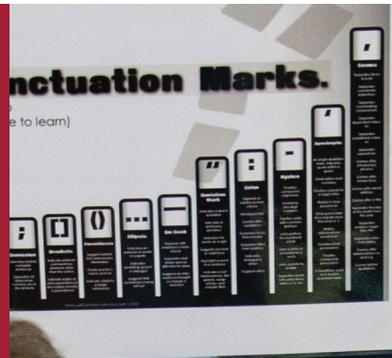




**PRINCE
ALFRED
COLLEGE**



SEQTA Parent Information Guide

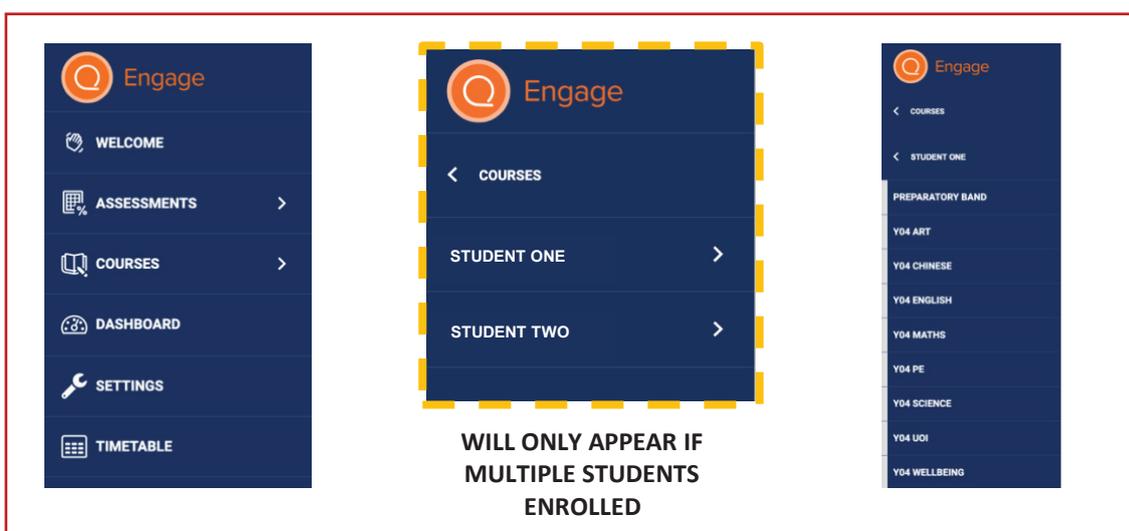
Preparatory School

The information contained within this guide will assist you to navigate through the SEQTA Engage platform.

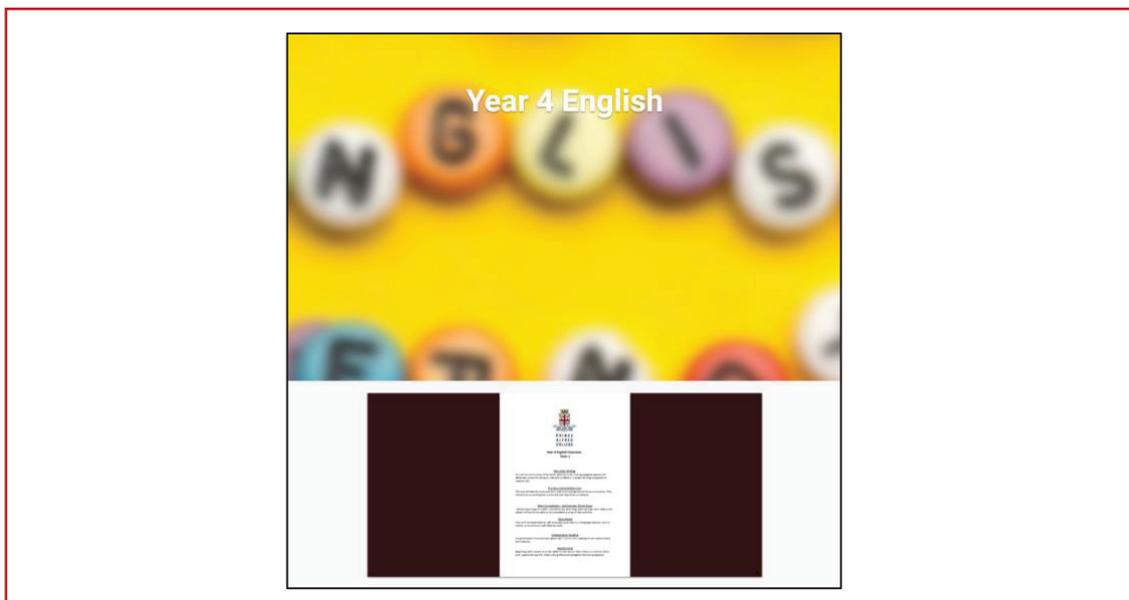
The initial menu located on the left-hand side enables you to access different pages associated with your son's current studies.

COURSES

The **COURSES** link expands to reveal the subjects that your son is studying this term. If you have more than one son enrolled at the school, you will be prompted to select which student's information to view.

