



PRINCE
ALFRED
COLLEGE

PRINCES RECORD

AUTUMN 2025 | ISSUE #100



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AUTUMN 2025

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Acknowledgement of Country

We respectfully acknowledge the Kurna people, traditional custodians of the Adelaide Plains, and honour their enduring care for this land for over 60,000 years. Guided by their wisdom and connection to country, we aspire to uphold our College values of Respect, Excellence, Belonging and Endeavour.

Cover: Our 1st VIII crew carry their boat through a guard of honour following their historic Head of the River and Rowing Intercol win on 15 March 2025. Photo by photographer and PAC parent, Lydia Kammer.

Above: A group of our Operations and Secondary School teaching staff celebrating International Women's Day on the front steps in March 2025.



Festival City Photography, JKTP Photography, Lydia Kammer Photography, Staff photographers

Giving Day

29.05.25



**PRINCE
ALFRED
COLLEGE**

Our inaugural Giving Day is a celebration of our College, our boys and the transformative power of our community. For one day only, on **Thursday 29th May**, we invite you to join us in supporting the redevelopment of our Preparatory School! Together, we can create an exceptional learning environment and opportunities for every boy.

Learn more about getting involved and the difference your support can make.



From The Headmaster

David Roberts | Headmaster



This latest edition of the Princes Record is our 100th edition published, quite a milestone. Introduced as a four-page newsletter in the Autumn of 1986 by the College Foundation, the Princes Record was intended 'as a means of reporting the latest developments at Prince Alfred College...and to keep in touch with recent school leavers and others in the wider community'. Much has changed around the College over the past 39 years, as has the Princes Record itself, but our commitment to inform our community, maintain transparency, nurture connections with students past and present, and provide facilities and a culture that afford the very best for our boys, remains the same.

One of our priorities over the past couple of years has been to collectively raise the standards we expect our boys to rise to – we know they have the potential and capability to achieve great things.

As we have reviewed and refreshed some of our pastoral and curriculum programs, we have pursued a balance of respect for our traditions and history



with a forward-looking focus to ensure our boys will be prepared to enter the world beyond our school gates. Our approach is always to nurture how boys best learn, behave and develop into well-rounded young men of character. Some highlights include:

- Our new Secondary School Pastoral system with renewed House focus – Our boy's benefit from this sense of belonging and being part of something bigger than themselves. Our goal is to achieve a balance between a sense of belonging to

the College, House and Year group, all of which help instil pride and connectedness.

- The 2025-2028 Strategic Plan that incorporates our Vision, Values and Purpose. Towards the end of last year and into 2025 we have inculcated these values into the daily life and language of the College.
- The Princes Men Charter – We expect our boys are getting things right in the classroom and they are demonstrating good character, before they have the privilege of representing our College, before they are selected in firsts teams, and before they can be awarded colours or be invited to tour interstate or overseas with the College.
- An academic pathway for every boy
– In Semester 1 of this year we are undertaking a curriculum review in the Secondary School which is following on from the changes made for the start of 2024 in the Preparatory School and the changes and additions we have already seen in the Secondary School.
- Our new Master Plan shared with you in Term 3 last year.

Preparatory School Build Update

As soon as the boys departed in December last year our building contractors, Marshall & Brougham, were on site and the demolition commenced. They worked right through the summer to ensure no demolition was occurring whilst we had boys and teaching staff



efforts as it was clear that meeting this commitment was also important to Andrew Marshall (PAC 1984) and his team. As with any build we will encounter some challenges and other factors, but progress thus far has been pleasing. I want to also thank Simon Brown (PAC 1987) and Resource Co who have assisted us with the waste removal from the site. We will continue to post updates of our progress on the Master Plan section of the College website, as well as snippets through our social media pages.

Emeritus Assembly

This assembly is always a Term 1 highlight; it's critical for helping set Academic culture and expectations for our community of learners. Teachers enjoy seeing the boys return and there is a naturally a degree of pride that is shared between teachers, parents and

individual story that played out through their time at PAC.

Our students have had a terrific and busy start to the year and I look forward to seeing all they achieve over the course of 2025.

1. The first edition of Princes Record, April 1986
2. Our prep 'experts' inspecting the workmanship of the tile inlays on the boulevard
3. The 'turning the sod' ceremony at the Preparatory School redevelopment with L-R: Kate Colligan, Walter Brooke & Associates, Deputy Headmaster/Head of Preparatory School, Jon Gelsthorpe, Sam Pearce, Marshall & Brougham, Prep School Vice Captain, Hamish Hewitt, Headmaster, David Roberts, College Council Chair, David Sanders, Prep School Captain, Jawad Ismaeel, Andrew Marshall, Marshall & Brougham and Project Manager, Building Developments, Melisha Willington

2024 Year 12 Results

Martin McKinnon | Director of Teaching and Learning

The academic year finished on a high with strong Year 12 results.

The 2024 cohort built momentum strongly throughout the year and delivered a median (midpoint) ATAR of 87.96. Overall, these were historically amongst our best results and a wonderful follow up to our exceptional results in 2023.

Excellence was seen across both SACE and the IB Diploma (IBDP) in a wide range of subjects, with 70 merits achieved by students, along with 13 University HDs (via the University of Adelaide Headstart program, Flinders University Extension Studies and University of South Australia). In short, we can be confident students can excel and prepare for university study in both the IBDP and SACE academic pathways.

Michael Cook was awarded the Thomas Elder Prize Dux of School, achieving an ATAR of 99.90. He achieved merits in, Mathematical Methods, Specialist Mathematics and Physics, and High Distinctions in Programming and Object Orientated Programming (University of Adelaide). Michael will study a Bachelor of Computer Science (Advanced) at the University of Adelaide.

Jesse Rothgrew was awarded the E B Colton Prize (Proxime Accessit to Dux of School) with an ATAR of 99.90, with subject merits in English, General Mathematics and High Distinctions in Human Anatomy and Physiology and Introduction to Forensic Science (University of Adelaide). He will now take up a place to study Medicine at Griffith University.

At the Year 12 Emeritus Assembly held on 6 February, Michael Cook had the honour of delivering the Dux address to the Secondary School where he gave the boys some great advice for their academic journey including the importance of keeping things simple, enjoying the learning process and remaining balanced. He finished his speech by noting that,

"The most vital thing I will take away is the necessity of ambition. It took time for me to actually set ambitious goals in Year 12 as it takes courage. You put yourself in a vulnerable position of potential disappointment. However, being ambitious is certain to extend you further than expected, and is simply making the most out of your time at the College."

The 2024 cohort was characterised by a diverse range of post school interests and potential careers, including university degrees such as Bachelor of Music Theatre, Bachelor of Archaeology, Bachelor of Construction Management, PPE and Finance, International Security Studies along with apprenticeships in carpentry, electrical and station work.

On that note, we thank the 2024 graduates for their contribution to the College and we wish them all the very best in their future endeavours.



Our 2024 graduates and staff at the Emeritus Assembly

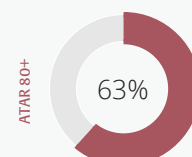
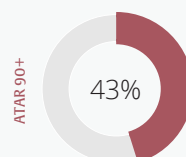
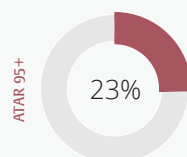
The top 5 university destinations for the 2024 cohort are:

1.	University of Adelaide	73
2.	UniSA	36
3.	Flinders University	11
4.	University of Melbourne	8
5.	University of Sydney	7

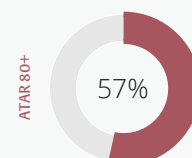
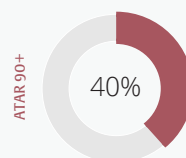
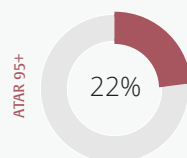
The top 5 university preferences for the 2024 cohort are:

1.	Business/Commerce/ Finance/Economics/ Marketing (as part of Business degree)	37
2.	Engineering	19
3.	Medicine/Dentistry/ Medical Radiation/ Paramedic/Medical Science	13
4.	Law / Legal	11
5.	Health Science including Human Movement, Outdoor Education, Nutrition	7

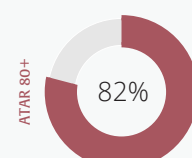
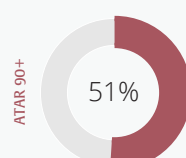
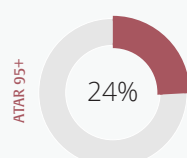
SACE and IBDP combined ATARs



SACE ATARs



IBDP ATARs



Over 95 (ATAR) club members

Asger Abraham
Eli Anders
Owen Barkla
Daniel Bergamin
Joseph Callaghan
Michael Cook
Cody Corbett
Hugh Czuchwicki
Roshan Ediriweera
Hugo Evans
Houcheng (Sam) He

Sam Heuzenroeder
Louis Kellaway
Archie MacMahon
Lachlan McKay
Marc Milograd
Peter Moore
Liam Peak
Angus Phillips
Christian Portokallas
Samuel (Sam) Remelje
Ethan Retenaraja

Jesse Rothgrew
Ziheng (Caleb) Tang
Noah Thiessen
Nathan Thomas
Thomas (Tom) Turnbull
Frederick (Fred) Vartuli
Francis Venning
Oscar Wang
Hamish Warn
Maxwell (Max) Whittle

From the College Council

David Sanders | Chair of Council



The College Council is pleased to introduce its new members and to share the priorities of the 2025-2028 Strategic Plan that is now underway.

I am honoured to be appointed as the Chair of the College Council, following the retirement of Past Chair, Mr Richard Hockney. Richard has dedicated much of his life to the College. As a community, we are grateful for his many contributions to the school, our Old Scholars, our PAOC cricket club and now our Endowment Fund, Dequetteville Nominees, and the Capital Campaign Committee, on which he continues to serve.

I have previously served as a member of the College Council (2010-2023), am an Old Scholar (1986) and am also a parent to four boys, two who have graduated and two who are currently attending the College. These roles have given me a wonderful perspective of PAC – I value the history and traditions that have created the culture and values we hold dear today, and also the opportunity – for our boys, our staff and our community – to provide learning experiences and facilities that will support our students for many years to come.

In February, we welcomed two new members to the College Council. Ms Genevieve Toop, Owner and Director of TOOP & TOOP Real Estate, and Mr Marc Taintey, Chief Executive of Fairmont Homes Group. Gen and Marc join our existing Council members including

Deputy Chair, Mr David McGown, Representative of the Moderator of the Uniting Church in Australia, Presbytery and Synod of South Australia, Mr Brian Kennelly, Mr David Henchcliffe, Mrs Sophie Rayner, Mr Tom Huxtable, Dr Janet Young and Headmaster, Mr David Roberts.

