PRINCE ALFRED COLLEGE

PRINCES RECORD

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Acknowledgement of Country

We respectfully acknowledge the Kaurna people, traditional custodians of the Adelaide Plains, and honour their enduring care for this land for over 60,000 years. Guided by their wisdom and connection to country, we aspire to uphold our College values of Respect, Excellence, Belonging and Endeavour.

Cover: Year 3 student, Noah, enjoying solving some problems in one of the new Preparatory School small group rooms.

Festival City Photography, McMahon Imagery, Lydia Kammer, staff photographers, student photographers.

Being ready opens your mind



PRINCE ALFRED COLLEGE

PAC

BEING READY

From The Headmaster



David Roberts | Headmaster

Through 2026, I continue to be inspired by the energy, optimism and sense of purpose that characterise life at Prince Alfred College. Ours is a community that honours its traditions while embracing change, and this year has provided many examples of our collective commitment to preparing boys for a future filled with both opportunity and challenge. We continue to focus on giving our boys a foundation of disciplinary knowledge and skills. The ability to embrace the connectedness between fields of learning forms the basis of a well-rounded education. As a learning community, we are building our capacity to be comfortable with ambiguity whilst sustaining a curiosity for the things we do not yet know and helping our boys to think creatively, critically and ethically.

A significant development for the College has been the launch of our new brand campaign, "Being Ready Makes Anything Possible."

This campaign is the culmination of an extensive period of consultation, deep reflection and strategic thinking by the College's Executive team. It captures something that has always been central to a Prince Alfred College education: the belief that success is not defined by a single moment, but by the preparation, character and habits that enable young people to meet challenges with confidence and purpose. As educators, parents and mentors, we all share the responsibility of readying our boys for the world ahead. The campaign provides a powerful articulation of that commitment and reflects our enduring purpose of developing young men of character, capability and contribution.

At Prince Alfred College, we passionately embrace the privilege of readying young men for the world ahead; a world that doesn't stand still for anyone. Here, success is not defined by a successful exam, game day or opening night. It's grounded in the focused preparation that builds the confidence, skill and character required to deal with these moments. With experience and care, our boys are consistently being readied to embrace challenge, harness individual strength, lead with empathy, serve others, create lasting bonds and, importantly, show up but not show off.

At PAC we believe being ready makes anything possible.

I would like to thank Old Scholar and current parent, Digby Richards who, as a brand specialist, gave so generously of his time and expertise in the development of the brand and creative strategy.

In Term 3 we officially celebrated the opening of the redeveloped Preparatory School with Her Excellency the Honourable Frances Adamson AC, Governor of South Australia, formally opening the new buildings and outdoor areas. It was a proud moment for the College and a fitting recognition of the impact this investment will have on generations of boys to come.

Alongside academic growth and achievement, student wellbeing remains one of our highest priorities. In recent years, schools have become increasingly aware of the complex social, emotional and developmental challenges facing young people. At PAC, we continue to invest in programs, resources and practices that support boys to not only develop academically, but as healthy, connected and resilient individuals who possess and express healthy notions of masculinity. As highlighted on page 4, wellbeing is not viewed as a standalone initiative, but as an integral part of the educational experience that is delivered in the taught curriculum from ELC to Year 12. We know that students learn best when they feel safe, supported and valued, and we



remain committed to fostering a culture where every boy experiences a genuine sense of belonging. The strength of our relationships between students, staff and families continues to be one of the defining characteristics of our College community.

The ongoing evolution of our curriculum is an area of excitement. Education must remain responsive to a rapidly changing world, equipping students with the knowledge, skills and dispositions they will need for the future. Across the College, our staff continue to refine and enhance learning experiences that are both academically rigorous and deeply engaging. Through careful curriculum design, we are creating opportunities for boys to think critically, communicate effectively, solve complex problems and engage meaningfully with the world around them.

An excellent example of this research informed, future-focused approach can be seen in the growth of our Agricultural Science course which will expand from Years 7-10 Science and the Outdoor Education Program to Stage One Agricultural Systems for Year 11 students in 2027. Agriculture provides a rich context for experiential learning and allows students to engage with issues of sustainability, innovation, food production and environmental stewardship. As Australia continues to rely on a strong agricultural sector, it is important that young people understand both the opportunities and challenges facing the industry. The enthusiasm shown by our students and staff in this area reflects the program's growing relevance and impact.

Finally, I would like to provide an update regarding the proposed Multi-Purpose Sports Field project. Many members of our community are understandably eager to see this important development commence. Due to some additional requirements requested by local council there have been some delays in gaining planning consent. While this is disappointing, please be assured that we continue to work constructively with all relevant parties to progress the project. We remain committed to delivering a first-class facility that will benefit current and future generations of students, and I will continue to keep our community informed as further updates become available.

Thank you for your continued support of Prince Alfred College. Together, we remain focused on providing an exceptional educational experience for our boys and ensuring they are truly ready for whatever lies ahead.

The unveiling of the foundation stone at the Official Opening of the Preparatory School. Ms Georgie West, Mr Jon Gelsthorpe, Mr David Sanders, Her Excellency the Honourable Frances Adamson AC, Governor of South Australia, Wesley Fah, Harrison Duckworth and Mr David Roberts

Being Well by Design

Jon Gelsthorpe | Deputy Headmaster/Head of Preparatory School
Georgie West | Deputy Headmaster/Head of Secondary School

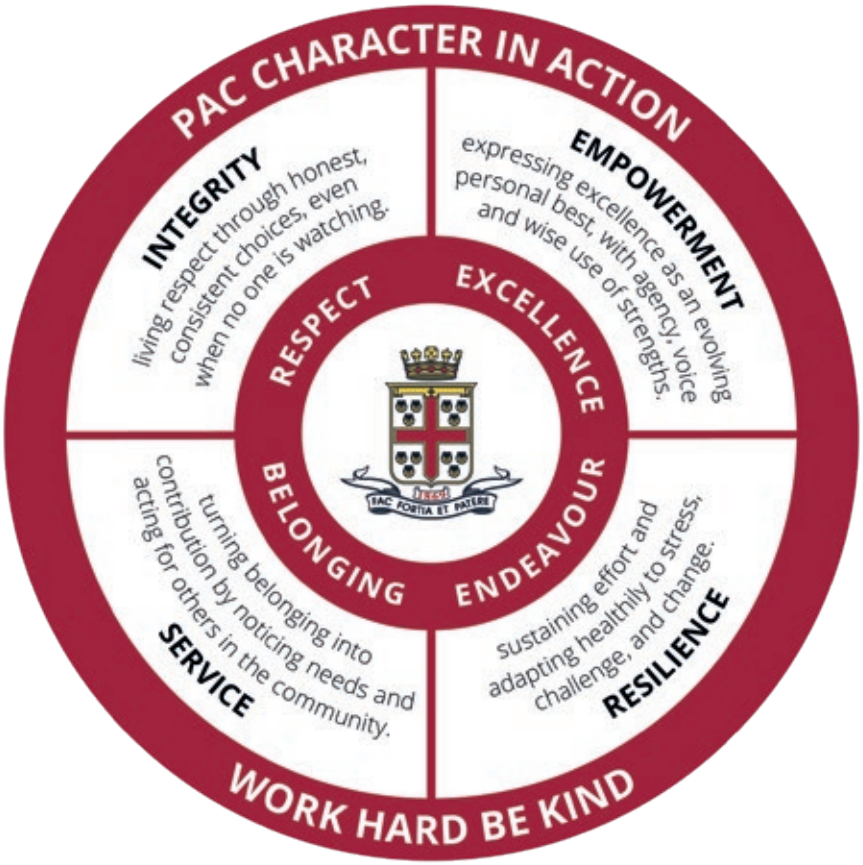
At Prince Alfred College, we have long believed that wellbeing is not a program to be delivered, but a culture to be built. Over the past 18 months, the College has undertaken the most comprehensive review of wellbeing in its history, listening to more than 750 voices across our community and using those insights to create a shared vision for the future of wellbeing at the College. In Term 3 we launched the PAC Wellbeing Framework.