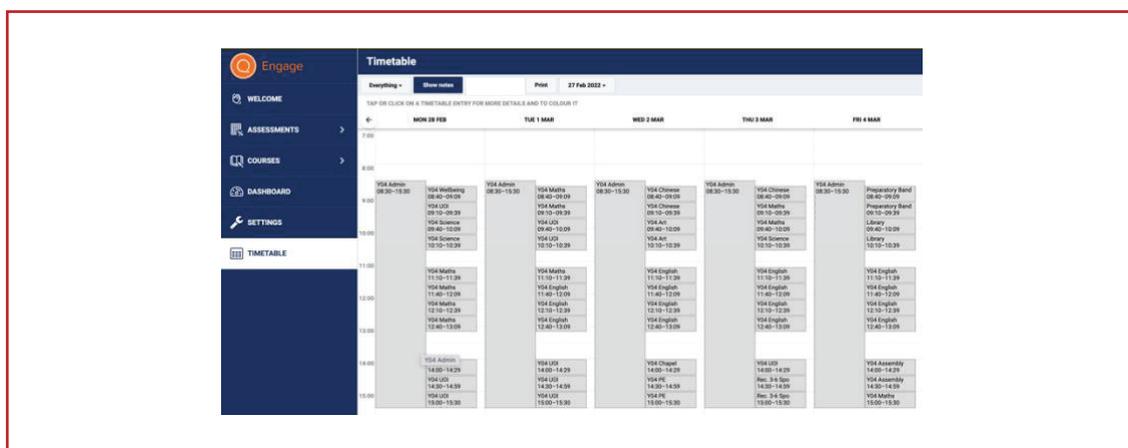


A further selection on a particular subject will reveal a cover page and subject overview. To access the **COVER PAGE**, select the option directly below the "Search..." dialog box.



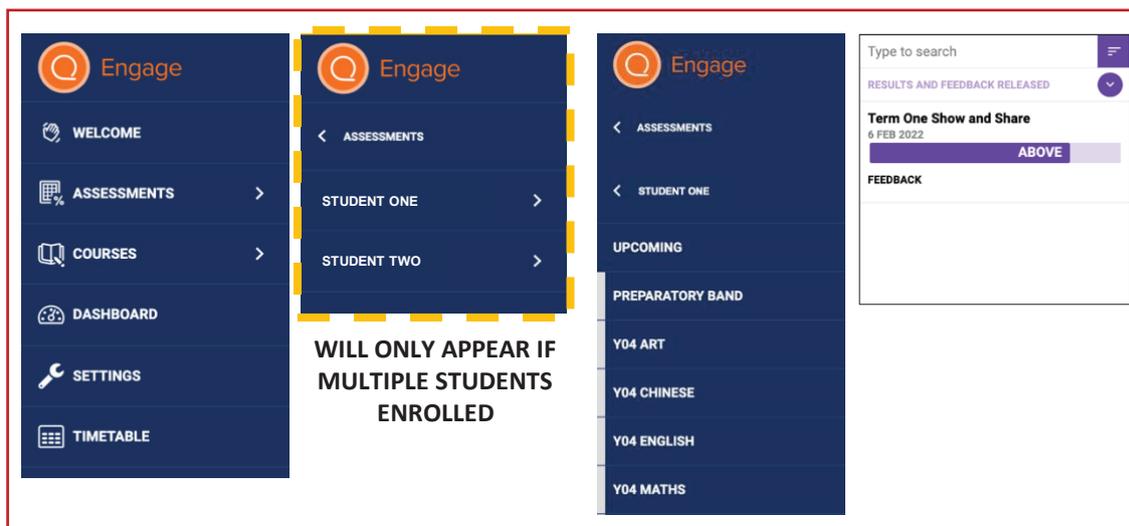
DASHBOARD

The **DASHBOARD** link will give you an option to show your son's **TIMETABLE**.



ASSESSMENTS

The **ASSESSMENTS** link expands to once again reveal the subjects your son is studying.



A further selection on a particular subject will reveal any assessment items that have been released by your son's teacher.

RESULTS & FEEDBACK RELEASED will headline those assessments that are complete and have been marked. Attached to the assessment you will also find a sample of your son's work.

The screenshot displays a digital report titled "Term One Show and Share" dated 2 Mar 2022. It features a navigation bar with "OVERVIEW" and "DETAILS" tabs, and a purple header bar with the word "ABOVE". The main content is organized into three sections, each with a corresponding performance level indicator on the right:

- Verbal Communication**: Indicated as "ABOVE". Description: "Speaking clearly and with appropriate volume." Includes ACAS EN.Y1.18 English standards and the instruction "Make short presentations on familiar topics".
- Presentation Skills**: Indicated as "ABOVE". Description: "Engaging with the audience using eye contact and body language." Includes ACAS EN.Y1.18 English standards and the instruction "Make short presentations on familiar topics".
- Active Listening**: Indicated as "AT". Description: "Showing a genuine interest in others and asking on-topic questions." Includes ACAS EN.Y1.16 English standards and the instruction "Listen to others when taking part in conversations, using appropriate language features and interaction skills".

A "Teacher feedback" section follows, containing a paragraph of praise for a student named John, noting his clear speaking, eye contact, and thoughtful answers. Below this is a "Teacher files" section with a file named "IMG_1062.HEIC" added on 22 Feb 2022 at 1:23 PM.

FURTHER ENQUIRIES

If you have any questions about the features of SEQTA, please email: seqta-help@pac.edu.au.

For technical support relating to Single Sign-On or other account issues please contact ICT Services: ictservices@pac.edu.au.