



PRINCE
ALFRED
COLLEGE

PRINCES RECORD

AUTUMN 2026 | ISSUE #102

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AUTUMN 2026

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Acknowledgement of Country

We respectfully acknowledge the Kurna people, traditional custodians of the Adelaide Plains, and honour their enduring care for this land for over 60,000 years. Guided by their wisdom and connection to country, we aspire to uphold our College values of Respect, Excellence, Belonging and Endeavour.

Cover: Teddy Simmons (front) and Noah Harris (back) entering their new learning spaces in the Preparatory School for the first time.

Above: Year 4 students admiring the coastline of the Fleurieu Peninsula on their camp in Term 1.



Festival City Photography, McMahon Imagery, staff photographers, Lydia Kammer.



GIVING DAY

11.06.26



On Thursday 11 June, we invite you to play it forward and help bring our new Multi-Purpose Sports Field to life. Together, we can create a vibrant home for soccer on campus and a space that supports participation at every level.

Scan the QR code to learn more about how to get involved and the difference your support can make. Whether you choose to give or simply join us on the day, it's taking part that makes our community special.



From The Headmaster



David Roberts | Headmaster

People shape buildings, and buildings, in turn, shape people. It is a phrase I have long believed to be true. While an exceptional teacher will always be exceptional—even in the simplest of spaces with little more than light and air—I am equally convinced that the environments we create play a powerful role in how our boys learn, feel and grow. Thoughtfully designed spaces can inspire curiosity, collaboration and confidence. That said, the single most important decision I make each day is not about bricks and mortar, but about people. Ensuring the very best educators stand in front of and alongside our boys is paramount, which is why I personally interview every teacher who joins Prince Alfred College.

Our Master Plan is now well underway, and we are delighted to have welcomed our boys into their new classrooms in the Preparatory School at the start of this term. We are incredibly proud of these buildings and of the research-driven design process behind them. Yet, even as we celebrate these new spaces, it remains essential to remember that people — not buildings — are at the heart of an exceptional education.

Throughout the design journey, our staff collaborated extensively with our Project Control Group led by Project Manager, Melisha Willington; the Infrastructure Committee; our builder Marshall & Brougham; and our lead architect, Kate Colligan, of Walter Brooke. Together, we have created environments that we know will support our boys' learning and wellbeing well into the future.

We understand that the spaces our staff and students occupy contribute significantly to their sense of comfort, focus, and belonging. Light, shade, noise, and movement all influence a young mind's ability to concentrate and retain information. Our educational programs and instructional approaches are designed to help students maintain

focus and commit learning to longterm memory. Sometimes that means taking a lap of the oval or enjoying a quick game with their teacher between lessons.

Athletic Development

The refurbishment of Stadium 2 now provides a dedicated Athletic Development space for our students to learn new skills, recover and rehabilitate from injuries, and spend time with friends in a phone-free environment. Our research into leading programs across Australia and internationally has shaped this initiative, ensuring it reflects best practice. You can read about our new golf sims on page 16.

Multi-Purpose Playing Field

The buildings have been cleared and by the time you read this it is expected we will have received local council approval. Our boys who play soccer will now have a home on campus, and our Preparatory School students will have more space for sport and PE classes, as well as another place to run around during recess and lunch. This will also open the St Jaques gardens for our students to enjoy.



Academic Programs

The increased flexibility within our Senior Years academic program has been well-received by our students in the first year of its implementation. Stage 2 outcomes of our review will be explained to our community this term. The addition of first year University Economics (two classes) at the College has seen a strong take up, with 25% of our Year 12 cohort undertaking either the PAC-run Economics course or subjects through Flinders University or Adelaide University.

New Members of Council

I would like to welcome Mr Greg Walters and Ms Michelle Mennillo to the College Council. Both Greg and Michelle bring valuable skills and experience to our Council, ensuring a robust and diligent governing body continues to lead the school.

Year 12s Nic Christensen and Kai Fogarty stretching under the guidance of Head of Athletic Performance, Scott Baker.



Greg Walters (PAC 1982)

Greg serves on the Board as the Moderator's representative of the Uniting Church. A Chartered Professional Engineer and experienced Non Executive Director, Greg brings over 35 years of senior management and infrastructure delivery experience. Greg has held roles including CEO of Peninsula Ports, Board member of Engineers Australia, and is the current Chair of Rowing SA. A Fellow of the AICD, Greg has strong strategic and governance expertise. Greg is an Old Red and past parent at PAC.



Michelle Mennillo

Michelle Mennillo is a values driven CEO and Board Director with more than 20 years' experience across health and social enterprise. As Co Founder and CEO of Occupational Therapy for Children, she has led its growth into a multi state allied health organisation delivering more than 500 therapy sessions daily. MBA qualified and a GAICD, Michelle brings strong governance, strategic leadership and people development expertise, with a commitment to thoughtful, long term community impact. Michelle is a past parent at PAC.

Our New Preparatory School

At the start of Term 2, 2026 we were thrilled to welcome our youngest students into their new learning space. With abundant natural light, collaborative spaces and exciting new outdoor areas to promote active play, the boys and staff have settled in well. Our wonderful new Preparatory School environment will benefit and support our boys today and for many years to come.





2025 Results

Martin McKinnon | Director of Teaching and Learning

The 2025 cohort built momentum strongly throughout year and delivered a mean (average) ATAR score was 86.03 and the median (midpoint) was 88.85. These were historically amongst our best results and a wonderful follow up to our strong results in 2024. Our IBDP cohort also completed a good year, with a median ATAR of 88.85 (Mean 85.37).

Excellence was seen across both SACE and the IB Diploma in a wide range of subjects, with 75 merits achieved by

students. This includes 25 University HDs (via the University of Adelaide Headstart program, Flinders University Extension Studies and University of South Australia).

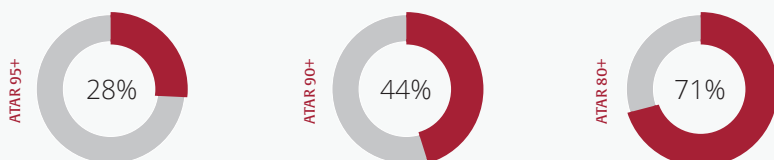
Owen Chen was awarded the Edward Spicer Prize and Dux of School, achieving an ATAR of 99.95. He achieved subject Merits in Chemistry, Mathematical Methods, Physics and Music - Solo Performance, Activating Identities and Futures (AIF) and High

Distinctions in Human Anatomy and Physiology & Introduction to Forensic Science (University of Adelaide). Owen is now studying Medicine at Adelaide University.

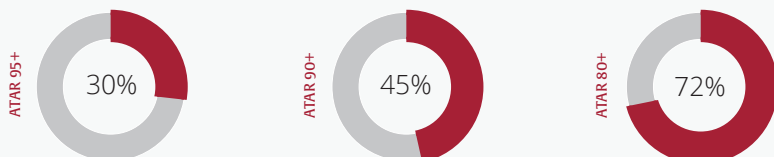
Aiden Foo was awarded the E B Colton Prize (Proxime Accessit to Dux of School) with an ATAR of 99.85, with subject Merits in Accounting, Chemistry, Mathematical Methods, and High Distinctions in Human Anatomy and Physiology and Introduction to Forensic Science (University of Adelaide).

We can be confident students can excel and prepare for university study in both the IBDP and SACE academic pathways.

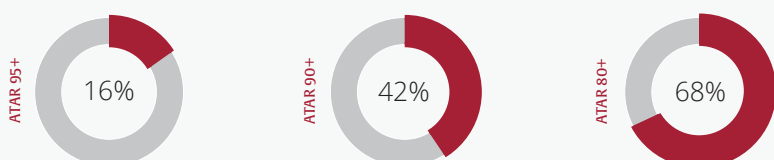
SACE and IBDP combined ATARs



SACE ATARs



IBDP ATARs



Over 95 (ATAR) club members

- | | | | |
|-----------------------|----------------------|-----------------------|---------------------|
| Oliver Arbon | Zach Floreani | Aryan Parwal | Josh Stevens |
| Joe Arkwright | Peter (Petey) Flower | Samuel (Sam) Pheasant | Noah Varghese |
| William Bergin | Aidan Foo | Kyle Prinsloo | Aaron Walsh |
| Henry Burroughs | Oliver Hein | William (Jack) Rayner | Nicholas Whyte |
| Owen Chen | Aston Hogben | Seth Rocca | Hugh Willcox |
| Chi Lam Argus Choy | Boseok Kim | Jack Schirripa | Marco Wirth |
| Samuel Commons | Jonah Lagana | Ivan Sharma | Tsz To Tristan Wong |
| Stefan Drusian | George Marks | George Skrembos | Qingjia (Daniel) Yu |
| Luke Economos | William (Will) McKay | Jack Slattery | Zihao (Jack) Zeng |
| Jack Elms | Noah Mennillo | Oliver Smith | |
| Zachary (Zac) Flapper | Aidan Obst | Lachlan Spitty | |

The top 5 university destinations for the 2025 cohort are:

1.	Adelaide University	109
2.	Flinders University	16
3.	UNSW	11
4.	Monash	9
5.	University of Sydney	6

The top 5 university preferences for the 2025 cohort are:

1.	Law/Legal/Criminology	29
2.	Business/Commerce/Finance/Economics/Marketing (as part of Business degree)	23
3.	Engineering (inc. pathways/flexible entry options)	18
4.	Physiotherapy/Clinical Exercise Physiology	10
5.	Medicine*/Dentistry*/Medical Radiation*/Paramedic/Medical Science	8



Student Leadership

Thami Nyathi | 2026 College Captain

With a focus on “lifting others up”, the 2026 Prefect body has been eager to begin their work giving back to the community. This year, we are prioritising clear Year 12 expectations and creating more opportunities for connection between year levels.

As a cohort and group of Prefects, we understand that student leadership and advocacy for issues faced by members of our school community are incredibly important. Our Prefect Retreat late last year provided an opportunity to determine our values and set goals for our cohort, centred on the principle of servant leadership. A key notion that guided our thinking was the statement: “A school cannot rise above the standard of its Year 12 cohort.”

