PRINCE ALFRED COLLEGE

Role Profile:
Wambana – Outdoor Education

Prince Alfred College

Division/Section:

Middle School.

Reports to:

Director of Wambana.

Key Relationships:

The Wambana team, Deputy Headmaster, Head of Middle School, Head of Houses, Year 9 Teachers

Role Purpose:

The Outdoor Educator at Wambana has the responsibilities of leading and assisting Outdoor and Experiential Education through immersion in community, academic, spiritual and outdoor adventures, fostering growth and helping adolescent boys better manage the transition to adulthood. In exercising this responsibility, the Outdoor Educator will promote and supervise a strong experiential learning program that will effectively meet the outcomes of the Princes Man Program at Prince Alfred College. Student well-being is the key strategic priority of the role. The Outdoor Educator at Wambana is required to build a strong nexus between pastoral care, teaching and student achievement. Pastoral leadership aims to achieve, inspire and mentor students while at Wambana. Three key objectives of this position include:

1. To ensure that all students and staff are safe, regardless of their role, whilst involved in all activities related to the Wambana experience.
2. To provide an appropriate level of experiential education applicable to all Year 9 students.
3. To promote the development of excellence and participation in all classroom and outdoor activities in keeping with outdoor education industry recommended standards for best practice.

Good communication, time management, teamwork and flexibility are fundamental components of an effective Outdoor Educator at Wambana. The Director of Wambana, Deputy Director of Wambana, together with the Head of Middle School form the Wambana Executive Team.

Philosophy of Wambana:

Much of the Wambana philosophy has its origins in the thinking of German philosopher and educator Kurt Hahn who was the founder of residential schools such as Salem in Germany, Gordonstoun in Scotland and the Outward Bound Program. Hahn's first model of education, with distinctive learning practices, was Salem, a co-educational boarding school. Salem represented an attempt to create a healthy environment in which young people could learn habits that would protect them against what Hahn saw as the deteriorating values of modern life. Fundamental to his philosophy, Hahn saw the need for a school separate from the traditional mainstream school system. It was thought that schools were not preparing individuals for the rigors of adult life and that mainstream education seemed to only represent a partial solution to the imbalance of human lives. Hahn's idea was an institution that was temporarily isolated from greater society. The curriculum would represent a journey involving confronting challenges and provide an opportunity for service to others. The core of Hahn's educational purpose was to conserve and strengthen the attributes of childhood into manhood. Kurt Hahn believed that the traditional school curriculum was inadequate for the total development of the child. His pedagogical philosophy and educational ideals encouraged students to establish personal goals, develop a code of responsibility, separate themselves from apathy and self-indulgence, cultivate a passion for life, work in small groups, and dedicate themselves to community service. The philosophy of the Wambana program is best summarised by the following:

Purpose:

To foster growth by helping adolescent boys better manage the transition to adulthood through immersion in community, academic, spiritual and outdoor adventures.

Aims:

- Allow students to make a connection between classroom based learning and the 'real world'.
- Use experiential education to develop knowledge and attain a sense of place.
- Immerse students in community service programs to develop a sense of 'others before self'.
- Develop social skills and appropriate behaviours
- Improve the health and fitness level of students to demonstrate the importance of a well-balanced lifestyle
- Provide for the self-fulfilment of individuals with all their differences.
- Increase student awareness of the love and care that family, friends and others have for them.
- Enable students to reflect on their experiences at Wambana and how it can bring about change.
- Allow boys to realise their potential through leadership opportunities, physical challenges and independent living
- Use the outdoor environment to develop a sense of adventure and challenge.

Outcomes:

We are confident that when a boy completes the Wambana program he will:

- Be more confident
- Show an awareness of others and self
- Have a greater appreciation of family and community
- Be capable of a greater level of maturity
- Display empathy towards others
- Have developed a growth mind-set
- Be capable of a greater level of independence
- Show initiative
- Increase physical fitness.
- Have the foundational skills of leadership skills

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Overview of Tasks:

The following is a brief overview of some of the tasks that you may be responsible for as an Outdoor Educator at Wambana. The list attempts to describe a 'day in the life' however it is by no means exhaustive and there could be changes and additions at any point during Wambana.