The primary responsibilities of the College Council are to oversee the governance and strategic direction of Prince Alfred College, including the prudent financial management, building works, and risk and compliance obligations. The members of our Council afford us an exceptional depth and breadth of expertise to fulfill these responsibilities.

The 2025-2028 Strategic Plan is ambitious in its purpose and sits alongside our current Master Plan. The College Council and the College Executive team, in consultation with our community, developed this next stage in our strategic evolution mid-last year. In this plan we have included the sixth strategic priority of “exceptional people” as I am aligned with the Headmaster in knowing that who we place in front, and alongside our boys is critical to our ability to develop well-rounded young men of good character.

Our 2025-2028 Strategic Priorities:

1 Young men of good character

To develop responsible and well-rounded young men who each make a meaningful contribution to society.

2 Research-informed education

To engage with evidence-based research to improve our educational practice in all areas.

3 Engaged and inclusive community

To sustain a welcome, thriving and diverse community that promotes a sense of belonging.

4 Inspiring facilities and environments

To provide facilities and environments that represent the highest level of functionality and design to amplify our students' learning and wellbeing.

5 Leadership in sustainability

To pursue leading practice in sustainability in all its forms.

6 Exceptional people

To provide a working environment which enables all our staff to thrive.

2025-2028 Strategic Plan



The College is in a strong position with healthy enrolments and has embarked on an ambitious plan of campus renewal, ensuring Prince Alfred College continues to be a leading educator of boys in our country. The new Preparatory School redevelopment is a key example of the bold vision we have for the College, and we look forward to sharing the progress on this project throughout the year.

Staff Spotlight

Georgina West | Deputy Headmaster/Head of Secondary School

Prince Alfred College is pleased to welcome, Ms Georgina West, as our newly-appointed Deputy Headmaster/Head of Secondary School. Ms West has held a number of senior leadership roles at independent schools in Adelaide and joins us most recently from Walford Anglican School for Girls.



What have you learned from your experience in education that you bring to PAC?

Three big things. Students have agency. Schools nurture agency by connecting learning with real world issues and in supporting students to take risks, embrace setbacks, and serve causes greater than their own. When nurtured through curriculum, co-curricular, leadership, and service-learning programs, students thrive. Part of my role is to develop staff, aligning their growth with the College's values and strategic objectives while honouring their knowledge and expertise. I'm particularly excited that PAC places great value in our people through the execution of the strategic priority, 'Exceptional People'.

Staying connected to educational research is crucial. Amid significant changes, we aim to develop students as men of character and purpose, ready to embrace complexity, overcome challenges, and contribute to the community.

Will you be teaching this year?

I have always enjoyed the opportunity to teach and am delighted to have a Year 11 Legal Studies class at PAC this year. The students are naturally inquisitive about the operation of the Australian legal system and have readily engaged in learning. Being in the classroom is a significant source of ongoing professional growth and also enables me to remain connected to the core purpose of the College.

What career advice would you give to your younger self?

Find a trustworthy expert in your field who is prepared to mentor you and routinely seek their feedback. Continually seek out opportunities for growth. Pin initiatives to the mast. Read widely. Engage in study. Embrace setbacks. Support others in the manner in which your growth has been best supported. Work hard. Be kind.

What are you most looking forward to in your new position at PAC?

Learning from the students about the

experiences, traditions and rites of passage at PAC that matter most to them: this will inform my view about how I can best support members of the community, and add value to the delivery of our strategic priorities.

What book left a lasting impression on you and why?

In my law studies, I encountered Ronald Dworkin's book *Justice for Hedgehogs* (2011). Dworkin uses Archilochus's paradox: "a fox knows many things, but the hedgehog knows one big thing," to illustrate that society favours the cunning, adaptable fox over the ethical, coherent hedgehog. The hedgehog connects theories, decisions, and responses to its moral values. I believe schools play a crucial role in developing young people who think and act according to their values when faced with challenges. Dworkin states, "if we want to live well, we must do for and not do to other people" (p. 1, 2011).

Georgie West with some Year 12 students

Around the College



Above and right:

1. Our boarders making use of the new basketball area in the boarding house
2. Jack Elms, Luke Economos, Stefan Drusian and Sam Commons performing at the Salvation Army Volunteers Thank You Lunch last November
3. 2025 'Battle of the Brains' between PAC and Walford Prefects. After a couple of tough years PAC came away with the win!
4. Ridha Ismaeel, Chewa Maurici, Christopher Andrews and Jack Elms at the Secondary School Athletics Day
5. Waterhouse Captains, Hugo Mallett and Harvey O'Brien celebrating their House win at the Preparatory School Swimming Carnival
6. Preparatory School Captain, Jawad Ismaeel, right, and Vice Captain, Hamish Hewitt, at the Preparatory School Leaders' Assembly with (L-R) Mr John Shackleton, Mr David Roberts and Mr Jon Gelsthorpe
7. Taylor House Co-Captains Kyle Prinsloo and Stefan Drusian with Headmaster David Roberts receiving the overall winner and spirit cups at the Secondary School Athletics Day
8. Junior Voices conducted by Sophia Butler/Julian Ferreretto performing at the Autumn Music Showcase



Our Year 12 students, partners and staff celebrated the 2025 Red & White Formal in style at the Adelaide Convention Centre on Saturday 15 February.



8.



9.



10.



11.



12.



13.

Above and left:

- 8. The Class of 2025 and staff
- 9. Benjamin Barnard and Phoebe Smith
- 10. Poppy Howell, Petey Flower, Lucy Pocock and Charlie Waltham
- 11. Callum Nunn, Mr Josh Gregg and Zac Thring
- 12. Louis Annetta and Lexi Dennis
- 13. The PAC student band put on an amazing performance!

Student Leadership: 2025 Prefects

Petey Flower | 2025 College Captain

With a focus on service culture this year, the introduction of the Prince's Man Charter and a podcast series underway, the Prefect body for 2025 is eager to embrace their portfolios and actions.



During the Prefect camp held at Scotts Creek last October, this hard-working team decided to commit to the purpose:

'To serve and inspire, by building on the foundations set before us and laying new ones to succeed us.'

We agreed on the importance of this mantra as we intend to not only serve the College that we have the privilege to lead, but also inspire the next group of leaders. We also discussed the

importance of legacy and the value of reinforcing the brilliant work of the 2024 Prefects, especially around the House system.

I, as College Captain, along with Vice Captains, Noah Mennillo and George Marks, oversee the work of the portfolios, and we know each of our Prefects will do great things. We try to serve and engage with all facets of the College to the best of our ability. For us, this means regularly attending events,

greeting boys at the gate and doing our best to interact with all members in our community.

Moreover, we aim to set a high standard for the College by working with the Year 12s who have enjoyed strengthened comradery and a sense of belonging, following the exciting Red & White formal. The class of 2025 is now prioritising our academics and co-curricular activities as Term 2 gets underway. We will continue to support each other to achieve excellence in all we do.

This year, I want to help all our Year 12s uphold the sense of responsibility, good character and leadership that comes with being the most senior boys at the school. We look forward to seeing the boys of the school develop into young men of character by living the behaviours set out in the Princes Men Charter.

I and the other Prefects look forward to building on the strong momentum in the start of the year and continue to improve the school environment by serving our community.



The 2025 Prefects at the Prefects Retreat held at Scotts Creek

Academic Assessment at PAC

Martin McKinnon | Director of Teaching and Learning

Our own internal analysis of current and historical student NAPLAN results using PowerBI allows us to benchmark student progress (by percentile). This ensures we move beyond headline year to year cohort results and provides meaningful insights into student and cohort progress.

In the Preparatory School, individual student results are analysed each year by pedagogical leaders and classroom teachers via the NAPLAN Assessment tool and internal analysis using PowerBI. This information is triangulated with PAT or Dibbles testing and class assessments to ascertain where areas of development for each student lie. Where necessary, in partnership with parents, we support students in accessing our curriculum.

In the Secondary School, key Mathematics (Mr Anthony Harradine, Mr Chris Drew) and English Academic (Mr Nick Iadanza, Ms Beth Christie) staff also review the data at the cohort level to identify areas of weakness by theme or question types. This is a very important reflection that allows for subtle program

adjustments based on the needs of students. In mathematics, ongoing analysis identified key areas which are now being more explicitly taught.

In English this has led to a fundamental shift in our Year 7 – 9 teaching programs, with grammar and language conventions now given greater emphasis. Overall, this is a change we believe will lead to boys being more capable of excelling in written assessments during Years 11 and 12.

In 2024, our NAPLAN results were pleasing and there was clear evidence of the positive impact of our data-driven approach and curriculum development in this area. The highlights being the clear gains made in Year 3 and 5 under the leadership of Deputy Headmaster/ Head of Preparatory School, Mr Jon Gelsthorpe and Assistant Director of Teaching and Learning - Preparatory School, Mrs Lisa Clemente. We look forward to building further momentum as explicit and direct instruction is embedded. We are confident that our boys will benefit from the structure



NAPLAN data across Years 3, 5, 7 and 9 continues to deliver important results that provide a point of valid reflection for our teachers and boys. We know growth in English and Mathematics proficiency is crucial to academic progress in the long term. Historically, there is a clear correlation between Year 9 NAPLAN and Year 12 outcomes. This means NAPLAN matters.

provided through this teaching approach in the coming years.

It was also exciting to see Prince Alfred College, for the first time, crowned the top school in the state in Mathematics at Year 9 – a fantastic achievement, of which our boys should be very proud. It is important to note these results have been 2 – 3 years in the making and involved fundamental curriculum pathway adjustments including the establishment of the X_Mathematics program, an increased focus on non-routine problem solving and important adjustments to the assessment framework.

Overall, from Reception to Year 9, our teaching programs, while aligned with the Australian Curriculum, are explicitly geared to give our boys the Mathematics and English language fundamentals required to be successful in their schooling, and beyond. NAPLAN testing provides an important data point for reflecting on the effectiveness of our teaching, curriculum and the academic progress of our young Princes men.

Grandparents' Day

Early Learning Centre

On 24 and 25 March respectively, our ELC and Preparatory School children welcomed their grandparents and significant older friends to the College. Our grandies joined us for morning tea, a special performance and time doing activities in the classrooms. Our Grandies are a special part of our community, and it is always a pleasure to share our school with them on these special days.

If you are interested in joining our Grandies Club, please contact Mrs Kelly Logan on klogan@pac.edu.au or register at pac.edu.au/community/grandies-club/



Grandparents' Day

Preparatory School



Navigating the Digital Age: Social Media and Smart Device Use

David Roberts | Headmaster

Over the past six months, the College has been researching, consulting staff and parents, and developing programs to address smart phone and social media use among students. This initiative is driven by data linking these technologies to adolescent mental ill-health and child safety concerns.

