



PRINCE
ALFRED
COLLEGE



2023
Impact of Giving

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Front Cover: Preparatory Students enjoying their Recess time.

This Page: New spectator seating along the multi-purpose courts was installed in 2023, made possible by our community's support through annual giving.

Celebrating Generosity and Impact

Welcome to our second Impact of Giving report, a testament to the transformative power of philanthropy, the generosity of our community and its profound influence on every aspect of College life.

From scholarships that open doors to education, to facilities and programs that foster innovation, your support has been instrumental in enriching the lives of young men, past and present.

In this report, we celebrate not only the tangible achievements made possible through your generosity, but also the intangible sense of belonging fostered by a community of giving.

Together, we honour the past, embrace the present, and pave the way for a bright future where each young mind in our care can flourish.

Thank you for being an integral part of this journey.

David Roberts
Headmaster

YOUR IMPACT AT A GLANCE



Donors



New Donors



Donations



Foundation Members



\$728,115

2023 Giving Breakdown:

- Park 9 Pavilion**
\$347,600
- Building Fund**
\$122,180
- Scholarship Fund**
\$200,110
- Library Fund**
\$3,100
- Sports and Recreation**
\$24,724
- Gifts and Prizes**
\$29,800

Acknowledgement of Country

We respectfully acknowledge the Kurna, Ngangaruku and the Narungga people, traditional custodians of the lands where Prince Alfred College, Scotts Creek and Wambana are located, and we honour their enduring care for this land for over 60,000 years. Guided by their wisdom and connection to country, we aspire to uphold our College values of respect and integrity, seeking their leadership and guidance in our journey.

A Warm Princes' Welcome

SCHOLARSHIP MORNING TEA



Angus Ruddenklau, Angela Ruddenklau and Heather Roy



Achyut, Reetika and Hitesh Chopra



Tamara, Ashton and Michael Wardle



Sonia, Max and Danny Diestel-Fedderson

The air was filled with a sense of anticipation and excitement as scholarship recipients who were new to the College in 2023, their proud parents, valued donors, and key College staff gathered for the inaugural Scholarship Morning Tea. Held at the College in February, this special event was a celebration of achievement, gratitude, and the transformative power of education.

Bringing together a diverse array of community members, the morning tea provided a unique opportunity for scholarship recipients to personally express their gratitude to the generous donors who have made their educational journeys possible. There was a wonderful sense of camaraderie and shared purpose, as donors and recipients exchanged stories, aspirations and words of encouragement.

Director of Philanthropy, Helen Karapandzic, addressed the gathering, emphasizing the importance of scholarship programs in promoting accessibility, diversity, and excellence within the College. She expressed heartfelt appreciation to the donors for their generosity and reiterated the College's commitment to nurturing the talents and potential of every student.

Her address was followed by a powerful speech by the 2023 College Captain, Archie McEwen, himself a scholarship recipient, and a beautiful video in which a number of the scholarship recipients reflected on their first few weeks at the College, their aspirations for the future and the transformative impact of a scholarship on their lives.

As the scholarship recipients continue on their academic journeys, the Scholarship Morning Tea was a wonderful way to celebrate the achievements of our newest scholarship recipients, but also highlight the collective efforts of donors, parents and College staff in nurturing the next generation of leaders, thinkers and changemakers, and the spirit of giving and gratitude that lies at the heart of a Princes education.



Scan to view the 2023 Scholarship Video

Prince Alfred College Indigenous Scholarships

Indigenous Youth Leadership Program (IYLP)

Our Indigenous Scholarship Program and partnerships including the Indigenous Youth Leadership Program (IYLP) are enabling young men like Year 12 student, Kalen Russell, to attend Prince Alfred College.

"Reflecting on my journey from Darwin to Prince Alfred College, it is incredible to think about how much I've grown and achieved. I made the move because I knew PAC offered more opportunities than I could find back home. The Smith Family, alongside my mum and dad's support, made this transition possible. My first year was tough, but it was also rewarding, as I started being acknowledged with awards for English and PE, setting a positive tone for my time at PAC.

