



PRINCE  
ALFRED  
COLLEGE

# PRINCES RECORD

AUTUMN 2023 | ISSUE #96



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## AUTUMN 2023



### Archie McEwen | 2023 College Captain

One of the central elements of any organised team, particularly one in charge of leadership positions, is a set of guiding principles. It is these values that will guide future decisions, performance under pressure, and work ethic.

Prefect camp, held at Scotts Creek campus in October, 2022, was our first introduction to the idea of a purpose and trademark. There was a strong sense of creativity and youthful confidence in our discussions, and that has been reflected in the ideas we formalised. As the College Prefects for 2023, our purpose is, 'To ambitiously pursue our initiatives for the benefit of the College community.' Terms like '*ambitiously*' and '*pursue*' reflect our willingness to be relentless in all areas of leadership, even if an idea or act of service may seem 'ambitious.' Also, note the word *community*; we decided that we wouldn't just be giving our time and service to the boys, but to all those who make up the strong PAC community we get to serve. Similarly, our trademark had three key ideas, 'Inspiring, Serving and Leading.' **Inspiring:** we want to be passionate and creative in a way that inspires the people around us. **Serving:** we will be enthusiastic to give our time back to the community which has given us so many opportunities, and we feel as though this service is the least we can do. **Leading:** we want to be visible from the front; we aim to maintain visibility and a strong presence.

Many months on from this experience, I can safely say these qualities and goals are defining our actions. Though they have been central to the culture of our prefect group as a team, they have also influenced our individual approaches as we work through our final year and as you will read in this latest edition of the Princes Record, the College as a whole.

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# FROM THE HEADMASTER

**David Roberts | Headmaster**

Our Year 12 and Year 6 boys are influencers. Not the kind you'll find on Instagram or TikTok, but a much more profound kind of influencer – especially for the other students at PAC.

A school cannot rise above the standard set by its senior students. Their leadership, values and responses to times both good and bad create the cultural bedrock of our College and its community. When our Year 12s and Years 6s act with courage, compassion and kindness they are saying to everyone at PAC: 'This is who we are. This is how we behave. This is what we expect.' They might not even realise it, but their actions speak volumes. Their influence is powerful.

I vividly recall the admiration I had for some of the older students at my school. I remember the performances that inspired me, and the ones that made me see my behaviour was a bit (sometimes very!) off the mark. It was obvious – even to a 14 year old still trying to work himself out – who the good guys were. Who was worth trying to emulate.

We want the same for this generation. When our senior boys are on stage, on the sports field or playing in the orchestra, they aren't just performing – they are role models; they are influencing. It's easy to forget and, of course, they won't always get it right. That's where parents, grandparents and teachers

can step up: we can help our boys understand that what they do could make the day of a younger student - and that their everyday actions build the culture we want at Prince Alfred College.

I had cause to reflect on this earlier this year when a Year 7 boy was off his game – I will not give away the circumstances except that he was talking over others and ignoring directions. You can imagine how gratifying it was then to see a Year 10 boy say to him 'That's not how we do it at PAC', and to see the Year 7 boy take this gentle advice on board. At our assemblies and Intercols the senior boys regularly help our younger students understand what a culture of support should look like – players in our Football and Basketball programs in 2022 exemplified this.

The Class of 2023 has chosen 'Inspiring, Serving and Leading' as PAC's theme for the year. College Captain Archie McEwen, in his beautifully articulated article, opposite, explains what he hopes the College community will draw from this theme. The fact that our Year 12s have put service as the central tenet of their aspirations gives me – and I hope you - confidence that our College is in good hands. This is the kind of influence we can take in spades!

# ACADEMIC PATHWAYS AT PAC



**Martin McKinnon | Director of Teaching and Learning**

## **Our Philosophy**

At Prince Alfred College we believe in providing a rich, broad, liberal education for our vibrant and diverse student body. One that encourages students to learn deeply and develop genuine expertise in the subjects they choose to study.

Within our academic framework, we are focused on offering all our students every opportunity to find their passion and fulfil their potential. This is reflected in the purposeful and diverse range of programs offered to our students.

## **SACE Pathway developments**

Our SACE offering allows students to access a diverse range of subjects suited to their individual requirements and talents. Importantly, we are always exploring how we can add to the opportunities on offer in our SACE program at the College.

This year, we have some of our highest performing SACE students participating in the University of Adelaide Headstart Program. This is an exclusive scholarship program where students study first year university subjects in Year 12. It is notable this is a program of excellence and students who want to participate need to be achieving A grades in all their Year 11 subjects to be competitive in the scholarship process.

In 2023, we have added Stage 2 Biology to our range of accelerated offerings in Year 11 and we will continue to build judiciously on this in coming years with the addition of mathematics via our implementation of the X\_Mathematics

program. This program provides an opportunity for our best young mathematicians to be accelerated. This program was launched in 2022 in Year 5 – 7 and will expand through Year 8 – 10 during the next three years. This pathway will also allow students in the future to access university level mathematics via the University of Adelaide Headstart Program.

## **VET Pathways**

To best support our students that favour a vocational pathway, in 2023, we have initiated a VET pathway starting in Year 10 with 'Gateway to Trade'. In Years 11 and 12, these students will be able to complete their VET qualifications aligned with weekly direct academic support classes.

## **International Baccalaureate Diploma Programme**

At PAC, we believe it is critical that we offer our students the opportunity to look outwards and develop a global perspective. We foster this through the long-standing International Baccalaureate Diploma Programme (IBDP) in Year 11 and 12, a globally renowned qualification that provides students a broad, deep educational experience.

Our students are producing outstanding results in the IBDP, which rank our boys among the best - both within Australia and around the world. We are excited to have over 40 students starting the program in Year 11 this year, as this pathway continues to create a genuine advantage for our graduates, whether they choose to continue their study in South Australia, interstate or overseas.

# NEW APPROACH TO LEARNING

Martin McKinnon | Director of Teaching and Learning

Our school motto, ‘Fac Fortia et Patere’ or ‘To do brave deeds and endure’ is a powerful embodiment of what it means to be a Princes Man.

It places the character traits of effort, commitment, and growth mindset in the face of challenge at the centre of a Princes education.

In 2023, we are making this explicit in the Secondary School with the Approach to Learning rubric and framework, which has been developed by the teaching staff at the College, with further valuable feedback provided by both parent and student focus groups. The rubric articulates clear expectations of a Princes man in his approach to learning.

The assessment of students’ approach to learning each term will provide important ongoing and constructive feedback for students from teachers and tutors.


The Approach to Learning framework will ensure students can be acknowledged each term when they are being effective learners, regardless of their academic ability.

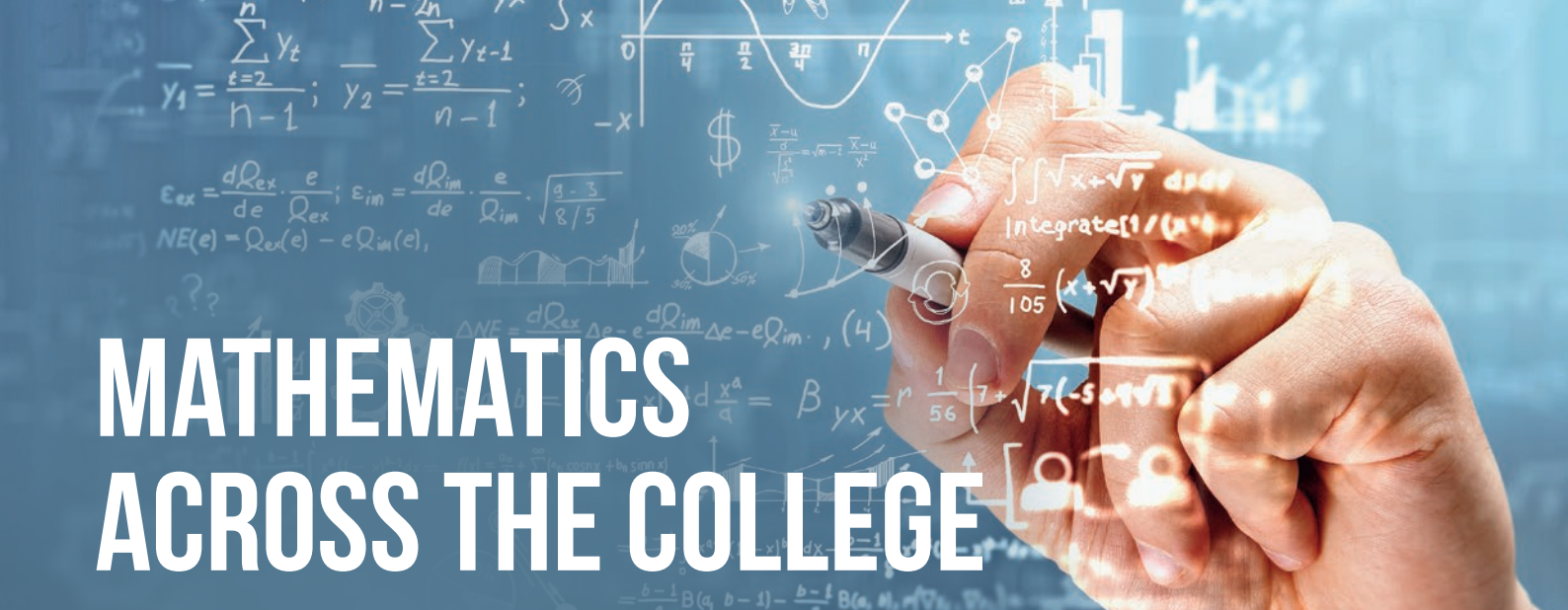
The framework will also support the identification and support of students who are undermining their academic progress, with their approach to learning, via a process of review and probation.

Our message to students is to set ‘Always’ as their ‘North Star’, because as the Greek philosopher Aristotle said, “We are what we repeatedly do. Excellence, then, is not an act, but a habit.”

We have been clear that this is achievable for all students because excellence in this case does not mean being the best, it means doing their best.

The Approach to Learning framework is an important statement of our values. We value it because it is this that will be central to the boys’ character development and academic success, and it will help grow a proud academic culture which supports the success of all boys at the College.

	APPROACH TO LEARNING				
	ALWAYS meets expectations	ALMOST ALWAYS meets expectations	GENERALLY meets expectations	INCONSISTENTLY meets expectations	RARELY meets expectations
PREPARATION for learning	<b>Always:</b> Punctual and brings the required equipment to class. Produces highly organised notes and learning resources. Thoroughly completes homework and assessment task preparation.	<b>Almost always:</b> Punctual and brings the required equipment to class. Produces highly organised notes and learning resources. Thoroughly completes homework and assessment task preparation.	<b>Generally:</b> Punctual and brings the required equipment to class. Produces well organised notes and learning resources. Completes homework and assessment task preparation effectively.	<b>Inconsistently:</b> Punctual or brings the required equipment to class. Produces organised notes or learning resources. Completes homework or prepares for assessment tasks effectively.	<b>Rarely:</b> Punctual or brings the required equipment to class. Produces organised notes or learning resources. Completes homework or prepares for assessment tasks effectively.
ENGAGEMENT in learning	<b>Always:</b> Follows instructions. Completes set work to the best of their ability. Takes opportunities to collaborate positively with staff & peers.	<b>Almost always:</b> Follows instructions. Completes set work to the best of their ability. Takes opportunities to collaborate positively with staff & peers.	<b>Generally:</b> Follows instructions. Completes set work to best of their ability. Takes opportunities to collaborate positively with staff & peers.	<b>Inconsistently:</b> Follows instructions. Completes set work to best of their ability. Takes opportunities to collaborate positively with staff & peers.	<b>Rarely:</b> Follows instructions. Completes set work to best of their ability. Takes opportunities to collaborate positively with staff & peers.
ATTITUDE to learning	<b>Always:</b> Perseveres with academic challenges. Displays curiosity and independence as a learner. Motivated to improve and achieve.	<b>Almost always:</b> Perseveres with academic challenges. Displays curiosity and independence as a learner. Motivated to improve and achieve.	<b>Generally:</b> Perseveres with academic challenges. Displays curiosity and independence as a learner. Motivated to improve and achieve.	<b>Inconsistently:</b> Perseveres with academic challenges. Displays curiosity and independence as a learner. Motivated to improve and achieve.	<b>Rarely:</b> Perseveres with academic challenges. Displays curiosity and independence as a learner. Motivated to improve and achieve.