1. **PAC Kent Town Professional Development Week**
   At the beginning of the school year you will be required to participate in the Prince Alfred College 'All staff' PD Week, during which you will:
   - Attend the new staff induction day
   - Attend and participate in all required meetings as decided by the Director of Wambana and the Head of Schools. These may include:
     - Meetings regarding pastoral care programs
     - The Headmasters Evening Garden Party

2. **Wambana Professional Development Weeks**
   A sample of professional development may include:
   - Attaining your Light Rigid Bus License
   - Partaking in and completing your surf lifesaving certificate
   - Learn and discuss the PAC Behaviour Management Policy
   - Discuss and update Wambana Risk Management Documents with Wambana Staff
   - Updating first aid certification
   - Discussion on understanding male adolescent behaviour
   - Youth mental Health First Aid

3. **Wambana Transition 'In' Program prior to students attending Wambana**
   - To partake in PAC Kent-Town meetings, including (but not limited to):
     - Case management meeting to discuss upcoming students with PAC Kent Town staff
     - First-aid refresher with the PAC school nurse
     - Parent Information evenings, during which you will be encouraged to present along with the other Wambana Staff
     - To assist in the delivery of Wambana Preparation Lessons in the classroom with the upcoming students
   - Arranging the logistics of bus and trailer movements between PAC Kent Town and Wambana
   - On-site PD, which may include:
     - Organising and planning the upcoming Wambana Program
     - Meetings to overview the upcoming program schedule/roster
     - Discussing the PAC Behaviour Management Policy, and other Wambana specific behavioural management plans
     - Creating lesson plans for various program activities
     - Bike maintenance
     - Organising, fixing, and maintaining other outdoor gear

4. **Five Week Wambana Program**
   - To support students on a one-day sail from Port Adelaide to Port Vincent
   - Cycle Tour
     - To play an active part in the 4-day cycle tour
     - To support students as needed throughout the days of the cycle tour
     - To assist in breakfast, lunch and dinner supervision

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- To assist and participate in evening campfire debriefs with the support of the other Wambana Staff

- Duration of "Wardli-living" portion of Wambana
  - Partake in and supervise students during morning fitness, including runs and other sports and activities
  - To supervise and ensure the health and safety of all students during meal times and clean up
  - To assist in the delivery of daily Wambana activities (potentially including but not limited to):
    - Aquatics (surfing, sea kayaking, snorkeling)
    - Community Service (coastal care, marine debris research, etc.)
    - Cooking and baking lessons
    - Food shopping
  - To supervise students during free time and chill out, this involves being present during free time to assist students in any tasks they may be doing, circulating during chill out times, and checking student letters and journal entries after chill out time
  - To assist in evening classroom lessons when required
- Final expedition
  - To assist in the preparations for the 5 day Melrose Expedition, including preparing and delivering lessons to students on navigation, packing, and bush survival
  - To assist and supervise in the packing of student and staff gear
  - To assist in various lessons and activities at Melrose, this can include but is not limited to;
    - Melrose history lessons
    - Hutchie set-ups
    - Navigation and orienteering
    - Packing rucksacks
    - Plan & prepare for student expedition
  - To ensure the safety and well-being of students while shadowing them on a 12km hike
  - In collaboration with other staff, to ensure the safety and well-being of students during their 24-hour solo expedition
  - Following the expedition, to assist in the cleaning and pack-up of all gear
  - To partake in post-expedition and final program debriefs
- Other aspects of program
  - To assist in photography throughout the duration of the Wambana Program
  - To provide comment and content on the "Wambana Times" an online newspaper for parents
  - To provide guidance and feedback to students on the criteria set out in the Student Assessment Criteria Booklet

5. Wambana Transition 'Out' Program at PAC Kent Town at the Conclusion of Wambana

- You will assist in the preparation of material for Parent/Student meetings with each student who attended Wambana
- You will be required to contribute throughout the Student Led Conferences and interview process under the guidance of Wambana Staff
- You will clean and complete any maintenance of outdoor gear or equipment that is required

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- Help with the logistics of bus and vehicle movement between Wambana and PAC Kent Town

6. Administration & IT Responsibilities

Staff assigned to Wambana administration and IT duties are expected to support the program's communication, documentation, and promotional efforts. Responsibilities include:

Daily Blog Management

- Collaborate with team leaders to draft the daily blog using a PAC issued device e.g. iPad, ensuring correct format and word count.
- Review and edit blog entries for clarity, accuracy, and appropriateness.
- Submit the blog entry to the Administration Assistant by 5:30pm each day.