Playing in the Year 10 Football Grand Final is one of my fondest memories. It wasn't just about the sport; it was the camaraderie, the intense preparation, and the thrill of the game that made it so memorable. Equally profound was the pride I felt performing our first traditional dance at a conference. That moment was about celebrating my culture, identity, and the shared experience of showcasing our heritage to others.

As I approach the end of my time at PAC, these memories and accomplishments fill me with a sense of gratitude and pride. The school has been an important part of my life, shaping me in ways I'm only now beginning to understand. Looking ahead, I'm excited to enter the workforce and start a trade-based apprenticeship. This next chapter is about applying the discipline, resilience, and skills I've developed at PAC to face new challenges.

I'll always look back at my time at PAC with fondness. The experiences, the lessons learned, and the friendships made are parts of me now. I'm proud to soon be an "old boy" of PAC, carrying forward the values and memories into everything that lies ahead. My journey from Darwin to PAC and beyond has been all about opportunity, support, and personal growth."





Supporting Active Students

OUTDOOR TABLE TENNIS TABLES

Over \$75,000 was raised as part of this year's Annual Giving for 'game-changing' projects to enhance student wellbeing and promote all-round fitness.

An exciting outcome of this campaign has been the acquisition of five new outdoor table tennis tables for our school. Four new tables have been installed across our Kent Town Campus and one at our Wambana Outdoor Centre on the Yorke Peninsula, generously funded by the Friends of PAC (FoPAC) for our Year 9 boys to enjoy. These tables will not only provide endless hours of fun and recreation for students but also foster a spirit of healthy competition and camaraderie within and between year levels.

To celebrate the arrival of the new tables, Dean of Students, Andrew MacGregor, organised a Table Tennis Challenge, which saw boys across the Secondary School take on PAC's elite table tennis Intercol team. Across four lunchtimes the boys battled it out, culminating in a final against the number #2 and #1 players, Michael Cook and Sidhak Dhingra. What a great way to get the ball rolling!

We extend our heartfelt thanks to everyone who supported the 2023 Annual Giving. Together, we are creating a better learning environment and enriching the lives of all within our school community.



Supporting Tertiary Studies in Engineering

WILFRED COOPER ENGINEERING SCHOLARSHIP

The Wilfred Cooper Engineering Scholarship was established by the Cooper family in honour of Wilfred Cooper (PAC 1900-1907). It is awarded annually to Old Reds studying Engineering at the University of Adelaide who gain the highest GPA for their first-year studies. For current recipient, David Wang (PAC 2015-2019), this support has provided access to learning opportunities that would otherwise not have been possible.

“Having graduated from Prince Alfred College in 2019, I commenced a double degree – a Bachelor of Civil Engineering and a Bachelor of Mathematical and Computer Sciences – at the University of Adelaide.

The scholarship provided me with valuable funds to undertake an 18-day study trip to rural Nepal to support our investigation into humanitarian engineering in developing countries. It was amazing to observe first-hand some of the infrastructure in remote villages and to consider how this could be improved.

My ambition is to develop my technical skills to ultimately manage my own business one day. I am passionate about working with fellow engineers to manage and complete projects to foster engineering.

I am very thankful to the College and the Cooper Family for this incredible opportunity. Without this scholarship, I could not have gone on this amazing study tour. It was definitely one of the best experiences of my life.”

Outside study, David tutors ‘Introduction to Engineering’ to first-year students and has been coaching tennis at Prince Alfred College since graduating. David played tennis at a high level while attending school and enjoys the opportunity to give back to his younger alumni seeing them develop their skills and their game.

Opportunities for Country Kids

SHIERLAW BOARDING SCHOLARSHIP

The Shierlaw Boarding Scholarship was established as the result of a gift in will from George Shierlaw (PAC 1884-85), who bequeathed GBP 4,000 to the College in 1958 to establish a scholarship for country boys.