# MATHEMATICS ACROSS THE COLLEGE

**Martin McKinnon | Director of Teaching and Learning**

**John Stewart | Head of Preparatory School and ELC**

Our 2021-2024 Strategic Plan outlines how our educational directions are driven by research to ensure we provide the best possible learning experiences for our students. This is evident in the vital area of mathematics across the College, where we work hard to ensure that the progression of skills from the Prep School aligns with learning in the Secondary School.

In 2023, the Prep School is excited to be working with Lisa-Jane O'Connor, President of the Primary Maths Association in South Australia, to further strengthen our approach to teaching in mathematics in these formative years. While in the Secondary School this year we have implemented an innovative leadership model with Mr Anthony Harradine, Director of the Potts Baker Institute, appointed as our Head of Mathematics, supported by Mr Chris Drew, Assistant Head of Mathematics – General and Mr Tim Earle, Assistant Head of Mathematics – Theoretical. This model reflects the tailored pedagogical approaches needed to ensure our students' progression is maximised in Year 7 – 10 and as they undertake either IB Diploma or SACE mathematics courses in the General or Theoretical pathways.

We are proud of the Prep School's mathematics extension program offered to our boys in Year 3 - 6. Boys progress through the extension program, in weekly lessons where they are exposed to higher level mathematics across the curriculum as they apply their skills to more challenging activities, including the Maths Olympiad and Numerical Acumen. The extension program complements effective teaching in the classroom and gives the boys operating at a high level the opportunity to be further challenged and developed as mathematicians.

To support our very best young mathematicians, in 2022, we established an X\_Mathematics program which begins in the Prep School at Year 6 and then provides the opportunity for our most talented mathematics students to accelerate, deepen their knowledge and be challenged in their learning through Year 7 - 10. The program provides the opportunity for students to be successful in the highest levels of mathematics offered in the IB Diploma (Mathematics: Analysis and Approaches Higher Level) or SACE (Specialist Mathematics) and even potentially first year university mathematics via the prestigious

University of Adelaide Headstart Scholarship program. Positions in X\_Mathematics are offered based on performance in a specifically designed entry test.

Finally, we know many of our boys see mathematics as exciting, challenging and fun and this needs to be celebrated. To this end, in 2023, Ms Marta Matthews, Coordinator of Non-Routine Problem Solving and Experiences, is leading 'Co-Curricular Mathematics' in the Secondary School. This is held on Sundays and offers passionate young mathematicians the opportunity to 'play' and hone their mathematical thinking. In this undertaking, students study mathematics outside the mandatory curriculum, engage with challenging problems which will prepare them for key events like the Australian Mathematics Competition, tackle MathsCraft style problems in 'crafting' events and take part in live mathematical battles potentially involving other schools.

**To view our  
2021-2024  
Strategic Plan,  
scan the QR Code'.**



# PASTORAL CARE

Andrew MacGregor | Dean of Students

**Alongside academic study and co-curricular pursuits, pastoral care is a key element of a Princes education.**

Our Secondary School boys spend a portion of each day in tutor group exploring the themes of character and positive masculinity, community and connection, learning performance and health, safety and risk. In addition, all students attend a weekly assembly, year level meetings and chapels in their tutor group. Together, these activities provide many opportunities for inspiration, service and leadership. Here are a few examples from the start of this school year.

## **Inspiration - Year 12 Burn Bright Day**

Early in Term 1, our Year 12 students participated in a full day workshop with Burn Bright, a youth organisation that assisted our senior students to build a sense of cohesion and teamwork as they commence their final year of study at the College. During the day, boys listened to talks from workshop presenters about goal setting, communication and being a positive influence. Students also participated in a range of activities from the fun and high energy, to the more personal and reflective. Year 12 Kane Halfpenny spoke about the day at a recent assembly, suggesting the day was, “a fantastic way for us to springboard into our final year of schooling as one group with connections that will last a lifetime”.

## **Leading - International Women’s Day Assembly**

Each year, the College celebrates International Women’s Day. This year, Year 11 students Thomas and Nicholas Henchcliffe joined Ms Elizabeth Tyson, Director of Human Resources at PAC, at our assembly to talk about the myriad of ways women contribute to our College and broader society. The three speakers also made us aware of the significant gaps that exist between men and women on a range of metrics. Ms Tyson, Nicholas and Thomas provided words that not only inspired the audience but also displayed leadership by acknowledging that, as a boys’ school, we have a central role to play in addressing the gender inequality that exists around the world and within our community.

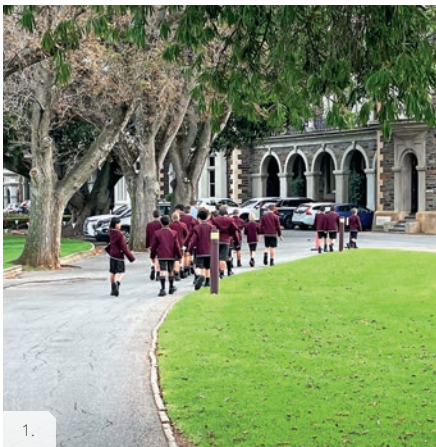
## **Service - Childhood Cancer Association**

Led by our 2023 Prefects, this year our students and staff will support the Childhood Cancer Association (CCA) as our primary fundraising endeavour. The Association does invaluable work supporting young people and families who are undergoing treatment for childhood cancer. As a College, we have set an ambitious goal of raising \$50,000 in support of CCA, with much of this work done in tutor groups and through service initiatives developed by our students.

Right: Lunch time fundraising for Childhood Cancer research.



# AROUND THE COLLEGE



Above and right:

1. A Year 6 class starting their day
2. All College Easter Service at Wesley Uniting Church, Kent Town
3. Year 8 boys, Thomas Schirripa, Josh Fleming and Hamish Wiles relishing their Educook experience
4. House spirit ran high at the Secondary School Sports Day
5. Our South East boarders with Director of Boarding, Mr Phil Noble
6. Our Year 12s celebrated the Red & White formal
7. Over 300 PAC and Seymour College students at the 2023 Careers Expo
8. PAC and Walford Prefects got together for the 2023 'Battle of the Brains'







9.



10.



11.



12.



13.



14.

Above and left:

- 9. Scotts Creek 2023 floods high water mark
- 10. Performers and community members enjoying the Autumn Music Showcase
- 11. Students cheering in the First VIII at the 2023 Head of the River
- 12. Summer Intercol, water polo goal keeper Julian Hyde-Kelly, making a magnificent save
- 13. The boys giving it their all in the R-3 Cross Country
- 14. Tom Whittle, Alby Will, mum, Jaime Will and Alfred Antonas enjoying their EduKart success



# ELC REFURBISHMENT

Melanie Garland | Head of ELC

The 2022 Christmas period was a busy time for the team at the Prince Alfred College Early Learning Centre with the refurbishment of the Cooper and Edgerley classrooms and the central café. The ELC's iconic saw-tooth roof was retrofitted with windows, running the length of the building, allowing additional natural light to flood into the two classrooms. Students temporarily relocated to the Year 12 common room for meals as four large skylights were fitted in the café. With the addition of a fresh coat of paint and new documentation boards, the Edgerley and Cooper children and educators were thrilled to return to their bright, light filled environments.

All new furniture and resources that reflect the ELC's Reggio Emilia inspiration were the final, beautiful touch.

Christmas 2023 will signal the next phase of refurbishment in the ELC with the two Parade West facing rooms, Chapple and Mead, undergoing a similar makeover. In addition, ground will break on the ELC playground refurbishment, with the two-year-old spaces receiving a new, inspiring nature play space.

The recently refurbished, Cooper Room

# SUPPORTING WELLBEING IN THE PREPARATORY SCHOOL

John Stewart | Head of Preparatory School and ELC

Equipping our boys with the social and emotional skills required to be caring and compassionate men is crucial to our responsibility and purpose as educators. We know that boys who have strong social and emotional skills are better able to feel empathy, build healthy relationships and bounce back from adversity. Over the last few years, we have developed and implemented a bespoke wellbeing curriculum to enhance our students' mental health, relationships, behaviour and academic achievement. We have drawn on three resources: Friendly Schools Plus, the South Australian Keeping Safe program, and the Victorian Resilience, Rights and Respectful Relationships learning materials.

Lessons are organised around ten topics: emotional literacy; personal strengths; positive coping; problem-solving; stress management; help-seeking; the right to be safe; recognising and reporting abuse; identity and positive relationships. The content of each topic builds each year sequentially. For example, in the early years, emotional literacy begins with recognising and identifying our emotions. In the middle primary years, boys practise self-regulation and identify how bullying feels. Upper primary students then focus on recognising the triggers for positive and negative emotions and exploring the implications of intense emotions.

Classroom teachers are responsible for delivering the curriculum as the primary pastoral caregiver. Each class has a 60-minute lesson timetabled for each week. However, teachers modify how this is delivered—for example, 2 x 30-minute or 4 x 15-minute lessons. Boys learn through various modes, such as explicit instruction, stories and videos, discussion, games and self-reflection. It is common to see a class sitting in a circle sharing their thoughts and relating the topic to their lived experience.

We use this curriculum to proactively teach our boys the social and emotional skills they will need as they grow up. However, students can and will make mistakes. Our approach also includes the flexibility to take advantage of these teachable moments. If some boys feel overwhelmed at a task or a social interaction, then a lesson around positive coping or positive relationships might be implemented.



## Top to Bottom

- Prep School campus at the end of a busy day
- Reception and Yr 4 buddies
- Yr 1s enjoying iceblocks

# GRANDIES DAY



**ELC:** Our ELC hosted our Grandies at a special morning on 21 March where they were treated to performances from our Preparatory boys and the ELC children. This was followed by time spent exploring the indoor and outdoor spaces in the centre and sharing some of their special creations. Our Grandies make up an important part of our community and it is always a pleasure to welcome them to the College.



**Preparatory School:** On 27 March, we were delighted to welcome our Preparatory School grandparents to the College for our annual Grandies' Day celebrations. A little rain was not enough to dampen the spirits of the boys or Grandies as they enjoyed a special assembly and morning tea in the ANZAC Hall and Piper Pavilion. The boys then escorted their special people to their classrooms where they shared some of their projects they had been working on in the term.





