that education should serve to create intelligent, cultured and interesting young men; individuals that are ready and able to join the 'conversation of humankind'. Our academic program is designed to develop in students a love of learning and genuine expertise across a range of subjects.

Our teaching and learning programs address the individual needs of each boy, ensuring they build a strong foundation for future success. Through formal assessments, we monitor how each boy is performing and target our teaching and support accordingly. We expect boys to work hard and to contribute positively to their learning evironment. Homework at PAC is an important component of the learning journey.

Our academic enrichment program is designed to broaden the educational experience, by introducing new areas of study, and encouraging critical and creative thought. Many of the themes the boys explore overlap, and this is important. For example, one's appreciation of a work of art is enhanced by an understanding of its historical context.

We know that each boy is different, so when we talk about excellence, it is ones own version of excellence. In the senior years, our boys consistently achieve globally outstanding results through the IBDP, as well as strong results in the SACE. Many boys each year achieve an Australian Tertiary Admission Rank (ATAR) above 95. With their PAC education, our boys open a world of possibilities for tertiary studies and career opportunities, with many taking up places at top universities in Australia and around the world.









INDIVIDUALISED SUPPORT, ENABLING EVERY BOY TO FLOURISH



Wellbeing Programs

We believe a good education focuses on the development of the whole child. Our pastoral care is embedded in all that we do at Prince Alfred College and our dedicated pastoral teams work together to provide a safe and supportive place of belonging, for each boy.

Central to our approach to pastoral care in the Preparatory School is the development of positive relationships where each boy feels cared for, respected and valued. All staff, especially class teachers, closely monitor the boys to ensure they are thriving. In the Middle and Senior Schools, each boy has a dedicated tutor who works with him, his parents, and College staff to ensure he receives the academic and wellbeing support he needs, and that any early issues are quickly identified and addressed.

At Prince Alfred College our Values of Respect, Excellence, Belonging and Endeavour underpin all that we are, and all that we seek to be. We nurture each boy to develop into wellrounded young men of character, who are prepared to contribute positively to society. Through a thematic approach and a strong focus on service learning. Students enjoy a breadth of experiences (from our regular reading program, to house competition and community activities), which help them discover and develop their talents and passions, celebrate the achievements of others, and give back to their community.

Parent-teacher relationships are viewed as being two-way where parents and teachers work with, and support each other, to support the boys. Parents are critically important in supporting wellbeing through sharing information, as well as building understanding and support around their son. We offer parent masterclasses to enhance the partnership between the school and parents.

We seek first to develop boys of good character and our wellbeing curriculum occurs at the whole class, small group and individual levels. Our aim is to develop a boy's social skills, emotional skills and responsible decision-making abilities.





EXPERIENCES FOR LIFE

Co-curricular Activities

We believe that boys will learn as much beyond the classroom as inside it. Through a wide range of co-curricular activities, including sport, performing arts, clubs and activities, service learning, tours and excursions, our boys discover and develop their interests and sense of purpose as they master new skills, embrace challenges, build connections and become a part of something bigger than themselves.

Whether pursuing a co-curricular activity to an elite level or simply taking part for fun, participation in co-curricular activities is a deeply embedded part of the well-rounded education offered at Prince Alfred College. All students are expected to take advantage of the rich opportunities on offer.

We tailor programs to boys' interests and needs, and provide expert coaching, instruction and mentoring specific to each co-curricular stream.

Our co-curricular options are designed to meet the needs of our boys. We welcome requests for particular activities and will include them where we can. In recent years, we have added equestrian, surfing and sailing opportunities to ensure all our boys achieve their distinct goals. View the camps and tours opportunities on our website.









DEVELOPING Lifelong Friendships



Boarding at PAC

At Prince Alfred College, we provide a welcoming and supportive place for boys to live and learn. As a boarder, your son will be a valued part of a tradition that has welcomed rural, interstate and international families for over 155 years.

Opened in June 2019, our purpose-built Boarding House provides a home away from home for 150 boys. The state-of-the-art facility offers a combination of twin-share and single rooms, with ensuite bathrooms. Shared spaces include tutorial meeting rooms, break out areas, music practice studios, and a large common area with fully equipped kitchen for snacks and light meals, which opens out to one of two open area courtyards.

With 150 boys living together in our Boarding House, we know how important it is that each boy feels cared for and supported, both during, and after, school hour access to academic tutoring.