Francis Venning

I joined Prince Alfred College in 2023 as a Year 11 boarding student after receiving the Shierlaw Scholarship. I live on a mixed agricultural farm doing cropping and livestock near Crystal Brook, about 3 hours from PAC. Prior to coming to PAC, I attended the local high school in Gladstone, around 30 minutes from home.

Prince Alfred College has a wonderful community that has allowed me to meet new people from various walks of life. It has opened my eyes to new career possibilities that I never thought I would or could ever do, like going to university to study Physics or Chemistry. It has shown the differences, both good and bad, between city life and country life, helping me decide where I want to go after school and what I want to do after school.

Although I am still unsure what I want to do after school, I know it is not the same thing that I would have done before having the opportunities that the Shierlaw Scholarship has given me. For that, I am eternally grateful.

Angus Ruddenklau

I started as a Year 10 boarder at PAC in 2023 having spent my entire childhood in the Clare Valley. The Shierlaw Boarding Scholarship has granted me so many different opportunities that I wouldn't have received if I hadn't been given this scholarship. It has meant that I have been able to broaden my horizons and meet people from all over Australia and the world. I have been able to try different sports and activities that are not available to me back home and receive one of the best educations in the world.

The things that I most enjoy about attending Prince Alfred College and boarding are the new friends and mateships formed with boys and learning about different ways of life and different activities.

I am not yet sure of what I want to do when I finish at PAC, but I'm looking forward to having a gap year in the Northern Territory to do a season of mustering cattle and really get to see the Australian outback. I am incredibly grateful for the unlimited opportunities attending PAC has given me.



Vale Don Grieg (1936-2023)

Educational opportunities for country kids were something close to Don Grieg's heart. Don was raised in Wilmington in the state's north and came to Prince Alfred College as a boarder in 1949. He spent the last three years of his schooling at PAC – an experience that transformed his life.

"I felt extremely privileged to be a student at PAC. Money was certainly not plentiful in those times, but mum and dad wanted to provide my sister and I the opportunity to attend school in Adelaide. I guess I am just a kind-hearted bloke who wants young country boys just like me to have the same opportunity as I did all those years ago."

Don's gift will support the Shierlaw Boarding Scholarship, providing access and opportunities to future young country boys like Francis and Angus.



Current recipients of the Shierlaw Boarding Scholarship, Francis Venning and Angus Ruddenklau



Laura Pascale



Rebecca Hassam

Supporting Outstanding Teaching

BRIAN WEBBER FELLOWSHIPS

The Brian Webber Fellowships were established in 2019 to provide opportunities for staff to undertake major professional development and research activities that directly enhance student learning outcomes. The Fellowships serve as a tribute to former Headmaster, Dr Brian Webber (PAC 1988-1999), a distinguished educational leader who was known for the recruitment of the best staff and their development as teachers and professionals. Two of the 2023 Fellows are highlighted.

LEARNING COMMUNITIES

Laura Pascale | *Geography Teacher, Year 9 Coordinator*

My research, undertaken with Dr. Bill Rogers, focuses on ongoing professional development in classroom behaviour leadership. Dr. Rogers, a globally recognised figure in education, emphasises the importance of good behaviour for all aspects of teaching. Through four live Zoom sessions covering behaviour leadership language, the use of behaviour consequences, the language of encouragement and filling our toolbox, we aimed to enact effective approaches, ensure consistency, and foster collegiality.

At Princes, teachers work in groups of three to observe, provide feedback, and refine their teaching practices. A total of 23 teachers have engaged in this ongoing professional development, with 45 participating in a session on 'The language of encouragement', fostering supportive language use and a positive classroom culture.

Enhanced practices include emphasising behavioural awareness and responsibility using descriptive cues instead of punitive language (instead of 'why aren't you doing your work?' there is a shift towards 'I notice you're not writing right now, can I help?'), and prioritising encouragement over praise to provide information and enhance motivation. I am grateful for this incredible opportunity provided through the Brian Webber Fellowship, which has benefited numerous teachers.