Importantly, this work did not begin because the College was facing a wellbeing crisis. In many respects, wellbeing at PAC was already strong. However, as is often the case in a thriving school community, a range of valuable initiatives had evolved over time across different year levels and areas of the College. While these programs were making a positive impact, they were not always connected by a common language or strategic framework.

Led by Deputy Headmasters Mr Jon Gelsthorpe and Ms Georgie West, and supported by experts from The Wellbeing Distillery and Adelaide University, the College undertook a rigorous process of research, consultation and community engagement. Surveys, focus groups and more than 24 hours of recorded conversations helped build a detailed understanding of wellbeing from the perspectives of students, staff and families. From that process emerged a framework that is uniquely PAC.

From Values to Action

The new Wellbeing Framework (pictured) builds on the College's existing values of Respect, Excellence, Belonging and Endeavour, pairing each with a wellbeing pillar that gives it an everyday behavioural expression.



College Value	Wellbeing Pillar	What it means
Respect	Integrity	Authentic respect through consistent character. Without integrity, respect is merely compliance.
Excellence	Empowerment	Excellence through an evolving personal best. Without empowerment, excellence becomes comparison.
Belonging	Service	Belonging through contribution and purpose. Without service, belonging has no greater purpose.
Endeavour	Resilience	Sustained effort through adaptability. Without resilience, endeavour breaks under pressure.

Together, these pillars create a practical roadmap for wellbeing across the College. They help boys understand not only what the College values, but how those values can be lived through character, relationships and daily decision-making. The framework is underpinned by the internationally recognised PERMAH model of wellbeing and human flourishing, ensuring it is grounded in robust evidence as well as community voice.

Wellbeing Partnership Teams

A key goal of the project was to ensure that wellbeing development at PAC remains sustainable and community-led. To achieve this, the College has established Wellbeing Partnership Teams within each sub-school. These teams bring together educators, support staff, students and parents to help identify priorities and guide future actions. A key deliverable from our Parent Wellbeing Teams is our new Parent Education Hub (see page 16).

This structure ensures that wellbeing is not dependent on any one individual or initiative, but becomes part of the ongoing life of the College.

What Has Already Changed for Our Boys

The launch of the framework does not mark the beginning of wellbeing work at PAC. In many ways, it reflects and strengthens significant improvements already taking place across the College.

Preparatory School

- Competitive sport now begins in Year 2, allowing younger boys to represent their school.
- A school-wide focus on developing positive, pro-social behaviour.
- Friendship and relationship skills are taught through the URStrong program from Reception to Year 4.
- Wellbeing Wednesdays provide dedicated time for explicit wellbeing learning.
- Movement and brain breaks are incorporated throughout the day to support learning and wellbeing.
- Keeping Safe Consent education.

Secondary School

- Students are helping co-design wellbeing learning experiences with experts such as Daniel Principe.
- The student-led *Young Men Doing Good* conference held in Term 2 brought together 130 boys from schools across Adelaide.
- Normalising wellbeing support, with peer-to-peer resources so that boys have the skills to seek help and support their mates.
- Delivery of behaviour curriculum that empowers boys to develop the language and skills required to uphold College values in day-to-day school life.
- Keeping Safe Consent education.
- Developing a peer mentoring program that strengthens connections between Middle and Senior Years students, to be launched in 2027.

Systematic, Strategic and Sustainable

The difference between a school that *does* wellbeing and a school that is well can be captured in three words: **systematic, strategic** and **sustainable**. The PAC Wellbeing Framework brings together the voices of the community, aligns wellbeing with the College's values and purpose, and establishes structures that will remain relevant into the future.

As the framework becomes embedded in everyday College life, its language and principles will increasingly shape decisions in classrooms, on sporting fields, in co-curricular programs and in conversations at home. It provides a consistent approach that supports boys at every stage of their journey and helps ensure that wellbeing remains central to the educational experience at PAC.



Luke Brook and Lucas Dang with Bunji, the College's therapy support dog.

Reading Program

Martin McKinnon | Director of Teaching & Learning



At PAC, literacy development is a key pillar of our taught curriculum. We understand that a high level of literacy is fundamental to students' ability to engage with our knowledge base curriculum and fulfil their potential. Our focus on literacy is underpinned by a deliberate and relentless focus on building both the boys' capacity to read and a genuine love of reading.

In the Preparatory School, we focus on the fundamentals to build students' reading skill using Jocelyn Seamer's Reading Success in Action, an evidence-based program that teaches the sounds and letters of English in a sequential and systematic way. Student reading development is monitored closely through DIBELS assessments, which allow us to track progress, identify needs early, and provide targeted intervention where required. In addition, our text-based curriculum units are designed around quality literature while developing comprehension, vocabulary, critical thinking, and writing skills.

Crucially, our primary curriculum is supported by the Preparatory School Library, which plays an important role in developing our boys' identities as readers. Through weekly library lessons and the expertise of our librarians who monitor borrowing patterns and guide book selection, boys are encouraged to read widely.

In the Secondary School, we are committed to maintaining our boys' engagement with reading. With the support of the Library staff led by Ms Ana Grieve, our Reading Program (Year 7 – 10) each term has all students (with their Tutors) read a text once per week (50 minutes) selected from a curated year level list.

Additionally, we have a bespoke library connection program at Years 7 and 8 designed to get students selecting books and exposing them to new texts. While Year 7 also does a #LOVEOZYA about Young Adult literature, while in Year 8 we do a genre tasting cafe.

The English faculty continue to lead the way in encouraging a wider love of literature, with reading walls which showcase what teachers are reading to get boys invested and having conversations about books. Library displays link to English units with like books for students to borrow if their interests have been piqued.

Evidence of our success in encouraging reading can be seen in our incredibly high participation in Premier's Reading Challenge for a Secondary School, with around 200 students completing across Year 7 to 12 each year. Notably, these participation levels were rewarded with an invitation to attend the 2025 Official Premier's Reading Challenge luncheon where the boys met the Premier of South Australia, The Honourable Peter Malinauskas.

Further evidence of our successful commitment to reading can be found in our taught English curriculum. In Year 12 there is no official requirement for students to choose a written text for their final major comparative essay in either the Literature or General syllabus. However, at Prince Alfred College, students must choose a written text. This means all Year 12s are reading a long form text in Year 12 as part of their studies.

Across the College we understand reading is both a gift and skill that will benefit students long after they have completed their schooling. In 2026, for the first time, Book Week celebrations involved students across Reception to Year 12 – a whole College statement of our commitment to reading and literacy proficiency.