Photography & Media Handling

- Capture high-quality, relevant photos of daily activities.
- A daily leader photo is to be taken each day whilst students are undertaking a scheduled activity. If it is a rotation day and leaders are in different groups, a leader photo may be taken during free time.
- Essential photos must be taken each day as indicated in the staff booklet.
- Review and curate photo content, removing any that are blurry, inappropriate, or unsuitable.
- Upload photos during Chill Out using the staff computer. Photos are to be uploaded to the Photos app, then transferred to the external hard drive and the designated OneDrive folder for the term. After downloading daily photos, delete all images from the SD card to prepare for the next day's use.
- Retain photos in the Photos app until the end of the program, after which they are to be deleted.
- Respond to photo requests from the Administration Assistant as needed.

Camera Maintenance

- Clean camera lenses each day before use to maintain image clarity.
- For cameras used at the beach, carefully brush off and sand after use to prevent damage.
- Charge camera batteries each night to ensure full functionality for the following day.

Parent Communication

- Scan and email letters from international and boarding students to their parents via the wambana@pac.edu.au account during the allocated time.
- Print and deliver incoming parent letters to students daily from the same email account.

Reporting & Documentation

- Accurately record student-related notes discussed during staff meetings into the staff minutes book and student reference notes book for future reference and follow up.
- Complete thorough and accurate medical records when responding to an injured or ill student or administering medication.

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Tenure: 2027

Professional Development
Monday 18th to Tuesday 19th January (Kent Town PD days)
Wednesday 20th to Friday 23rd January (Wambana PD days)

Program 1:
Wednesday 27th January to Thursday 28th January (Wambana Transition In days)
Sunday 31st January to Saturday 6th March (Wambana Program)
Tuesday 9th to Wednesday 10th March (Transition Out at Wambana)
Thursday 11th March (Student Led Conference & Transition Out Lessons)
(Rostered Days Off will be scheduled throughout the program)

Program 2:
Monday 15th March (Transition In & Parent Information Night)
Tuesday 16th to Thursday 18th March (Wambana Transition In days)
Saturday 24th April (Bus and Vehicle Shuttle day)
Sunday 25th April to Saturday 29th May (Wambana Program)
Tuesday 1st and Wednesday 2nd June (Transition Out at Wambana)
Thursday 3rd June (Student Led Conference & Transition Out Lessons)
(Rostered Days Off will be scheduled throughout the program)

Program 3:
Tuesday 8th June (Transition In & Parent Information Night)
Wednesday 9th to Friday 11th June (Wambana Transition In days)
Saturday 17th July (Bus and Vehicle Shuttle day)
Sunday 18h July to Saturday 21st August (Wambana Program)
Tuesday 24th and Wednesday 25th August (Transition Out at Wambana)
Thursday 26th August (Student Led Conference & Transition Out Lessons)
(Rostered Days Off will be scheduled throughout the program)

Program 4:
Monday 30th August (Transition In & Parent Information Night)
Tuesday 31st to Thursday 2nd September (Wambana Transition In days)
Saturday 10th October (Bus and Vehicle Shuttle day)
Sunday 10th October to Saturday 13th November (Wambana Program)
Tuesday 16th and Wednesday 17th November (Transition Out at Wambana)
Wednesday 17th November (Year 8 Parent Information Night)
Thursday 18th November (Student Led Conference & Transition Out Lessons)
Monday 29th November and Tuesday 30th November (Transition In for T1 2028)
(Rostered Days Off will be scheduled throughout the program)

Remuneration:

Based on approximately 145 days of scheduled work

Accommodation and food allowance provided

September 2026

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