ASIAN THEATRE IMMERSION EXPERIENCE IN SINGAPORE

Rebecca Hassam | *Drama Teacher*

The advent of the IB Theatre course prompted a need to broaden our educational scope to encompass Eastern performance methodologies. The Brian Webber Fellowship emerged as a pivotal opportunity to delve into Asian Theatre traditions, with a focus on puppetry, performance, and narrative storytelling. Over 10 days in Singapore, the fellowship included immersive experiences at the Singapore International Festival of Arts (SIFA) and a residency at United World College Southeast Asia's drama department, featuring masterclass workshops led by Asian performance experts.

Driven by the IB Theatre course and the Australian Curriculum's emphasis on Asian theatre, I pursued this fellowship to create a culturally inclusive curriculum. I aimed to understand how Eastern practices influenced European practitioners and contemporary styles, exploring historical development and nuances in delivery between Eastern and Western techniques.

The fellowship covered travel, accommodation, two masterclasses, and attendance at six international performances. This experience enhanced my skills in Eastern performance, informing the development of a comprehensive curriculum and targeted assessment strategies. Utilising newfound expertise in Butoh, Suzuki, Noh theatre, and Wayang Kulit puppetry, I conducted workshops for IB Theatre and Stage 1 SACE students, integrating Asian performance elements into their assessments. I also facilitated online workshops with Indonesian artists, enriching students' Research Presentations for IB Theatre. Sharing insights with the professional Drama teachers' association, I will be leading a workshop to incorporate Asian performance practices into the Middle School Drama curriculum, promoting cultural inclusivity.

2023 DONOR HONOUR ROLL

We would like to acknowledge the support of our generous community in 2023. Your support is greatly appreciated and directly benefits the education of every boy.

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Every effort has been made to ensure that this record is accurate and reflects the wishes of individual donors. If you spot any errors or omissions, please contact the Philanthropy Office on +61 8 8334 1200.

* † *deceased*

Exploring the Night Sky

NEIL SMART ENVIRONMENTAL EDUCATION FUND



Established through a bequest from the late Neil Smart, the Neil Smart Environmental Education grants support staff and students to undertake environmental education projects.

Among the 2023 projects, a captivating program on the night sky took shape at Scotts Creek, culminating in a successful stargazing session led by SkyWatch Astronomy Education.

Despite initial setbacks due to the pandemic and weather, the night unfolded with a spectacular display as the supermoon graced the sky. The telescopes, funded by the grant, provided an up-close view of the moon's intricate details, the majestic rings of Saturn, the Southern Cross pointer stars, and the captivating jewel box cluster of stars, among other celestial wonders.

Under the guidance of Dean from SkyWatch Astronomy Education, the Year 5 boys learned to navigate the southern sky using the Southern Cross pointer stars. Engaging discussions delved into the mysteries of the solar system – from black holes and supernovas to the ecliptic line, planets, light years, the big bang, and even pondering the existence of extra-terrestrial life.

The excitement around the night sky program was palpable. Inspired by the stargazing session, some boys even expressed their creativity by constructing a solar system during a subsequent bush art session.

As part of the grant award, SkyWatch also provided professional development for Scotts Creek staff, enhancing their skills to lead future sessions with students, laying the foundation for continued exploration of the cosmos at Scotts Creek.

Foundation in the Community

2023 was another wonderful year for the Foundation, with a thriving program of events providing an opportunity to celebrate our donors and their impact in the College community.



1. Glenda and Raoul de Vidas, with the portrait of his great grandfather, Frederick Chapple
2. Official opening of the Park 9 Pavilion
3. Annual T.G. Waterhouse Society Luncheon
4. Foundation AGM guests tour the new metalwork facility
5. Lesley and Don Catford † with Lodge Prize recipients, Hugh Caldwell, Angus Bilsborow and Tom Roberts

* † deceased

PAC in the Community

SERVICE

Service is an important part of a Prince Alfred College education, helping to foster empathy, instil a sense of social responsibility and shape compassionate young men who will make a positive contribution to the world around them. At all year levels across the school, students have opportunities to make a difference through service.