According to the Lancet Psychiatry Commission, mental ill-health has become the leading health and social issue impacting the lives and futures of young people globally. The report emphasises that the rise of unregulated social media and smart phone use has been one of the key factors contributing to this decline, particularly in high-resource settings like Australia.^[1]

Research indicates that excessive social media and smart phone use during adolescence can impact brain development, affecting attention span, memory, information processing, social and emotional regulation, and cognitive function. The complex relationship between technology and brain development suggests that social media and smartphone use can potentially alter brain architecture. Concern such as this led the Australian Federal Government to recently legislate a ban on social media for children under 16 years of age.^[2]



We know that decreased time engaging with devices and social media results in increased engagement in healthier activities such as reading, music, outdoor play and time with family. We also know that many of the boys who have access from an early age to social media and smart phones are being exposed to inappropriate content they are simply not yet emotionally equipped to manage. This can manifest itself in the use of language, literacy skills, attention span, challenges with multitasking, as well as responses and behaviours which can be damaging to themselves and others.

The research is confronting and the support from our parent community as evidenced through our parent survey (October 2024) means PAC has adopted a stronger position through our policies and procedures with respect to social media exposure and the provision of smart devices to the boys. 78% of our parents surveyed from Years 2-10 believe the decision to provide access to social media and smart devices is a shared role between parents, school and government.^[3] We know that limiting the use and exposure to these technologies during the school day and at home is a

crucial step in protecting our students' mental health and fostering a healthier developmental environment.

The College recognises that it is ultimately a parent decision as to the age a smart phone is provided, and social media access is granted. The College also recognises that preparing our boys to use social media and smart devices responsibly is essential in the context of modern Australia.

The positive benefits of limiting screen time and device use includes academic, social and physical development. We want our boys to read more and engage with physical and social activities, and outdoor play that supports their social, emotional and physical development. We also want them to sit at the dinner table, at restaurants and in social settings with their friends and adults and actively engage in conversations that challenge their world views and force them to critically think.

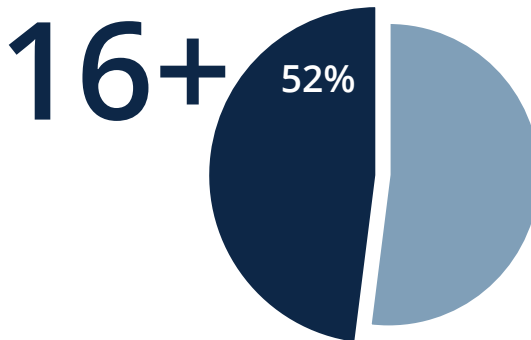
While fostering education and mutual kindness remain our core priorities, our approach is designed to protect our students from the mental health and safety risks associated with smart device and social media use.

Progress Update

At the start of Term 1, the new smart device policy and procedures were successfully rolled out. Following a couple of weeks of reminders, our boys have adapted to the changes in smart device use. Boys are leaving devices at

Opposite page: Guest speaker, Madhavi Parker, addressing Year 2-8 parents at the Parent Masterclass

1 in 2 parents think the appropriate age for young people to access social media is...



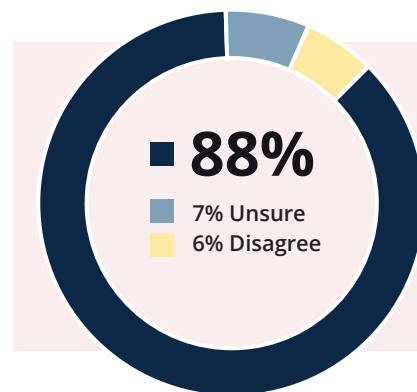
70%

of parents would be interested to attend education session on social media and smart device use

home in the Preparatory School and in their lockers in the Secondary School. Students have adapted extremely well to the change in payment options in the Secondary Tuckshop, which is appreciated.

In early March, our first Social Media & Smart Device Parent Masterclass was held featuring Madhavi Parker. Attended by more than 100 parents of students in Years 2-8, Madhavi provided practical tips for parents to better manage their son's device use including enacting parental controls native within both Apple and Android devices.

PAC has also established a partnership with the Apple Store in the Adelaide CBD to hold exclusive evening device safety education workshops for our



88% of Preparatory parents and 80% of Secondary School parents believe it's appropriate for PAC to adopt a stronger position in regards to smart phone and social media use

parents. Support for Android device users is being investigated.

For our students, responsible social media and smart phone use is integrated into our Princes Man Program through explicit instruction and ongoing education.

The strong support from our parent community demonstrated in the parent survey, the quick adoption of the new processes by students and ongoing conversations with parents, gives us confidence that, together, we are making a material difference to the wellbeing of our boys.



Preparatory School Students:

1. Must not have a smart phone, smart watch, or mirroring technology on College grounds. An exception is granted to help manage a medical condition, disability or learning difficulty.
2. Any 'dumb' phone and any watches with communication capability must be handed to the teacher at the start of the day.
3. The College recommends that no electronic devices be kept in bedrooms overnight.
4. The College encourages parents to delay the provision of smart devices until a time in secondary school when you believe your son is of an appropriate age and maturity.
5. The College encourages parents to delay access to social media for all Preparatory School aged boys in line with government recommendations.
6. Students will not be allowed to use school iPads while waiting for pick up.

Secondary School Students:

1. All phones will remain in students' lockers during the school day. Teachers can provide permission for them to be used for specific education related tasks.
2. Smart phones cannot be used for payment at the Tuckshop. Students may use cash, physical debit/credit cards or Flexischools to make a purchase.
3. Secondary students found with phones on their person during the school day will need to sign their phone into Student Services and parents will be notified.
4. The College recommends that no electronic devices be kept in bedrooms overnight.

1. National Youth Mental Health Survey (for 12-25 year olds), Headspace - 2022.

2. 'Mental health of children 8-13 years in Australia', RCH National Child Health Poll, The Royal Children's Hospital Melbourne, June 2023.

3. Prince Alfred College Parent Survey - 2024

Working hard to be kind...

Service Learning at Prince Alfred College

Dylan Pippett | Co-Ordinator of Service Learning

Since its establishment in 1869, Prince Alfred College has been founded on the principle of serving others. Throughout the College's history it has been the school's aim to provide students with a first-class education and developing young men of character who are willing to focus on helping and serving, rather than on individual accolades alone. Headmaster, Mr Geoffrey Bean put it best back in 1971 when discussing how character should be judged,

"I would like to think that we at Princes are not going to be judged solely by the success of our First XVIII or by the number of boys whose names appear in the General Honours List, but rather by the quality of the personal characteristics of the boys who leave the School, and by the service which they offer to the wider community after leaving us." (G.B. Bean, Speech Night, December 1971)

Today, our College values have evolved into Respect, Excellence, Belonging and Endeavour. This year we are linking these values into the service experiences we offer. We will continue to challenge our boys to think critically about the world in which we live.



Service has long been a defining aspect of a Princes education, with programs through Wambana, Scotts Creek, Boarding, CAS, and various staff-led passion projects providing our boys with opportunities to contribute in meaningful ways. Our service learning program is designed to engage more of our students through formalised service initiatives, building upon this culture to reinforce what it means to be a Princes man.

Why is Service Learning Important at PAC?

Service learning is more than a responsibility for those that can serve,

it is an essential part of developing as a well-rounded individual. It provides students with opportunities to actively engage with real-world challenges, developing a sense of purpose and social responsibility. Students build empathy, develop leadership and teamwork skills, and gain an understanding of different perspectives within the society in which we live. One of our 2025 Service Prefects, Charlie Waltham, spoke to our Cotton House boys about service learning early in Term 1,

"To me, service is about helping someone in our community...Service opens our eyes up to the struggles that other people face in their everyday lives and reminds us to be grateful for what we have." (Charlie Waltham, Year 12)

What's Changing in 2025?

This year marks an exciting transformation in our approach to service learning. In 2025, we have introduced some new initiatives that all fall within our categories of service learning. These categories are: Community, Nature Wellbeing and Education. Each of our four Houses will be aligned with one of these categories

1. Students participating in the Linde Community Garden service initiative
2. Cotton House students and staff setting up breakfast with Kickstart for Kids

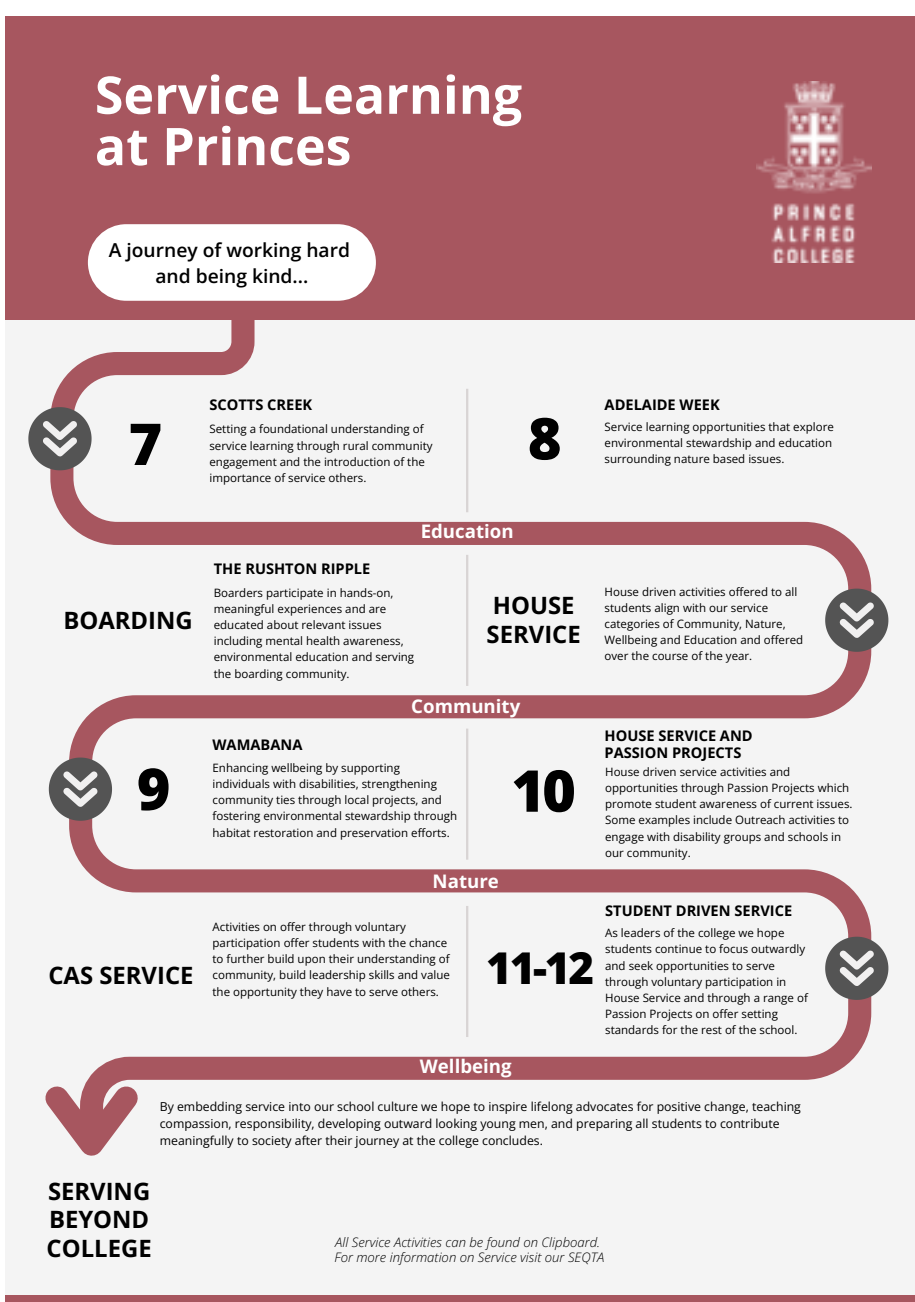
and take turns in running service initiatives, allowing students to engage in targeted, student-driven projects that create lasting impact on them and others in the community.