We recognised the importance of this idea, and acknowledged that leadership is not limited to those with a Prefect blazer, but rather, it exists within every member of the community. This is particularly true for our Senior students at the school, who act as role models

for younger year levels and play an essential role in shaping the culture of the College. From this discussion emerged the Year 12 Expectations document, which every student contributed to and agreed upon.

In addition to portfolios such as House leaders, the Student Voice Committee play an important role in promoting behaviours that contribute to a respectful and supportive culture. This year we have a greater focus on strengthening connections between year levels, encouraging open-mindedness and promoting kindness throughout the College. We have also been working to increase leadership opportunities so all boys feel confident and encouraged to try new things.

As College Captain, along with Vice Captains Ollie Dennis and Christian Smith, I oversee the work of the Prefect portfolios. With such a diverse and dedicated team, we aim to engage and serve all areas of the College community. We believe the most effective leaders are those who genuinely care about and connect with those around them. This year, we have set high standards for ourselves, the Prefect body and the Year 12 cohort. By working together and supporting one another, we can continue building the positive culture that makes Prince Alfred College such a special place.

Getting around our Firsts Volleyball players at Summer Intercol

Around the College



Above and right:

1. The Preparatory School celebrating Harmony Day
2. Rugby Union SA held a Come and Try day in the Preparatory School
3. The choir performing at the Secondary School Easter Service held at Wesley Kent Town Uniting Church
4. A fierce start to the Year 5/6 Cross Country held in Park 15
5. Year 10 students visit to the Preparatory School construction site with staff from Marshall & Brougham
6. Our 2026 Preparatory School Leaders following the induction Assembly
7. Year 8 student, Oscar Qiu, going for a test drive during EduKart



Our Year 12 students, partners and staff celebrated the 2026 Red & White Formal in style at the Adelaide Convention Centre on Saturday 14 February.



9.



10.



11.



12.



13.



14.



15.

Above and left:

- 9. The Class of 2026
- 10. Bobby Wei, Cyril Tian, Andy Lin, Derek Liu and Leo Feng
- 11. Indiana Ambrose-Pearce and Zach Gentile
- 12. Will Heuzenroeder, Jess Davies, Lia Simons and Ben Wilkin
- 13. Rishab Thairani, Hugo Spears and Felix Waltham
- 14. AJ Scullino, Mitchell Quinton, Harry Bowman, Henry Fogden and Jack Southwood
- 15. Will Johnson, William Daniel, Mia McMurtie, Zee Sawers, Ollie Staugas and Evie Blanks

Mathematics at PAC

Chris Drew, Anthony Harradine, Marta Matthews | Mathematics Faculty

Mathematics is thriving at Prince Alfred College. Central to this has been the Secondary School adopting problem solving as a key lever for improving mathematical engagement and learning. This was done because we identified that Non-Routine Problem Solving (NRPS) was a learning tool that was not being used enough and could support students in taking in and understanding new ideas. This has been integrated in student learning through a three phase developmental model.

Phase 1: Individual Learning and Teacher Guidance

Students begin by attempting carefully selected problems individually. These problems are then explored through structured whole class discussion, during which the teacher explicitly models optimal approaches to the thinking, reasoning, and writing processes. Students subsequently apply these cognitive processes to similar problems, enabling them to refine and strengthen the accessibility of the ideas required.

Phase 2: Team Competition

Students participate in a NRPS Teams Competition, engaging collaboratively to create strategies to solve a series of problems. Through this, they gain insight into how their peers think, reason, and learn. The competition takes place under a time restriction, and when complete, solutions are submitted, marked, and teams are ranked, with prizes awarded accordingly.



Phase 3: Battles

While year level team competitions promote collaboration, they offer limited opportunities for students to perform their mathematical thinking publicly. The NRPS Battles require students to present their reasoning verbally in front of an audience. As well as further enhancing problem solving skills, these events build students' capacity to communicate mathematical ideas coherently, confidently, and engagingly, while also contributing to a highly energetic and enjoyable learning environment.

Integration with Traditional Learning and Assessment

NRPS complements the College's existing mathematics teaching and assessment structures. Although traditional tests remain a core measure of learning, elements of NRPS have now been incorporated into these assessments. Tests at Years 7, 8 and 9 now include three distinct sections,

challenging the students in not only routine and complex elements from the current unit of work but also problems of a similar nature to those encountered in the Team Competition.

Implementation Across the School

Since the introduction of Phase 1 in 2023 with the Year 7 and Year 9 cohorts, followed by the inaugural Team Competition later that year, all Middle Years mathematics classes have since engaged with elements of the NRPS model.

In 2026, selected components of the NRPS model have begun to be carefully introduced in the Preparatory School. Phase One is already well established, with strong engagement evident across the targeted year levels.

Measuring Success

Excitingly, the NRPS initiative has brought positive student engagement and objective impact on the outcomes



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for all students. This can be seen in the clear positive shift in Year 9 NAPLAN Numeracy outcomes. The cohort involved in the inaugural 2023 NRPS program went on to achieve the highest Year 9 Numeracy score in the state in 2024. The 2025 Year 9 cohort also demonstrated notable improvement, achieving a higher average result than the 2024 cohort. Similar gains have been seen in the Year 7 results. The NRPS initiative has increased students' familiarity, competence, and confidence.

Co-curricular Mathematics and Competition Results

Another key lever for supporting mathematical engagement and learning has been the Co-Curricular Mathematics program. Introduced in 2023, which provides a supportive environment for Secondary students seeking additional challenge.

In 2025, the students within the Junior program tackled non-routine problems, refined their mathematical communication, and prepared for external competitions. Junior students also competed in Mathematics Battles organised by Mrs Matthews, culminating in a lively Grand Finale where they

defeated parents, teachers and guests. The Intermediate program saw participants explore topics beyond the curriculum and prepare for external competitions.

The Co-curricular Mathematics program has been a key contributor to many of the outstanding results produced by students in the external mathematics competitions during 2025:

- In the Hamann Schools Mathematics Competition (96 students), our Junior students performing particularly strongly - securing five of the top 10 positions in their division.
- In the Australasian Problem-Solving Mathematical Olympiad (31 students), Aidan Chen (Year 8) achieved an outstanding result, earning a perfect score of 20 out of 20. Only 29 students across Australia and New Zealand achieved this result, and Aidan was the sole South Australian to do so.
- In the Australian Maths Competition (AMC), eight students were awarded High Distinctions. This honour is reserved for the top

3% of participants nationwide. Among these strong performances, Jonathan Lau (Year 8) was awarded an AMC Prize, placing him in the top 0.3% nationally.

- In the Australian Intermediate Mathematics Olympiad, Harry Paholski achieved a High Distinction, a significant accomplishment, after completing the rigorous four hour paper. Harry also received a high distinction in the AMC.

In 2026, we are confident this external competition success will continue for boys, particularly our 35 students who are actively involved in the wonderful Co-Curricular Mathematics program.

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1. Anthony Harradine presenting Harry Paholski, Year 10, with his AMC Award Certificate
 2. Year 8 students presenting their solution to the adjudicators and audience
 3. Middle Years Standard Maths Battle
 4. Prince Alfred College Senior Mathematics
 5. The first Year 8 Team Competition underway in Piper Pavilion
 6. Jonathan Lau, Year, 8 receiving his AMC Prize from Anthony Harradine. Jonathan placed in the top 0.3% nationally

Inside Our New Golf Simulators

Troy McKinnon | Director of Co-Curricular Activities

The RED Centre continues to evolve as a dynamic hub for sport, wellbeing and community connection at Prince Alfred College, with the recent installation of two new state-of-the-art golf simulators.

Located on the ground floor of the RED Centre, the golf simulators represent an exciting new offering for the PAC community. Designed to support skill development, enjoyment and accessibility, the simulators will be available to students, staff, parents and Old Scholars of PAC, creating a shared space that brings the wider community together around sport.

The new golf simulators provide a highly immersive experience, combining advanced technology with realistic course play. Users can practise their swing, analyse performance data such as ball speed and launch angle, and play virtual rounds on world-class courses from around the globe. Importantly,

the simulators allow for year-round use, offering a weather-independent environment that supports both structured practice and casual play.

The decision to install two simulators was made with flexibility and access in mind. They support our desire to meet that growing student interest in the sport while making the game more accessible to our community. Boys are engaging with the sport both competitively and recreationally, and they're drawn to the skill, strategy and lifelong nature of the game. Other initiatives undertaken to support the growing interest in the sport include three golf practice nets being installed in the boarding house grounds last year,

and lessons for Secondary students being held twice a week at Kooyonga Golf Club. Golf skills has also been introduced into our PE curriculum in the Secondary School.

For students, the simulators offer an additional avenue to develop hand-eye coordination, focus and resilience, complementing existing sporting programs and encouraging lifelong engagement with physical activity. Parents and Old Scholars are also invited to take advantage of the facility, whether for individual practice, social play or simply to enjoy time within the RED Centre.

Bookings for the golf simulators can be made via an online booking system, with session times designed to accommodate school hours, after-school use and community access. Please note an induction is required prior to use.



Bookings:





The Fathering Project

Melanie Garland | Director Early Learning Centre

The Fathering Project at Prince Alfred College's Early Learning Centre aims to strengthen children's wellbeing by actively supporting and celebrating the role of fathers and father figures in early childhood. The initiative is built on the belief that when dads feel confident, connected and welcomed into the learning environment, children benefit socially, emotionally and academically.

The project was officially launched in February, with a fun and energetic 'Bop It and Pop It Dance Party', which brought over 50 dads and their children into the ELC for shared play, laughter and connection. There was lots of music, games, bubbles and yummy snacks. It was a great start to the project.

Throughout the year, we are planning a range of inclusive activities designed to suit different interests and schedules. These include a fun-filled training session with the Pink Dragons dragon boat team, cosying up in our ELC book nooks prior to the reading of a story on National Simultaneous Storytime Day in Term 2, participating in our annual walk around the College to support the Hutt Street Centre's Walk a Mile in my Boots initiative in Term 3, and a group mural painting in Term 4.