“Walk a Mile in My Boots”

Our Early Learning Centre children put on their boots and took up the Hutt Street Centre’s ‘walk-a-mile’ challenge during National Homelessness Week to help people doing it tough in our community. As part of our Father’s Day celebrations, the children walked a mile around the College grounds with their dads to raise money for this very special cause.

Solar Buddies Program

In 2022 and 2023, the Preparatory School supported the SolarBuddy program – an initiative that is designed to educate students about, and address energy poverty in developing countries by

providing solar lamps to the children of Vanuatu and Timor.

Over the past two years, students and staff have engaged in a series of sausage sizzles, fancy dress days and other events to raise \$13,000 to purchase solar lights for children in these two island nations. The benefit of this program is that the boys were directly involved in raising the money, assembling the solar lamps and then sending them off with letters to the children who would be receiving them. This campaign has been an excellent opportunity for our students and one that has been greatly supported by the Preparatory School community.

Childhood Cancer Association (CCA)

At the start of 2023, our Secondary School staff and students set an ambitious target of raising \$50,000 for the Childhood Cancer Association (CCA), which provides vital support services, including professional counselling, hospital visits, accommodation for country families, education and bereavement support, for families affected by childhood cancer.

During the year, individual classes planned and undertook various activities to raise funds towards their goal. The boys also heard first-hand of the challenges and emotional journey faced by many families when given a cancer diagnosis.

Our boarders braved arctic conditions to take part in the ‘Relay for Life’. Staff and students from PAC & Seymour College, ran in teams to complete a 160km sponsored run, ‘Project 160’, taking the total funds raised to over \$73,000 in 2023.

Other multi-year service projects have included participation in the Forktree Project, and environmental program, and the significant number of recycled clothing items donated to those in need through William’s Wardrobe.

Empathy, compassion, and care are long-held traditions at Prince Alfred College and we are proud to serve those in our community. Well done boys!





1. Our boarders helping out at the 'Light up Timor' fundraiser.
 2 & 3. Year 12 Students shaving staff and students' hair to raise funds for the Childhood Cancer Association (CCA)
 4 & 5. ELC children and their fathers walking around the Front Oval for the 'Walk-a-Mile' challenge.
 6. PAC & Seymour students participating in 'Project 160'

The Power of Volunteer Support

VOLUNTEERING

Our community benefits from an incredible network of supporters – parents, Old Scholars and dedicated volunteers – who give generously of their time, skills and experience to enrich our boys' learning and create a greater sense of community and belonging.



Malika with son, Noah

Vanessa Stillwell | *FoPAC Committee Member and Class Representative*

"It has been such an exciting adventure commencing my son William's education at PAC, initially in the ELC, and now as part of the 'big school'. A key factor that has influenced the level of enjoyment, connection and engagement my family has felt upon entering the school community has been electing to take-on roles such as class representative, and FoPAC committee member. I was inspired to put my hand up for these volunteer opportunities because I saw them as a great chance to help shape a close-knit class group and then start building relationships across year levels, with parents, students and staff members. I've been a class representative for Will's class for a couple of years now. The highlight is seeing the great closeness of the families that has developed within our group, driven partly by the social events I've helped organise.

"I'd highly recommend any parent to become actively involved in the school community through the various volunteer opportunities available. The chance to help shape and foster the many friendships you and your family will develop over your son's schooling is invaluable."

Malika Ranasinghe | *Parent Volunteer*

"I was inspired to help with excursions at my son's school primarily to be a part of his educational journey and to share in the adventures with him, and to support the teachers in making the excursions enjoyable and smooth for all the kids.

Spending time with the children and watching them grow has been truly rewarding. The most enjoyable aspect of volunteering for the school has been experiencing the different activities organised for the kids. It has allowed me to have meaningful conversations with my son, connect with him, and integrate his learning into his daily life for better outcomes. Being a part of my son's school journey and witnessing his growth has been incredibly fulfilling."