# BUILDING A LOVE OF LEARNING

**John Stewart | Head of Preparatory School and ELC**

The start of the year is an important time in our Junior Primary classrooms. Our boys work together to build a set of Essential Agreements that ensure everyone can feel safe, happy, and ready to learn. These are displayed in each classroom and referred to throughout the year.

In Reception, boys have started their reading and writing journeys with systematic phonics and phonemic awareness programs that are carefully structured to support each boy in reaching his potential. With a high teacher to student support ratio and regular, targeted feedback, boys quickly establish the building blocks for a lifetime of learning. Through engaging and relevant experiences, our Reception boys have been building meaningful connections with their environment and each other. They have particularly enjoyed sharing their 'Treasure Bags' and using these to explore colour, quantity, size, shape and patterns.

Our Year 1 boys began the year by exploring the systems supporting our school community's operations. They toured the school by interviewing staff that work in different departments and how they support the wider community. The boys chose a system they would like to see improved and created a poster to encourage others to follow that system. The Year 1 boys also learned how to create and use data sets and how to represent information using tallies and graphs. They enjoyed surveying their class community.

Year 2 boys become the leaders of the Junior Primary and set the tone for our younger boys. This term, they have been looking around the school for inspiring settings for writing narratives and using drama to explore their ideas. The Year 2 boys enjoyed their first excursion for the year to the Adelaide Fringe, finding out more about the digestive system.



## Top to Bottom

- Buddies hard at play
- Reception Literacy in action
- Reception students exploring size, patterns and shapes

While researching what it means to be a mathematician, Year 2 boys have looked at ways to model their thinking.

Throughout our R-Year 2 assembly performances in Term 1, boys explored and shared the meaning behind our school motto, 'Work Hard, Be Kind' and each class demonstrates what it means to grow as a 'Princes Man.'



# BOARDING NEWS CREATING A SERVICE CULTURE

**Phil Noble | Director of Boarding**

The PAC Boarding House accommodates up to 160 boarders from urban, regional, rural and remote areas. This year, we have welcomed interstate borders from all States and Territories, except the ACT, and international boys from five different countries. An important part of boarding is the diversity and backgrounds of all our students, their families and their service and contribution to their communities.

Every year in boarding I hear about all the things our boarders do when at home to help make a positive difference, whether it be supporting the family farm, helping neighbours through difficult times or cooking BBQ's and running water for the local sporting team – our boys know the importance of all hands in. Building the capacity in our boys to be engaged, empathetic and community-focussed citizens is one of the great things we do on an ongoing basis. Throughout 2022, some of the key service opportunities for our boys were:

## **Gurra Gurra**

2022 saw much of Australia and the Murray Darling Basin receive record rainfall and many of our communities in NSW, Vic and SA were impacted by flooding. In November, we had a call to arms in our community. One of our PAC families faced their family home and property severely impacted by these rising waters. A small group of boarders, along with Mr Mercer and Mr Jensen, travelled to Gurra Gurra, outside of Berri, to help build a dam wall. Well done to Toby Baker, Oliver Crocker, James Lee, Gus Liebich, Carlin Miller, Hamish Penhall and Judd Smith who filled over 500 sandbags and carried and placed them around the home, creating a protective wall. For this service, these boys were awarded a Rushton Service Top, a new initiative to recognise the service and community engagement we look for in our boarders.

We caught up with the Schultz family in February this year and we were glad to hear the house survived and the wall did its job. Although the property was completely underwater and required a 250m boat ride to access the house, it remained mostly dry. The design used has been recognised as one that will be of great benefit to others in future events.

## **Ronald McDonald House**

In the lead-up to valedictory and final exams, our Year 12 students completed an activity in supporting others in need and giving back to communities. In 2022, our fundraising efforts allowed the group to prepare gift hampers for the Ronald McDonald House and we also donated a cheque for \$1000 for other Ronald McDonald House initiatives. After preparing the baskets the boys then delivered them in person. Ronald McDonald House plays an important role in supporting many country people, including some of our own boarders, whilst children receive medical care, away from home.

## **Relay for Life**

Over the past 12 years, the PAC Boarding House has supported the Cancer Council through participation in the Adelaide Relay for Life event. Although a COVID-19 impacted year, we still managed to raise over \$1000 and had 21 boys complete the 20 hour relay race.

These service opportunities demonstrate the boarding community's commitment to making a positive impact on those around them. These experiences not only benefit those in need but also helped our students develop critical leadership skills and a sense of social responsibility. The boys' efforts are truly inspiring and showcase the importance of connections and community engagement.



1.



2.



3.



4.



5.



6.

Opposite Page: The dam wall withholding the flood waters  
1-2. Boarders filling sandbags at Gurra Gurra  
3. Relay for Life volunteers  
4-6. Boarders volunteering in support of Ronald McDonald House



# INDIGENOUS NEWS

**Ben Lewis | Aboriginal Program Coordinator**

Prince Alfred College has always had a history of inclusion. It's at the very heart of our College and is incorporated into our four core values of Courage, Compassion, Curiosity, and Creativity.

My name is Ben Lewis, and I am the Aboriginal Program Coordinator at PAC. I've come from working in schools and universities where strong Indigenous programs play a crucial role in promoting reconciliation between Indigenous and non-Indigenous Australians.

I was fortunate enough to meet earlier this year with Professor Lester-Irabinna Rigney, the first Aboriginal teacher at Prince Alfred College in the early 1990s, and today one of the most influential Indigenous educationalists in Australia. We spoke about the importance of incorporating Indigenous perspectives into the curriculum and pedagogy in schools and advocating for more culturally responsive approaches to teaching that acknowledges and incorporates Indigenous ways of knowing and being - understandings that benefit all students.

These fundamental understandings of how best to engage with Aboriginal students and communities resulted in the College seeking the guidance of Uncle Lewis Yarlupurka O'Brien AO and Ivan-Tiwu Copley OAM in the development of a Reconciliation Action Plan, a plan that continues to guide us today. With the assistance of Uncle John Lochowiak and Major "Moogy" Sumner, Prince Alfred College continues to honour traditional protocols and offers opportunities for our whole community to learn about the Kurna people whose country we now all share and learn on.

I hope to continue to create opportunities for students and staff to learn about Indigenous cultures, histories, and traditions, helping to build understanding and respect. As Professor Lester-Irabinna Rigney has stated, "Indigenous



students are more likely to succeed when they can see themselves reflected in the curriculum and when their cultural identities are respected and affirmed in the classroom.”

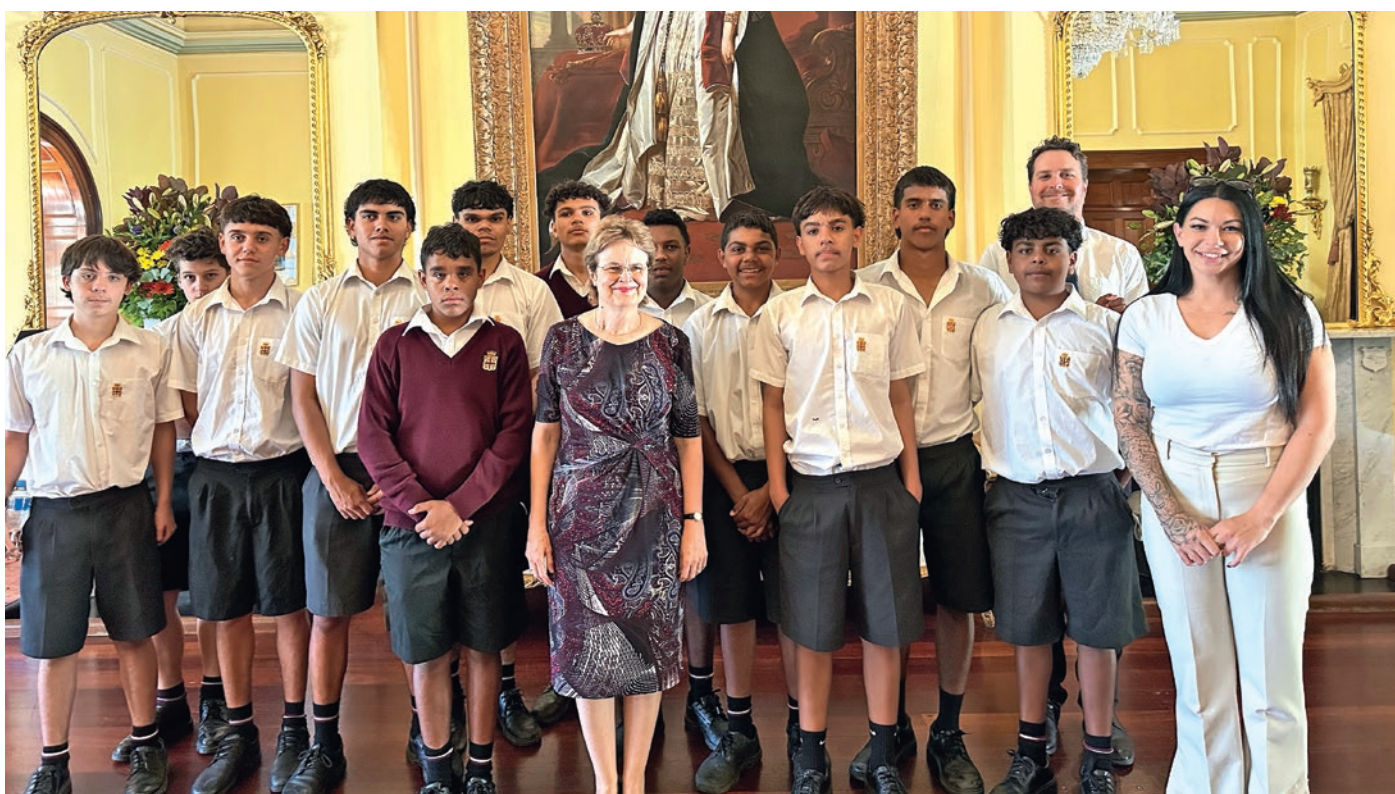
As we continue to emerge from a more isolated world, Prince Alfred College has seen the beginnings of a larger, more dynamic Aboriginal Program. Students have had the opportunity to be together, to learn and share about themselves, and the multitude of communities reflected in the student and staff population. A strong Aboriginal program at Prince Alfred College helps to create more diverse and inclusive experiences. It provides opportunities for Indigenous students to feel valued, supported, and included, and for non-Indigenous students to learn about different cultures and perspectives.

Recently, students were invited to meet with the Governor of South Australia, Her Excellency the Honourable Frances Adamson AC, at Government House. Students were able

to share the experiences they have had at Prince Alfred College, hear about the Governor’s own background, and see the influence Kaurna people are having on both her own professional life and the functions of the house and gardens.

Aboriginal students in Australia continue to face significant educational disadvantages, including lower academic achievement, higher rates of absenteeism, and lower rates of high school completion. We can help to address this achievement gap by providing culturally responsive support and resources for Indigenous and non-Indigenous students to succeed academically and socially.

The future at Prince Alfred College is bright. Students have big ideas about how they want the College to look and feel. They want, like all Australians, to be acknowledged and to have places that they can achieve to the very best of their abilities.