Fathers sign up to become members of The Fathering Project and, through this, gain access to child development and parenting articles which will help them in their role as dads. It is hoped that from this membership and interactions

in the planned activities, our dads might form their own group where they can meet regularly and provide support to each other.

Our ELC mums will also play an important role in supporting The Fathering Project by encouraging involvement, fostering positive conversations at home and helping create a culture where all care givers feel valued.

Together, we are building a strong, supportive community that puts children's wellbeing at the centre.

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- 1. Zachary and his dad Amar Jasem
 - 2. Alby and his dad Andrew Cooper

Short Form

International Students Captain, Adrian Ho



Adrian Ho addressing the Secondary School at the Academic Honours Assembly

We are proud to share an excerpt from our International Students Captain, Adrian Ho, who spoke with kindness, passion and sincerity at the Academic Honours Assembly in Term 1:

"As Captain of International Students, I would also like to acknowledge Lunar New Year - an important celebration for many of our community members.

Lunar New Year marks the beginning of a new chapter in the Chinese calendar. It represents renewal, hope, and opportunity. More importantly, it is a time of reunion, gratitude, and reflection

— values that resonate far beyond one culture. Even if you do not celebrate this festival at home, this time of year invites all of us to appreciate the traditions and stories that shape who we are.

Our international community is built on courage — the courage to leave familiar places, to learn in a new language, and to grow in a different environment. Each of us carries a unique heritage and journey. That diversity is not a barrier, it is our strength. It broadens perspectives, deepens understanding, and enriches our school.

As we celebrate together, may this occasion strengthen the bonds between international and domestic students, foster respect across cultures, and remind us that belonging is created through empathy and connection.

2026 is the Year of the Horse, a symbol of strength, courage and talent – may we all display these traits in our studies and general College life during the year ahead."

2026 Prince Alfred College Podcast Series

The year has kicked off Season 2 of the Prince Alfred College Podcast Series.

In Episode 1, College Vice Captain, Ollie Dennis, and Student Life Prefect, Fred Hassell talked with Scott Baker, Head of Athletic Development and Performance about the fantastic new Athletic

Development space in The RED Centre and the benefits these facilities will provide for all boys.

This was followed up by Year 11 students Harry Grandioso and Tom Nolan who explored the many and varied service learning opportunities at the College with Secondary School English Teacher and

CAS Coordinator, Melody Marshall.

The latest episode features Prep School Captain, Wesley Fah, and Vice Captain, Harrison Duckworth, as they explore the new Preparatory School with Deputy Headmaster/Head of Preparatory School, Jon Gelsthorpe.



Scan the QR Code for the 2026 Prince Alfred College Podcast Series

Ethan Chen Shines in The Advertiser Teen Parliament

Year 12 student, Ethan Chen, represented Prince Alfred College with distinction in this year's The Advertiser Teen Parliament—a program that brings together 30 South Australian students to debate policy ideas in the House of Assembly. The initiative gives young people the opportunity to develop their policy thinking, communication skills and confidence in a parliamentary setting.

Ethan's interest in public policy stems from his work with his non-profit organisation, which supports access to sport for marginalised young people. "I sat down with families rationing showers due to unreliable energy bills," he explained. "This personal exposure to SA's renewable price volatility caused me to apply

and present on reliable clean energy solutions."

His proposal focused on the potential of Small Modular Reactors (SMRs)—a new generation of compact, low carbon nuclear systems—to strengthen Australia's clean energy future. Ethan spent several months examining how SMRs could complement South Australia's growing renewable sector while addressing challenges around energy reliability and environmental impact.

Taking part in Teen Parliament has further refined Ethan's interest in rhetoric and policy formulation. "I've continued to develop my skills in rhetoric and policy framing through the lens of pathos and logos," he said.

In recognition of his outstanding contribution, Ethan was awarded one of only ten \$10,000 scholarships offered through the program—an exceptional achievement and testament to his thoughtful advocacy and hard work.



Ethan Chen
at The
Advertiser
Teen
Parliament

'Songlines'

We are proud to share a powerful and meaningful addition to our Preparatory School redevelopment - 'Songlines' - an artwork that captures the traditional understanding of journey, created by our 2026 Year 6 students. This piece stands as a lasting symbol of storytelling, connection and respect, created by students for the community they are about to leave and those who will follow.

Guided throughout the process by Year 7 Indigenous student Hugo Mallett, the Year 6 boys were encouraged to explore how art can be used to share personal stories, experiences and perspectives. Through colour, symbols and patterns, each student contributed their own voice to the final artwork, resulting in a piece that reflects both individuality and unity.



Year 6 students, Tex Riley, Richard Chen and Seb Roussos with Year 7 student, Hugo Mallett with their artwork

Hugo played an integral role in mentoring the younger boys, generously sharing his knowledge of Indigenous art practices and the importance of storytelling. Reflecting on the experience, Hugo said, "I really enjoyed sharing what I know about Indigenous art and helping the Year 6 boys tell their own stories. Seeing their ideas come together into one artwork was really special." The project was made possible through

the dedicated support of Art teacher Kellie McCauley, Aboriginal Program Coordinator Ben Lewis and Uncle John, whose guidance ensured the process was authentic, respectful and enriching for all involved.

This artwork is more than a farewell gift from Year 6; it is a meaningful legacy that will inspire reflection, learning and conversation for years to come.

Coeducational Connections

David Roberts | Headmaster

At Prince Alfred College, our boys' benefit from the focus and confidence that a single-sex education provides, while also engaging regularly in meaningful, age-appropriate coeducational experiences with girls' schools across Adelaide. These opportunities are intentionally designed to complement the all-boys learning environment, supporting students' social development, leadership skills and understanding of the world beyond the classroom.

From the earliest years of schooling through to the Senior Years, PAC students participate in a structured and evolving program of engagement with partner girls' schools including Seymour College, Wilderness School, St Peter's Girls' School, Loreto College and Walford Anglican School for Girls. These connections are built on respect, reciprocity and shared learning, and are embedded across academic, cultural, sporting and social settings.

Within a single-sex context, these coeducational experiences provide boys with the chance to practise collaboration, communication and empathy in authentic, real-world situations. They help students develop confidence in working alongside their female peers, while maintaining the benefits of teaching and learning tailored specifically to boys. Importantly, these interactions are purposeful rather than incidental - each activity is structured, supervised and aligned with developmental stages.

School Stage	Co-educational Opportunities	Purpose & Outcomes
Preparatory School Years	<ul style="list-style-type: none"> Reciprocal visits with partner girls' schools Shared classroom learning (STEM, inquiry, design) Creative and performance experiences Buddy programs and pen-pal exchanges Year 6 & 7 disco 	<ul style="list-style-type: none"> Builds confidence and social ease Develops respectful relationships Establishes positive collaboration skills
Middle Years	<ul style="list-style-type: none"> Joint socials and discos Shared music, arts and performance programs Academic, creative and wellbeing activities Inter-school competitions 	<ul style="list-style-type: none"> Supports healthy adolescent development Encourages communication and empathy Broadens friendship networks
Senior Years	<ul style="list-style-type: none"> Leadership and Prefect collaboration Combined careers expos and future pathways programs Co-curricular drama and music Service learning and community projects 	<ul style="list-style-type: none"> Prepares students for co-educational futures Strengthens leadership and responsibility Develops confident, respectful young adults

Across the Preparatory and Secondary Schools, students engage in a wide range of shared experiences. Younger year levels build confidence and social awareness through school visits, buddy networks and shared activities, while Middle Years students enjoy opportunities such as discos, joint performances and creative collaborations. As students move into the Senior Years, coeducational engagement becomes increasingly focused on leadership, service and personal responsibility.

Signature experiences such as the Year 11 Heysen 160 with Seymour College, joint tours, co-curricular performances and plays, and combined music ensembles allow students to collaborate beyond the classroom.

Social milestones including school formals, as well as Prefect-led initiatives such as netball, Battle of the Brains with Walford and respectful relationships seminars and activities provide valuable leadership and interpersonal learning opportunities. These experiences are further strengthened through shared co-curricular programs and performances that bring students together around common interests and passions.

By offering coeducational opportunities within a single-sex framework, Prince Alfred College ensures boys are both grounded in their identity and well prepared for life beyond school—capable, confident and respectful young men of good character who can engage positively with others in all settings.



1. Prefects Netball with Wilderness School
2. Seymour College and PAC participants in the 2025 Heysen 160 charity run held in Term 3
3. 2026 Year 12 Drama Production featuring students from St Aloysius College
4. Year 6 students welcoming friends from Seymour College on a visit last year
5. Year 9 Seymour College visit late last year
6. Year 4 students on a visit to Wilderness School last year

Drama: Artist in Residence Program

Sharon Reynolds | Head of Drama

The opportunity to be surrounded by excellence presents unique experiences for our boys in Drama. Over the years, we have built strong connections with artists and practitioners across all areas of theatre, from stage combat to lighting design. These collaborations deepen students' understanding of theatre while supporting their academic success. Such partnerships reflect our commitment to excellence, ensuring students learn from those who model the highest levels of artistic and professional practice.

Our Drama program also engages a diverse range of actors and directors

whose insights enrich the boys' creative development. Working with external practitioners gives students the chance to learn from people whose expertise differs from that of their classroom teacher, exposing them to specialised industry knowledge and broadening their perspectives. Whether through directing workshops, performance masterclasses, or collaborative rehearsal processes, these practitioners ensure students experience theatre making from multiple artistic viewpoints. These encounters help boys understand how stories are shaped onstage and how actors and directors interpret text, craft character, and build

cohesive ensemble work. This breadth of artistic engagement strengthens the authenticity of our program and expands the creative pathways accessible to our students, fostering belonging as each boy discovers where his strengths lie.