David Sanders (PAC 1986) | Treasurer, College Council

I am happy to volunteer as Treasurer of the College Council. I feel a strong connection with the College and I bring financial skills to the table. I enjoyed my time at school, and I am proud of the fact that my five brothers and I all attended PAC, as do my four sons.

College Council is a dedicated team of people, and collectively, we have achieved a great deal. The continued improvement of College facilities, with projects like the construction of the RED Centre and the new boarding house. We have acquired many surrounding properties which will provide the College with opportunities for future development. I am proud of how much we have been able to grow the Endowment Fund, through good stewardship and the generosity of members of our Princes community. This fund is incredibly meaningful and provides a level of financial security to the College for the future. I get a lot of satisfaction seeing the College continually improving, whether that be the programs offered to our boys or the facilities. I enjoy seeing the many individual student and team achievements."

John Jovicevic (PAC 2000) | PAOCA Management Committee

"Volunteering provides me with the ability to meet so many different Old Scholars at our events and see first-hand the remarkable work Old Reds are doing in their communities and chosen fields. I enjoy travelling to interstate events and meeting our members and forging connections and friendships I would otherwise not have made. I am grateful for the opportunity to have worked closely with three Headmasters of the College, members of staff and other College stakeholder groups. This has allowed me to see the inner working of what it takes to make the College the successful place we see today.

I am a first-generation Princes Man and a child of a migrant family originating from Serbia. I started in Reception at PAC in 1988 and completed Year 12 in 2000. I am thankful my parents chose PAC for me as they saw it being the best fit for our family due to the inclusive community it offered as well as the facilities and programs available, which they thought would give me the best opportunity to try anything desired. I am proud to have two boys who attend the College in Years 4 and 1."



David Sanders



John Jovicevic with his sons, William and Alexander



L-R Dr David Clarnette, Dr Richard Clarnette, Dr Thomas Clarnette and Dr Jock Clarnette

What's in a Name?

NAMED PRIZES

Each year, special prizes are awarded to boys who have displayed outstanding character, service and achievement. Among these are named prizes that honour the memory and achievements of old scholars and past staff.

The first named prize, the Smith Prize for History, was established in 1881 by local businessman Edwin Smith and is still awarded today. More than 60 prizes now bear the names of individuals and families within our community.

This year, our Foundation Executive Officer, Alice Turnbull, has been researching the names behind the prizes and working with individuals and their descendants to produce a citation card, which is presented to recipients along with their prize book and certificate. The named prize donors and/or family members are invited to attend an annual awards assembly, which provides a wonderful way to continue their connection with the College and/or celebrate the memory of a loved one. A few of these prizes are profiled here.

Clarnette Family Ethics Prize

Dr David Clarnette (PAC 1952), his two sons Thomas (PAC 1982) and Richard (PAC 1979) and grandson Jock (2011) established the Clarnette Family Ethics Prize in 2020. The prize is awarded annually to a Secondary School student who has made an outstanding contribution to the ethical awareness of the College community through ethical analysis, conduct, advocacy service or leadership, on campus or within the wider community.



The John Dunning Award for Integrity and Leadership (Year 12 Special Prize)

The John Dunning Award was established in 2019 by Mr Bruce M DeBelle AO, KC, in memory of his father-in-law Mr John Angus Dunning OBE and his late wife, Barbara, second daughter of Mr Dunning.

Mr Dunning was the Headmaster of Prince Alfred College from 1949-1969 and was a man noted for his integrity and fairness. Born in New Zealand in 1903, the son of a Scottish mariner and farmer, Dunning was educated at Auckland Grammar School, Auckland University College, and in 1924 during his studies at the University of Otago, he won a Rhodes Scholarship. Prior to his appointment at Prince Alfred College, Dunning was the Headmaster of The Scots College in Queensland.

Mr Dunning also excelled as a sportsman, representing New Zealand at an international level, playing Douglas Jardine's touring Englishmen in 1933 and a tour of England in 1937, where he met King George VI at Lords. Mr Dunning died in June 1971 at the age of 68 with his wife, Gwen, and his daughters, Beverley and Barbara, by his side.