- Opposite page: A portion of the 2022 Reconciliation Shared Canvas
- This page: PAC Indigenous Student visit with the Governor of South Australia

# CONNECTED COMMUNITY



Above and right:

1. Boarding families celebrate the Boarders' Parents' weekend in Wallaroo
2. Enjoying the FoPAC Family Fun Night
3. Our Runner's Up at the fours bowling event at the Boarders' Parents' weekend
4. Claire Hodgson, Caroline Gerard, Khanh Chong and Shirley Fung catching up at the welcome back coffee morning
5. Kicking off the school year with our welcome back coffee catch up at Piper Pavilion
6. Ladies In Red IWD Lunch Guests





Above:

7. FoPAC President, Paul Condous, with special guests, Jess Trengove and Jade Robran at the Ladies in Red Lunch
8. Our Boarding volunteers helping out at a Prep School BBQ to support Light Up Timor
9. Our FoPAC volunteers lending a hand at the Family Fun Night
10. (L-R) Angus and Angela Ruddenklau from Clare, SA, with Heather Roy of the Ken Lord Family Boarding Scholarship at the Foundation Scholarship Morning Tea
11. Our Year 12s fundraising for Childhood Cancer research at the Autumn Music Festival
12. Our very special visitors enjoying the performance at the ELC Grandies Day



# SMALL GROUP MUSIC

Andrew Edge | Director of Music and Performing Arts

## Good Things Come in Small Packages: the new music groups that are making their mark in 2023

A trademark feature of our major music concerts in recent years has been the huge finale songs; a big band on one side, string orchestra on the other, a choir in front, horns on the balconies – all the large ensembles coming together and filling every inch of the stage to fill the ANZAC Hall with sound and get the audience on their feet cheering. The 'bigger is better showstopper' certainly works, and is part of special memories

for students and audiences alike. But behind those large groups are a variety of small ensembles; a growing body of duos, trios and quartets, where boys can access different types of music and hone their skills in a very personal setting.

### Singing

As far as music goes, singing is as personal as it gets. No instrument to hide behind, your voice is completely unique to you. Large vocal groups are great for those who want to ease into singing – singing along with others, feeling their place in the harmony, building community, confidence and teamwork. The introduction of

two vocal quartets in the Secondary School in 2023, Small Vocal 1 and 2, is testament to the fantastic work of Voice Coordinator, Ms Fran Greenwood, in nurturing our boys' interest in singing and equipping them with the skills and desire to extend themselves. These vocalists in Years 10 - 12 have put their hand up to test their skills in this 'barbershop' style, to work together as a close unit, listen intently and show the beautiful sounds that can be created with these harmonies. Directed by Music Teacher Ms Jess Reppucci and Voice Tutor Mr Marcus Barricelli respectively, Small Vocal 1 and 2 competed in Generations in Jazz in May 2023 – the first time Princes have



had two vocal groups competing at this renowned festival. With the new R-2 Young Voices choir, Year 3 choir, and other exciting initiatives this year, there is plenty to sing about when it comes to vocal opportunities at the College.

### **Instrumental**

With regular Gold Awards at annual South Australian school competitions, and rave reviews at PAC concerts, it's clear that our string orchestra is a high-quality ensemble. Much like voice, as the confidence and ambition of these musicians grow, we foster their interests in small group playing – from one quartet in 2022, there are now three small groups rehearsing every Thursday

morning – String Quartet 1, String Quartet 2 and Piano Trio. Traditionally known as 'chamber music', these groups require boys to be fully accountable for their parts within complex music; they can impart their own style on pieces and develop as a tight-knit team. Whether it be social events in the St Jacques Garden, concerts at school or eisteddfods, keep a look out for the wonderful music that is being made in these small strings groups.

While the strings and voice programs are seeing particular growth in these more niche activities, the Performing Arts more broadly caters to a whole host of student passion projects. From the Senior

Jazz Combo performing original tunes penned by Year 12 IB Music student Ben Spitty, to Film students producing short films tackling social issues, to artistic flare in sound and light design by our Tech Crew – what some might see as 'lesser known' activities at Princes, are actually vital signs of life at the College. Signs that boys feel comfortable to tread their own path, to pursue their passions with courage, and to inspire in others a desire to learn, grow and use their voice for good.

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Small Vocal 1 performing at a Secondary Assembly, directed by Ms Jessica Reppucci

# STAFF SPOTLIGHT

In 2023, we welcomed a number of new staff to the College and some staff were promoted into new roles. Here, four staff members feature in our Staff Spotlight.



**ANDREW MACGREGOR**  
DEAN OF STUDENTS

**What has your professional journey at PAC looked like?**

I initially came to PAC in 2009. From 2012-2015 I was a Teaching & Learning Leader – Health and Physical Education and then a Year Level Coordinator in 2016-2022.

In January of this year I commenced in my current role as Acting Dean of Students.

**Why PAC?**

I enjoy being in a school with strong values and a rich history. Our buildings and grounds remind me that PAC is bigger than any one individual and we all, students and staff, have the opportunity to contribute to a much greater idea – that being, a liberal education for young people that helps make a better society.

I'm also proud to work at a school that encourages education in its broadest sense, with our students and staff engaged in learning through academic study, co-curricular activities and pastoral care.

**What does success in your role look like to you?**

As Dean of Students I, along with the Deputy Headmaster, Tutors and Year Level Coordinators, have responsibility for pastoral care at the College. This encompasses tutor groups, wellbeing support and our Princes Man Program. When I am doing my role well, students feel connected to the College and our community, they embrace opportunities to develop their character, they have a good understanding of wellbeing and can apply sound judgement to all aspects of their life.

**Tell us something interesting about yourself**

My wife and I have a property near the Eden Valley where we run sheep, plant trees and the kids occasionally catch yabbies. We love driving out of the city and going up there on weekends and in the holidays for some family time.



**BARRETT LAW** | DESIGN AND TECHNOLOGIES TEACHER

**Previous Role/School?**

Design and Technologies Teacher at Sacred Heart College.

**Why PAC?**

I have exceptional collaboration skills and am at my best when functioning as part of a team. PAC is unique in that there is a large team of eight Design and Technology teachers. I was ready for a change, and to become part of the team at PAC seemed like an opportunity in which I will be able to take my teaching practice to the next level.

**What does success in your role look like to you?**

I measure the success of my pedagogy by the engagement, perseverance, and reflectiveness of my students, as well as the willingness of my colleagues to embrace implementing positive change.

**Tell us something interesting about yourself**

Before I became a Design and Technology teacher I spent 25 years in the furniture manufacturing industry, 12 of which I ran my own bespoke furniture business. My pedagogy therefore includes skills I have developed in marketing, designing, creating, installation and finance, all of which greatly contribute to my interdisciplinary approach to teaching. I collaborated with designers and architects, including making furniture for internationally recognised, Adelaide based furniture designer, Khai Liew. I made several exhibition pieces for Khai, some of which were showcased in the Royal Albert Museum, London.



**CLAIRE MAYCOCK**  
YEAR 6 CLASSROOM TEACHER

**Previous Role/School?**  
Before PAC I was at Pulteney Grammar School in their upper primary team.

**Why PAC?**

While PAC has an outstanding reputation within the Adelaide education space, it was the consistent positive commentary on the school's culture, innovation and legacy that drew me here. PAC is at the top of its field for producing well rounded, diverse, kind and hard-working young men and I thrive in a community that supports educators to have high expectations of their students.

**What does success in your role look like to you?**

If my students leave school at the end of the day having a more positive outlook towards their learning or themselves, then I know I've done everything I can to be a successful educator.

**Tell us something interesting about yourself.**

I have quite the familial connection to the College! My great, great grandfather was an early student of the school (1884-1886), my grandfather is an Old Scholar (1943-46) and my dad was a Senior School teacher and Rowing Master from 1988 to 1995.

“

...it was the consistent positive commentary on the school's culture, innovation and legacy that drew me here.

”



**SOPHIA LEE**  
R-6 MUSIC TEACHER

**Previous Role/School?**  
I was at St John's Grammar, Belair, as the Junior school music coordinator for a year. I thoroughly

enjoyed my short time there, but not so much their micro-climate – its somehow hotter and colder than the city!

**Why PAC?**

When looking into PAC, it looked like a school with an innovative and progressive culture, but still based around long-standing traditions. I admire this as the world that children are growing up in is changing rapidly and they will inevitably experience a very different childhood from what I did. There are also fundamental elements in any strong education whether it be from now, twenty years ago, or twenty years into the future!

From a music teaching point of view, I am delighted that they sing all the time, whether it be at chapel, assembly, choir or their music lessons with me. Singing is the building block of any musicians' learnings.

**What does success in your role look like to you?**

Success comes in many ways to me. I enjoy watching students grow in confidence through risk-taking. Some boys will be quite shy about singing in front of their peers. It fills me with joy seeing students come out of their shells and create music together. I love when boys come up to me on the playground and sing bits and pieces of songs I have taught them.

It is always fulfilling seeing a student realise they associate strongly with something they have seen in my class. Sometimes it could spark a new passion whether it be playing the violin, listening to jazz, or even drumming to songs by 90s bands!

**Tell us something interesting about yourself**

My family began our mornings at 5am in the pool. My sister, who is a professional violinist in an orchestra in Germany, and I have gone down the music pathway, but my brother continues to swim and recently represented Australia at the Olympics and Commonwealth Games for the 400m IM.



# THE IMPORTANCE OF INTERCOL SPORT

**Troy McKinnon | Director of Co-Curricular Activities**

With the Intercollegiate Summer Series complete for 2023, we take time to reflect on the matches – at all levels – to celebrate the wins both on and off the field.

The Intercollegiate matches, across eight sports in summer, are a quintessential feature of student life at Princes and Saints. For boys from both schools, these matches represent the culmination of a season of effort, commitment and connection to something bigger than themselves.

Historically, Intercollegiate sports evolved from a time whereby boys from Princes and Saints competed in open level men's grade competition and when fixtured to play each other, would label the match as an 'Intercol', a reference to the fact that it was a match between the two Colleges. Little did they know back then that these matches would become

the centerpiece of the schoolboy sports season and an unequivocal highlight of the season, in many sports, for boys at all age levels.

Whilst we aim to be competitive and win, winning is not simply reflected on the scoreboard. Winning is giving your all, regardless of result, and keeping your values and principles and those of the College, intact, at the end of the competition or match. If you need to forgo your values to win, have you won?

For many boys there is a level of apprehension, I am sure. This is simply because they value the effort; all of the hours spent training, giving their best – when giving that was hard.

With all our planning complete, it comes down to the performance in the big match. One of my favourite examples of planning in high performance is taken

from the US Navy Seals – their most elite military unit. The informal mantra, which underpins their organisation is *"when you come under pressure, you don't rise to the occasion – you descend to the level of your training"*

As we know – life is made up of so-called big occasions – the big race, the big test, or perhaps it is a small moment that turns the tide, in a positive way. It is then just human behaviour to focus on the outcomes ...the performance. Were we successful or not?

The Norwegian psychologist Willi Railo once stated that *"if a coach believes he can influence players in the moments before a match, he is not a coach, but merely an inside observer to whatever happens on the day"* for his true job was preparing players for the contest long before.



It is far more prudent to ensure that players have had the opportunity to prepare in a manner that is... where possible... as closely replicated to the big test, the big occasion.

When reading the book, 'No Easy Day' which documented the Navy Seals mission to capture Osama Bin Laden, I was far more impressed with the soldiers mental preparation than I was their physical grit, albeit that was indeed impressive.

I would note that there is a big difference between military action and sport, but the principles of planning remain similar.

So how did they prepare for their mission?