Our engagement has varied from working with sound designer Sebastian Vivien on the original soundscape for the co-curricular production of *Long Tan*, to collaborations with specialists such as stage combat practitioner Ruth Fallon and Commedia dell'Arte expert Andrew Crupi, as well as long term residencies that offer sustained artistic immersion. Sebastian also recently mentored one of our Year 12 boys during *The Book of Everything*, guiding him through the entire sound design process and supporting him in learning professional software. Experiences like this nurture both excellence and confidence, ensuring boys feel supported as they explore new creative territory. Of the experience, Sebastian observed, "*What PAC Drama is doing is invaluable - offering real world, hands on experiences gives the boys the best foundation for success beyond their schooling and I am always grateful to be part of it.*"

Cabaret artist Mim Sarre has written an original musical especially for our Year 5 boys, ensuring every student's talent is celebrated. The work emerged



1.

from workshops with Mim and fellow performer Michael Griffiths, whose combined expertise shaped a piece tailored to the strengths and creative energy of our Preparatory students. This process showcases excellence in collaboration and strengthens belonging through inclusive ensemble work and shared artistic ownership.

A highly successful example is our ongoing Artist in Residence, Mark Hill, who has collaborated with us for four years. An internationally renowned Physical Theatre director, teacher, and performer, Mark brings world class expertise that elevates the artistic ambition and technical skills of our students. His work spans multiple year levels, with focused senior projects. In 2024, Year 11 students created their own Butoh (Japanese dance) theatre production based on their training with him. This highly successful performance equipped them with the tools to develop their own work assessment in Year 12.

Mark praised the Year 11 boys for their openness, determination, and courage as they embraced a culturally rich physical theatre style. He highlighted their strong collaboration and respectful approach, noting how residencies deepen skills by offering specialised expertise beyond the classroom. He also acknowledged the culture of trust within the program, enabling students to take creative risks and produce work that was memorable for the school community. These relationships embody our belief in belonging. Students feel valued and safe to experiment and make mistakes.

A rich Drama program ensures all boys have the chance to find their place. Acting is only one pathway; boys also take on design and technical roles. Being supported by industry experts gives them an authentic professional

process, while seeing male mentors in non-traditional careers broadens their understanding of what is possible beyond school.

Drama remains valuable no matter what career students pursue, teaching confidence, teamwork, empathy, and self reflection while helping them identify pathways into the Arts and develop the skills needed for a meaningful creative future.

A valuable by-product of these programs is the professional learning our teachers gain from working alongside practising artists, enriching their own practice and strengthening the expertise within our Drama faculty. Residencies and mentoring provide boys with learning experiences that

extend far beyond what any single teacher can offer. By engaging directly with artists and industry specialists, students gain insight into specific areas of expertise and authentic creative processes that reflect real world professional practice. These encounters broaden their technical skills and inspire them through exposure to diverse artistic perspectives, further embedding our values of excellence and belonging at the heart of our Drama program.

-
1. Michael Griffiths leading an early workshop with Year 4 students in preparation for the upcoming Year 5 Musical
 2. Mark Hill with Senior students in 2024
 3. Sebastian Vivien mentoring Year 12 student, Nick Marshall, on sound design
 4. Year 9 students participating in the Commedia Drama Workshop



Boarding News

In this edition, we share the story of the Heaslips, one of our boarding families living and working in the Northern Territory.

Laura and Ben (PAC 1986)
Heaslip
Alice Springs, NT

Can you tell us a little about your property?

Bond Springs Station was first settled in the 1870's, it is now a family owned and operated property, located in the MacDonnell Ranges, approximately 20km north of Alice Springs, Northern Territory. Here, we breed around 3,000 head of Poll Hereford cattle over 1,515 square kms. Bond Springs is a USDA Organically certified property, dependant on season, our cattle are generally sent to the abattoirs in South Australia for slaughter.

We love living in Central Australia! It has offered great opportunities for our children to learn and experience things before their time. It is a demanding and challenging lifestyle, but it does offer uniqueness and beauty.

How have recent weather conditions affected your farm operations and daily life?

Central Australia in the past couple of years have experienced more favourable seasons. With increased rainfall, there is feed around for our livestock to graze. This has affected us in a more positive way, as it has provided



feed for the cattle, and allows them to gain weight and be suitable enough to sell to market.

What changes have you had to make on the farm to adapt to the dry/wet conditions?

We haven't made specific changes to our operations – we work with the seasons in Central Australia. In drier conditions we de-stock the property to handle the drier times. And in favourable seasons we increase our stocking numbers by not selling as many cattle i.e. keeping cows and heifer on the property.

In what ways do local families and communities support each other during tough times?

After favourable rain years, with increased feed/growth on the ground, we are very prone to bushfires – both deliberate ignitions and natural ignitions from lightening. If and when we have to fight fires, we generally help out our neighbours to fight the fires, and they us. In 2023 we lost about 75% of ground cover and trees from bushfires over the property.

Can you share a moment when your son, Joe, surprised you with his maturity or contribution on the farm?

Constantly – Joe is amazing, he loves working on the property and is very versatile – he drives the truck, grades our roads, helps us when we are mustering, he is a hard worker and has a good work ethic. He has grown up in an adult's world which brushes off.

What do you wish more people understood about the realities of farming, especially during challenging weather conditions, in Australia?

I don't think people who are not in farming really understand the financial burdens that take place in dry times. When people experience dry times, you



don't know how long it will last – you still have bills to pay and the financial flow is not the same as it can be in favourable seasons. If you have had to sell stock earlier or more head than you would like – those funds have to stretch out for 2 to 3 years, and sometimes longer. Once dry times do break, you then have to recover, which takes time.

Joe Heaslip
Year 11 Boarder

What is your favourite thing to do when you're at home?

My favourite thing to do when I am home is to drive around to check water points and help out and do lots of different jobs.



2.

What role do you play on the farm during school holidays?

My role when I'm home is pretty much everything, checking water, checking livestock, mustering, mechanics, cattle yard maintenance, fixing roads, fixing fences, and more.

How do you balance school life with your responsibilities at home?

I don't have trouble balancing school life with responsibilities on the station.

When it is time to head back to school after holidays or an exeat, I think about all the good things at school, like sports and mates, and I know it will be really good for me in the long run.

-
- 1. Ben and Laura Heaslip with sons, Charlie, and Joe who is in Year 11
 - 2. Joe joined PAC as a boarder in Year 9
 - 3. Joe riding his motorbike out on the property
 - 4. Joe has develop skills in mechanics that come in handy round the farm



3.



4.

Connected Community



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6.



7.

Above and right:

1. 2026 FoPAC Executive L-R: Jane Newton, Secretary, Carli Halloran, Vice-President, Brooke Raeside, Vice-President, Khanh Chong, President and Joe Maurici, Treasurer
2. ELC and Prep Class Representatives attending a Wellbeing Framework consultation session
3. FoPAC Family Fun Night
4. Merchandise stall volunteers at the Head of the River
5. FoPAC Family Fun Night volunteers
6. FoPAC Family Fun Night volunteers
7. Parents and staff at the international parents' dinner held in Shanghai in March
8. FoPAC Ladies in Red Luncheon
9. FoPAC Ladies in Red Luncheon
10. FoPAC Ladies in Red Luncheon
11. Phil Noble with boarders, Harrison, Year 9, Alex, Year 11 and Harrison, Year 11, at the South East Field Days
12. Preparatory School parents Headmaster's welcome drinks
13. Preparatory School parents Headmaster's welcome drinks
14. David Roberts and parents at the Head of the River
15. Middle Years parents at the Headmaster's welcome drinks with in the gardens of St Jacques



To get involved with Friends of PAC please email our FoPAC President, Khanh Chong, at fopac@pac.edu.au

Staff Spotlight



Meet Reverend Dr Benji Callen College Chaplain

Rev Dr Benji Callen joined Prince Alfred College in 2026 as the College Chaplain in a part-time capacity. He is an energetic supporter of the spiritual wellbeing of our students and staff.

Rev Callen is an experienced Minister of

the Word in the Uniting Church, having served as Senior Minister in Port Lincoln and currently at Burnside City Uniting Church. He is married to a language teacher, and together they have three sons.

He brings a broad and longstanding background in youth and schools ministry, having assisted in chaplaincy roles across a number of Uniting and Lutheran schools. He enjoys contributing at numerous boards and committees within the Uniting Church. He knows the value of living an active life which often finds him on a bike in the hills or running a trail.

Before completing a Bachelor of Theology at Flinders University, Rev Callen worked as a research molecular biologist. He holds a PhD in Biochemistry from the University

of Adelaide, where he studied the inspiring world of molecular switches in bacteriophage, and then worked at the University of Liverpool, UK, in the field of nanotechnology. While some may see science and theology as opposing disciplines, Rev Callen loves to talk about how they are complimentary with science asking the 'how?' and theology asking the 'why?'. Yet both begin with humble awe and wonder.

Currently, the position includes preparing chapel services and special events such as the recent Easter services. Rev Callen is also available for conversation, questions, challenges and a listening ear. His email is bcallen@pac.edu.au. He can also be found most Sunday mornings at worship at BCUC at 10am. Please feel free to drop by and say hello.



Meet Kirsten Maycock Deputy Head of Preparatory School – Teaching and Learning

With a career spanning multiple countries and educational settings, Kirsten Maycock brings a rich breadth

of experience to her role as Deputy Head - Teaching and Learning in the Preparatory School. Her teaching journey has taken her across Adelaide, interstate, and the United Kingdom, with experience from Reception through to Year 12.

Before joining PAC this year, Kirsten worked as an educational coach with Catholic Education, supporting schools to refine their pedagogical practices and build stronger approaches to improving student achievement—expertise she now brings to our College community.

This year, Kirsten's focus in the Preparatory School is on strengthening the reading capabilities of our young learners. She is working closely with

staff to foster boys who are responsive, reflective readers—students who can think deeply about texts and speak confidently about what they have read.