Our Prep boys loved seeing our Year 12s dressing up for Book Week for the first time!

Extension & Enrichment

Martin McKinnon | Director of Teaching & Learning

Academic enrichment and extension are fundamental to the PAC educational experience across both our Preparatory and Secondary Schools. We are committed to fostering the boys' exceptional skills, talents and interests together with opportunities and experiences for boys to engage with new ideas, knowledge and skills which complement the taught curriculum.



Student participation in these programs can be based on a range of criteria including academic performance, NAPLAN, PAT testing, Abilities testing ALIS, student interest, entrance examination or available to all as appropriate to the nature of the program or experience.

In the Preparatory School, our Enrichment and Academic Excellence Program ensures Preparatory boys are challenged, extended and encouraged to pursue their interests and strengths at the highest level possible. Highly able, gifted and talented students are identified and supported through targeted extension and enrichment opportunities, both within the classroom curriculum and beyond. This includes subject-specific sessions within our curriculum such as Maths extension, English extension and our Chinese Heritage program. This is complemented by participation in engaging external competitions including ICAS, SMC Mathematics and the Da Vinci Decathlon, and exciting co-curricular experiences including Debating, The King's Speech and interschool chess that, collectively, build confidence, curiosity, aspiration and achievement.

Our commitment to fostering boys' academic interests and strengths continues in Secondary School. Our X_Mathematics program extends the skills and thinking of our most able mathematics students, which is further honed by participation in Co-Curricular Mathematics (Non-Routine Problem Solving) and a wide array of external mathematics competitions. In Science and History, Advanced classes from Year 10 provide extension and learning beyond the Australian Curriculum which is complemented by participation in a range of external competitions.

Outside the curriculum, in Years 7 to 10, our Academic Extension sessions (six in total) are scheduled on set days throughout the year and offer students sessions designed to stimulate curiosity, broaden intellectual horizons, and enrich the learning experience at Prince Alfred College. The program evolves annually, with previous topics including "Thoroughbreds: The Legacy of Three", "The Social Mobility of the Longbow", "Censorship in the Arts", and "Italian Opera from Monteverdi to Mozart".

We know extension and enrichment is exceptionally important, enhancing boys' engagement, sharpening their critical thinking and both deepening and widening their knowledge. All of which is an essential part of 'being ready' to fulfil their potential in Year 11 and 12, and embrace the opportunities of the world beyond their time at PAC.

Around the College



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Above and right:

1. The Rushton Cup Country vs City footy match is one of the highlights of Boarders' Week. In 2026, the day boys were victorious 7.7 (49) to 7.2 (44) in a closely contested match.
2. The Boarders' Challenge in Boarders' Week is a lunch time battle between year levels in the boarding house including the iconic three-legged race
3. 2026 Book Week Parade
4. Mr John Shackleton, Ms Kylie Porter, Ms Kirsten Maycock, Ms Tricia Crockford and Mr Jon Gelsthorpe making magic for the Prep Book Week Parade



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11.

Above and left:

5. Cotton House took the overall win at the Secondary School Athletics Day
6. Our Year 12s celebrated coming to the 'business end' of the year with sharp suits.
7. Taylor House took out the Prep Years 3-6 Sports Day honours
8. PAC and Seymour College participants in the Heysen 160 at the end of their epic 24 hour charity run.
9. In the July holidays five Year 10 boys plus staff and a parent, walked 88km of the Larapinta Trail in the Northern Territory through some spectacular country
10. Shades of Red editorial committee; Mr Nick Iadanza, Harry Grandioso, Christopher Davi, Taine Meyer, Jack Stunell, Tom Nolan and Ms Laura Kelly at the Journal Launch
11. Dr Di Hu and students at the Celebration of Science Journal Launch with special guest author, Professor David MacIntyre from Adelaide University

Creating Opportunity Through Curriculum

Martin McKinnon | Director of Teaching & Learning

The Secondary School Curriculum Review (SSCR) completed in 2025 was designed to future-proof learning from Years 7 to 12, balancing tradition with innovation and offering students greater flexibility, agency, and academic rigour.

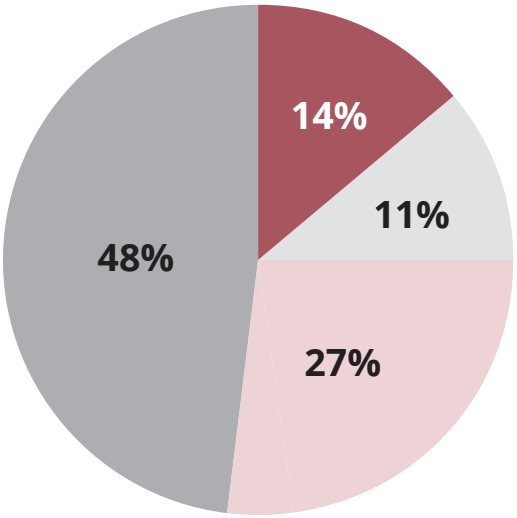
SSCR Phase 1 – First Teaching 2026

It has been exciting to see the students (and parents) embrace the SSCR Phase 1 curriculum changes this year, particularly the SACE 'Recognised Learning' flexibility. Our partnership with Adelaide University has had an excellent start with two Year 12 classes (19 students in total) completing two 10 credit courses on site – Principles of Economics and Using Big Data for Economic and Social Problems, while another 14 Year 12 students are completing a University Course online / offsite through either Flinders University or Adelaide University. Similarly, IB Environmental Systems and Societies has also been popular with 18 boys across Year 11/12 completing this Accelerated offering this year.
The increased flexibility in our senior SACE program is evident in the breakdown of pathways.

In the early years of the Secondary School, SSCR changes are also offering greater opportunity and agency. In Year 10, the Advanced History and Advanced Science courses have elevated the pace and depth of learning, while in Year 9 the introduction of elective Languages saw around 50% of the cohort choose to continue studying either French, Chinese, or Italian. The remaining students took up the opportunity to select either Music, Drama, Art or Technology. The student and parent feedback around these changes has been very positive, and we expect more boys to consider options relevant to them in 2027 and beyond.

SSCR Phase 2 - First Teaching 2027

This year, we have also been focused on the development and introduction of SSCR Phase 2 changes in preparation for first teaching in 2027. Pleasingly, the new elective offerings in Year 10 – Economics and Financial Systems and Sport Coaching (a Certificate 3 VET course) and in Year 11 - Agricultural Systems (see article page 12) have been met with great enthusiasm during the recent subject selection process. This means in 2027 our boys will be ready to realise the advantages of our enhanced curriculum.



University Economics	**14%**
University Other	**11%**
VET/Other pathways	**27%**
Traditional 5 subject pattern	**48%**



Growing Knowledge, Cultivating Futures

Introducing Agriculture at Prince Alfred College

Peter Hopkins | Science Teacher

Agriculture is one of Australia's most important and innovative industries, and we are very excited that in 2027 SACE Agriculture will be taught for the first time in Year 11 (and then Year 12 in 2028).



From coffee cups and cheese making to shearing sheds, soil science and cutting-edge Agritech, our Secondary School Agriculture program has been designed with a 'plate to paddock' concept in mind. Our Agriculture program begins with the products students encounter every day and traces their journey back to the farm. Along the way, students learn how farming has evolved over time and how it must continue to innovate to address the growing challenge of global food security.