They built an exquisitely precise full-scale mock-up of Bin Laden's compound and they rehearsed. And rehearsed. And rehearsed. For weeks they ran several variations of possible situations, from best case to total disaster.

Every single contingency was practised – over and over and over- until soldiers were genuinely and deeply done.

I love that concept because it gives us insight into what real preparation is. You do something repeatedly - covering every single contingency – quitting not when you are tired, but quitting when you are done. There is a big difference.

This is not normally how we think about preparation. In most cases, we believe that practice ends when we get it right once or a couple of times. But in truth, that's when practice really begins. The goal should not be to do it right once – the goal is to do it often enough – in real conditions, in real time and with real pressure, often enough, so that you cannot do it wrong.

This is the bedrock of learning – in the boat, on the field or court and in the classroom - and it is the foundation for success.

As we head into our Winter Intercol in August, our boys are currently immersed in their preparation, we wish our boys well!



Summer Intercol sports; Tennis, Swimming, Cricket, Rowing, Waterpolo and Badminton. Not featured are Sailing and Volleyball

# THE ROLE OF EVOLVING AI IN EDUCATION

Martin McKinnon | Director of Teaching and Learning

The rapid evolution of ChatGPT and other Artificial Intelligence (AI) Language Models is a significant technological development with applications across almost every industry.

ChatGPT (Chat Generative Pre-trained Transformer) is a web-based application launched by OpenAI that is capable of generating human-like text in response to questions that you pose, write letters on demand, translate on command, write code, and refine presentations or reports that need to be delivered. There are clear and remarkable productivity advantages in these models for us in the future. As a professional I am excited by the possibilities!

However, there are a couple of important caveats to these possibilities that all of us, particularly students, need to understand. ChatGPT has limitations as a source of knowledge because, while

it is generally plausible, it can often be wrong due to its data sources or it can provide a weak or inaccurate response because the user lacks expertise to ask it the right questions. This is why expert domain knowledge will remain crucial in the effective use of AI tools now and into the future.

## **Implications for students**


In this context, our message to students is that subcontracting their thinking out to AI is classic short-termism.

Instead, students need to see the big picture, which is to focus on developing real expertise / knowledge and cultivating their defining human skills

of critical thinking, empathy, intuition, counter intuitive thinking, creativity, and presentation skills. It is these skills that will distinguish them and create opportunities in a world where AI may well render many basic processes obsolete.

## **Integrity matters**

There has been a lot of debate about the educational impact of AI tools. Our school position is aligned with key educational bodies including the SACE and the University of Adelaide. Like them, we will explore the educational possibilities of AI Language Models and review how we assess students. Like them, academic integrity will remain



fundamental in the assessment process because it is student's own thinking and learning that we are measuring.

In short and to quote our Academic Integrity policy, **'One should never take credit for the work of others. All assignments submitted for assessment must use that student's own language and expression. Where sources are used or referred to, whether in the form of direct quotation or paraphrase, they must be fully acknowledged.'**

We have explained to our students that where AI-based plagiarism does occur

and is detected either through teacher assessment processes or software such as Turnitin, the submitted work will be assessed based on un-plagiarised material and the student will be subject to the processes outlined in the Academic Integrity Policy which includes permanent record on their academic file.

For students, there remain many possibilities without undermining their academic integrity. ChatGPT can potentially generate ideas (although this can dull their thinking), can be used as a source of information in assessment tasks, can create sample or review

questions for revision, organise class notes effectively, and set out interview questions for a job interview.

My educational advice is that students need to think in terms of the big picture when it comes to the use of AI Language Models, seeing it as merely a short term means to an end and using it to plagiarise assessment submissions is misguided. A Princes Man cultivates his mind with a determined approach to learning defined by a growth mindset and an eye on the future.



# RUGBY: THEN AND NOW

From the Archives by Kate Pulford | College Archivist

Top: Former Headmaster, Dr Brian Webber, attending a Rugby game in the 1990's. Left: Mofeed Shahin and Luke Lombe catching up recently. Right: Dr Mike Selby.

A "Proposed Rugby Club" first appears in the Chronicle in January 1938. By June 1938, PAOCA Rugby became a regular fixture during Old Boys' Week celebrations.

By 1971 the College had developed an Intercol Rugby team. The Intercol competitions became popular but following a fatal accident on the field, games ceased. No Intercol match was played between 1978 and 1993. However, rugby was revived in 1994 by former Headmaster Dr Brian Webber and a group of enthusiastic students.

Three of our Old Reds, Luke Lombe (PAC 1988-1994), Mike Selby (PAC 1991-1995) and Mofeed Shahin (PAC 1992-1994), recently reunited as a panel in the Ashton Room. These men all played in the 1990s following the rugby 'break'. There was great sentiment between them as they evoked memories of this 'comeback era'. This was a time when AFL had become enormously popular in SA with the signing of the Adelaide Crows. However, the climate and appeal of rugby had a distinctive focus, defining a truly international sport with marked differences to AFL. Rugby Union was also different to Rugby League (referred to as a "Gentlemen's game played by thugs").

At school, day boys and Rushton House boarders came together and were involved in Rugby. Our panel declared Rugby as both a counterculture and a gentleman's sport, and they remember a sense of respectful treatment on the field, not just as it provided a substitute to the popular sporting offerings but because the game did not necessarily discriminate individually.

Luke Lombe remembers being involved in a petition letter to Dr Webber to reinstate Rugby. They didn't have enough players to begin with, but determination saw them form a team with Pembroke. In 1994 Luke won Sports Colours for Rugby Union



(along with Ben Nicholls, Alexis Burrett and Callen Parsons), and he also won Honours for Rowing in the same year. Luke, Ben and Alexis played for the State and Luke and Ben were chosen to play in the SA Schoolboys side.

Dr Mike Selby said one of the highlights of playing rugby at Princes was all games were away, as was practice and training. He remembered trips to and from the grounds, as the Princes' team would all travel on the bus together (with occasional larks). Mike remembered playing at All Collegians and Parkinson Oval on Saturdays, having played for school on Thursday afternoons. He recalled a match where a Saints player broke a limb and was removed in an ambulance, ending the game.

Mofeed Shahin said rugby provided an opportunity for strategy, fitness and agility, and that it was stimulating to be involved. Mofeed felt a great sense of inclusion and said for many boys, there may not have been a lot in common at school, but Rugby brought them together and broke down stereotypes and biases.

Today, PAC has three Rugby teams, the 1<sup>st</sup> XV, U16 and U14 teams.

# SUPPORTING RUGBY AT PAC

Mr Jeremy Rylatt, Head of Operations and Rugby Coordinator at Prince Alfred College, began as Coach for the 2010 season having coached rugby since 2005 when his son was playing in the U9s at Wymondham Rugby Club in Norfolk UK. He had played for 20-plus years, starting aged 9 in South Africa, and played at school, university and club seniors' level in South Africa, The Netherlands and the UK.

Echoing our panel, Mr Rylatt said, "Rugby has laws rather than rules, an important distinction! It has become a faster-paced game but with much more emphasis on player safety. Both are good things, the former for the spectacle of the game and the latter for player welfare. The things that have not changed are the values of discipline, control and mutual respect underpinning the game and the spirit in which it is played."



2015 Rugby Intercol, won by PAC, the first win of a five in a row run.

# THE PHILPOT CUP



Dr Ross Philpot (PAC 1952-1961) has been a strong supporter of rugby. The Philpot Cup was gifted in recognition of his sons, the brothers Joshua Philpot (PAC 1990-1992) and Oliver Philpot (PAC 1991-1999), and their Rugby captainships.

Now based in Brisbane, Oliver received Rugby Colours in 1999, for his First XV Captaincy (and contribution to reclaiming the JA Dunning Cup). Oliver continued with club and state level Rugby.

Now residing in London, in 1989 Joshua played Rugby at Barker College, Sydney. By 2008 at PAC, Joshua had become a Coach, Referee and Captain and was rewarded with an autographed Rugby ball, which now accompanies the Philpot Cup in the RED Centre trophy display.

At Christmas 2022, Joshua and Oliver, returned for a visit to the College with their father. Many thanks to Dr Ross Philpot who is researching a larger history of Rugby which will be published separately.

Joshua and Oliver Philpot in the RED Centre with the Philpot Cup, Christmas 2022.

David Hallett (PAC 1959-1972), pictured with his wife, Jennifer, on a visit to the College in March 2023.



# FOUNDATION

We recently caught up with David Hallett (PAC 1959-1972), Chair of the College Advisory Committee, Trustee of the Prince Alfred College Foundation and loyal donor of 36 years.

## **What is your fondest memory of your time at Princes?**

Having only attended one school, my whole life has been involved around PAC. In some ways, I have never left. I have a lifetime of friendships and acquaintances from my time at the College and after school with various Old Scholars groups.

My fondest memories are playing sport on the Front Oval, my years in the PAC Scout troop and our annual hikes to Kangaroo Island and the Flinders Ranges. Also the socialising on weekends with my mates from school.

## **How did your time at Princes shape the person you are today?**

I think the most significant thing for me was being a Prefect in my final year, as it taught me about leadership. As I have progressed in my management career, I always think about what it means to be chosen as a leader by your peers, your employer and communities that you engage with. Leadership is about leading... you can't sit on the fence.

## **Can you tell us why you support Prince Alfred College?**

Going to PAC is a privilege that only a few get to experience. The facilities and the staff are world-class. As a student, I benefited from the generosity of donors and benefactors who

went before me and the wonderful staff who taught me during my time at PAC. It's important that we maintain and continually enhance the school, both in the physical facilities but also the members of staff who make PAC the outstanding school it always has been and will continue to be.

## **What are your hopes and expectations for the impact of your support on the lives of our boys?**

That they enjoy their time at the school and do their best in all their endeavours, whatever they may be. It's a rare privilege they have been given and in most cases their parents have made sacrifices for them to enjoy all the school has to offer.

## **Is there anything else you would like to share with us?**

I've always believed that those who have been fortunate in their life have a responsibility to give back to their community, either financially or by giving of their time.

Princes has benefited greatly from the huge number of groups of parents, old scholars and others before me who have donated money or volunteered. I know I have benefited from their commitment. So, I am now continuing with giving back to the school that gave me such a great start in life.

# SUPPORTING BRIGHT FUTURES FOR COUNTRY KIDS

Gifts in Will from men and women who enjoy a link with Prince Alfred College have made a tremendous difference to the College today and to generations of Princes Men who have benefited from their generosity.

For Don Greig (PAC 1949-1951), a gift in Will is a simple way to support something close to his heart – educational opportunities for boys from the country, as Don explains:

"I felt extremely privileged to be a student at PAC. Money was certainly not plentiful in those times but mum and dad wanted to provide my sister and I an opportunity to attend school in Adelaide. The local school at the time was certainly not the place they wanted us to continue our education. So, Joan went to PGC (now Seymour College) and I was asked where I wanted to go and, of course, I chose PAC. I am thankful for the experience to this day.

I guess I am just a kind-hearted bloke who wants young 12-year-old country boys, just like me, to have the same opportunity as I did all those years ago. I would like to see the gift I leave to the College to go into scholarships for future young country boys."



Don Greig (second left), pictured at the PAC Yorke Peninsula Community Dinner with Phil Burford (PAC 1969), Graham Fleet (PAC 1966) and past parent Jeff Tyler.

To find out more about the transformative impact of giving across College life, scan the QR code to view our latest Impact of Giving report.