Outside of school, Kirsten is a busy mum to two teenage daughters. When she isn't driving them around Adelaide, she enjoys being outdoors. Since joining PAC, Kirsten has been struck by the warmth and pride that characterise the school community. *"The morning tradition of greeting students with a handshake has particularly resonated with me—a simple but powerful ritual that reinforces respect and connection, every morning. There is a genuine pride in belonging here, and it is evident in the way students and staff interact with each other."*

Summer Intercol



Badminton



Cricket



Rowing



Sailing



Tennis



Water Polo



Swimming



Volleyball

The 2026 Summer Intercollegiate series, hosted by Prince Alfred College, featured fixtures from our Firsts to our Preparatory School teams. These contests represent the culmination of teamwork and commitment over the summer months, PAC can be very proud of our results.

Thank you to our staff, parents and volunteers who support all our boys in their co-curricular endeavours throughout the year.

2026 Summer Intercollegiate Results

Rowing PAC def SPSC

Swimming PAC def SPSC

Tennis PAC def SPSC 11 sets to 1

Badminton SPSC def PAC 11 sets to 1

Volleyball PAC def SPSC 2 set to 0

(25-23, 25-22)

Water Polo SPSC def PAC 12-8

Cricket PAC def SPSC by 179 runs

Sailing PAC def SPSC 2 races to 1

Foundation: Building Momentum Together

Helen Karapandzic | Director of Philanthropy

Since the last Princes Record, the Prince Alfred College Foundation has continued to build momentum. Recent months have brought connection, progress and strong community support that is making a visible and tangible difference across the College.

Improving our Campus and Community Spaces

The Preparatory School redevelopment is now complete and it's wonderful to see the finished project come to life. The boys' enthusiasm is evident every day, and it's clear they are already benefitting greatly from the wonderful new learning environment. This project has been supported by the generosity of 366 school families and Old Scholars, whose gifts, large and small, are helping turn a bold vision into facilities that will serve staff and students for generations to come.

Expanding Educational Access

Our Scholarship Program continues to grow, opening doors for boys who will benefit from a PAC education and contribute to College life. This year, 89 students, including 34 boarders, are supported by named scholarships, funded by community members past and present.

Since the last edition of the Princes Record, we are delighted to have introduced two new named scholarships:

- **The Tony Fricker Scholarship**, established through the generosity

and vision of Old Scholar Tony Fricker (1971)

- **The Maj. Gen. Colin Gurner Scholarship**, created through the bequest of Alastair Gurner in honour of his father, Old Scholar Maj. Gen. Colin Marshall Gurner AO (1935).

These scholarships reflect the deep and ongoing commitment of our community to expanding access and opportunities for all boys.

Events That Bring Us Together

We've enjoyed reconnecting at several events. Foundation Spring Drinks in October was a wonderful way to welcome new members, while the Donor and Volunteer Thank You Function in November recognised those who gave generously of their time and support across the year. In February, a Chinese New Year Celebration hosted by the Headmaster brought Preparatory School families together in a meaningful and festive way.

Soccer Pitch Appeal

Fundraising is now underway for the new Multi-Purpose Sports Field. Interest in soccer continues to grow, with around 180 boys from Years 3 to 12

playing for the College. After 48 years of soccer at PAC, this facility will give our boys a home ground, as well as supporting other sports and activities. Early gifts have given us a strong start, and we'd love to hear from anyone interested in getting involved.

A Clear Path Forward

We recently introduced a Foundation Roadmap, a five-year plan built around five key pillars: improving our campus and community spaces, expanding access through scholarships, encouraging legacy giving, strengthening annual giving, and deepening engagement across the PAC community. Together, these priorities provide clear direction and help ensure every gift has a clear purpose and lasting impact.

**Learn More
About Your
Impact**



To read stories and updates about how giving is shaping the future of learning at Prince Alfred College, please scan the QR code to view the Impact of Giving.



1. Foundation President James Newton with Tes Rodrigues, Katheryn Blewett at the Donor and Volunteer Thank You Event
2. Brooke Raeside, Lydia Kammer, Eric Le, Diane Nguyen and Louise Marsh at the Donor and Volunteer Thank You Event
3. Olga Polikina, Jason Karas, Anna Baillie-Karas, Heidi Chapman and Shona Gelsthorpe at the Foundation Spring Drinks
4. Supporters taking a look behind-the-scenes at the Preparatory School redevelopment
5. Council Chair David Sanders with Kevin Shum, Maggie Cao and Helen Karapandzic at the Chinese New Year celebration
6. Judy Jiang, Jie Zeng, Lin Yuan, David Roberts (Headmaster) and Amy Li at the Chinese New Year celebration

Join the Foundation Community

Everyone is welcome to join the Foundation. Membership is one of the simplest and most meaningful ways to support the College and create opportunities that go beyond what school fees alone can provide.

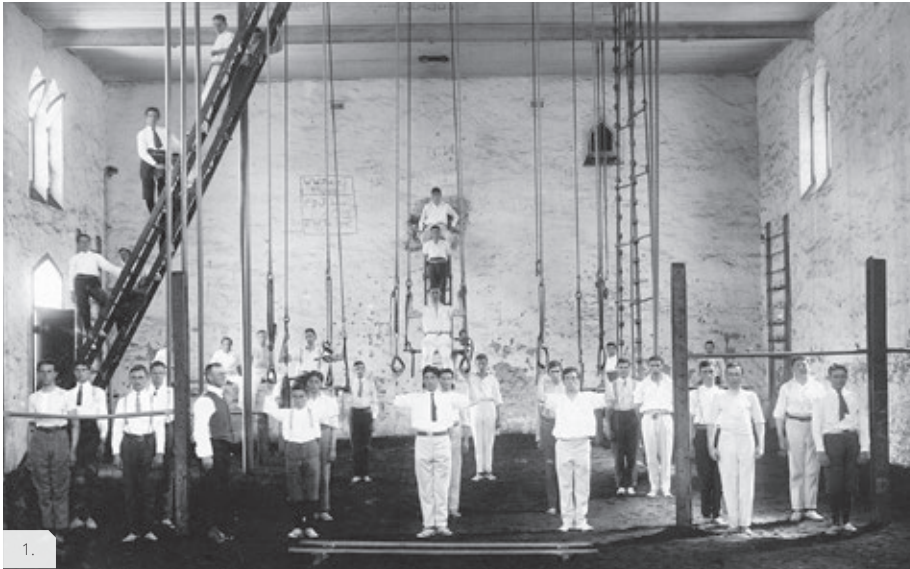
As a member, you'll join a community of around 500 Old Scholars and parents and be invited to Foundation events throughout the year, including our annual Members Luncheon in May.

To learn more or to join, simply scan the QR code.



Historical Narrative: The Evolution of Gymnasiums at Prince Alfred College

Kate Pulford | College Archivist



Physical Education has been a defining element of life at Prince Alfred College since the late nineteenth century. When Frederick Chapple assumed the role of Headmaster in 1876, he championed an educational philosophy shaped by the ideals of Thomas Arnold and the principles of “muscular Christianity.” Chapple believed that academic, spiritual, and physical development were inseparable, and he worked closely with the College Committee to embed sport and physical training within the heart of the Prince’s culture.

The 1881 Gymnasium

In 1881, the College completed its first purpose-built Gymnasium beside the Science Building. With its high ceilings and expansive open training floor, it quickly became a vibrant hub for drill, gymnastics, rope climbing, and general athletic instruction. Led by Master Adolph Leschen, who popularised the practice and educational value

of gymnastics, students learned the benefit of yogic breath to aid vocal and physical conditioning and wellbeing. They routinely climbed ropes to the rafters—often signing the ceiling boards with pencil or carving their names as a personal milestone and signifying their heroic quality.

These inscriptions, created from the 1870s through the 1930s, would later reveal themselves as an extraordinary historic record. More than 260 names have been identified on the original ceiling—belonging to boys who would go on to serve as soldiers, architects, doctors, artists, and community leaders.

Activities up to 2013

In the early 1920s, in support of current educational trends and as a continuance of its strong belief that academic, spiritual, and physical development were equal, Prince’s began developing its school House

system. Various iterations later we now celebrate our four Houses of Cotton, Waterhouse, Watsford and Taylor.

Parents stated that a pool was greatly needed, and in the mid 1960s the Council decided to go ahead. The pool was ‘greatly admired and ... a source of much envy’. Headmaster Dunning opened it in March 1967, before the annual swimming sports. Alf Brown celebrated the occasion by winning all five open events! A boom in swimming followed.

During the early 1980s there was widespread promotion of the arts in schools throughout the state. The College pressed ahead with the conversion of the Bayly laboratory, and the Rowley woodwork room into an excellent art, craft and manual arts centre. Coinciding with the highest ever number of art students in Matriculation, a major internal transformation occurred in 1983, when a mezzanine level was constructed within the original Gymnasium. The insertion of this new floor repurposed the building as the Art Centre and, in doing so, sealed the historic ceiling—and its hundreds of student inscriptions—out of sight for nearly four decades.

From 2004, the sports science centre enhanced training with free weights, strength machines and a testing

laboratory. The newly appointed director of sport Mark Dell'Oro reminded the community in 2006 of the real purpose of sport—"not just to 'win' but to prepare for life... an opportunity to teach boys a range of skills that become precious in life"—a sentiment Frederic Chapple would have shared.

By 2006, despite a wide sporting program that at times included lacrosse, flag football, water polo, skiing, rock climbing and golf, some sports lapsed—most notably the inability to field a First XV in rugby—while travel opportunities continued, and by 2008 four cricket teams had toured overseas since the 1990 trip, with hockey players visiting China and England and basketballers travelling to the United States.

Additional Gymnasiums and Facilities

As enrolments grew, the College developed new facilities to meet the evolving needs of students. The John Dunning Sports Centre (Preparatory School opened 2008) named after 6th Headmaster and international athlete, a dedicated stadium supporting PE

programs and early skills development for Preparatory School students.

The RED Centre opened in 2013. A modern, multi-purpose health and sports complex featuring a two-court stadium, a second stadium, a 25 metre pool, a learner pool, fitness studio, and several flexible teaching spaces. Today, it serves as the central hub for physical education, co-curricular sport, and student wellbeing at PAC.