From 2027, our Year 7 and 8 students will explore the world of urban agriculture through industries they already know and enjoy. Topics include the coffee industry, different methods of egg production, gluten-free foods and the science of cheese making. These engaging, hands-on topics help students understand the connection between science, food production and the choices they make as consumers.

Year 9 students investigate the changing nature of Australia's wool industry through a two-day course whilst at Wambana. They learn about wool production, shearing shed design, wool classing and shearing. A highlight of the program is a farm visit where students take on the roles of roustabouts, wool classers and shearers, gaining valuable hands-on experience in one of Australia's key primary industries.

In Year 10, all students complete an eight-week Agriculture unit introducing them to the Australian cropping, livestock and horticulture industries. They also study plant structure and physiology, wheat breeding, soil chemistry and emerging technologies in Agriculture. A workshop at the University of Adelaide's Waite Campus provides students with direct exposure to cutting-edge agricultural research.

Looking ahead, Year 11 Agriculture in 2027 will focus on plant and animal systems, including beef, dairy, poultry, broadacre cropping and horticulture. Regular field trips will connect classroom learning with real-world industry practice. In 2028, students will be able to continue their studies in Year 12 Agricultural Systems, examining plant, animal, soil and water systems in greater depth.

With engaging hands-on experiences, industry connections and a clear pathway from Years 7 to 12, students will develop the knowledge, skills and curiosity needed to tackle one of the world's greatest challenges: feeding a growing global population sustainably.

Year 9 students gaining hands-on experience in the wool industry whilst at Wambana



NZ Agriculture Tour

Peter Hopkins | Science Teacher

With the introduction of Agriculture into the Secondary School SACE curriculum in 2027, a group of Year 11 and 12 boarding students participated in the College's inaugural New Zealand Agricultural Tour. The South Island tour aimed to expose students to agricultural systems different from those found in Australia while highlighting the diverse opportunities available within this innovative and rapidly evolving industry.

Supported in part by the Mundulla Fund, the tour began with two days at Lincoln University, New Zealand's leading agricultural tertiary institution and one of the premier agricultural universities in the Southern Hemisphere. Living on campus, students experienced university life firsthand while attending lectures and presentations on viticulture, sustainable farming systems, regenerative agriculture, the sheep industry and the role of legumes in productive farming enterprises.

Students also visited a range of agricultural businesses and operations across the South Island. Highlights included touring a salmon farm, where many enjoyed their first taste of sashimi; exploring a world-leading seed production facility that supports food production globally; and visiting a high-country beef and sheep stud property to gain insight into New Zealand's livestock breeding and management processes.

While agriculture was the primary focus, the tour also provided opportunities to experience some of New Zealand's iconic attractions. For many, the highlight was bungee jumping in Queenstown, an unforgettable test of courage and resilience.

The tour was an outstanding success, providing students with valuable insights into international agricultural practices, tertiary education pathways and future careers in the agricultural sector. We look forward to establishing the New Zealand Agricultural Tour as a biennial feature of the College's growing Agriculture program and continuing to inspire the next generation of agricultural leaders.





Year 10 and 11 students touring the South Island of New Zealand

Launch of the PAC Reconciliation Action Plan for 2026–2027

Georgie West | Deputy Headmaster/Head of Secondary School
Ben Lewis | Aboriginal Program Coordinator

"Miyurna, yarta, ngadlu tampinthi". We recognise the People and their Land (Kaurna Yerta).

This year at PAC we have embarked on the process of updating our Reconciliation Action Plan (RAP). Our efforts have been guided by this year's theme for reconciliation 'All in', which calls on every member of our community to actively and positively contribute to this important process.

Reconciliation is about understanding the experiences and perspectives of Aboriginal and Torres Strait Islander peoples and taking a journey of listening, self-evaluation, learning and acknowledging the injustices of the past. It is also an opportunity for us to learn about our shared achievements – considering how we may each contribute to the ongoing work involved with reconciliation.

Through a process of meaningful consultation with key stakeholders across our Early Learning Centre, Preparatory School, Secondary School



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and the broader community, we are excited to be launching our 2026-2027 RAP. Drawing on the Narragunnawali RAP framework, we have worked together as a committee to drive action through building relationships, promoting respect and pursuing opportunities in the domains of:

- the classroom (teaching, learning and curriculum)
- around the school (in the ethos, activities and wider school environment) and;
- our broader community.

We extend special thanks to all those involved in the consultation process including Uncle John Lochowiak (respected Elder and cultural advisor), Hugo Mallet (Year 7), Henry Reid (Year 11), Noah Reid (Year 8), Oliver Crocker (Year 12), Caleb Thomas (PAC Old Scholar), Ms Melanie Garland (Director of the ELC) and Ms Jessica Catt (ELC Educator), Ms Kate Pulford (College Archivist), Ms Fiona Howat and Ms Stephanie Walker (Preparatory Educators), Ms Karen Schoff (Association of Independent Schools SA), Ms Monica Magann (Careers Advisor), Ms Liza McNally (Directory of Marketing & Community Engagement), Mr Phil Noble (Director of Boarding), Mr Ben Lewis (Aboriginal Program Coordinator), Ms Georgie West (Deputy Headmaster: Head of Secondary School) and Mr David Roberts (Headmaster).

Our vision for reconciliation stems from our acknowledgement and deep respect for the significance of Aboriginal and Torres Strait Islander cultures and histories, which continue to shape Australia today. We are dedicated to sustaining and developing the College as a community of students, parents, staff, Old Scholars and friends who have a shared responsibility to promote education and nurture a strong sense of belonging. This includes providing rich learning opportunities that strengthen our knowledge and understanding of Australia's First Peoples. We invite all members of our community to read our 2026-2027 RAP and become familiar with the actions set out in this document. Some of the actions to be taken include strengthening relationships by establishing naming conventions, embedding Indigenous perspectives in staff induction processes, generating opportunities for staff and students to participate in on-country experiences and increasing opportunities for two-way learning. In our practice as educators, we aim to promote respect when teaching about reconciliation by sharing best practice strategies among teaching staff, teaching about days of national significance and through exploration of global and current affairs that are of importance to Aboriginal and Torres Strait Islander peoples. Opportunities within our community will be pursued by bringing our RAP Committee together once per term, monitoring and celebrating the achievement of milestones while continuing to work with stakeholders to progress reconciliation within our community.

Reconciliation is not just about what we learn or experience, it is about what we carry in our hearts and minds and our shared commitment to being part of positive change in broader Australian society.

1. Members of the Reconciliation Action Plan working group including students, staff, Old Scholars and Uncle John in the Knowledge Centre
2. The new PAC Reconciliation Action Plan

Short Form

Year 6 to 7 Transition Breakfast



Student Q&A panel at the breakfast.

Moving from Preparatory School to Secondary School is one of the most significant milestones in a boy's educational journey. At Prince Alfred College, this transition is carefully planned and thoughtfully supported, ensuring every student feels confident, connected and ready to do his best as he enters the Middle Years.