# OLD SCHOLARS

**Andrew Sullivan | PAOCA President 2023**

It is an honour and a privilege to be appointed the 111th President of the PAOCA for 2023. I take over the role from Alan Letcher (1966), who has worked tirelessly over the past three years (including through some challenging COVID-19 lockdown periods). On behalf of the Association and the Management Committee I sincerely thank Alan for his efforts.

I am fortunate that the majority of this year's Management Committee have been re-elected for 2023, as I will be drawing on their support as we continue to implement a range of new programs and developments to further improve, support and strengthen our incredible Old Scholar network. Our key priorities are to continue improving our communications with membership, assisting the Old Scholar sporting teams with resources and support, looking at further opportunities to grow the Old Scholar Mentoring Program and align with our Strategic Plan.

The PAOCA are proud to be a key financial contributor to the Park 9 Project with our \$500,000 donation. We are excited to see the completion of the Project and the new clubrooms, now ready for the 2023 footy season! Our hope is that the contribution made by the Association will go a long way in providing high quality facilities for our sporting clubs, our members and the College community for the next generation.

Old Scholars' Week is just around the corner (the last week of July) and we have our Annual Dinner speaker locked in! This year we have secured Darren "Boof" Lehmann, arguably one of Australian cricket's most loved characters. Darren will join our very own Max Burford (2009) 'on the couch'.

Above:

Seated: Immediate Past-President Alan Letcher, Secretary Peter Crouch, President Andrew Sullivan, Vice-President Cameron Ballard and Treasurer John Jovicevic  
Standing: Executive Officer Mary-Ann Standish, Michael Hihimanis, Alastair Murray, Jim McBride, Craig Moffat, Rob Hall, Fred Hamood, Rex Wilson, Graham Burfield, Vice-President Mark Henderson and Headmaster David Roberts



## 2023 Australia Day Honours

Congratulations to Old Red David Smith (1985) who was awarded the Conspicuous Service Cross in the 2023 Australia Day Honours.

**Brigadier David John SMITH, AM, CSC, DSM** for outstanding achievement in the development, acquisition and support of critical combat and non-combat equipment for soldiers, sailors and aviators as Director General Integrated Soldier Systems Branch.

Brigadier Smith demonstrated exceptional performance over an extended tenure as the Director General Integrated Soldier Systems Branch. His leadership, professionalism and superior commercial acumen underpinned the acquisition and sustainment of world-class personal equipment for soldiers, sailors and aviators vital for high performance and protection in complex and dynamic operational environments. His exemplary outcome, particularly in the Women in Combat Program, delivered, for the first time, transformational equipment ensembles for women who work in a combat environment.



## Events

### 2022 Perth Dinner | Friday 11 November | Royal Freshwater Bay Yacht Club

29 Old Reds and their partners attended the 2022 Perth Dinner where Headmaster David Roberts, and his wife Sofie, were welcomed to the WA cohort. Guests were thrilled to catch up with former Headmaster Kevin Tutt (2004-2014), and acknowledge youngest Old Red, Zac Heim.

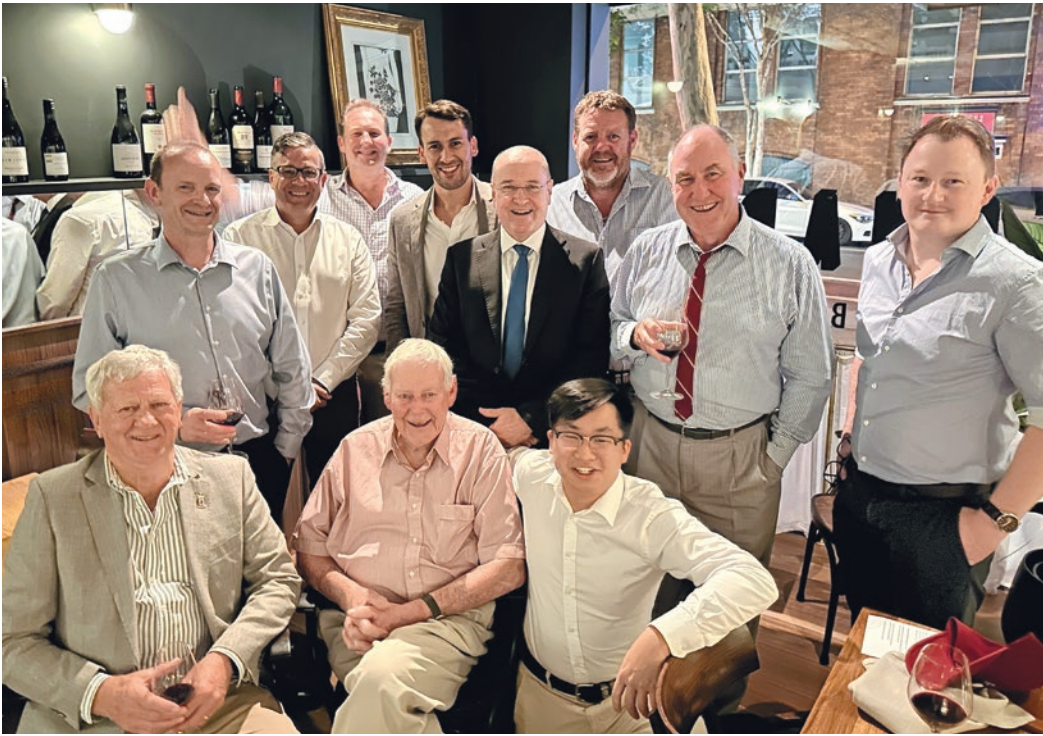


Alex Dorsch (2004), Alastair Michell (2007), David Cornish (1987), Kevin Tutt and Zac Heim (2016)

## Events

### Brisbane Dinner Convenor

**38th Annual Brisbane Dinner | Friday 18 November 2022 | Leonards Bar & Bistro, Brisbane CBD**



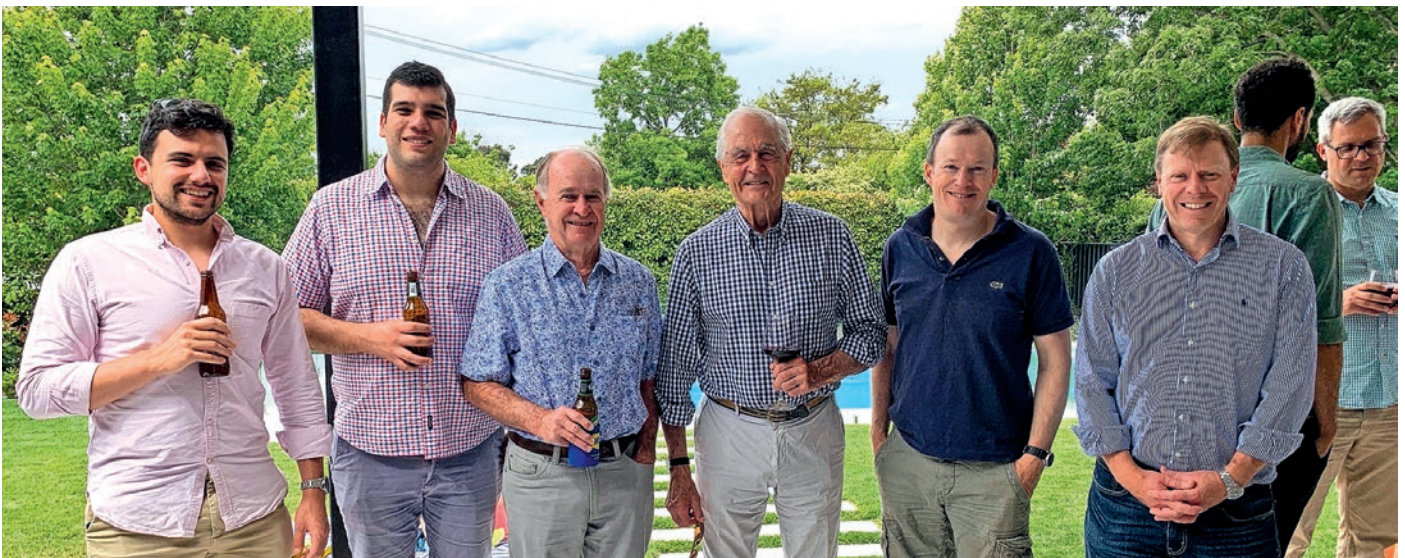
Eleven Old Reds attended the 2022 dinner, welcoming President Alan Letcher to the Sunshine State from Adelaide who provided updates on the Association's activities and some always welcome news from the school.

Our oldest old scholar present was Doug Paterson (1962) visiting from South Australia who attended with his son, Andrew Paterson (1992). Our youngest old scholar was Jordan Wu (2018) who made the trip from the Gold Coast.

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Back Row: Brenton Gibbs (1984), Don Bensted (1984), Anthony Ellerman (1987), Ned Murdoch (2014), John Phillips (1977), Andrew Paterson (1992), Michael Saunders (1972) and Robert Patterson (1992)  
Front Row: President Alan Letcher (1966), Doug Paterson (1962) and Jordan Wu (2018)

### 2022 Canberra Christmas Drinks | Sunday 11 December



Old Red Edward Jackson and his wife Sarah very kindly hosted Christmas drinks at their home welcoming over a dozen Old Reds and their partners.

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Paris Stefanopoulos (2015), Firas Shahin (2015), Roger Wainwright (1961), Steve Gower (1957), Edward Jackson (1993) and Hamish Arthur (1991)

## Old Reds' Fathers & Sons Breakfast | Friday 17 February 2023 | Under the Jacaranda at Prince Alfred College

The inaugural breakfast, for current Old Red parents at the College and their sons, was a huge success, attended by with 55 fathers and 78 sons. This will now be an annual event as a way of further connecting Old Reds and future Old Reds to our network.



1. John Jovicevic (2000), Andrew Sullivan (1998), Jeremy Croft (1998) and his son Maddern  
2. Simon (1989) and Henry Drew  
3. Digby (1985) and Hugo Richards (1985), Richard and Lachie Fletcher, and Sam (1991) and Charlie Smart  
4. Andrew and Dawson Sullivan  
5. Scott Dolling (1986) with his sons Edward and Harry  
6. John Marsh (1996) and Wes Hall (1996) with their sons, Archie and Harry  
7. Andrew Davey with his sons Sam and Will



## Events

Fleurieu Peninsula Dinner | Friday 17 February 2023 | Blues Restaurant, Middleton



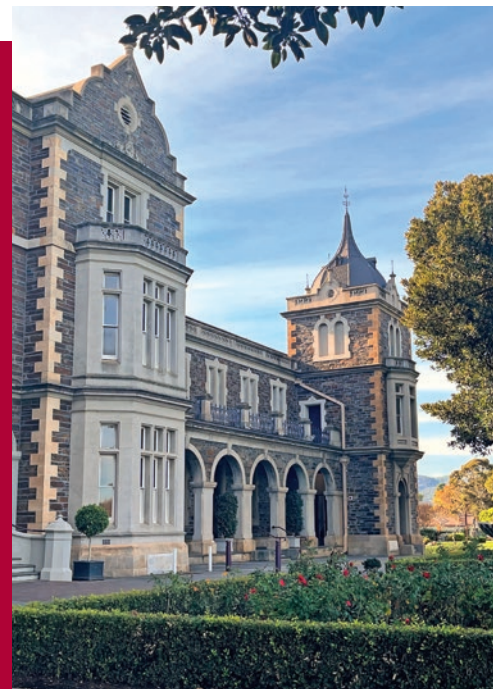
1. PAOCA President Andrew Sullivan and Ian Ide (1964)
2. Kym Perks (1964), Wardie Adamson, Ros Perks and Scott Adamson (1960)
3. Grant Harris (1969), Craig Moffat (1970) and Gary Hugo (1966)
4. Harry Perks (1966), Ann Clough, Brian Hockney (1970), Kitty Holland and Phil Speakman (1966)

## Old Scholars Scholarships

The College is pleased to advise that three tertiary scholarships for Old Scholars are open for applications. These include the Torrie Chapman Tertiary Scholarship for a student undertaking tertiary studies in agriculture; the Wilfred Cooper Engineering Scholarship presented to an Old Scholar who achieves the highest results in a first year Engineering course at the University of Adelaide, and who is enrolled for second year studies; and the Rev Charles Perry Award to support an Old Scholar undertaking an approved course of Theological study.