Additionally, we are offering students the chance to sign-up to service activities through the Co-Curricular portal, Clipboard. This will provide boys with more opportunities to participate in meaningful projects they find relevant to them.

Recognition of student involvement will also become a priority of the new program. Although service is not about recognition, as we begin to strengthen our culture of giving back, service learning achievements will be acknowledged formally, ensuring that students' contributions are celebrated alongside academic and co-curricular successes. This opportunity to recognise the efforts of our students aims to reinforce the significance that we, as a College, place on serving our community as an integral component of student development.

What's next?

In Term 1, we partnered with Kickstart for Kids. KickStart for Kids is a South Australian charity dedicated to supporting disadvantaged children by providing breakfast programs, mentoring, and basic necessities to help them thrive at school. Our students contributed to a breakfast service and reading program at local primary schools in Adelaide, building relationships whilst also experiencing the positive impacts of giving back to the community.





Boarding News: Living in the Boarding House

In this edition of the Princes Record we get to know some of our new and older boarders.

James Reynolds, Year 7

Where are you from?

I am from Upalinna Station in the Flinders Ranges.

When did you start at PAC?

This is my first year at PAC.

What is it like to live away from home, family, friends, and pets?

Living away from my family was hard at first, but it gets better since there are plenty of other new boys in the same situation as you and understand if you're ever homesick.

What co-curricular activities do you do/plan to do in 2025.

I play cricket for the school and will also play footy in the winter.

What is the food in the boarding house like?

The food in the boarding house is always great because when it isn't what

you want, there is always another food option.

What are some of the things you like to do on the weekend?

My favourite thing to do on the weekend is going into the city or The Parade with my friends.

Describe the friendships you have in the boarding house.

All of the other Year 7s in the boarding house are really nice and funny. The Year 12s are also really nice because they know what being a new boy is like.

Harrison Martin, Year 10

Where are you from?

I live on a lucerne seed and wool farm at Keith in the south-east.

When did you start at PAC?

2024, I am in my second year at PAC.

What co-curricular activities do you do/plan to do in 2025.

Last year I played cricket, hockey and footy for the school. This year, I am planning on playing cricket and footy for school and maybe play club footy.

What is it like to live away from home, family, friends, and pets?

Overall, living away from home has been very good. It's fun living with lots of other lads my age and there is always someone to do something with. I miss being on the farm and hanging out with my dog and riding motorbikes. I like going home and seeing my friends and family too.

What is the room set up in the boarding house like?

I share a room with one other lad. Every eight or so weeks we change roommates. It gives enough time to get to know someone well. We are on a wing in our year groups and there are about 12 boys to a wing.

How do you manage your homework?

I didn't think I would like the set homework times. I now like knowing that I have time set aside. Having tutors to help if I need is productive, and I get lots done being in a smaller group.

What are some of the things you like to do on the weekend?

I like fishing or maybe a bit of golf. I also enjoy going to AFL and cricket matches at Adelaide Oval. Other people like surfing or movies - there are many different options. It's also good to have the freedom to walk into the city or down The Parade with mates. Due to our PAC location, we are so close to everything.

Describe the friendships you have in the boarding house.

One of the things I have enjoyed about boarding is learning where everyone else comes from. It's good to hear about the different backgrounds people have and stories they have. I have got to know boys from other year levels as well. Boys from the same areas have lots to talk about especially in winter during footy season.

Melique Andrews, Year 12

Where are you from?

I am from Barunga, a small community outside of Katherine, NT, known for the Barunga Festival.

-
1. James Reynolds, Melique Andrews and Harrison Martin with Director of Boarding, Mr Phil Noble
 2. Weekend activities include Tree Climb adventures
 3. Some of our boys hitting the surf at Middleton Beach
 4. Boarders testing out the new golf nets after school at the boarding house

When did you start at PAC?

I started at PAC in 2020, following my brother here in Year 7.

What is it like to live away from home, family, friends, and pets?

Living away from home is challenging, but the boarding house feels like a small community where everyone knows each other. I miss my dogs, so enjoy being home when I can.

What is the room set up in the boarding house like?

I have my own room in the boarding house. It has air conditioning and is perfect for sleeping. I often hang out with friends in their rooms or the common area.

What is the food in the boarding house like?

The food in the boarding house is good. I love a parmy on Mondays and curry on Wednesdays.

How do you manage your homework?

To manage my homework, I ask for help from staff and tutors and dedicate time to keep up. Many staff members in the boarding house also work at the school so know all about my subjects.

What are some of the things you like to do on the weekend?

On weekends, I like participating in boarding house activities like ten-pin bowling, go-karting, paintballing, and Tree Climb. I also love exploring the city and being around others.

Describe the friendships you have in the boarding house.

The friendships I have in the boarding house are strong and diverse, spanning different year levels and regions. My friends come from all over, not just the NT, and we all get along well. I also have good friends in the day school.



Connected Community



Above and right:

1. 2025 FoPAC Committee
2. Boarder Parents' Weekend in Robe
3. Did someone say 'Reds'? 2025 Head of the River
- 4 & 5. Boarder Parents' Weekend in Robe
6. Director of Admissions, Mrs Sarah Onions, and International Students Coordinator, Ms Mani White, hosting

- our international boarding parents in Shanghai in March
7. Family Fun Night
8. Middle School Parents Headmaster's Garden Party at St Jacques
9. Family Fun Night Volunteers
10. PAOCA Father Son Breakfast

11. Prep Parent Headmaster's Garden Party at St Jacques
12. Term 1 Welcome Back Coffee Catchup
13. Supporters at the 2025 Head of the River
14. Year 12 Commencement Day Parent Evening in the Dining Hall
15. Years 10 and 11 Parents at the Headmaster's Garden Party at St Jacques



To get involved with Friends of PAC please email our FoPAC President, Khanh Chong, at fopac@pac.edu.au



Our Princes Men Charter

Troy McKinnon | Director of Co-Curricular Activities

In recent times our College Council, Executive, staff and students of Prince Alfred College have been bold in identifying our purpose, which is to nurture each boy to develop into a well-rounded young man of good character, who is prepared to contribute positively to society.

In the busyness of modern life, we know the boys in our care have long lists of things they need and want to do. Whilst this will always be important, we are equally cognisant of the need for our boys to consider who they wish to be. We know that character counts and that positive relationships with their peers, staff, their families, friends and the wider community, matter.

After extensive collaboration with our staff and student leaders we have formalised our commitment to our College values of respect, excellence, belonging and endeavour, by developing the Princes Men Charter. This is one of the ways we are bringing our values to life.

The Princes men Charter is - in simple terms - a list of agreed behaviours, created by our boys for our boys, which

characterise what it means to be a good Princes man - a man led by values, a man of character and purpose.

Written in a humble and straightforward manner, this document outlines our values in a way that is easy to understand and apply by students from Reception to Year 12. It empowers our boys to take responsibility for maintaining their own good reputation, as well as that of those who come after them.

The charter encourages us as individuals to shift our focus from "I" to "we" emphasizing the collective impact we can have on others when we say "this is what it means to be a Princes man...and these are the standards we expect".

The Princes Men Charter is also a good reminder for the adults in our wider community to role model these

behaviours at home, on the sports fields and sidelines, and at work.

The Princes Men Charter encourages us to consider what type of people we wish to be, rather than simply getting things done. It shapes our intention from simply doing great things to being great people.

Our aim is that the Princes Men Charter will be the standard to which our students can call upon in every context - be they in a formal classroom, in the learning commons, in the school yard, on stage, in our teams, on tour and online.

The Princes Men Charter will be the foundation upon which our boys can build amazing stories of respect, excellence, belonging and endeavour.



PRINCE
ALFRED
COLLEGE

Princes Men Charter

It is expected that all students will demonstrate, and live our values of Respect, Excellence, Belonging and Endeavour in all they do – when inside and outside of the classroom and when online.

Representing the College, serving as a leader, being provided wider opportunity, or being acknowledged with award is predicated upon upholding our values.

A Princes Man...

- is a **role model**, upholding our values on all occasions.
- **takes responsibility** for his actions.
- **works hard** in all pursuits, and seeks and acts on feedback.
- is **punctual** and **well-presented**.
- **treats all with respect**.
- is **inclusive**, working to create meaningful connections.
- is **supportive** as a good friend, student, teammate and family member.
- **understands the power of words**. He will seek to lift others up rather than put them down.
- is **environmentally conscious** and cares for the physical environment.

Respect Excellence Belonging Endeavour

Indigenous News:

Unlocking Cultural and Academic Opportunities for Aboriginal and Torres Strait Islander Students at Prince Alfred College

Ben Lewis | Aboriginal Program Co-Ordinator



Prince Alfred College is committed to creating a safe and supportive environment where Aboriginal and Torres Strait Islander students can develop a strong sense of belonging.

While the College's academic and boarding programs provide valuable opportunities, additional pathways enable students to engage deeply with their culture while earning credits toward the South Australian Certificate of Education (SACE). These initiatives not only strengthen students' connections to their heritage but also enhance their academic success.

The Recognition of Aboriginal Cultural Knowledge and Learning initiative formally acknowledges the cultural knowledge Aboriginal students bring to their education, allowing them to earn SACE credits while deepening their connection to land, community, and culture. Piloted at the College for the past two years, this initiative offers a co-developed, self-directed, and community-led pathway, enabling students to explore language, art, storytelling, and traditional practices. Through studies in land management, songlines, kinship systems, and environmental stewardship, students can integrate cultural identity with academic achievement. Ensuring Aboriginal knowledge is valued and recognised, the program enhances

students' education and opens pathways for the future.