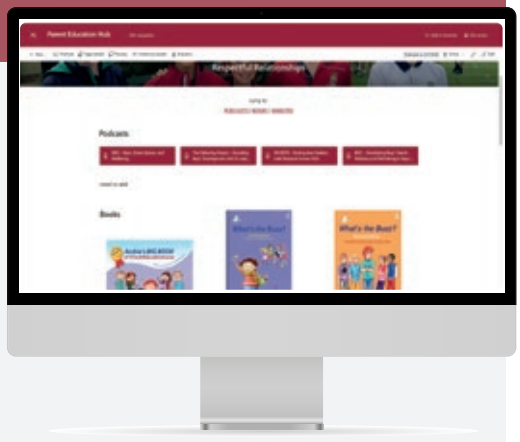
One of the key transition events is the Year 6 to 7 Transition Breakfast held in Term 3. Over breakfast, our Year 6 boys and their parents heard from Deputy Headmaster/Head of Secondary School, Ms Georgie West and Deputy Head of Teaching and Learning, Ms Cynthia Psaromatis, who talked about the structure of the Middle Years program and the range of subjects to choose from. Families also heard from Year 7 students Will Andrews and Maximilian Polikin who were joined on a panel by Prep School Captain, Wesley Fah and Vice-Captain Harrison Duckworth to discuss the nerves and excitement around this important transition period. Following the breakfast, parents were invited to join a tour of the Secondary School campus and facilities.

As students move from the Preparatory School into the Middle Years, they do so with the confidence that comes from being part of a connected College community, supported every step of the way as they continue their journey of growth, learning and discovery.

PAC Parent Education Hub

Supporting the wellbeing of our boys in the optimal way requires the College and parents to work in partnership. Through our extensive consultation with parents and families over the past 12 months, many shared that they struggle to find the right tools and information to best support their son as he develops.

In response, we were proud to launch our Parent Education Hub in early Term 3. Available exclusively to our parents via the College App and Parent Portal on the College website, the Parent Education Hub provides a wide range of podcasts, articles, videos, books and websites to support our parents and carers. From building positive relationships, developing strong study habits to managing risk and safety through good decision making and much more, this resource will be a reliable destination for parents navigating parenting today. Keep an eye out for regular updates in the Parent Education Hub.



A screenshot of the new Parent Education Hub that can be found by current parents in the College App and website.

2026 Prince Alfred College Podcast Series

The Prince Alfred College Podcast continues to go from strength to strength with our boys stepping up and leading discussions with fascinating people across a broad range of subjects.

Recent episodes have featured Joshua Lesicar (PAC 2020) who is a recipient of the 2026 Australia-At-Large Rhodes Scholarship for his research into sealife in Antarctic waters. Josh's insights into the process of applying for such a prestigious scholarship and taking learning opportunities when they arise is must listening for boys and families thinking about their post-school studies. Learn more about our 21 Rhodes Scholars on page 30.

In Episode 6, child psychologist and author, Alex Sawyer, provides fascinating insights into some of the challenges facing boys and young men today. The discussion on loyalty versus truth, is revealing and one that many of us grapple with well into adulthood. To listen to these and other compelling podcasts in the series, scan the QR code.

Scan the QR Code for the 2026 Prince Alfred College Podcast Series

Young Innovator Earns International Recognition



Year 8 student, Oliwer Hanuszewicz, has achieved remarkable success with his Smart Farm project, winning a STEM competition at the Royal Adelaide Show and earning an invitation to attend an innovative technologies conference in Brunei this November.

Using a Runlinc controller kit, Oliwer designed and built a Smart Gate and Weather System aimed at helping farmers in remote regions operate more efficiently. The system incorporates a web-based application that allows users to remotely control a farm gate, while also monitoring temperature and humidity through a range of connected sensors. Accessible from smartphones, tablets and computers, the technology includes automated gate operation, vehicle detection and real-time environmental monitoring.

Oliwer successfully brought his ambitious idea to life with the assistance of AI-powered coding tools. He used Runlinc AI software to rapidly develop and refine the code that drives the system.

Oliwer's innovation has already attracted the attention of technology companies interested in exploring the project's potential applications. He was also invited to present his work at the ASEAN conference in Adelaide.

Passionate about using technology to solve real-world challenges, Oliwer hopes his project can ultimately support farming communities and improve outcomes for people in need around the world. Congratulations, Oliwer!

Winter Intercol


Basketball


Chess


Table Tennis


Football


Squash


Soccer


Hockey


Debating


Rugby

This year, the 156th Winter Intercollegiate fixtures were hosted at St Peter's College. First contested in 1871, this historic rivalry continues to bring our communities together with respect and passion. PAC came away with wins for our Firsts teams in Chess, Debating, Basketball and Football.

Our boys can hold their heads high as they displayed outstanding sportsmanship and team spirit throughout the week.

2026 Winter Intercollegiate Results

Soccer SPSC def PAC 4-2
Squash SPSC def PAC 3 - 1
Table Tennis SPSC def PAC 12 - 8
Rugby SPSC def PAC 66 - 12
Hockey SPSC def PAC 2 - 0
Chess PAC def SPSC 7.5 - 2.5
Debating PAC def SPSC 2 - 1
Basketball PAC def SPSC 50 - 46
Football PAC 12.16 – 88 def SPSC 7.6 - 48



"Representing Prince Alfred College isn't about proving we're better than somebody else. It's about proving we're worthy of something that was entrusted to us. About leaving the place a little better because we were here."

- Troy McKinnon, 2026 Winter Intercol Assembly speech

Staff Spotlight – Farewell Troy McKinnon

Mr Troy McKinnon commenced at Prince Alfred College in 2008 and completed his time with us at the end of Term 3 this year. Mr McKinnon's time at the College has been marked by significant improvement and expansion of opportunities in our Co-Curricular program. But more importantly, he has helped shape the young men graduating from our College through a continual focus on the dignity and grace he models and expects of the Directors, Coaches and students. When boys have got it wrong, he has approached the conversations with boys and parents from a position of care and education.

When I announced Mr McKinnon's departure to the College staff, I stated that he will depart with our gratitude for:

- The work he has done within the co-curricular program – growing opportunities for boys
- The time he has taken to extend his genuine care for our students and his colleagues

And this is what I think most of you will remember; for the way he listens to and speaks with people – he is interested and authentic.

Mr McKinnon recognised the importance of the diversity of opportunities for boys. He advocated passionately for diversity of opportunity because he knows that when boys have success, find their people, and feel proud of something they have achieved, that confidence moves into other areas of life, including the classroom. The projects he can justifiably feel proud of include:

- Expansion of the Camps and Tours program.
- Introduction of co-curricular programs and Intercols for Sailing, Squash, Volleyball and Golf.
- He also consulted widely with his colleagues, students, and parents to establish the Princes Men Charter – it is important to our community, and Mr McKinnon recognised that our boys first must ensure they are the best version of themselves in the classroom and around the College.

We wish him well as he starts a new journey at Pulteney Grammar as their next Deputy Principal.

Thank you, Mr McKinnon

David Roberts | Headmaster



Support the red and white this summer with our range of supporter merchandise, including caps, quality apparel and everyday essentials. Available from the College Shop or parents can order online via Flexischools.



Performing Arts – The Addams Family Musical

The Addams Family has delighted audiences for generations with its humour, memorable music and wonderfully eccentric characters. Beneath its entertaining surface, the musical explores themes of family, acceptance and loyalty while celebrating individuality and the courage to be different.