**To find out more, visit**  
[paoca.pac.edu.au/about/scholarships-for-old-scholars](http://paoca.pac.edu.au/about/scholarships-for-old-scholars).

All scholarship applications close at 5pm on Friday 14 July 2023.



**Reds in the CBD Drinks | Friday 24 February 2023 | The Seven Stars**



1. PAOCA Immediate Past President Alan Letcher (1966), PAOCA President Andrew Sullivan (1998) and Stafford Trowse (1998)
2. Will Cooke (2016), Stuart Harris (2015) and Lachie Delbridge (2015)
3. Alastair Murray (2007), Aaron Richards (2003) and Cameron Ballard (2001)

**2023 Hong Kong Dinner | Saturday 4 March 2023 | Heimat by Peter Find**



1. Back: Calvin Wu (2009), Jordan Sanders (2009), Ike Kutlaca (2006), Ryan Manuel (1998), Alan Zhou (2009), Brian Chung (1988), Ben Ngai (1988), Felix Fong (2017), Jason Tse (2012) and Jason Yip (2014) Sitting: Jonathan Frolich (1991), PAOCA President Andrew Sullivan, Headmaster David Roberts and Freddie Chung (1964)
2. Felix Fong (2017), Jason Yip (2014) and Jason Tse (2012)

## Events

### South East Community Dinner | Thursday 16 March 2023 | Pipers of Penola

32 Old Reds, their partners and current parents joined with PAOCA President Andrew Sullivan and Headmaster David Roberts at a community dinner at Pipers of Penola on the eve of the Lucindale Field Days. It was tremendous to see two of our young Old Reds, Jack Thomas (2018) and Lachie Lines (2022).



1. Current parents Anjali and Gaurav Madan with PAOCA President Andrew Sullivan
2. Katherine McBride, Jack Thomas (2018), Andrew Hawkins (1985) and Nick McBride (1986)
3. Ron Ellis (1961) and Peter de Garis (1965)
4. Headmaster David Roberts, Ron Ellis and Andrew Sullivan

## 2023 Summer Intercols

### Intercol Bowls

This year's Intercol Bowls tournament against the St Peter's Old Collegians was held at the Adelaide Bowling Club on Thursday, 9 February. Regrettably, the shield was returned to the Blues after their win of SPOC 89 shots to PAOCA 66.



1. David Thomas (1968), Rick Woollard (1971), Jim McBride (1971), Ian Campbell (1967), David Raggatt (1974), Tony Dalwood (1971) and Carl Dorsch (1971)
2. The PAOC and SPOC 2023 Intercol Bowlers
3. Old Blues Jonathan Ray, Nash Philips, Dirk van Dissel, and Old Reds Alex Saxon (2001), Imran Khalil (2006), Fletcher Hall (2001), Ben Dewhirst (SPOC), and Alastair Murray (2007)
4. A beautiful evening for bowls!

### Intercol Tennis: The ET Rowe Cup

The 2023 Intercol Tennis was held at the Kensington Gardens Bowling and Tennis Club on Wednesday 15 February. The Old Reds defeated the Old Blues which makes six wins in a row! Rubbers: 5-1 (Sets: 22-3 and Games: 141-55)

Back: Jock Clarnette (2011), Elliot St Claire (1997), Justin Venning (1991), Michael Hihimanis (1980), James Ma (2013), Josh Gregg (2011), Sam May (2018), Jack Schipanski (2012) and Will Gray (2007) Front: Ethan Lawson (2018), Corey de Candia (2012), Thomas Roberts (2019), Thomas Searles (2021) and Nick Wong (1996)



## Intercol Cricket: Chester Bennett Cup

The 2023 Intercol Cricket was held as a T20 on Friday 3 March on the Main Oval of Prince Alfred College. Thank you to our brilliant team of Sam Vivian (2017), Jack Latchford (2012), Sam Vartuli (2022), Tom Brinsley (2008), Harry Burgess (2022), Seb McMahon (2022), Zac Vivian (2021), Lachie Pointon (2018), Angus Marshall (2018), Charlie Griffin (2021) and Oscar Harms (2018). The result was brilliant:

**Saints:** 10/146 (Marshall 3/12 and Pointon 3/16)

**Princes:** 2/150 (Latchford 106 not out and Pointon 37 not out)

Congratulations to Jack Latchford for a superb unbeaten century.



1. The SPOC and PAOC Intercol Cricketers at PAC Main Oval
2. Richard Hockney accepting the Chester Bennett Cup from SPOC's Cricket Captain, Sam Wheaton
3. Jack Latchford making 106 not out off 43 balls



## Reds on the Go

**Dejun (Jack) CAI (2018)** Graduated in December 2022 with a degree of Bachelor of Philosophy-Science (PhB-Science) from The Australian National University (ANU). Jack was awarded the University Medal amongst the five students selected from the entire College of Science 2022 cohort. Jack has commenced a role at The Commonwealth Scientific and Industrial Research Organisation (CSIRO) in Canberra as an Environmental Spatio-Temporal Analyst.

**Angus CROSER (2021)** Currently studying Business at Bond University in Queensland, is the founder of start-up Ag Safeguard, providing practical solutions to issues faced by Australian landowners. Ag SafeGuard's first product, the Bait Dispenser, is currently under development. In early April Angus won the Bond University Transformer LaunchPad competition for Semester 231, competing against talented entrepreneurs and providing an opportunity to launch and showcase the Bait Safeguard. Angus' product will be the innovative solution that will revolutionise the use of poison baits for introduced and feral pest control in Australia and internationally!

**Liam GOLDING (1998)** Most recently Senior Advisor to the Premier of South Australia, has been appointed to the position of Chief Executive Officer of the Urban Development Institute of Australia (UDIA) commencing 27 May. The UDIA represents developers, consultants, corporations and small companies across South Australia's development sector, and Liam will lead advocacy for urban development in our state.

**Finn JOHNSON (2018)** Recently graduated from the University of South Australia with a Bachelor of Physiotherapy (Honours). Finn graduated with First Class Honours in research. He was chosen as the winner of the Physiotherapy Research Foundation prize for the 2022 academic year which is the prize awarded to the student in the Bachelor of Physiotherapy with Honours who receives the highest mark for the Honours thesis. Finn has started working at PhysioXtra Norwood.

**James KEEVES (2012)** Who has been working in Sydney as a lawyer, is relocating to London imminently to commence at law firm, Slaughter & May.

**Jacob KYRIAKIDIS (2002)** Built and helped puppeteer the animatronic title creature (a groper fish) in the feature film "Blueback" starring Eric Bana which was released on 1 January 2023. He also recently finished working on "Kingdom of the Planet of the Apes" due for release in 2024.

**Fergus McLACHLAN (2022)** Currently at Bond University studying a Bachelor of Commerce and majoring in Finance, was recently offered the Hancock Prospecting Swimming Excellence Scholarship which is one of the most prestigious scholarships offered in Australia. The scholarship offers 100% tuition remission as well as an annual cash bursary. Fergus is a member of the Performance Swimming Squad at the university, under the guidance of Chris Mooney and Kyle Samuelson, two very highly regarded coaches internationally and domestically.

**David ROWE (1946)** "Still leading the Way" Every Sunday, David Rowe can be seen back stroking in lane one, at the RED Centre pool. David, College Prefect Waterhouse House 1946, was in the Tennis and Athletics teams, and was later the Captain of the Kooyonga Golf Club 1983-84. He was also a founding Director of the well-known Rowe and Jarman sports store chain. At 94, he still adheres to a healthy regimen to keep his spirits up, and laments the fact that there are none of his contemporaries doing the same. If you are getting on in years why not come down to the pool on a Sunday, and join David for a splash and a chat about old times. If you feel like visiting the pool, please contact Mary Ann Standish of the Old Scholars Association 08 8 334 1880.

**Jonathan SHAW (1983)**, now living in Melbourne, commenced a new position as National Operations Manager for Australia's fastest growing axe-throwing company, Lumber Punks Axe Throwing. It is based in Queensland, and currently has five venues across the country, as well as the largest competitive Axe Throwing League. Competitive axe-throwing is a sport and is acknowledged as one of the more encompassing sports in the world!

## BIRTHS

**Brendon BETTESS (2009)** and his wife Alaura welcomed their first child and daughter, Holly, on 25 September 2022. Holly is granddaughter to James (1974).

**Dylan GREEFF (2004)** and Tegan were thrilled to announce the arrival of baby Penelope in February. A little sister for Adeline.

**Tom RICKETTS (2004)** and Kate welcomed Jack on 19 April, a little brother for Eddie and another grandson for Michael (1971).

**Joshua TIRRELL (1998)** and Indiana were delighted to announce the arrival of their third daughter, Tallulah May Tirrell born on 29 October 2022. A younger sister to Willow and Dakota.

**David TRIM (1998)** and his wife Natalie welcomed Mae Annie Margaret Trim on the morning of 20 December 2022. Her big brothers Oscar and Henry are besotted!

**Sam TYLER (2001)** and his wife, Jessica Cibich, welcomed a boy on 25 November 2022, Tom Trevor Tyler, a brother to Edwina.

## ENGAGEMENTS

**Luke BARTLETT (2014)** and Olivia Coats announced their engagement on 17 February 2023. They plan to marry in the Adelaide Hills in February 2025.

**Benjamin COOPER (2008)** announced his engagement to Kate English on 31 December 2022 in Melbourne.

**Nicholas COOPER (2011)** and Alana Pyper were pleased to announce their engagement on 2 July 2022 in Adelaide.

## WEDDINGS

**Sam ALEXANDER (2015)** and Deanna Polain were married at Golding Wines on 17 February 2023.

There were many Old Reds in attendance including Angus West (2004), Sam's brother Todd (2013), and many from the 2015 cohort including Tim Branford, Will Hudson, Ned Clark-Proud, Hamish Latchford, Will Daniel, Nick Gregurke, Dylan Mosey, Oscar Ellery, Joel Thiele, Eddie Hannemann and Henry Cockington.

**Oliver BRECHT (2008)** and Hayley Dawson married on 31 March 2023 at Krinklewood Estate in the Hunter Valley. They enjoyed perfect weather across two days in a stunning location with guests treated to a string-trio during canapes, before a French inspired meal during the reception. This was followed by fantastic speeches and dancing. Oliver's Groomsmen were 2008 Old Reds Jason Schell, Jack Stephens, Will Hugo and Seb Maroney, and other

Old Reds in attendance included Ian Lambert (1975), Simon Jones (1999), Nathan Daniel (2007) and Tom Brinsley, Ned Thwaites, Duncan McKenzie, Sam Mobbs, Will Lambert, Joseph Du Rieu, Patrick Deegan, Jock McNeil and Tom Barnes (all 2008).