Students can also participate in the South Australian Aboriginal Secondary Training Academy (SAASTA), a program designed to support Aboriginal and Torres Strait Islander students by incorporating cultural identity, leadership development, and career pathways into their education. Participation in SAASTA provides students with opportunities to connect with Aboriginal peers across South Australia, engage in elite sporting programs, and access industry partnerships that lead to employment and higher education pathways. By combining PAC's strong academic foundation with SAASTA's specialised support, students build confidence and develop lifelong skills.

For students with a passion for the arts, the Aboriginal Pathways Creative Arts Program offers a culturally safe and responsive learning environment for Years 10, 11, and 12. This program fosters leadership, confidence, and cultural identity while supporting students in exploring creative pathways

toward SACE completion. Through exposure to industry professionals, hands-on experiences, and mentorship from Aboriginal artists, students develop their artistic skills and gain insight into post-school opportunities in the arts.

Many of these opportunities have been made possible through the newly established Aboriginal and Torres Strait Islander Knowledges Centre, a dedicated space for students to connect, learn, share, and celebrate their culture. The Centre provides access to resources, artefacts, and community-led initiatives while also serving as a hub for mentoring, pastoral care, and family engagement.

By embedding cultural education within the broader academic framework, Prince Alfred College empowers Aboriginal and Torres Strait Islander students to take pride in their heritage while excelling in their studies.

The College remains dedicated to providing a holistic and enriching educational experience that values both academic success and cultural identity.

In Term 1, we welcomed our newest member of the PAC Community - Bunji, our therapy dog! Bunji (Aboriginal for 'my mate') is a 4 year old Tamaruke and is a fully trained support animal who has thrived under the care of our College Counsellor, Pete Giffard. Bunji has been visiting our Secondary School campus two days a week. The boys have been excited to meet her and she brings a smile to the faces of our students and staff on each visit. Students can request Bunji attends a counselling session to provide support. Pete shared "Research has proven trained support animals in educational environments can reduce stress and anxiety and support academic, social and emotional development in young people."

Bunji on a school visit with College Counsellor, Mr Pete Giffard



Summer Intercol

Paul Brown | Director of Sport

The Intercollegiate Summer Series, across eight sports, are a quintessential feature of student life at Princes and Saints. These matches represent the culmination of a season of effort, commitment and connection to something bigger than themselves. Here we share the highlights of the Summer Series.

The 2025 Head of the River and **Rowing Intercol** was a fantastic day for our Boat Club, PAC was successful winning most of the underage races on a very hot day at West Lakes. The Senior crews were dominant with the 3rd VIII taking victory and the 2nd VIII taking silver. It was left to the 1st VIII to finish a special day and that they did, gaining the lead early in the final race, the boys powered through the water and maintained a solid lead right through to the winning post, winning by about a boat length. PAC won the Head of the River trophy for the first time in 11 years and won the Intercol trophy for the first time in 10 years.

Our PAC Swim team entered the SAAS Swimming Finals and **Swimming Intercol** fixture as a clear underdog but were prepared for the fight. PAC were dominant in the U/14 and Open age groups winning a number of the races. The U/15 and U/16-year groups battled for every point and this effort ultimately kept PAC in contention.

Final results saw PAC finish 3rd overall (of the 8 schools), with Saints finishing 4th meaning PAC were victorious in the Intercol, taking home the Intercol trophy.

PAC also broke 3 records – Fred Hassell in the Open 50 Free, Lucas Pizzino in the U/14 Breaststroke and in the Open Freestyle Relay.

PAC were chasing our 19th consecutive **Tennis Intercol** victory, and we were successful! After the first round of singles, PAC led 3 games to 1. The second singles were closely contested with 3 of the games going to 3 sets and, as per usual, the PAC boys were able to fight to the end and win all 3. Final score 9-3 PAC. This result is a credit to the those involved in the tennis program, particularly Coordinator Josh Gregg and Tennis Coach Jack Shipanski.

Our **Badminton** team went into their Intercol fixture with their usual never-say-die attitude. With the round of doubles extremely close, PAC were unable to close out three of the games which went to 3 sets. After the doubles matches Saints took control going up 3-1.

The quality of the singles matches continued to improve with games closely contested. Saints were able to win 6 of the 8 singles leaving the final score 9-3. A scoreline not reflecting the level of effort displayed.

Our PAC **Volleyball Intercol** team fought hard against a stronger and more experienced Saints team. A very vocal crowd inspired the boys in the second set, but it was not enough to get them over the line in the set. Final score Saints def PAC, 3 sets to 0.

Two very strong **Water Polo** teams took to the pool to contest the Intercol fixture. With confidence high, PAC got out to an early lead 4-1 at quarter time. Both teams traded goals in the second quarter, PAC leading 6-3 at half time. Saints upped the pressure and levelled the scores with only minutes to go in the match. Saints then scored a late goal and then managed to hang on to claim a 10-9 victory.

Water Polo Captain, Charlie Waltham, deserves credit for the way he has led his team this year and the way he conducted himself and represented the College in his post-match speech.

Chasing 270 to win in the final innings of the **Cricket Intercol**, PAC managed to chase it down with 13 overs to spare. Blake Vause was outstanding, scoring a sensational 114. He was ably supported by Jamie Selvanayagam, Colby Marr and



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.

Jesse Laing, Cricket Captain, Jesse, capped off an outstanding game by being out in the middle to hit the winning runs.

Due to conditions and scheduling the **Sailing Intercol** had to be postponed to after the Princes Record #100 went to print. The Intercol is set to take place as part of the State Championships in Goolwa in April.

Special thanks go to our summer sport co-curricular directors, coaches, staff, parent volunteers and Captains who ensured our boys had an exceptional season with much they can all be proud of.

1. Rowing – The PAC First VIII storming home in the 2025 Head of the River
2. Rowing First VIII – PAC were Rowing Intercol victors for the first time in 10 years
3. Tennis – Filip Fantasia (front), Year 11, teamed up with Tennis Captain, Aiden Lim (back), Year 12, in the doubles
4. Intercol Tennis team
5. Swimming 1 – Backstroker, Lucas Pizzano, Year 8, in the starting blocks
6. Swimming Team
7. Water Polo – Oliver Lipkiewicz lining up for a highly contested shot at goal
8. Badminton – Badminton doubles action with Captain, Tharan Balachander, and Co-Vice Captain Aidan Foo, both Year 12
9. Cricket – Ivan Arnold, Year 12, Henry Fogden, Year 11, and Jamie Selvanayagam, Year 12, as wicket keeper, James Schimanski, Year 12, dives for the ball
10. Intercol Cricket team
11. Volleyball – Christopher Andrews, Year 12, taking a back-court spike with Will McKay, Year 12, Tymeck Jachacy, Year 11, and Jensen Hall, Year 9, watching on
12. Our Firsts Volleyball team congratulating their victorious Saints competitors following a hard fought match



Archives: Honouring Legacy Through Prizes

Kate Pulford | College Archivist and Alice Turnbull | Philanthropy and Engagement Executive

Prince Alfred College has a rich tradition of commemorating the achievements and contributions of its community members through named prizes. These prizes not only celebrate academic and co-curricular excellence, they also award good character and service to the College. This allows us to continue honouring the legacies of those who have made significant impact on the school and beyond.

We hold special assemblies throughout the year and award named prizes along with College prizes to acknowledge students who have excelled. These prize giving assemblies are special events for the boys and their families, but they also serve as inspiration for all boys to aspire towards prizes as they continue through their schooling.

A prize is a thoughtful way that members of our community have been honouring their loved ones for more than 100 years. Two of our most recent prizes were established in 2024:

The **Henchliffe Family Prize**, named after three outstanding recent Old Reds who all displayed exemplary leadership within the Debating community during their time at the College.

The **Gibbs Family History Prize** is awarded to a Year 7 student who shows passion and talent in History at a young age. This prize was established in honour of Mr Ronald M (Ron) Gibbs AM 1955, by his family.

Some of the notable College Prizes and their history are shared here:

F I Grey Memorial Prize for Geography

Named after Frank Isaac "Dolly" Grey, a Mathematics and Sports master who served from 1902-1929 and contributed significantly to the school's infrastructure.

Ray Smith Memorial Prize for Physics

Established in memory of Raymond Smith, a Senior Science Master from 1937-1974. Smith inspired the first edition of the Prince Alfred College Science Journal.

Leo Buring Prize for Chemistry (PAC 1884-1893)

Named after Hermann Paul Leopold (Leo) Buring, an alumnus and renowned winemaker who was instrumental in exporting Australian wine globally.

Smith Prize for Modern History Established by Sir Edwin Thomas

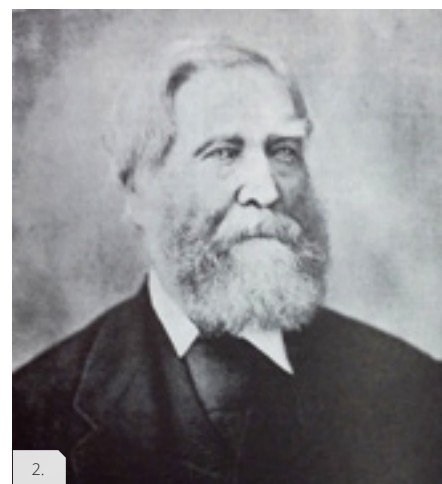
Smith in 1881, this is the oldest prize in the school's history. Smith was a local entrepreneur who generously supported the College.

ASH Gifford Prize for Economics (PAC 1908-1912)

Named after Alfred Silva Harril Gifford, a distinguished alumnus and WWI veteran who established the prize in 1938.

George Thorburn Melrose Prize for English Studies (PAC 1870)

Established in 1929 by George's



brother, in memory of George who was a keen scholar of Elizabethan Literature.

Christopher Branson Prize for Legal Studies (PAC 1986-1990)

Named after Christopher Branson, an alumnus and successful lawyer, this prize was established by his friends and colleagues.

Colton Prize for Humanities and Language

Named after Sir John Colton, a founder of the school and a prominent politician and philanthropist.

Sir Thomas Elder Prize and Dux of School

Established in the name of Sir Thomas Elder, a prominent businessman, politician, and philanthropist.

E.B Colton Prize (Proxime Accessit to Dux of School) (PAC 1869-1876)

Named after Edwin Blackler Colton, one of the first students of Prince Alfred College and a respected solicitor.

HJ Priest Memorial Prize for Specialist Mathematics (PAC 1897-1899)

Named after Herbert James Priest, an alumnus and former Dux of the College who later became a respected lecturer in Mathematics.