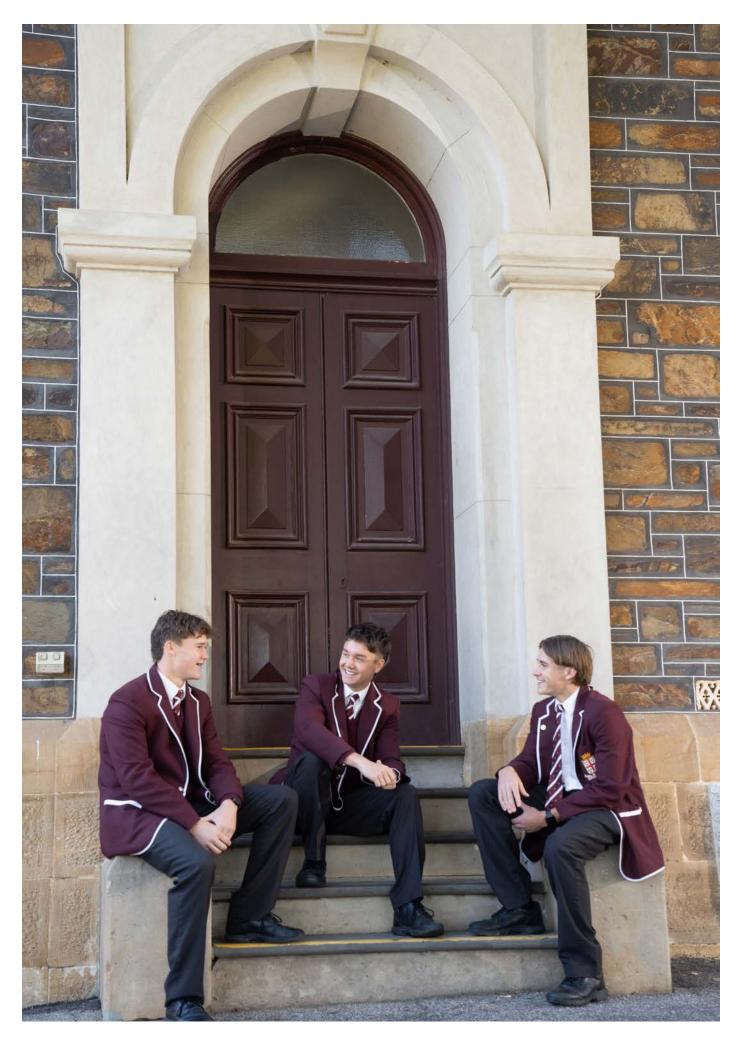
We provide a range of day-to-day support services, including laundry and administrative assistance and our boys have access to the College Health Centre and nursing staff 24 hours a day.

Residential staff live in the Boarding House to supervise and support our boys' academic, social and emotional wellbeing, and oversee the connection between home and boarding life.

Beyond schoolwork and study, boarding at Prince Alfred College offers an enriching and rewarding experience for boys. On the weekend, boys enjoy a variety of recreational opportunities to balance their academic pursuits, including social events, adventure sports, sporting events and special interest classes.









A welcoming community

Prince Alfred College is a thriving community of staff, students, parents, grandies, Old Scholars and friends of the College, all of whom play an important part in the College's success.

Participation in school life provides enjoyable opportunities for parents to get to know one another, whilst enriching their son's experience at school. Our College community is supported by a dedicated and vibrant group of parents known as the Friends of PAC (FoPAC), which promotes connection and friendship among the wider College community through 'friendraising' events, as well as support for school activities. At the same time, our Grandies' Club recognises the essential role of grandparents and other adult role models in the lives of our boys, and the vibrancy of our College community.