**Max BURFORD (2009)** and Eliza Hodgson were married on 11 March 2023 at Glen Lea Homestead. Max's brother George (2012) was the Best Man, and Lucas Lovell and Alex Butenko (both 2009) joined him in the wedding party. The ring bearer was the Burford's dog, Morris. There were over 40 Old Reds guests - a few too many to mention here!

**Charlie SANI (COMERFORD), 2008** married Parmida Sani on 18 March 2023. They were married in front of 80 of their closest friends and family with the ceremony including elements of both western and Persian traditions. Charlie has decided to take Parmida's last name due to the significance of the name to her family's migration to Australia from Iran.



**Sam COX (2012)** and Bella De Francesca were married at Maison De Moon on 26 November 2022. In attendance were Sam's father David Cox (1971) and his brother Alex (2014). The bridal party comprised Best Man Blake Anderson (2012), and Groomsmen Max Vasileff (2012) and Alex Cox.

**James DAVEY (2009)** and Mikaela married on Saturday 11 February 2023 at Mt Beare Station. There were a few Old Reds in attendance including the owner of the station Ian Bromell (1973) and Joshua Clarke (2015), Brendon Bettess (2009), Richard Cane (1975) and Matthew Davey (2004).

**Patrick DEEGAN (2008)** and Chloe Matthews were married on Friday 10 February 2023 at Panmure, the home of Chloe's parents in Stirling, with a reception at the family's estate Manoah House in Upper Sturt. Old Reds in attendance were Duncan McKenzie, Ned Thwaites, Jack Stephens and Jason Schell (all from the Class of 2008).

**Anthony ELLERMAN (1987)** and Natasha Herrington married on Monday 20 February 2023 in a ceremony at AnnaBella the Wedding Chapel in Ilkley (the Sunshine Coast hinterland), and afterwards at Peachester Hall. Anthony's groomsmen were Tim Donaldson (1987) and Guy Kentish. Anthony's brother Richard Ellerman (1988) was Master of Ceremonies who travelled to the Glasshouse Mountains from South Australia along with other 1987 Old Red boarders: Tim Donaldson, Bill Catford, Russell Daniel, Lachlan Grundy, and Simon Milner from Darwin, NT.

**Jack LATCHFORD (2009)** and Joanna Overell were married at Sunnybrae Estate on 6 April 2023. Jack's Groomsmen were Josh Sandow 2012 (Best Man), and Jack's brothers Will (2010) and Hamish (2015).

**Henry SAUNDRY (2012)** married Faith Caitlin Bernhardt on 15 April 2023 at Malvern Uniting Church by Dr Rev Gillies Ambler. Celebrations continued at

the family farm property in Chandlers Hill. The bridal party included Lauren Townsend, Lucy Saundry and Madeleine McRae-Field. There were also aplenty Old Reds, including all of Henry's Groomsmen, Rupert Saundry, Best Man (2014), Hugh Perks (2012) and Henry Worrell (2012).

**Philip TRIDENTE (2009)** and his partner Duana were married on 26 November 2022 at Ten Miles East Winery in Norton Summit. After a ceremony on the lawn in front of the lake, everyone settled into a relaxing afternoon of drinks and food, enjoying the live swing band The Various Nefarious. Many of Philip's best mates were in attendance, travelling from the Sunshine Coast, Brisbane, Sydney, Melbourne and Broken Hill. The Class of 2009 had a strong presence with Thomas Cocks, Max Burford, Cameron Wong, Brandon Kerin, Alistair Young, Travis Cordingley, Mitch Pascoe and Nick Dorsch, and George Burford (2012).



Left and above:

1. Max and Eliza Burford      2. Henry and Faith Saundry      3. Charlie and Parmida Sani



From Left to Right page

- 1. Sam and Bella Cox
- 2. James and Mikaela Davey
- 3. Philip and Duana Tridente
- 4. Jack and Joanna Latchford
- 5. Oliver and Hayley Brecht
- 6. Patrick and Chloe Deegan
- 7. Sam and Deanne Alexander

- 8. Anthony and Natasha Ellerman with Lachlan Grundy, Simon Milner, Tim Donaldson, Russell Daniel and Bill Catford
- 9. Joshua Clarke, Brendon Bettess, James Davey, Richard Cane, Ian Bromell and Matthew Davey



7.



8.



9.



10.

From Left to Right page

10. Back: Ned Thwaites, Eliza Matthews, Jase Schell, Rebecca Khouzam and Nick Deegan Front: Kelsey Bales, Gavin Roberts, Duncan McKenzie, Morgan May, Chloe Matthews, Patrick Deegan, Jack Stephens and Lilli Matthews

## OBITUARY

We remember the following Old Reds who have died since the October 2022 edition of the Princes Record:

<b>Bath</b> , Ian Tristram	1950-1954
<b>Brown</b> , Trevor Hedley	1957-1961
<b>Bruce</b> , Douglas Kimberley	1957-1959
<b>Carter OAM</b> , David Burleigh	1937-1939
<b>Chapple</b> , Geoffrey Bayne	1947-1950
<b>Clark AM</b> , Sandford Delbridge	1948-1957
<b>Coldwell OAM</b> , Graham	Staff 1974-1990
<b>Dunstan</b> , Rex Willis	1955-1959
<b>Fischer</b> , Andrew Bexley	1951-1955
<b>Gabb</b> , Graham	Staff 1959-1988
<b>Gaetjens</b> , Kenneth Arthur	1939-1942
<b>Gann</b> , Graham Dean	1947-1951
<b>Gardiner</b> , Kym Russell	1992-1996
<b>Haigh</b> , John Douglas	1937-1945
<b>Hallo</b> , Loudon Brian	1941-1944
<b>Harbison</b> , Alan William	1947-1948
<b>Hill</b> , Stuart John	1969-1973
<b>House</b> , Justin Christopher	1994-2005
<b>I'Anson</b> , Ivan Murray	1961
<b>James</b> , Graham Murray	1953-1958
<b>Jansen</b> , Michael Kennedy	1983-1987
<b>Jones</b> , Peter Innes	1960-1964
<b>Leader</b> , Barry Haynes	1954-1961
<b>Marcus</b> , Mollie (nee Wilkins)	Staff 1957-1969
<b>Murphy</b> , David	Staff 1981-1995
<b>Osborn OAM</b> , Francis d'Arry	1942
<b>Parsons</b> , Donald Allan	1944-1947
<b>Penny</b> , Ian M	Staff 1991-2000
<b>Rundell</b> , Michael Bruce	1972-1978
<b>Steinhardt</b> , Andrew John	1960-1966
<b>Wakefield</b> , Maurice Palmer	1946-1947
<b>Walker</b> , Bruce Gladstone	1947-1956
<b>Watt</b> , Thomas Cole	1949-1950
<b>Wehr</b> , David John	1949-1950
<b>Wimbush</b> , Trent Jarrad	1993-1997

## 2023 DIARY DATES

We are pleased to advise that the following events have been scheduled:

### Friday 23 June

London Dinner  
6:00 pm  
"In & Out" Naval & Military Club

### Saturday 1 July

Singapore Drinks and/or Dinner  
6:30 pm  
Tess

### Friday 14 July

Brisbane Dinner  
6:30 pm  
The Treasury

### Thursday 20 July

Class of 1973 Fifty Year Reunion Lunch *preceded by a tour of the school from 11:30 am*  
12:30 pm  
McBride Room, PAC RED Centre

## Old Scholars' Week

### Friday 21 July

Intercol Golf  
8:00 am  
Royal Adelaide Golf Club

### Monday 24 July

Intercol Basketball  
6:00 pm  
RED Centre

### Tuesday 25 July

Intercol Squash  
6:00 pm  
RED Centre

### Intercol Bridge

6:30 pm  
Prince Philip Theatre

### Intercol Chess

7.30 pm  
Ashton Room

### Thursday 27 July

Intercol Badminton  
7:00 pm  
Stadium 2, RED Centre

### Annual Thanksgiving Service

10:30 am  
Eric Freak Memorial Chapel

### Friday 28 July

Old Old Boys' Assembly  
11.30 am  
RED Centre

### Annual Dinner

6:30 pm  
Adelaide Convention Centre

### Friday 18 August

Perth Dinner  
7:00 pm  
Royal Freshwater Bay Yacht Club

### Friday 25 August

Class of 1983 Forty Year Reunion Lunch *preceded by Tour of the School from 11:15 am*  
12:30 pm  
The Gallery, Waymouth Street

### Friday 1 September

Sydney Dinner  
7:00 pm  
Tattersalls Club

### Saturday 9 September

Class of 2018 Five Year Reunion Drinks  
7:00 pm  
The Cumby, Waymouth Street

### Friday 22 September

Class of 1993 Thirty Year Reunion Lunch *preceded by Tour of the School from 11:15 am*  
12:30 pm  
The Gallery, Waymouth Street

### Wednesday 27 September

Paskeville Field Day Drinks  
5:30 pm  
Coopers Alehouse, Wallaroo

### Friday 29 September

Vancouver Dinner  
7:00 pm  
Venue TBC

### Sunday 1 October

Seattle Lunch  
12:30 pm  
Venue TBC

### Monday 2 October

Los Angeles Dinner  
7:00 pm  
Venue TBC

### Wednesday 4 October

New York Dinner  
7:00 pm  
Venue TBC

### Friday 6 October

Class of 2013 Ten Year Reunion Drinks *preceded by Tour of the School from 5:00 pm*  
6:30 pm  
Upstairs at The Havelock, Hutt St

### Thursday 19 October

23rd Vintage Reds Luncheon *Including a Class of 1963 sixty year catch-up!*  
12:30 pm  
RED Centre

### Friday 10 November

Class of 2003 Twenty Year Reunion Drinks *preceded by Tour of the School from 5:00 pm*  
6:30 pm  
The Lion, North Adelaide

# 2023 ANNUAL DINNER

**Friday 28 July 2023, 6:30 pm**  
**Panorama Ballroom,**  
**Adelaide Convention Centre,**  
**North Terrace, Adelaide**

Black Tie or Leavers' tie

Special Guests: Darren Lehmann, one of Australia's most loved cricket characters and Old Red, Max Burford (2009).

Full Priced Ticket	\$170
New Old Reds (2018-2022)	\$120

Tickets include a three-course dinner and a five hour drinks package.

Bookings: <https://paoca.pac.edu.au/attend-our-events/>

Annual Dinner Sponsorship is available at \$880 and includes:

- One complimentary ticket to the PAOCA Annual Dinner
- VIP Drinks with Guest Speaker, Darren Lehmann
- A banner in the foyer of the Annual Dinner
- Logo on Annual Dinner menu card and AV
- Advertising on Old Reds' socials including Instagram and Facebook
- The opportunity to build brand awareness of the sponsor's company and products



# SCHOLARSHIPS

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Visit [pac.edu.au](http://pac.edu.au) to find out about Scholarships offered at Prince Alfred College

# COLLEGE TOURS

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Wednesday 30 August, 2023 at 9.30am  
Wednesday 1 November, 2023 at 9.30am

Register online at [pac.edu.au](http://pac.edu.au).



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