Our students embraced this production with enthusiasm, creativity and commitment, working tirelessly to bring these beloved characters and their unique world to life on stage. Their dedication throughout the rehearsal process has been inspiring, and they have risen to every challenge with energy, resilience and a genuine love of performance.

We are grateful to the talented students from St Aloysius College and Wilderness School who joined our cast with enthusiasm and collaboration. They strengthened the ensemble and contributed greatly to the success of this production.

As Head of Drama, Ms Sharon Reynolds, reflects, *"One of the most rewarding aspects of this production has been watching students grow in confidence and form meaningful connections through the creative process. The sense of teamwork and belonging that develops during a school production is truly special."*

Productions such as this provide far more than an opportunity to perform. They encourage students to step beyond their comfort zones, develop new skills and work together towards a shared goal. Most importantly, they create lasting friendships, cherished memories and a strong sense of community.

We extend our thanks to Ms Reynolds and the entire production team for their outstanding leadership, dedication and hard work in bringing this wonderful show to the stage.

















Building Life Skills Through Public Speaking

Troy McKinnon | Director of Co-Curricular Activities

"There is no greater agony than bearing an untold story inside you." - ***Maya Angelou***

The ability to stand before others, organise our thoughts and speak with clarity and confidence is one of the most valuable life skills we can give a young person. At Prince Alfred College, public speaking is not simply about producing a polished speech or winning a debating competition. It is about developing the courage to have a voice, the discipline to listen, the confidence to think with clarity on our feet and the resilience to respond when things do not go according to plan.

These are skills that have been part of the PAC experience for generations. Our commitment to *doing brave deeds* and *endure* reminds us that *'courage is not the absence of fear, but the willingness to embrace challenge despite it'*. Public speaking provides boys with an authentic opportunity to do exactly that.

Our approach begins in the Preparatory School, where boys are encouraged to develop their ideas and express them with increasing confidence. The annual King's Speech Competition provides an important pathway from Years 5 and 6 through to the Secondary School, with boys preparing both formal and impromptu speeches. Topics explored by our younger students have ranged from cultural literacy and environmental issues to the impact of social media, demonstrating that public speaking is also a vehicle for curiosity, critical thinking and empathy. Our Prep boys also have the opportunity to choose Debating as a co-curricular activity.

As boys progress through the Secondary School, these opportunities broaden considerably. Debating develops the capacity to construct an argument, listen carefully and respond persuasively. Mooting and mock trials place students in authentic legal advocacy situations, requiring preparation, teamwork and the ability to respond to questioning from experienced judges. The Year 10 Poetry Slam competition all boys participate in provides another form of expression, encouraging creativity, vulnerability and the confidence to speak honestly about issues that matter to young people.

Beyond these formal programs, opportunities such as Youth Parliament



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and Constitutional Conventions challenge boys to articulate ideas about their communities and their future. In doing so, public speaking becomes more than an academic exercise: it becomes a way of participating in the world. The richness of this ecosystem of voice caters for all ages and stages.

There is also something particularly powerful about the way these skills develop in boys. For many young men, the challenge is not simply learning what to say, but finding the confidence to say it, to risk being wrong, to listen to challenge and to remain composed when placed under pressure. Public speaking at school gives boys a safe and purposeful environment in which to practise these skills. It teaches them that confidence is not something you wait to possess; it is something you build through repeated acts of courage.

Our results demonstrate what is possible when opportunity, coaching and persistence come together. PAC has enjoyed remarkable success in debating, including multiple SADA State Championships, five of the past six Intercollegiate debating victories and sustained representation in the South Australian State Team. In 2026, PAC students again represented South Australia at the national level. In mooting, PAC has finished in the top three at the Bond University High School Mooting Competition for the past four years. In 2026, our boys again claimed first place with Year 11 Harry Paholski being awarded best orator.

Perhaps most importantly, the value of public speaking is evident in what boys say about the experience. Harry Paholski described the Mooting experience: *"I found the challenge of facing down questions, especially from a Supreme Court Justice, pushed my advocacy to a new level. All the intensive coaching, preparation and teamwork, brings you to a point where you can engage in a conversation with the bench about the most nuanced parts of your legal argument."*

This is ultimately why we invest time and energy into public speaking at PAC: not simply to develop boys who can speak well, but to nurture young men who are prepared to think deeply, listen generously, speak courageously and contribute meaningfully.

Because the world does not simply need young men with good ideas.

It needs young men with the courage and capability to give those ideas a voice.

1. Captain of Debating, Isaac Yu, giving an empassioned speech on the way to victory in the 2026 Winter Intercol Debating.
2. Year 10 Poetry Slam winner Laurence Dalman with 2nd place Finn Saturno and 3rd place Aaron Liu
3. Kings Speech winners L-R: Prep School, Samuel Blewett, Middle Years, Aidan Chen and Senior Years, Ollie Dennis

A Journey to the Heart of Our Boarding Community

One of the great strengths of our school is the rich diversity and character that our boarding families bring to our community. In Term 3, Headmaster, David Roberts and Director of Boarding, Phil Noble had the privilege of spending three days visiting several of our more remote boarding families, gaining a first-hand appreciation of the landscapes and traditions that shape so many of our boarding students' lives.

Travelling aboard a light aircraft generously piloted by boarding parent and Chair of the Boarding Parents Consultative Committee, Simon Heuzenroeder, the journey took David and Phil across some of Australia's most remarkable pastoral regions. The trip provided an invaluable opportunity to strengthen connections with families, learn more about life on the land and experience the environments our boarders call home.

The tour began with breakfast in Broken Hill with Pam and Gus Stuchbery along with Alex Heuzenroeder (PAC 2021) before flying via William Creek to Arckaringa Station. There, Katy Hayes, Paul Quinn and daughter Alice warmly welcomed the visitors, sharing their home, their stories and a spectacular sunset at the Painted Desert before dinner at the homestead.



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Day two delivered breathtaking aerial views across Lake Eyre North, the Warburton and Cooper Creeks, the Strzelecki Track and the legendary Dog Fence before arriving at One Tree and Coally. Hosts Sam, Tennille, Finn and Archie Siemer provided a wonderful insight into station life. A particular highlight was the opportunity to observe a School of the Air lesson in action, and answer questions from students learning remotely across the region.

The final day included flights over One Tree Waterhole, Salt Lake, Menindee Lakes and the Darling River before landing at Wentworth, where the Murray and Darling Rivers meet. After touring the regulator into Lake Victoria, the group travelled to Moorna Station for lunch with John, Annabelle, Toby, Indiana, Hugh, Georgie, and Felix Walsh, Clare Heuzenroeder and Fiona McLeod.

While the scenery was extraordinary, it was the generosity and resilience of the families that left the greatest impression.

Following years of drought, the region is enjoying conditions many never expected to see again. Locals shared











that the country has not been this green, nor received such regular rainfall, since the remarkable season of 1974. Vast landscapes that are often characterised by red dust and sparse vegetation are now flourishing, offering a striking reminder of the cyclical nature of life on the land.

Throughout the trip, David and Phil witnessed the significant contribution every family member makes to the running of their properties. From feeding livestock and repairing roads and fences to preparing meals, maintaining homesteads and welcoming tourists, station life is truly a whole-family endeavour. Many families were also preparing to host large teams of shearers and stockmen, requiring considerable organisation and teamwork.