Hobbs Prize for Biology (PAC 1911-1916)

Named after Alan Frank Hobbs, an alumnus and honorary surgeon known for his compassion and service during WWII.

JD Iliffe Memorial Prize for Physics (PAC 1882-1885)

Named after James 'Jimmie' Drinkwater Iliffe, a highly respected Science Master who served the school for 51 years.

Kenneth Harley Prize for English (PAC 1932-1940)

Established in memory of Kenneth Harley, an alumnus and Flight Sergeant who died in WWII.

Longbottom Prize for Mathematics (PAC 1869-1871)

Named after William England Longbottom, one of the first students of Prince Alfred College, celebrating excellence in mathematics.

Malpas Prize for Science (PAC 1882-1889)

Founded by Henry Malpas, father to Godfrey (PAC 1882-1884) and James Stanley (PAC 1886-1889) Malpas, celebrating excellence in science.



Peter Barrett Prize for Accounting (PAC 1956-1963)

Named after Peter Geoffrey Barrett, an alumnus and respected accountant.

RL Cotton Award (PAC 1928-1936)

Named after Robert Leonard Cotton, an alumnus and epitome of a Princes Man, honouring his contributions to the school and his service during WWII.

These prizes reflect the rich history and diverse contributions of the Prince Alfred College community. They serve as a testament to the enduring legacy of those who have shaped the school and continue to inspire future generations. Through these awards, we uphold our values of Respect, Excellence, Endeavor, and Belonging, fostering a sense of community, and honouring the remarkable individuals who have contributed to our school's legacy.

If you would like information on establishing or contributing to our named prizes please contact Alice Turnbull or Helen Karapandzic in the Philanthropy team at the College on 61 8 8334 1200.

1. F I "Dolly" Grey
2. George Thorburn Melrose
3. Alan Frank Hobbs
4. Raymond Smith teaching Chemistry in 1965

Foundation: An Inspiring Legacy

Helen Karapandzic | Director of Philanthropy

Celebrating 50 Years of the Prince Alfred College Foundation

2024 marked the 50th anniversary of the Foundation, a cornerstone of support for Prince Alfred College. Over five decades, the Foundation has played a vital role in shaping the College's future through scholarships, innovative programs and transformative projects.

Key events marked this milestone, including a Past Presidents' Event in February and the Foundation 50 celebration in November, which honoured and celebrated all those who have contributed to the Foundation's remarkable legacy. This important milestone was further highlighted in the Autumn edition of the Princes Record, with a timeline and stories, showcasing the enduring legacy of philanthropy at the College. Thank you to all who have contributed to this remarkable story. Here's to the next 50 years!



1. David Roberts, Toni Ellison, Genevieve Heaslip, Jeffery Ellison
2. Philip Speakman, Ann Clough, Harry Perks
3. David and Jennifer Hallett, Nicholas Heard
4. Sofie Roberts, Caroline Hockney, Genevieve Heaslip, James Newton
5. Jane Newton, Glenda Sandow, Heidi Chapman
6. Richard Jarrett, Karin Dunsford, Brian Ashby
7. Louise Marsh, Nora and David Close, John Marsh



The Prince Alfred College Foundation recognises individuals and organisations who have given \$5,000 or more, either as a one-off gift or over time. For more information about Foundation membership, please contact Alice Turnbull, Executive Officer on aturnbull@pac.edu.au or 08 8334 1200.

Old Scholars



President's Message

I am deeply honoured to step into the role of President of the PAOCA. Serving on the Management Committee has coincided with my two sons joining their cousins at the College, an experience that has given me the unique opportunity to reconnect with the life of a Princes' student. Witnessing the camaraderie among students, their interactions, and their journey toward becoming 'Princes Men' has reinforced the vital role that the PAOCA plays in extending these values into adulthood, long after school days are over.

I would like to extend my sincere appreciation to our outgoing President, Andrew Sullivan, for his dedication and leadership. I look forward to his continued support as Immediate

Past President, as well as his ongoing friendship and counsel. His efforts have been complemented by the irreplaceable Mary-Ann Standish, whose exceptional organization and tireless work in arranging reunions, dinners, and countless other events will continue to be an invaluable asset.

The PAOCA serves as a key link between our Members and the school. Headmaster Mr David Roberts has been incredibly generous with his time, providing clear and insightful updates on all aspects of the College. I look forward to keeping you informed with regular updates, and I encourage you to reach out with any questions about the PAOCA or the College.

By the end of the year, we will have hosted over 40 events, including 14 intercollegiate sporting competitions. So far, we have competed in lawn bowls, tennis and cricket — winning the bowls, and we are eager to go one better in

football, squash, badminton, snooker, hockey, bridge, chess, basketball, golf, wine tasting and our newest addition this year, Texas Hold'em Poker!

We also recently welcomed a new sporting association with the launch of the Prince Alfred Old Collegians' Rowing Club, perfectly timed with the College First VIII's triumphant Head of the River win, the first in a decade!

I encourage all Old Reds to stay engaged with our community, whether by participating in our sporting clubs, attending events, or keeping the PAOCA updated on your life milestones and current endeavours. Your involvement is what keeps our Association strong, and is the envy of many schools and colleges across the globe.

I look forward to meeting you in 2025.

Cameron P Ballard (2001)
PAOCA President

Annual Dinner Save the Date

**2025 Old Reds' Annual
Dinner with Guest Speaker:
Gillon McLachlan
(CEO Tabcorp)**



Save the Date:

Friday 25 July, Adelaide Convention Centre

**For event and ticket information, or
if you would like to host a table of 10,
please contact Mary-Ann Standish,
E: mstandish@pac.edu.au**

Dinners

Reds in the CBD Drinks | Friday 7 February 2025 | The Strathmore



Above:

1. Members of the Class of 2024
2. Arjun Dosanjh and Chris Towers

This year's Reds in the CBD Drinks and Welcome to New Old Reds was held on Friday 7 February at the Strathmore Hotel. It was a great event attended by approximately 75 Old Reds, over 50 of whom were 'new' Old Reds.

Old Red Fathers & Sons Breakfast | Friday 14 February 2025 | Under the Jacaranda in the Langley Courtyard



The third Old Reds' Father & Sons Breakfast was held on Friday 14 February in the Langley Courtyard with over 50 fathers and 60 boys in attendance. Another wonderful event despite the drizzle!

Left:

1. Matthew Thompson (1997) with his sons Liam and Hamish
2. Dave Sanders (1986) and his son Hugo, with John Jovicevic (2000) and his son Alexander
3. Ket Katdare (1990) with his sons Edward and William
4. Guy Badman (1994) and Archibald, David Sutton (1992) and Henry and Leigh Whicker (1993) and his son Angus.



Fleurieu Peninsula Dinner | Friday 21 February 2025 | Victor Harbor Golf Club



This year's dinner was held at the Victor Harbor Golf Club. It was attended by 67 guests including Headmaster David Roberts, Foundation Executive Officer Alice Turnbull and the PAOCA President, Cameron Ballard.

Left:

1. Scott Huxtable (1992), Martyn Wilkinson (1973) and Glen Tilley (1973)
2. Gavin Roberts (1989), Alison and Andrew Benson (1975) and Kym Bartel (1972)

Old Reds Reunion in Beijing

In a heartwarming blend of nostalgia and pride, Ms Mani White, teacher and International Student Coordinator at Prince Alfred College, recently visited Beijing for an international education exhibition. During her visit, she had the delightful opportunity to reconnect with three distinguished Old Reds: Frank Sui (2003), Xia Xia (2003) and Kevin Yang (2010), over an intimate gathering at a local restaurant.

The reunion was filled with fond memories and lively conversation, as Ms White reminisced about teaching Frank and Xia IB Economics in 2002 and 2003, and Kevin Chinese from 2007 to 2010. Although a few other Beijing-based Old Reds were unable to attend due to prior commitments, they sent their sincere apologies and warm regards.

Frank and Xia, both fathers of two, have built impressive careers in high-tech investment, while Kevin balances his work at a media giant with pursuing a PhD in World Economics. Despite the years that have passed, their affection for PAC remains steadfast. They expressed deep gratitude for the opportunities afforded by their education abroad and the invaluable friendships they formed at Prince Alfred College.

The evening was a testament to the enduring bond shared by the College community. The Old Reds spoke fondly of the



Above:

Mani White with Beijing Old Reds Kevin Yang, Frank Sui and Xia Xia

highlights of their time at PAC and their pride in being part of the school's legacy. They were especially pleased to maintain their connection with the PAOCA and extended their best wishes for PAC's continued success—156 years and stronger.

Ms White's visit was not just a reunion but a celebration of the lasting impact of a Princes' education, bringing together past and present in a spirit of camaraderie and shared achievement.

Reunions

Class of 1974 Fifty Year Reunion | Friday 4 October 2024 | The Gallery

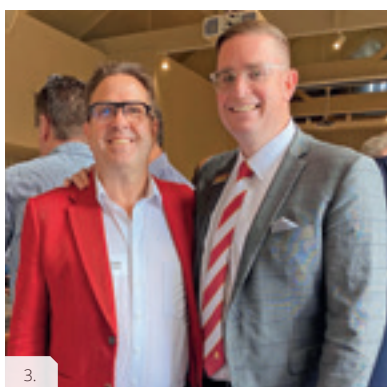


Left and below:

1. Cameron Ayres, Rob Heaslip and Tony Risby
2. Peter Morris (Past Master), Jim Bettess, Mark Benson, Philip Kneebone and Peter Michelmore
3. The Class of 1974



Class of 1984 Forty Year Reunion | Friday 25 October 2024 | The Lion



Above and left:

1. The Class of 1984
2. Andrew Moore and Andrew Marshall
3. David Garrett with PAOCA President Andrew Sullivan

Class of 2014 Ten Year Reunion | Friday 15 November 2024 | The Cumby



1.



2.



3.

Above and left:

1. Class of 2014
2. Anthony De Palma, Luke Bartlett and Christopher Short
3. Harrison Wigg, Jack Elsworth and Alex Brown

Class of 2019 Five Year Reunion | Saturday 16 November 2024 | The Cumby



1.



2.



3.

Above and right:

1. Ethan Brewerton, Jordan Neal, Max Parsons, Tom Jenner and Max Chapman
2. Sam Dalgarno, Jazz Ng and Samuel Wong
3. Jack Gulliver, Matt Penhall and Thomas Grech
4. Elias Raptis and Blake Favretto
5. Will Smart, Logan Sargeant, Callum Martin and Sam Walsh



4.



5.