Together, these facilities reflect the College's ongoing commitment to promoting holistic student development through physical activity and sport.

2020 Rediscovery and Conservation

In December 2020, restoration works unexpectedly revealed portions of the long-hidden 1881 ceiling, complete with names and markings. Recognising its significance, the College embarked on a comprehensive conservation project in partnership with ARTLAB, stabilising the boards, cataloguing 263 inscriptions, and accurately mapping their original positions.

A meticulously restored section of the ceiling is now displayed prominently in the RED Centre, while another satellite piece is housed in the Wesley Room—preserving a vivid, tangible link to early student life.



2.



3.

1. PAC Gymnasium, Est. 1881
2. PAC Chemistry Laboratory and Gymnasium
3. PAC swimming pool, Est. 1967

Timeline of Gymnasium & Facility Developments at Prince Alfred College

1876 — A Philosophy of Physical Education

Frederick Chapple begins redefining PAC's identity around academic, spiritual, and physical excellence.

1881 — First Gymnasium Constructed

The College's first purpose-built Gymnasium opens beside the Science Building.

1967 - Princes Pool opens

1983 — Gymnasium Converted to the Art Centre

A mezzanine is installed, dividing the

high space into two floors.

2008 - John Dunning Sports Centre (Preparatory School)

Purpose-built facility supporting PE and introductory sports programs for younger students.

2013 — Opening of the RED Centre

PAC unveils its modern multi-purpose sport and health facility.

2026 — RED Centre Athletic Development Expansion

Expansion to include:

- Dedicated athletic development zone

- Yoga and Pilates studios
- Two golf simulators
- Rowing ergo space

Across nearly 157 years, the gymnasiums and sporting facilities at Prince Alfred College have symbolised the institution's enduring commitment to the holistic development of its students.

By continually investing in these facilities, PAC upholds its values of Respect, Excellence, Endeavour, and Belonging, and reinforces what makes the College truly distinctive.



PRINCE ALFRED
OLD COLLEGIANS'
ASSOCIATION

2026 PAOCA ANNUAL DINNER

With guest speaker Karl Stefanovic

Karl Stefanovic isn't just a household name — he's the voice Australia wakes up to.

For more than two decades, Karl has commanded the national conversation as co-host of Channel Nine's Today Show, bringing Australians the stories that shape our world with trademark sharpness, warmth, and unshakeable authenticity.

A Gold and Silver Logie winner, Karl remains one of the country's most trusted and magnetic presenters, equally at home grilling world leaders as he is delivering the quick-fire wit audiences adore.

Now, with The Karl Stefanovic Show podcast, he's stepping into conversations too bold, too honest, and too unfiltered for traditional TV.

Nothing's off limits.



Details

Friday 31 July 2026, 6:30 pm
Panorama Ballroom,
Adelaide Convention Centre

3 course dinner
\$140 pp
\$70 for Classes of 2014-2025
Black Tie or Lounge Suit with Leavers' Tie

Bookings go live 1 June





Old Scholars

President's Message

As I enter my second year as President of the PAOCA, I remain deeply appreciative of the opportunity to serve such a proud and connected community. 2025 was over in the blink of an eye, so I will be conscientious to take the time to enjoy the role this year, in what will be my last.

We have been deeply saddened by the passing of PAOCA Management Committee Member Graham Burfield on 24 March 2026. Graham, who joined the Management Committee in 2009, was a valued member of the Finance & Audit Committee and had previously served as President in 2012. His commitment, wisdom and steady presence will be greatly missed.

I would like to acknowledge outgoing Management Committee Member, John Jovicevic (2000). John and I (presumably) first crossed paths in the halls of the recently demolished junior preparatory building in 1989. He finished at Princes a year ahead of me and has two sons at the College – each a year ahead of my two sons. John joined the PAOCA Management Committee in 2010, served as President in 2013 and 2014, and Treasurer from 2015. In my relatively short time on the Management Committee, John has been an invaluable source of knowledge, support and advice – and like it or not, will continue to be so!

Unfortunately, Management Committee Member Will Curyer (2012), who joined the Management Committee in 2024, has relocated interstate for career opportunities that arose at short notice. We wish him well in his future endeavours.

Joining the Management Committee recently is Aaron Richards (2003) whose experience in accounting will assist greatly during his time on the Management Committee.

Rounding out the Management Committee we have Immediate Past-President Andrew Sullivan (1998), Vice-President and Secretary Mark Henderson (1997), Vice-President Alastair Murray (2007), Treasurer Alan Letcher (1966) and Committee Members Christopher Covino (2006), Jack Dascombe (2014), Patrick Deegan (2008), Miles Falahey (2024), Fred Hamood (1970), Rob Hall (1966), Peter Mourtzios (2017), Christopher Towers (2024) and Rex Wilson (1966) as pictured on page 32.

The PAOCA Management Committee meets monthly to address all PAOCA official business, whether it be regarding financial matters, correspondence from our members, communications with our sporting clubs and organising our approximately 40 annual events – that range from intercollegiate matches, regional dinners or drinks, reunions and Old Scholars' Week events. It is a privilege that Headmaster David Roberts makes himself available for our monthly meetings, to keep our Association informed of the happenings of the College and answering our questions with honesty and clarity.

If there is anything the PAOCA Management Committee can do for you, please do not hesitate to reach out. I hope to see as many Old Reds at an event this year as possible.

**Cameron Ballard (2001)
President**

2026 PAOCA Management Committee



Left:

Standing: Jack Dascombe, Christopher Covino, Aaron Richards, Christopher Towers, Miles Falahey, Vice-President & Secretary Mark Henderson, Patrick Deegan, Fred Hamood, Will Curyer (recently retired) and Rob Hall

Seated: Vice-President Alastair Murray, Treasurer Alan Letcher, President Cameron Ballard, Headmaster David Roberts, Peter Mourtziotis and Immediate Past President Andrew Sullivan

Absent: Rex Wilson



Rhodes Scholar

Joshua Lesicar (2020) was named a 2026 Australia-at-Large Rhodes Scholar in October 2025. Josh will continue his environmental studies undertaking a Doctor of Philosophy in Earth Science at the University of Oxford this year. He is one of nine recipients awarded in Australia for 2026.

Josh now joins an illustrious group of 21 Old Reds who have been elected Rhodes Scholars.

Australia Day Honours

We congratulate the following Old Reds who were awarded a Medal in the 2026 Australia Day Honours:

Mr Roger James Lang

(1949-1960)

Member of the Order of Australia (AM) in the General Division
For significant service to the community through charitable organisations.

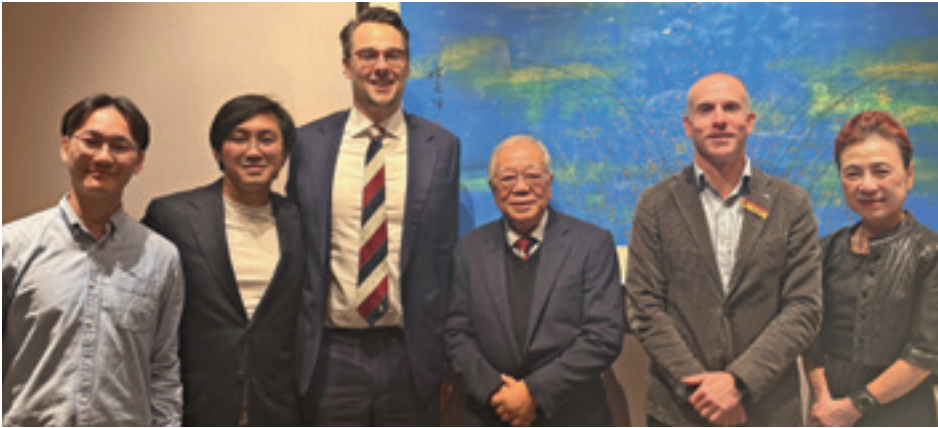
Mr David John Jarman

(1955-1959)

Medal of the Order of Australia (OAM) in the General Division
For service to history preservation, and to the community of Marion.

Events

Hong Kong Dinner | Saturday 7 March 2026 | Cordis Hotel, Hong Kong



Left:

Jason Yip (2014), Hubert Law (2009), Ike Kutlaca (2006), Freddie Chung (1964), Headmaster David Roberts and International Students Co-ordinator, Mani White

Fleurieu Peninsula Dinner | Friday 20 February 2026 | Victor Harbor Golf Club



1.



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Left:

1. David Brown (1966), Rob Ferris (1970) and David McArthur (1969)
2. Peter Williamson (1967), Peter Brooks (1980) and Ian Ide (1964)

Old Reds' Fathers & Sons Breakfast | Friday 13 February 2026 | Prince Alfred College



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Left:

1. Simon Johnson (1992), with his son Alex, and Meng Ling (1990) with his son Caleb
2. Lachlan and Richard Fletcher (1985) with Digby (1985) and Hugo Richards
3. Headmaster David Roberts with Tom Lovell (1998) and his sons Oliver and Henry
4. PAOCA Vice-President Mark Henderson (1997) with Craig Herriot (1993) and Chris Woodrow (1996)

Reds in the CBD Drinks | Friday 6 February 2026 | The Seven Stars



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Left and above:

1. Evan Davies, Zach Floreani and Ivan Arnold (Class of 2025)
2. James Dalwood (2002) with PAOCA President Cameron Ballard (2001)
3. Doug Johnston (1987), Ben Motteram (1987) and Tyson O'Connell (2004)
4. Class of 2025
5. Archie Underwood, Charlie Siemer, Joe Grundy and Hamish Colby (Class of 2024)

Inaugural Old Scholars' Under 40s Breakfast | Wednesday 19 November 2025 | Prince Alfred College

Left:

1. John Jovicevic (2000), Michael Siciliano (2000), Andrew Cooper (2001), Michael Garry (2000) and PAOCA President Cameron Ballard (2001)
2. Thomas Henchcliffe, Miles Falahey, Christopher Towers and Nicholas Henchcliffe (Class of 2024)
3. Paddy Johnson, Jock Piper and Caleb Watson (2018)
4. Patrick Deegan (2008), James Admiraal (2007) and Will Gray (2007)



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3.