"The hospitality we received over the three days was simply outstanding," said Headmaster David Roberts. *"What struck me most was seeing entire families working together to support these incredible enterprises. The scale of the properties is difficult to comprehend until you experience it first-hand, and it gave me an even greater appreciation for the commitment our boarding families make to support their sons' education."*

For Phil Noble, the visit reinforced the importance of the partnership between boarding families and the school.

"It was a privilege to be welcomed into homes across such a vast part of Australia," he said. *"The families were incredibly generous with their time and were keen to share their experiences and insights. It was fascinating to see the contrast between our boys' lives at school and the responsibilities they take on at home. That balance helps shape the capable, resilient and grounded young men who contribute so much to our boarding and wider school community."*

The visit highlighted the enduring connection between the College and its boarding families. Whether they live a few kilometres away, hundreds of kilometres from Adelaide, or in another country, our boarding families make a profound contribution to the culture, character and spirit of our community.

Our sincere thanks go to Simon Huezenroeder for his piloting and organisation throughout the journey, and to every family who so generously opened their homes and shared a glimpse into their remarkable way of life. Their hospitality, commitment and partnership are deeply valued and greatly appreciated.

1. Sam, Tennille, Finn and Archie Siemer with Simon Heuzenroader, David Roberts and Phil Noble
2. View from the cock pit
3. An aerial view of Lake Eyre North
4. Darling River near Wentworth.
5. School of the Air
6 John, Annabelle, Toby, Indiana, Hugh, Georgie, and Felix Walsh, Clare and Simon Heuzenroeder, Fiona McLeoad, Phil Noble and David Roberts at Moorna Station

Connected Community


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Above and right:

1. FoPAC Quiz Night
2. FoPAC Quiz Night
3. FoPAC Quiz Night
4. College Archivist, Kate Pulford, hosted a History Walk of the College as part of SA's History Festival in May
5. National Reconciliation Week smoking ceremony led by Uncle John on the Front Oval
6. Year 11 Heysen 160 volunteers serving at the Father's Day Breakfast
7. Father's Day Breakfast
8. Father's Day Breakfast
9. Prep Grandparents' Day
10. Prep Grandparents' Day
11. Boarding parent helpers at the Boarders' Week Market Stall
12. Secondary School staff participating in 'Wear it Purple Day' to foster supportive, safe, and inclusive environments for LGBTQIA+SB young people.


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To get involved with Friends of PAC please email our FoPAC President, Khanh Chong, at fopac@pac.edu.au

Foundation: The Power of Many

Helen Karapandzic | Director of Philanthropy

This year, the Foundation launched the Foundation Student Ambassador Program, welcoming some of its youngest representatives and creating a meaningful new leadership opportunity.

Year 5 students were invited to apply for the inaugural ambassador positions, demonstrating their interest in leadership and service. Through the program, they are gaining firsthand insight into the spirit of philanthropy that helps shape and strengthen our College community.

While the Foundation is widely recognised for supporting scholarships, facilities and programs, its work is made possible by a much broader community of donors, volunteers, alumni, parents, staff and friends who share a commitment to the College's future.

Through their involvement, the student ambassadors are seeing this support in action. Since taking on their roles, the ambassadors have welcomed guests at Old Scholar and Foundation events, helping visitors feel connected and valued. They have also written letters of appreciation to donors who contributed to the Multi-Purpose Sports Field, recognising the generosity that has enhanced opportunities for students across the College.

These experiences have helped the boys understand that philanthropy is about more than financial contributions. It is about people giving their time, talents, expertise and resources to strengthen a community and support something greater than themselves.

Reflecting on their experiences, the Year 5 Foundation Student Amabassadors shared:

"Writing the thank you letters helped me understand how many people support our College. It showed me that we're part of a much bigger community. I didn't realise how many connections people keep with the College after they leave" – Sebastian

"It's been really nice meeting new people and showing leadership. I've enjoyed being an Ambassador and helping at events" – Harley

"There are so many people in our community who help make our College what it is. Even if we don't see what they do, they're all part of the team. I have enjoyed learning about this aspect of our culture" – Dawson

Their observations capture an important aspect of the Foundation's work. Many of the experiences and opportunities available to students today exist because previous generations chose to give back to the College community.

By involving students in the work of the Foundation through this new initiative, the program aims to foster an appreciation for generosity, gratitude and service while developing the leadership skills and sense of responsibility that will help them make a positive difference in the future. Building on the success of the inaugural program, we hope to expand these opportunities to additional year levels in the years ahead.

The inaugural Foundation Student Ambassadors are a reminder that strong communities are built through the collective efforts of many people over time, and that everyone has a role to play in creating opportunities for generations to come.

Learn More About Your Impact

To read stories and updates about how giving is shaping the future of learning at Prince Alfred College, please scan the QR code to view the Impact of Giving.


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1. Foundation Student Ambassador, Ezra (Year 5), talking with Heather Brown at the T.G. Waterhouse Society Lunch
2. Foundation Student Ambassadors Peter, Nicholas and Aiden welcome Old Scholars from the Class of 1976 back to the College for their Fifty-Year Reunion.
3. Jeff Ellison, Richard Hockney and Paul Kitching at the Preparatory School Donor Celebration
4. Linda Watson, Emily Kirkpatrick and Larissa Singh at the Preparatory School Donor Celebration
5. Past staff members Pam Martin, Greg Bishop and Neil Andary enjoying a tour of the new Preparatory School
6. Andrew Cooper with Eric McCauley (2023), recipient of the Wilfred Cooper Engineering Scholarship
7. Director of Boarding Mr Phil Noble, Heather Roy and recipients of the Ken Lord Family Boarding Scholarship enjoy lunch and a Boarding House tour.
8. Stella and Nathan Wang, Oliver and Caroline Earle at the Celebration of Soccer event.

Join the Foundation Community

Everyone is welcome to join the Foundation. Membership is one of the simplest and most meaningful ways to support the College and create opportunities that go beyond what school fees alone can provide.

As a member, you'll join a community of around 500 Old Scholars and parents and be invited to Foundation events throughout the year, including our annual Members Luncheon.

To learn more or to join, simply scan the QR code on this page.

Rhodes Scholars of Prince Alfred College: A Tradition of Excellence and Service

Kate Pulford | College Archivist

For more than 155 years, Prince Alfred College has proudly nurtured young men of intellect, character, leadership, and purpose. Since Norman William Jolly became South Australia's first Rhodes Scholar in 1904, PAC has produced an extraordinary lineage of scholars whose contributions have shaped fields as diverse as medicine, science, education, diplomacy, engineering, law, public policy, and environmental research. Their achievements are woven into the fabric of the College's history and identity. They are, in every sense, Princes' Men.

The Rhodes Scholarship was established to recognise students from around the world of exceptional academic ability, leadership, service, and character. PAC's remarkable record of Rhodes Scholars reflects the enduring values of the College: a commitment to scholarship, curiosity, courage, and service to others.