Dinners

Melbourne Dinner | Friday 11 October 2024 | The Australian Club



Above and left:

1. Melbourne Dinner Group
2. Hugh Piper (1980), Alistair Francis (1980), Matt Harrington (1983) and Greg Veale (1980/81)
3. Max Meyer (2016), Neil Andary (1977), Daniel Ajak (2008), Lewis Smith (2017) and Hugo Barry (2017)

Hobart Dinner | Saturday 12 October 2024 | The Athenaeum



The Hobart
Dinner Group:

Mark Newman (1974), Headmaster David Roberts, PAOCA President Andrew Sullivan, Bridget Newman, Nick Glaetzer (1997), Raj Gogia (1992), Donald Smith (1983), Bruce Craven (1964), Lisa De Rooy, Dan Dienes (1981), Katrina Hancock, Meg Craven, Sofie Roberts and David Monckton (1969)

New York Dinner | Thursday 24 October 2024 | & Son Steakeasy

Right:

Back: Josh Pugh (2004) & Stacey Pugh, Matt Dietman (1998), Jordan Walsh (2009) from Melbourne, Tyler O'Brien (2011), Thomas Diakomichalis (1995), Spurgeon Smith and Mark Vorbach (1979) from London
Front: Richard Cant (1978), Ed Brockhoff (2001), Shaun McFarlane (2011) and Karmen Coker



24th Annual Vintage Reds' Luncheon | Friday 18 October 2024 | RED Centre, PAC



Above:

1. 'New' Vintage Reds: Standing: David Fisher, Tim May, Bryce Tonkin, Brenton Kitto, Richard Hockney and Greg Veale
Seated: Rob Parsons, Justin Ross and Len Easter
2. Colin Trengove (1973), Bronte Mumford (1969) and Keith McBride (1969)
3. Peter Cooper (1952), Owen Williams (1957), John Oswald (1950) and Brenton Burfield (1953)
4. Daryl Davidson (1958), Chris Coombe (1960), Scott Adamson (1960) and Ian Siegle (1962)

Reds on the Go

We congratulate the following Old Reds on their special milestones and achievements:

Jeremy Blanks (1985) completed the Oxford Said Business School Advanced Leadership and Management Programme at Oxford University in the UK in November 2024.

Nick Broadbridge (2012), after more than 11 years of service in the Army, including two overseas operational deployments, transitioned out of full-time service in March 2024. Nick commenced working in cybersecurity for CyberCX in the Strategic Advisory practice which sees him consulting on and supporting the security of Critical Infrastructure assets all over Australia. He will continue to serve in the Army Reserves.

Adam Colman (2012) is living in Vietnam and teaching MYP PHE and DP SEHS currently at International School Ho Chi Minh City.

Jamie Craig (1983) received the prestigious Scientist of the Year Award at the Adelaide Entertainment Centre on Friday, 8 November 2024. Professor Craig, a Matthew Flinders Distinguished Professor and Head of Ophthalmology at Flinders University and the Southern Adelaide Local Health Network, was recognised for his groundbreaking research on glaucoma, which is the leading cause of irreversible blindness affecting up to two percent of Australians.

Fox Crowley (2016) graduated as valedictorian from the University of Melbourne's Bachelor of Commerce degree in 2019, and went on to complete an honours degree in Actuarial Studies, followed by a Graduate Diploma in Data Science. In 2024, he became a fully-qualified



actuary and was admitted as a Fellow of the Institute of Actuaries. In recognition of his expertise in data science, he was awarded the Andrew Prescott Memorial Prize by the Actuaries Institute. Fox currently works as a senior actuary in predictive modelling at Insurance Australia Group (IAG) whilst also lecturing at the University of Melbourne in 2025.

Nicholas and Thomas Henchliffe (2024) have created history as the first set of twins to both be awarded the prestigious C.A.S. Hawker Scholarship in

the same year. They are two of only five awarded nationally in 2025.

The Charles Allan Seymour Hawker Scholarship recognises students who demonstrate their potential as a future leader, the contribution they have made to their school and community and their academic ability, in keeping with the example C.A.S. Hawker set as a leader and his contribution and service to Australia.

Nic and Tom are attending ANU residing at Burgmann College with the support

of this scholarship. Nic is studying Bachelor of Politics, Philosophy and Economics and Bachelor of Finance degrees and Tom is enrolled in a Bachelor of International Security Studies, transferring to a Bachelor of Laws (Hons).

Nic and Tom are to be recognised at a ceremony with the Governor of SA in May. Congratulations to both Nic and Tom on this outstanding achievement.

Hanno Jacobs (2019) was selected to play in the PM's XI tour match v India on 30 November to 3 December 2024 at Manuka Oval, Canberra.

Matt LeRay (2024), along with current Year 12 students Sam Cumming and Taj Murray, made it into the 2025 AFL National Academy Boys' squad.

Jock McNeil (2008) was awarded the Young Grain Producer of the Year at the inaugural SA Grain Industry Awards held on 4 February 2025 at the Adelaide Oval.

Peter Mourtzios (2017), an avid supporter and volunteer of the Glenelg Football Club, attended their Grand Final in September last year.

Rob Parkinson (1976) commenced a new role as Business Development Lead with WPC Group (a Group Training Organisation) on 9 December 2024.

Jay Polkinghorne (2024) was drafted to the Geelong Cats at pick 44.

Professor Mark Shephard OAM (1972) was honoured on 27 November 2024 at Flinders University for his remarkable achievement of being

named in the *"2024 World's Top 2% of Researchers, as recognized by Stanford University Global Rankings"*. Mark's inclusion in this list reflects 'the exceptional impact of his research in the field of point-of-care (POC) testing'. POC testing is a medical science discipline which enables pathology testing to be performed in a clinical setting at the time of patient consultation, generating a rapid test result that enables timely clinical action for patient care.

For just under 30 years, Mark has led pioneering and innovative translational research in POC testing across chronic, acute and infectious diseases in rural and remote health services (notably those supporting First Nations communities) at both national and international levels. Mark also has significant expertise in POC testing device evaluation and training and quality management systems, as well as leadership in the development of university teaching programs on POC testing at undergraduate and postgraduate level.

Professor Shephard is the Founding Director of the International Centre for Point-of-Care Testing at Flinders University. Mark also holds the unique honour of being a dual recipient of a Medal of the Order of Australia (OAM) (2006) and an Australian of the Year Award (2004), with both awards recognising his 'contribution to medical research through POC testing'.

Michael Wilson (2013) has recently relocated to London after being appointed Head Mechanic to launch the first flagship store of a major international bike brand in London.



Above and previous page:

1. Jock McNeil (left) at the SA Grain Industry Awards
2. Nicholas and Thomas Henchcliffe
3. Will Gould (2018), Peter Mourtzios and Cole Gerloff (2017) following the Glenelg Football Club premiership in 2024.
4. Professor Mark Shephard OAM

2025 Australia Day Honours

We congratulate Old Red Harry Perks (1966) who was awarded the Medal of the Order of Australia (OAM) in the General Division in this year's Australia Day Honours, for service to horse racing, and to business.

Summer Intercols

Intercol Bowls | Thursday 13 February 2025 | Beaumont Bowling Club

Result: PAOCA 96 – SPOC 84



Left:

Old Reds Angus (2020), Harry (2020) and Kym Russell (1985) and Richard Fletcher (1985) with Old Blues

ET Rowe Cup | Wednesday 19 February 2025 | Kensington Gardens Lawn Tennis Club

Result: SPOC 9 - PAOC 3



Left:

Louis Kellaway (2024), Henry Allen (2024), Zac Jarrett (2022), Sam May (2018), Josh Gregg (2011), Anthony Thompson (1988), Thomas Searles (2021), Henry Cleland (2021), Tom Miller (2014), Elliot St Claire (1997), Justin Venning (1991), Tim Crichton (1992), Noah Coghlan (2023) and Nick Wong (1996).

Chester Bennett Cup | Friday 14 March 2025 | Main Oval, Prince Alfred College

Right:

Result: PAOC – 7/134
Mitchell Thiele 41, Will Daniel 27
SPOC – 1/140
Harvey Brennan 108 not out
SPOC won by 9 wickets

Jono Bell (2023), Harry Hockney (2017), Jaxon Schell (2021), Max Cunningham (2021), Mitchell Thiele (2020) and Will Daniel (2015)
Front -> Will Linke (2017), Captain Angus Marshall (2018), Lachlan Pointon (2018), Jack Rowntree (2021) and Sam Vivian (2017)





Tom and Julia Gray

Engagements

Nick Broadbridge (2012) and Hema Berggren (Wilderness, 2015) were engaged in December 2023 at New Farm Park in Brisbane.

Charlie Hall (2013) and Edwina Lane announced their engagement on 29 December 2024 at Port Willunga. They will marry in April 2026.

Weddings

Tom Gray (2012) and his wife Julia were married at Sunnybrae Estate on 8 February 2025. Tom's brother, Will (2007) and Henry Gregurke (2012) were his groomsmen.

Henry Kitto (2011) married Hannah Louise Addicott on Saturday 23 November 2024 at St Francis Xavier

Catholic Cathedral, with the reception following at EOS by SkyCity. Old Reds in attendance included Best Man, James Hill and Groomsman Nicholas Pollock, Alexander Buckby, Mitchell MacIntyre, Sam Karamoshos, Sam Norman, William Harmer, Lachlan Chapman (all 2011), Arata Gwinnett (2012), Adam and Aaron Gwinnett (2014), Peter Hill (1977) and Scott Niehus (1987).



Henry and Hannah Kitto

Jeremy Pearce (2011) and Gia Abernethy, both of whom are living and working in London, were married on 3 January 2025 at Beaumont House. Jeremy's Groomsmen were Old Reds Jack McPhee, Will McPhee, Jack Tidswell (all 2011). The following Old Reds were in attendance:

Cameron Pearce (1975), Daniel S Pearce (1981), Andrew McPhee (1969), Daniel N Pearce (2003), Samuel Pearce (2007), Benjamin and Timothy Pearce (2009), Henry Daniel and Greg Honner (2011), and James Kolaroff, Lachy Campbell, Jock Clarnette, Nicholas Admiraal, Lachy Wilson, Andrew Romano, Will Brennan and Shaun McFarlane (all 2011), and Ned Holmes and Harry Barnes (2012).

Mitchell Porter (2014) and Rachel Turner were married at the Avoca Beach Surf Life Saving Club on the NSW Central Coast on Saturday 1 March 2025. They were surrounded by 100



Jeremy and Gia Pearce

guests who had travelled from Adelaide and Brisbane, and as far away as the UK and Canada. Old Reds in attendance were Mitchell's brother Campbell (2017), James Mowat, Isuru Dissanayake and Will Miller (all 2014).