4.

25th Vintage Reds' Lunch | Friday 17 October 2025 | Prince Alfred College



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Left:

1. Andrew de Garis (1978), Mark Waters (1972, 1973 & 1974!), Mike de Garis (1973) and David Raggatt (also 1972, 1973 & 1974!)
2. Fred Hamood (1970), Andrew Clarkson (1981) and Peter Brooks (1980) with David Olsson (1974) and Ashley Wakefield (1973)
3. Antony Craven (1959) and Grant Laidlaw (1959)
4. Peter Wiadrowski (1960) and David Wotton (1959)

New York Dinner | Thursday 23 October 2025 | & Son Steakhouse, Greenwich Village

Right:

Thomas Diakomichalis (1995), George Karafotias (1989), Edward Landers (1990) all the way from Florida, Stacey Pugh, Josh Pugh (2004), Yang Zhao, Richard Cant (1978), Edward Brockhoff (2001), Spurgeon Smith, Edward Easling (2006) from Washington DC, Sasha Crossley (2006), Ani Dietman, Matt Dietman (1998), Jelena Karafotias and Karmen Coker



Yorke Peninsula Field Days | Old Reds' Drinks | Wednesday 1 October 2025 | Bond Store, Wallaroo

Left:

Graham Fleet (1968) & Sherie Taylor with Judy & Grant Harris (1969)

Reunions

Class of 1965 Sixty Year Reunion Lunch | Friday 14 November 2025 | The Lion

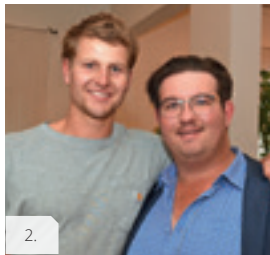


The Class of 1965

Class of 2020 Five Year Reunion | Friday 7 November 2025 | The Cumby



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Left:

1. 2020 Boarders: Henry Slade, Jake Heuzenroder, Angus Combe, Jack Grundy, Charlie Gardner and Angus Baxter
2. Finn Heard and James Saunders
3. Hugo Kelly, Will Mitev, James MacDonald, Willa Taylor and Oliver Eliseo
4. Henry Hooper, Angus Russell, Rupert Waterhouse and Harry Russell

Class of 2015 Ten Year Reunion | Friday 3 October | The Seven Stars

Right:

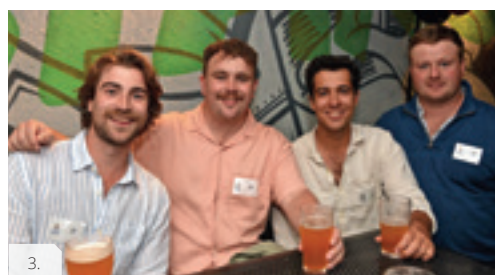
1. Lachlan Carter, Angus Juers, Charlie Frost, Darcy Pittman and Eddie Hannemann
2. Left to right: Jordan Ackland, Tim Branford, Ethan Smith, Will Daniel, Alex Mitchell and Jack Mann
Front row: Ashley Giles
3. Bill Munn, Josh Clarke, Henry Bussenchutt and Liam Vivian
4. Harry Pretlove, Will Sumner and Braiden Outsey



1.



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3.



4.

Intercol Results



PAOCA vs SPOC Intercol Cricket (Chester Bennett Cup) | Friday 13 March 2026 | St Peter's College

PAOCA def SPOC
5/115 vs 6/112

The Old Reds

Back: Richard Hockney (1981), Charlie Griffin (2021), George Marks (2025), Max Cunningham (2021), Sam Vartuli (2022) and Luke Szabo (2024)
Front: Kane Halfpenny (2023), Jono Bell (c) (2023), Hamish Case (2023), Harry Piggott (2024), Mitchell Dean (2023) and Sam Vivian (2017)

PAOCA vs SPOC 73rd Intercol Tennis (E T Rowe Cup) | Wednesday 18 February 2026 | Kensington Gardens Lawn Tennis Club

SPOC 8 def PAOCA 4



1. James Ma, Sam May and Corey de Candia
2. Thomas Searles, Hamish Bartos and Will Gray
3. **The Old Reds**
Back: James Ma (2013), Justin Venning (1992), Nick Sanders (1997), Elliot St Claire (1997), Will Gray (2007), Sam May (2018) and Jack Schipanski (2011)
Front: Josh Gregg (2011), Corey de Candia (2012), Nick Wong (1996), Thomas Searles (2021) and Hamish Bartos (2022)

PAOCA vs SPOC 92nd Intercol Bowls | Wednesday 11 February 2026 | Beaumont Bowling Club

PAOCA 93 def SPOC 82



1. Duncan McKenzie, Patrick Deegan, Tom Barnes and Ned Thwaites (all 2008)
2. Andrew Potter, Jamie Sangster, Dean Hewitson and Alistair Mackie (SPOC) with Old Reds Richard Hockney, Rob Parsons, James Marshall, Christo Hall and Peter Waddy (all 1981)
3. Lewis Graham (2007), Ben Orken (2009), Josh Orken (2007) and William Heaslip (2007) (PAOC) with David Myers, Richard Milne, Ben Goldsmith and Matt Wenk (SPOC)

Reds on the Go



James McFarlane



Meherzad Shroff speaking at his architectural installation for his PhD defence presentation.

We congratulate the following Old Reds on their special milestones and achievements:

James McFarlane (2025) has chosen to attend Columbia University in New York City from 2027. Having discovered the College baseball pathway attending university in the USA, playing at the Division 1 Collegiate level became a goal a number of years ago. James studied IB which was seen favourably by the Ivy League coaches. He was selected in the U/18 Australian Baseball team and played in the World Cup in Okinawa, Japan during September and post exams, James was selected to make his professional debut playing for the Adelaide Giants.

Josh Pugh (2004), known as "America Josh", was recognised in November 2025 by the Sydney Morning Herald and The Age, having become a renowned figure in New York. Josh, a

digital strategist, has built an essential community for expats. Moving to New York in 2017, he created a website and social media platform that provides advice on navigating American bureaucracy, helping Aussies settle into life in the US.

His initiative grew into a significant online community, and he is often referred to as an "unofficial Australian ambassador" in the Big Apple, noted The Age.

Jonathon Self (2012) has just passed his training with Cathay Pacific and is now a First Officer, based in Hong Kong.

Meherzad Shroff (2008) recently completed a PhD in Architecture at the University of Adelaide, where he developed a design methodology for adaptive reuse and heritage buildings, examining how intangible heritage can be carried forward into new

architectural interventions through critical and creative architectural approaches. Alongside his academic work, he leads his own architecture design research practice and continues to be engaged in pedagogy at the new Adelaide University.

Sam Stunell (2024) secured a Bronze Medal at the World Rowing Championships in Shanghai in the PR3 mixed double scull in October 2025, and in December Sam was awarded the SASI Junior Male Athlete of the Year.

Sam has Cerebral Palsy and is known and respected widely by current students who witnessed him overcome more adversity than most to pursue his dreams.

Luke Economos, Aiden Foo, Owen Chen (all Class of 2025) and **Jesse Rothgrew** (Class of 2024) are ready to start their Medicine degree at Adelaide



Luke Economos, Aiden Foo, Owen Chen and Jesse Rothgrew



Wayne Pascoe, Marcus Thompson and Luke Saville

University. Here they are on Adelaide Uni campus during 'O' Week.

Marcus Thompson (1990) advised that the International Club of Tennis (Australia) hosted the Team Australia vs Team World tennis tournament during the first week of the Australian Open 2026. Marcus was one of three Old Scholars selected to play for Australia against Team World in their respective age categories:

- Luke Saville (2010) in the Over 30s category;
- Marcus Thompson (1990) in the Over 50s category; and,
- Wayne Pascoe (1972) in the Over 70s category

A highlight for Marcus was winning doubles with partner, Mark Woodforde. Team Australia went on to win the tournament.

Olufemi Komolafe (2022) won Australia's oldest sprint race, the Stawell Gift, over the Easter long weekend. During his time at PAC, Femi demonstrated his extraordinary athleticism in House (Taylor) and interschool competitions. Congratulations Femi.



Olufemi Komolafe. Photograph: Luke Hemer/Stawell Gift

Engagements

Simon Brown (2013) and Emma Holmes announced their engagement on 28 February 2026 in France. They are currently living in Madrid.

Will Linke (2017) and Steph DiCesare announced their engagement on 8 January 2026.

Charlie Riggs (2016) and Annie Wheare announced their engagement on 2 March 2026.

Sam Sanders (2014) and Mercedes Sumner announced their engagement on 9 March 2026. They plan to marry in 2027.

It's wedding season . . .

Harry Barnes (2012) married Erin Smith at Jardines d'Alfania, Mallorca, Spain, on 12 September 2025.

Harry's Best Man was his brother, Tom Barnes (2010). Groomsmen included Angus Parkinson and Will Curyer with Mitchell Wicks serving as ring bearer (all 2012). Ushers were Jeremy Pearce (2011) and Ned Holmes (2012).

They were joined by fellow Old Reds Harry Collison, Alexander Davidson, George Treloar, and Lachlan Murdoch (all 2012), as well as Harry's father, Richard Barnes (1979), Graham Vasileff (1979/1980), Andrew Limmer (1980), and Mark Pittman (1975).

Nicholas Broadbridge (2012) and Hema Berggren were married on 25 October 2025 in Brisbane. Nick's brother Ollie (2007) was his Best Man, and their mother, Anna Thomson, gave a Celtic Blessing. Nick and Hema honeymooned in Byron Bay.

Corey de Candia (2012) and Bianca Price celebrated their wedding over the March 2026 long weekend with a romantic garden ceremony at Bird in Hand Winery. Surrounded by family and close friends, the couple exchanged vows amongst the winery's lush gardens and rolling Adelaide Hills backdrop.

