

# SEQTA Parent Information Guide Preparatory School

The information contained within this guide will assist you to navigate through the SEQTA Engage platform.

The initial menu located on the left-hand side enables you to access different pages associated with your son's current studies.

## **COURSES**

The **COURSES** link expands to reveal the subjects that your son is studying this term. If you have more than one son enrolled at the school, you will be prompted to select which student's information to view.

O Engage		Engage		Engage
🕅 WELCOME				< STUDENT ONE
	>	< COURSES		PREPARATORY BAND
				Y04 ART
💭 COURSES	>	STUDENT ONE	> <mark> </mark>	Y04 CHINESE
				Y04 ENGLISH
C DASHBOARD		STUDENT TWO	>	Y04 MATHS
C SETTINGS				Y04 PE
SETTINGS				Y04 SCIENCE
		WILL ONLY APPE	AR IF	Y04 U01
		MULTIPLE STUD	ENTS	Y04 WELLBEING
		ENROLLED		

A further selection on a particular subject will reveal a cover page and subject overview. To access the **COVER PAGE**, select the option directly below the *"Search..."* dialog box.



# DASHBOARD

The **DASHBOARD** link will give you an option to show your son's **TIMETABLE**.

() Engage	1	Timetable									
		Coarything -	they notes		Print 27 Feb	2022 +					
C WELCOME	7	AP OR CLICK ON A	TIMETABLE ENTRY P	OR MORE DETAILS	IND TO COLOUR IT						
	5 .		ON 28 PEB	,	UE 1 MAR		ED 2 MAR	7	NU 3 MAR	,	NI 4 MAR
	7.0	1									
	>	_									
C DASHBOARD		Y54 Admin 08:30-15:30	V04 Welbeing	Y04 Admin 08:30-15:30	VG4 Maths	Y04 Admin (08:30-15:30	V34 Chinese	V04 Admin 08:30-15:30	V54 Chinese	VDA Admin 08:30-15:30	Preparatory Band
	**		10140-0404		08-40-09-09 V04 Maths V	YS4 Chinese		V04 Maths		Preparatory Band	
SETTINGS		09 10-08 39 104 Science	Y54 U01		YO4 Art		V04 Maths		Library		
At the state of th	10.0	0	Y04 Science		Y54 U0F		VO4 Art		Y04 Science		Library 1610-1000
TIMETABLE			10.19-10.29		10.10 10.00		10,10-10.24		10,10-16.01		10.10-10.20
	11.0	0	V04 Maths 11 10-11 39		Y04 Maths 1110-11:39		YG4 English 11.10-11.39		V04 English 1110-1138	1	V04 English 11:10-11:39
			Y04 Maths 11.40-12:08		Y04 English		Y04 English 11:40-12:09		Y04 English 11:40-12:09		V04 English
	12.0	100 11.80 (200 Viol Maria 12.10-12.29 Viol Maria 12.20-13.08	VS4 English VI	VG4 English 12:10-12:39		Y04 English 12:10-12:39		V04 English 12:10-12:39			
				Y04 English 12:40-13:09	Y04 English 12-40-13.09		V04 English 12:40-13:09		V04 English 12:40-13:09		
	13.0	•								*	
	14.0		104 Admin		YEA LICH		VS4 Chapel		Y04.UOI		Y04 Assembly
			14:00-14:29 Y04:U08		14:00-14:29 Y04:001		14:00-14:29 Y04 PE		14:00-14:29 Rec. 3-6 Spo		14:00-14:29 Y04 Assembly
	15.0	15.00	14.30-14.59 Y04.001		14:30-14:59 Y04:001		14:30-14:59 Y04 PE		14:30-14:59 Rec. 3-6 Spo		14:30-14:59 V04 Maths
			15:00-15:30		15:00-15:30		15:00-15:30		15:00-15:30		15:00-15:30

#### ASSESSMENTS

The **ASSESSMENTS** link expands to once again reveal the subjects your son is studying.

	Engage	Engage	Type to search		
			RESULTS AND FEEDBACK RELEASED		
🗐 WELCOME	< ASSESSMENTS	< ASSESSMENTS	Term One Show and Share 6 FEB 2022 ABOVE		
₽ ASSESSMENTS >	STUDENT ONE	< STUDENT ONE	FEEDBACK		
© COURSES >	STUDENT TWO >	UPCOMING			
C DASHBOARD		PREPARATORY BAND			
	WILL ONLY APPEAR IF	Y04 ART			
SETTINGS	MULTIPLE STUDENTS	Y04 CHINESE			
EEE TIMETABLE		Y04 ENGLISH			
		Y04 MATHS			

A further selection on a particular subject will reveal any assessment items that have been released by your son's teacher.

**RESULTS & FEEDBACK RELEASED** will headline those assessments that are complete and have been marked. Attached to the assessment you will also find a sample of your son's work.

Term One Show and Share	2 Mar 2022	
DVERVIEW DETAILS		
ABOVE		
Feacher marking and feedback		
/erbal Communication	ABOVE	
speaking clearly and with appropriate volume.		
CAS.EN.Y1.18 English		
rince Alfred College - AC Standards		
awining and operating Aake short presentations on familiar topics		
Presentation Skills	ABOVE	
ingaging with the audience using eye contact and body language.		
CAS.EN.Y1.18 English		
vrince Alfred College - AC Standards		
istening and Speaking		
Aake short presentations on familiar topics		
Active Listening	TA	
Showing a genuine interest in others and asking on-topic questions.		
CAS.EN.Y1.16 English		
rrince Alfred College - AC Standards		
istening and Speaking		
isten to others when taking part in conversations, using appropriate language features and interaction skills		
reacher feedback		
John gave an excellent presentation about his new cricket bat. He spoke clearly, made eye contact with the audience and was able to answer student questions with thought and detail. Next time I'd like John to focus on his body language, remembering to hold his item carefully and sit with good posture when speaking. Well done John.		
reacher files		
IMG_1062.HEIC	ADDED 22 FEB 2022, 1:23 F	PM

## **FURTHER ENQUIRIES**

If you have any questions about the features of SEQTA, please email: seqta-help@pac.edu.au.

For technical support relating to Single Sign-On or other account issues please contact ICT Services: <u>ictservices@pac.edu.au</u>.