Arnold Davey Prize for SACE Dux of Year 11

Arnold Edwin Davey attended PAC in 1877 as a boarder from Angaston. His seven brothers also attended Princes. Arnold was a flour miller and grain merchant. He successfully milled and sold flour throughout South Australia and later New South Wales and Victoria. He developed trade with India Europe, Egypt, South America, America and the Far East. A well-read man, he took a keen interest in his church. He retired in 1915. While travelling through France in 1920, he contracted erysipelas and died at Nevers on 8 March.

Arnold's three sons attended PAC, as did two grandsons and his great-grandsons, Roger (PAC 1955-1957), Andrew (1957-1959) and Edwin (PAC 1966-1967).

To find out more about establishing a prize in honour or in memory of a friend or family member, please contact the Philanthropy Team at foundation@pac.edu.au or 08 8334 1200.

A Gift of Roses

MUSEUM AND ART GALLERY FUND

Alongside the many gifts of time, talent and treasures the College is fortunate to receive each year, certain gifts are noteworthy for the stories they tell. Late in 2023, we were honoured to be gifted 'Roses' by Australian artist Harley Griffiths – a still life with a very special history.

The artwork had originally been gifted to the College's first full-time Chaplain, Reverend Charles J. Perry, upon his retirement by the 1955 Prefects. The artwork has now come full circle thanks to the generosity of his grandson and Old Scholar, Alastair Hunter OAM (PAC 1959-1970).

Reverend Perry had much to commend him. An Old Scholar, champion league footballer and Magarey Medal winner, Perry entered the Methodist Ministry in 1911 and was an army chaplain in both world wars prior to his appointment to the College staff in 1945.

Perry's appointment was well received by the College community, and he quickly gained the respect of staff and students. It was noted in the 1955 Chronicle upon his retirement after 10 years of excellent service: 'The Chaplain is the one Master on the staff who teaches every boy in the School, and Mr. Perry has performed his difficult task with great success; for he has won the esteem and the affection of all the boys who have passed through his hands.'

Perry and his wife, Muriel, were keen gardeners and known for their beautiful roses. The artwork was a treasured gift and occupied pride of place in their home.

We acknowledge the generosity of Alastair Hunter in gifting this significant work, along with accompanying images of his grandfather, to the College. 'Roses' will be installed in the Main Building for the enjoyment of staff, students and visitors to the College.



Reverend Charles J. Perry with the 1955 Prefects

Thank You

We extend our sincere gratitude to all our donors who have made a significant impact on the Prince Alfred College community. Your generosity has helped us continue our mission of providing exceptional education and opportunities to young men for generations.

The Prince Alfred College Foundation serves as a vital channel for philanthropic support, enabling us to enhance facilities, expand scholarship programs, and enrich the overall educational experience for our students. Through the Foundation, donors like you have the opportunity to contribute to projects and initiatives that align with your passions and values, leaving a lasting legacy that benefits our entire community.

Whether you choose to support scholarships, buildings and facilities, academic programs, sports and arts initiatives, or another area, your tax-deductible contribution to the Prince Alfred College Foundation makes a tangible difference in the lives of our students.

We invite you to explore the various ways you can support Prince Alfred College through the Foundation, whether through a one-time donation, recurring gift, bequest, or other planned giving options. Your support not only strengthens the College but also fosters a culture of philanthropy that inspires others to give back and make a difference.

To learn more about the Prince Alfred College Foundation and how you can get involved, please visit the College website or scan the QR code below.
pac.edu.au/community/giving-to-pac

On behalf of the entire Prince Alfred College community, we thank you for your continued generosity and support. Together, we can continue to provide exceptional opportunities and experiences for our students, now and in the future.

GET IN TOUCH

For more information, or to discuss a specific gift, please contact:

Helen Karapandzic | *Director of Philanthropy*

Alice Turnbull | *Philanthropy & Engagement Coordinator*

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Scan to learn more about the PAC Foundation



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