The wedding embraced a sophisticated black-tie dress code with a block-colour theme, creating a striking visual palette across the bridal party. Bridesmaids

Left:

1. Sam Sanders and Mercedes Sumner
2. Nick and Hema Broadbridge with their dogs Sven and Elsa
3. Harry and Erin Barnes





1.



2.

wore vibrant gowns in bold hues, while the groomsmen complemented the look in classic black tuxedos, giving the celebration a refined yet modern feel.

Following the outdoor ceremony, guests enjoyed an elegant reception at the winery, where great food, wine, and heartfelt speeches carried the celebration late into the evening. The day was a beautiful reflection of Corey and Bianca's style—timeless, joyful, and surrounded by the people who mean the most to them.

Old Red Jack Schipanski (2011) was a groomsman, James Ma (2013) the MC and Seb Paynter (2006) the photographer.

Sam Duffield (2012) married Olivia Melville on Friday 28 November 2025 at Coriole Vineyards.

James Keeves and Jackson Myhill (both 2012) were members of Sam's Bridal Party, with Jackson also starring as the MC for the reception.

Other Old Reds in attendance included Ben Andary, Ross Anderson, Nick Krantz, Max Vasileff (all 2012), Tom Vasileff (2014), Graham Vasileff (1979/1980) and Neil Andary (1977).

Stuart Harris (2015) and Courtney Waterman were married on 15 November 2025 at their family farm in Woodside. Old Reds in the bridal party were Best Man, Lachlan Delbridge (2015) and James Harris (2013).



Above and right:

1. Corey and Bianca de Candia
2. Sam and Olivia Duffield
3. Stuart and Courtney Harris



1.



2.



3.



4.

Will Latchford (2010) and Kelsey Bales were married on Friday 7 November 2025 at Dunes, Palm Beach, NSW.

There were many Old Reds in attendance including Bill Sandow (Best Man), Adam Perryman (Groomsman), Fraser Ellis (Groomsman), Henry Goode (Groomsman), and Will's brothers Jack (2012) and Hamish (2015), Sam Day, Matt Rohde, Matt Gillespie, Justin Graetz, Felix Koennecke, Tom Bartlett, Nelson Ellis, Patrick Deegan, William Curyer and Lachlan Campbell.

Angus Murdoch (2010) married Jorja Warwick on 8 March 2025 at Cobb's Hill Estate in the Adelaide Hills.

The wedding party included Angus'

three brothers, Harry (2008), Lachlan (2012) and Ned Murdoch (2014), and also Joe Virgin (2010) and Will Murdoch (2010).

Angus is the son of Christopher (1977) and Annabel Murdoch of Warooka, and grandson of Arthur (1951).

Cameron Pritchard (2014) and Sophie Lomax were married on Saturday 22 November 2025, and they celebrated with a reception at Cameron's family home. Despite the torrential downpour, which apparently is very good luck, it was a magical day.

Old Reds in attendance were Nathan Graham (2002), Greig Graham (1976), James Pritchard (2012), Cameron Giles

(2013), Harrison Wigg, Harrison Slee, Sam Sanders, William Altmann, Jack Daly, William Goode, Campbell Wildman, Will van Dissel, Ned Murdoch, Nelson Ellis and Jack Lang (all 2014).

Above:

1. Mikaela Carey, Joe Virgin, Hannah Warwick, Ned Murdoch, Jess Oliver, Angus and Jorja Murdoch, Harry Murdoch, Emily Haydon, Lachy Murdoch, Caitlin Roads and Will Murdoch
2. Will & Kelsey Latchford
Photographer: Blake Sanders (2005)
3. The Class of 2010 Old Reds at the Latchford wedding
4. Cameron and Sophie Pritchard under the peppercorn tree at Walkerville Primary School where they first became close friends

Births



Ben Fleming (2011) and his wife Taniesha, are delighted to welcome Fletcher Thomas Fleming, born 7 November 2025.

Christopher Covino (2006) and his wife Claudia announced the arrival of Leonardo Vincent Covino on 2 February 2026. A baby brother for Francesca.

Will Hugo (2008) and Chantelle welcomed Hazel on 18 December 2025. A little sister for Millie.

Ike Kutlaca (2006) and his wife Alison, whom are currently living in Hong Kong, welcomed James Thomas Kutlaca on 16 January 2026. A little brother for George.

Josh Pugh (2004) and his wife Stacey are thrilled to announce the arrival of Liam Philip Pugh, who was born in New York on 3 December 2025. A little brother for Danny.

Jordan Schiller (2012) and Morgan, welcomed Molly Joan on 2 January 2026 in Brisbane.

It was a merry hour, a star danced and under that Beatrice Ricki Steenvoorde was born on 31 December 2024, a first for **Richard Steenvoorde** (2000) and Sophie Gardner.

Valete

Our condolences are extended to the family and friends of the following Old Reds who have died since the 2025 Spring edition of the Princes Record:

Broadbent , Peter Luxford	1944-1945
Burfield , Graham Brenton	1968-1980
De Garis , Robert Millar	1943-1944
Eastwood , John Adey	1957-1961
Goudie , Philip James	1954-1959
Leopold , Robert Malcolm	1955-1959
MacDonald , Mark Andrew	1977-1981
Macdonald , James Robert	1983-1991
Mart , Frank Henry	1945-1946
May , Trevor Maurice	1946-1948
Measday , Brian John	1949-1955
Morrow , William Shepherd Pritchard	1960-1969
Nehmy , Phillip David	1961-1968
Newman , Peter Stirling	1947-1950
Phillips , David Joseph	1943-1948
Polkinghorne , Edward Dean	1948-1949
Sanders , Phillip Heywood	1967-1971
Saunders , Leonard Barry	1946-1949
Smart , Russell Clyma	1955-1956
Smith , Peter Richard	1959-1961
Smith , Douglas Murray	1949-1951
Toop , Anthony Charles Earl	1970-1974
Treloar , Ian Reginald	1958-1960
Uppill , Christopher Paul	1958-1961
Venning , Maxwell Francis	1960-1964
Yates , Neville Geoffrey	1957-1958

Old Scholars' Scholarships

The Old Reds are pleased to advise that the following tertiary scholarships are available:

The **Torrie Chapman Tertiary Scholarship** which supports a student undertaking tertiary studies in agriculture, or a related area, such as horticulture, agricultural economics, agribusiness and farm management.

Wilfred Cooper Engineering Scholarship which will be presented to an Old Scholar who achieves the highest results in a first year Engineering course at the Adelaide University, and who is enrolled for second year studies.

Rev Charles Perry Award which recognises the College's first Chaplain and Old Scholar. The award is available to support an Old Scholar undertaking an approved course of Theological study.

To find out more, please contact
PAOCA Executive Officer,
Mary-Ann Standish, E: mstandish@pac.edu.au

2026 Diary Dates

Friday 15 May

Old Reds' Under 40s Breakfast |
The AirTouch Gallery in the
Preparatory School

Friday 12 June

Melbourne Dinner

Friday 19 June

Perth Dinner *

Saturday 4 July

Darwin Drinks *

Friday 10 July

London Dinner

Friday 24 July

Intercol Golf vs SPOC | Royal Adelaide
Golf Club

Thursday 30 July

Annual Thanksgiving Service | Eric
Freak Memorial Chapel *

Friday 31 July

Annual Dinner | Adelaide Convention
Centre

Friday 7 August

Class of 1996 Thirty Reunion Lunch |
The Lion

Thursday 13 August

Combined Canberra Dinner *
Southern Cross Yacht Club

Friday 21 August

Class of 1976 Fifty Year Reunion
Lunch | The Lion

Friday 28 August

Sydney Dinner | Royal Automobile
Club of Australia

Friday 4 September

Class of 2006 Twenty Year Reunion
Drinks | Khou Bar

Friday 2 October

Brisbane Dinner
Story Bridge Hotel

Friday 9 October

Class of 2016 Ten Year Reunion Drinks
| The Cumby

Friday 16 October

26th Annual Vintage Reds' Luncheon

Friday 30 October

Class of 1986 Forty Year Reunion
Lunch | The Lion

Friday 13 November

Class of 1966 Sixty Year Reunion
Lunch | The Lion

*with partners

Old Scholars' Week

Friday 24 July

8:00 am | Intercol Golf | Royal
Adelaide Golf Club

Monday 27 July

7:00 pm | Texas Hold'em Evening |
Stacked Social, North Adelaide

Tuesday 28 July

6:30 pm | Intercol Basketball, Bridge
and Chess | St Peter's College
6:00 pm for 6:30 pm | Intercol Squash
| PAC RED Centre

Wednesday 29 July

7:00 pm | Intercol Hockey | PAC
Hockey Pitch

Thursday 30 July

10:30 am | Annual Thanksgiving
Service | Eric Freak Memorial Chapel
5:00 pm | Intercol Snooker | Naval,
Military & Airforce Club of SA
7:00 pm | Intercol Badminton |
St Peter's College

Notices | Expressions of Interest

Calling all Old Red bridge players!

As part of this year's Old Scholars' Week, we are seeking expressions of interest from Old Reds who would like to compete in the annual Intercol fixture against St Peter's Old Collegians. This event, being held on Tuesday 28 July at St Peter's, College is a long standing tradition celebrating school spirit, camaraderie, and friendly rivalry, and we are excited to assemble a strong and enthusiastic team for this year's competition.

If you play Duplicate or Teams Bridge we need you!

Pickleball - Join the Fun!

If you'd like to give Pickleball a go, SPOC has invited any Old Reds who are interested to join them. Sessions are held Thursday evenings from 7:30-9:30 pm.

The Old Reds are also hoping to enter a team in the inaugural Pickleball Intercol in July, so now's a great time to get involved, whether you're new to the game or already an expert!

Please contact

Mary-Ann Standish,

**E: mstandish@pac.edu.au if you
would like to compete in either.**

Fac fortia et patere

2026 COLLEGE TOURS



SCHOLARSHIPS



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