Cameron Lowe, Michael Schiller, Morgan & Jordan Schiller, Grace Gautrey, Jessica Stolberg, Taylor Rowe, Jared Bidwell and Hugh Stolberg and Annabelle Stolberg

Jordan Schiller (2012) and Morgan Rowe were married on 23 January 2025 at Braeside at Gin House Creek Estate on the Gold Coast. Old Reds Cameron Lowe (2013) and Michael Schiller (2009) were Jordan's groomsmen.



Mitchell and Rachel Porter

Will van Dissel (2014) moved to Denver, Colorado, four years ago, and met Lauren. On 6 July 2024 they were married at the St Julien Hotel in Boulder, Colorado with the Rocky Mountains in the background.

20 Old Reds from the Class of 2014 attended, in addition to Jono van Dissel (2010), Blake Anderson (2012), James Pritchard (2012), and several family friends from Max van Dissel's 1975 year group including Andrew Olsson and Mark Pittman, and Graham



Will and Lauren van Dissel

Vasileff (1979). Best men, Nelson Ellis and Tom Vasileff (2014) started the

night off with wonderful toasts to the new bride and groom.

Births

Joshua Bean (2015) and his wife Miriam were delighted to announce the arrival of Eleanor in September 2024. A grand-daughter for Nigel (1983) and great grand-daughter for Geoffrey Bean.

Ryan Crouch (2004) and his wife Chloe welcomed Miles Andrew Crouch on 8 February 2025. A grandson for Peter Crouch (1974).

George Hannaford (2012) and his wife Amanda welcomed Benjamin Jack on 17 October 2024 in Queensland. Matilda and Eloise are thrilled to have a brother.

Duncan McKenzie (2008) and his partner Jess welcomed a daughter, Ella Grace, on 26 October 2024. A little sister for Hugh.

Charlie Olsson (2008) and his partner Eve welcomed baby Jude in January. A grandson for Andrew Olsson (1975) and nephew for Henry (2011).

Nick Rogers (2000) and his partner Lily Knight (Pulteney Grammar) welcomed the birth of daughter Everly Ava Rogers on 18 November 2024.

Duncan Soang (2010) and his wife Alice had a baby boy, Finley Edmund, born on 13 October 2024.

Tom Teague (2009) and his wife Emily welcomed Matilda "Tilly" Jane in October 2024 in Brisbane. A little sister for Teddy.

Ned Thwaites (2008) and his wife Rebekah welcomed little Poppy Jelena Thwaites into the world in November 2024.

ELC Enrolments

Keen for your newest arrival to start on their Princes journey? Join us at the Prince Alfred College Early Learning Centre.



Our outstanding ELC accepts children from two years of age and provides a welcoming educational environment that supports children to learn and grow through inquiry and play. Our highly qualified staff guide children to explore the world around them and develop new understandings that, not only support their cognitive growth but also develop social and emotional health and wellbeing.

Places at our ELC are in high demand so we encourage any members of our Princes family who are expecting or have just welcomed a new arrival to complete an enrolment form as soon as possible to avoid disappointment. Visit <https://pac.edu.au/learning/early-learning-centre/> to find out more.

Valete

Our condolences are extended to the family and friends of the following Old Reds who have died since the 2024 Spring edition of the Princes Record:

Adamson , Scott Morris	1956-1960
Bennett , Robert William	1947-1948
Boyce , David Edward	1956-1961
Bradley , David Colin	1951-1952
Close , Robert Lachlan	1954-1966
Crossing , Donald Robert	1948-1954
Dalwood , Grant William	1968-1974
Day , Christopher Ian	1973-1978
Dunn , Graham Cecil	1949-1953
Evans , David Wyke	1940-1952
Evans , Robert Annells	1961-1965
Fisher , Brett Anthony	1980-1983
Giles , Rohan Ernest	1973-1976
Hale , Peter Deane	1946-1954
Hale , Robert Palmer	1941-1950
Hall , Noel Dexter	1961
Hancock , Alan Varley	1945
Hobbs , William Harris	1940-1951
Johnson , William Morris	1944-1952
Lemon , Maxwell John	1946-1955
Lintvelt , Brett Louw	1974-1978
Luke , Colin Glen	1946-1958
Lyon , Raymond Allan	1948-1953
Papageorgakis , Chris	1993-1994
Paterson , Scott	1956-1957
Pearlman , Rex Lindsay	1946-1956
Pitcher , Malcolm Douglas	1951-1955
Pridham , Geoffrey Jasper	1946-1947
Reeves , Edward Charles Wheatley	1955-1956
Reeves , Robert Wheatley	1955-1959
Rogers , Peter Lindsay	1953-1957
Rowe , David Tidd	1942-1946
Smith , John Clement Scott	1957-1958
Taplin , Noel Eaton	1936-1940
Tremain , Richard Maurice	1968-1974
Walter , Shane Duncan	1979-1986
Waterman , Ian McIntyre	1950-1954
Wicks , Rodney Henry	1945-1954
Woolcock , Richard James	1952-1956



Dr Milton Conrad Haseloff

08/07/1934 - 13/01/2025

It is with deep sadness that we advise the death of Dr Milton Conrad Haseloff, who was a cherished member of the Prince Alfred College community between 1968 and 1997. Dr Haseloff served as Deputy Headmaster for several years, under the esteemed leadership of Dr Brian Webber and Mr Geoffrey Bean. His dedication and commitment to the College left an indelible mark on both staff and students.

Milton was a consummate professional, a well-read educational academic, and an innovator. He was a staunch and loyal steward of Princes' culture, embodying the true essence of a gentleman. Even after his retirement, Milton remained closely connected with the school, attending new Headmaster inductions, Princes Men Gallery Assemblies, and Speech Nights. He loved coming along to our PAOCA reunions, when he was well, with Mr Bean. His pursuit of knowledge continued as he completed a PhD in his retirement.

Milton will be fondly remembered for his firm but fair grip on senior school culture and operations, his engaging professional learning staff newsletter "Paedagogis," and his passion for teaching Latin in Room W22. He was instrumental in developing a staff common room, fostering cohesion among faculties, and introducing the "Dimensions of Learning" framework, which challenged both teachers and students to reflect on their methodologies and learner profiles.

His colleagues recall his professionalism, enthusiasm, and unwavering support.

He is survived by children Jim (1969-1975), Libby and Sue and family.

We extend our heartfelt condolences to Milton's family, friends, and all who had the privilege of knowing him. His legacy will live on in the hearts of the Prince Alfred College community.

PAOCA Management Committee Members

President

Cameron Ballard (2001)
Director, Ballard Brands

Immediate Past President

Andrew Sullivan (1998)
Managing Director, Sullivan Consulting

Vice-President & Honorary Secretary

Mark Henderson (1997)
Partner, Commercial & Legal

Vice-President

Alastair Murray (2007)
Founder & Executive Director, Candour Advisory

Treasurer

Alan Letcher (1966)

Committee

Graham Burfield (1980)
Principal, Burfield & Associates Chartered Accountants

Christopher Covino (2006)

Senior Accountant, Covino & Co

William Curyr (2012)

Associate Director, Corporate Finance at KPMG Australia

Jack Dascombe (2014)

Casual Member

Patrick Deegan (2008)

Partner, Brian Deegan Lawyers

Rob Hall (1966)

Retired

Fred Hamood (1970)

Retired

John Jovicevic (2000)

Director, Dean Newbery

Peter Mourtzios (2017)

Assistant Property Manager, ProRealty
Property Consultant

Rex Wilson (1966)

Retired

Old Scholars' Week

Intercol Hockey

Wednesday 2 July | 7:00pm
Prince Alfred College Hockey Turf

Intercol Golf

Friday 18 July | 8:30am Shotgun start
Royal Adelaide Golf Club

Intercol Squash

Monday 21 July | 6:30pm
Prince Alfred College RED Centre

Intercol Texas Hold 'Em

Monday 21 July | 7:00pm
Stacked, North Adelaide

Intercol Bridge

Tuesday 22 July | 6:30pm
Prince Alfred College Colton Room

Intercol Chess

Tuesday 22 July | 6:30pm
Prince Alfred College Chess Room

Intercol Badminton

Tuesday 22 July | 7:00pm
Prince Alfred College RED Centre

Intercol Snooker

Thursday 24 July | 5:30pm
Airforce Naval & Military Club

Intercol Basketball

Thursday 24 July | 6:30pm
Prince Alfred College RED Centre

Annual Old Scholars' Service

Thursday 24 July | 10:30am
Eric Freak Memorial Chapel

Old Old Boys' Assembly

Friday 25 July | 11:30am
Prince Alfred College RED Centre
By invitation only

Annual Dinner

Friday 25 July | 6:30pm for 7:00pm
Adelaide Convention Centre

Save the Dates

Melbourne Dinner

Friday 23 May | 6:30pm for 7:00pm
Melbourne Club

Darwin Drinks

Thursday 19 June | 5:00pm for 5:30pm
The Precinct

PAOC Football Club Business Lunch

Friday 4 July | 12:30pm
Prince Alfred College Dining Room

41st Annual Brisbane Dinner

Friday 4 July | 6:30 pm for 7:00 pm
Blackbird Bar & Grill

Sydney Dinner

Friday 29 August | 6:30 pm for 7:00 pm
Royal Automobile Club of Australia

Paskeville Drinks

Wednesday 1 October | 5:30pm
Bond Store, Wallaroo

25th Annual Vintage Reds Luncheon

Friday 17 October | 12:15 pm
Prince Alfred College RED Centre

Reunions

Class of 2005 Twenty Year Reunion

Friday 8 August 2025
Kent Town Hotel
Tour of the School: 5:00 pm
Dinner / Drinks: 6:30 pm

Class of 1985 Forty Year Reunion

Friday 22 August 2025
The Lion
Tour of the School: 11:00 am
Lunch: 12:30 pm

Class of 1995 Thirty Year Reunion

Friday 12 September 2025
Seven Stars Hotel
Tour of the School: 11:00 am
Lunch: 12:30 pm

Class of 1975 Fifty Year Reunion

Friday 19 September 2025
The Rezz
Tour of the School: 11:00 am
Lunch: 12:30 pm

Class of 2015 Ten Year Reunion

Friday 3 October 2025
The Seven Stars
Tour of the School: 5:00 pm
Drinks: 6:30 pm

Class of 1965 Sixty Year Reunion

Friday 14 November 2025
The Lion
Tour of the School: 11:30 am
Lunch: 12:30 pm

Class of 2020 Five Year Reunion

Details to be confirmed

Old Reds Mentoring Program

The Old Reds Mentoring Program seeks to connect Old Reds around the globe, with the aim of providing professional support and career advice to more recent graduates from the College. We are seeking expressions of interest from Old Scholar mentors and mentees who are interested in participating.

Please contact Mary-Ann Standish, PAOCA Executive Officer, if you would like to be involved. mstandish@pac.edu.au

2025 COLLEGE TOURS



2026 SCHOLARSHIPS



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