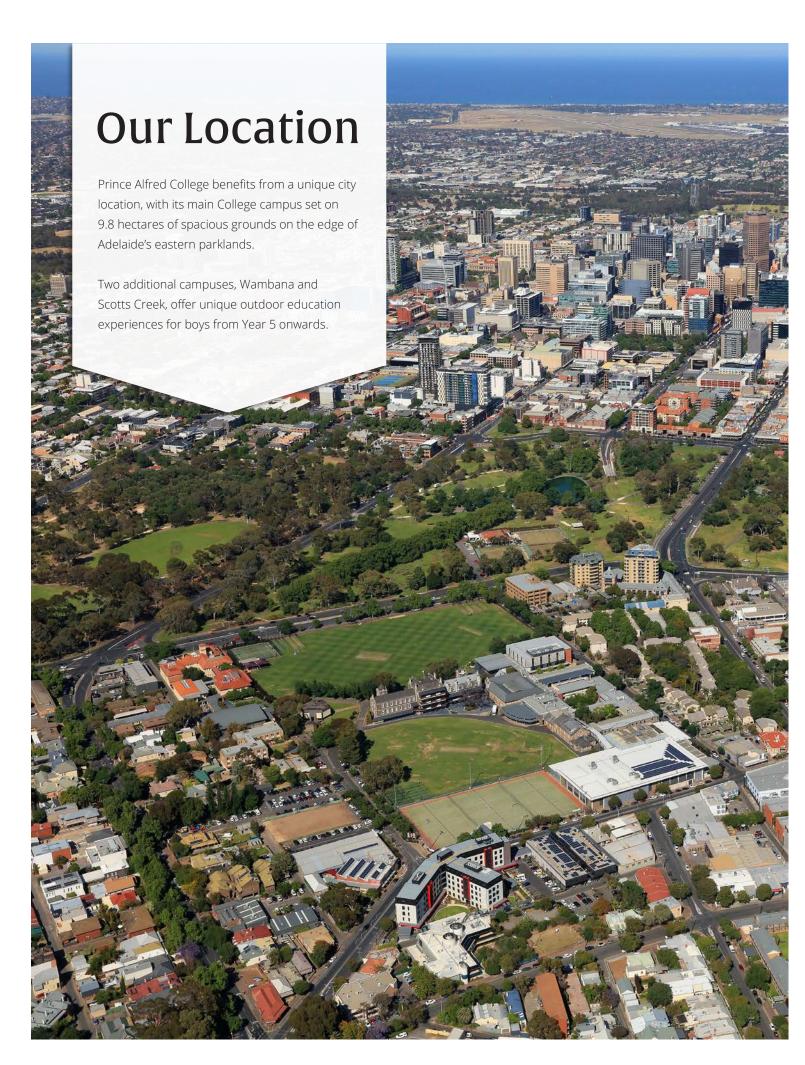
Boys who have attended Prince Alfred College are affectionately known as 'Old Reds'. Upon graduation, each Princes Man becomes a life member of the Prince Alfred College Old Collegians' Association (PAOCA), and part of our global alumni community. PAOCA provides opportunities for Old Scholars to stay connected with each other and with the College, through an annual program of reunions and events, participation in sporting teams, access to facilities at the RED Centre, and involvement in career mentoring.

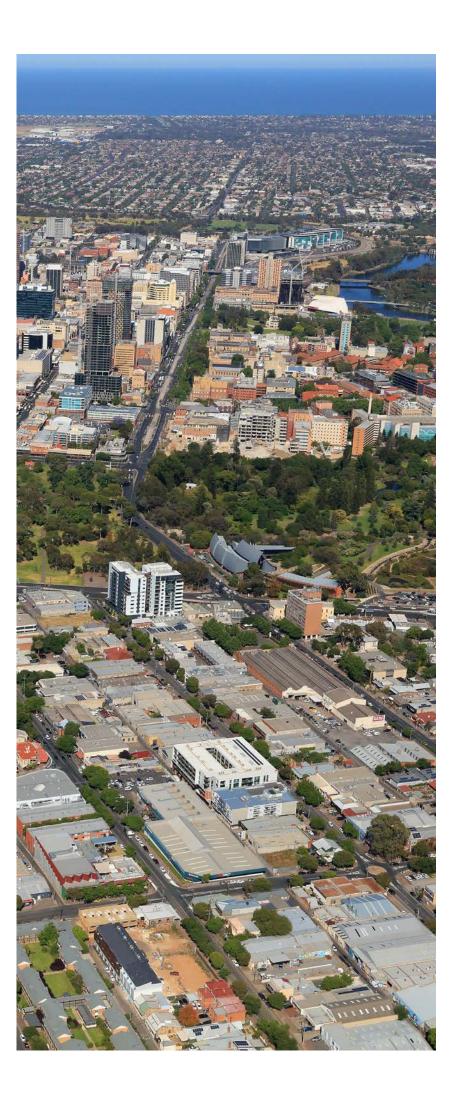












Enrolment Information

For more information about enrolment at Prince Alfred College, we invite you to visit our website www.pac.edu.au and to join the Headmaster on a tour to experience the learning environment first-hand.

For more information or assistance with your son's enrolment, please contact the admissions team on (08) 8334 1200 or admissions@pac.edu.au.

We look forward to welcoming you.