Among the earliest scholars were South Australia's first Rhodes Scholar, **Norman William Jolly (1904)**, a pioneering Australian forester and the first Professor of Forestry at the University of Adelaide; **Henry Kenneth Fry (1909)**, a distinguished doctor, anthropologist, and decorated military officer; and **Cecil Thomas Madigan (1910)**, renowned geologist, Antarctic explorer and leader of the famous Simpson Desert expedition. They were followed by **Henry L. Bröse (1913)**, physicist and translator whose work introduced the revolutionary ideas of Einstein and Planck to English-speaking audiences.

At a Glance

- **PAC Rhodes Scholars: 21**
- **First Rhodes Scholar: Norman William Jolly (1904), South Australia's first Rhodes Scholar.**
- **Most Recent Rhodes Scholar: Joshua Lesicar (2026).**
- **Rhodes Scholars span more than 120 years of PAC history, from 1904 to 2026.**

The interwar years produced scholars such as **Howard Luscombe Rayner (1916)**, a physician and sportsman; **Stanford Howard (1919)**, surgeon and wartime pilot; **Sir Brian Hone (1930)**, one of Australia's most influential educational leaders; **Theodore Dorsch (1933)**, internationally respected Professor of English Literature; and **William Douglas Allen (1937)**, whose innovations in particle accelerator technology transformed nuclear physics research.

Post-war Rhodes Scholars continued to extend the College's influence across the globe. **Renfrey "Ren" Potts (1948)** became one of Australia's most influential applied mathematicians and creator of the internationally celebrated Potts Model. **Roger Gilbert Opie (1951)** earned distinction as an economist and Fellow of New College, Oxford, while **David Wyke Evans (1957)** devoted almost 40 years to Australian diplomacy, serving in senior ambassadorial and high commission appointments around the world.

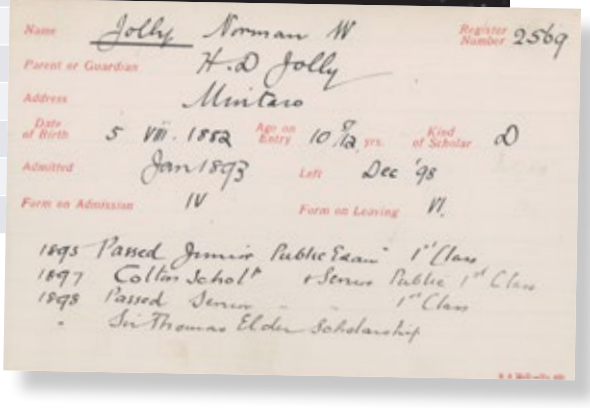
The 1960s brought scholars including **Michael Ewers Bayne Smyth (1960)**, zoologist and university leader; **Peter Lindsay Rogers (1963)**, pioneer of biotechnology and sustainable development; and **Garry Leslie Brown (1964)**, internationally acclaimed aerospace engineer whose discoveries reshaped the understanding of turbulent fluid flow.

More recent decades have seen Rhodes Scholars continue to reflect both traditional excellence and emerging global challenges. **Stephen Kidman Wilkinson (1982)** combined theoretical particle physics with educational leadership. **David Alexander Cochrane Robertson (1983)** established a distinguished career at the New South Wales Bar. **Ryan Paul Manuel (2006)** has become a respected scholar of Chinese public policy, government adviser, and founder of an artificial intelligence company. **Dr Mahesh Umapathysivam (2014)**

A legacy of scholarship, leadership and service since 1904

Rhodes Scholarship Year and College	Name	Years at PAC
1904 Oxford	Norman William Jolly	1893-1898
1909 Balliol	Henry Kenneth Fry	1896-1902
1910 Magdalene	Cecil Thomas Madigan	1906
1913 Christchurch	Henry Herman Leopold Adolph Bröse	1899-1907
1916 Balliol	Howard Luscombe Rayner	1908-1914
1919 Christchurch	Stanford Howard	1912-1916
1930 New	Sir Brian William Hone OBE	1921-1924
1933 Christchurch	Theodore Siegfried Dorsch	1922-1929
1937 New	William Douglas Allen	1927-1931
1948 Queen's	Renfrey Burnard Potts AO FAA FTSE	1935-1942
1951 New	Roger Gilbert Opie CBE	1940-1944
1957 New	David Wyke Evans	1940-1952
1960 Exeter	Michael Ewers Bayne Smyth	1949-1954
1963 New	Peter Lindsay Rogers	1953-1957
1964 Magdalene	Professor Garry Leslie Brown AO	1955-1959
1982 New	Stephen Kidman Wilkinson	1967-1977
1983 Magdalene	David Alexander Cochrane Robertson	1971-1976
2006 Merton	Dr Ryan Paul Manuel	1994-1998
2014 St Peter's	Dr Mahesh M. Umapathysivam	2002-2006
2023 Magdalene	Max Kirkby	2004-2018
2026 tbc	Joshua Lesicar	2005-2020





is advancing diabetes and endocrine research while improving evidence-based healthcare outcomes.

The newest generation demonstrates that the Rhodes tradition at PAC remains as strong as ever. **Max Kirkby (2023)** is undertaking groundbreaking research in neuroscience while contributing to public health and artificial intelligence initiatives. **Joshua Lesicar (2026)**, one of Australia's most recent Rhodes Scholars, will pursue doctoral research in Earth Sciences at Oxford, focusing on marine ecosystems and environmental sustainability.

Across generations, these remarkable Old Reds have pursued knowledge not for personal achievement alone, but to make a meaningful difference in the world. Their greatest legacy lies in their example. They remind each new generation of students that intellectual excellence should be matched by integrity, leadership, service, and a commitment to the greater good.

Today, the names of our Prince Alfred College Rhodes Scholars stand proudly among the College's most distinguished Old Scholars. Their stories continue to inspire students, staff, Old Scholars and the wider school community.

The 2026 refurbishment of the College's **Rhodes Scholars Honour Board**, alongside the **Fulbright Scholars Honour Board**, the **Princes Men Gallery**, and the **Over 95s Club Honour Board**, located in the Memorial Buildings, ensures that these stories of achievement and contribution will remain visible and inspirational to future generations. Together, they showcase the breadth of achievement possible and reinforce the College's enduring culture of aspiration and endeavour.

Fac Fortia Et Patere

Learn more about our PAC Rhodes Scholars

In 1898, winner of the Sir Thomas Elder Scholarship, Norman Jolly, the boy from Mintaro who was to be South Australia's first Rhodes Scholar, had delighted Frederic Chapple and the school by gaining credits in each of his eight subjects at the Senior Public examination. This was a record for a student in South Australia, and some claimed in Australia.

RED CENTRE
HEALTH & SPORT

Become a member

Your Fitness. Your Community. Your RED Centre.

At Prince Alfred College, community is built on connection, wellbeing and lifelong engagement. The RED Centre offers PAC Old Scholars and staff the opportunity to be part of a health and fitness community designed to support every stage of life.

Members enjoy access to the College's outstanding facilities, including the newly expanded Athletic Development gym with state-of-the-art equipment, squash courts and 25m pool. Whether you're beginning your fitness journey, maintaining an active lifestyle or pursuing specific performance goals, the RED Centre provides a space where you can train alongside fellow members of the PAC community.

The RED Centre is also home to two state-of-the-art golf simulators, offering year-round access to world-class courses and advanced performance tracking. Perfect for social rounds with friends, the simulators are available to book by Old Scholars and staff for a small additional charge.

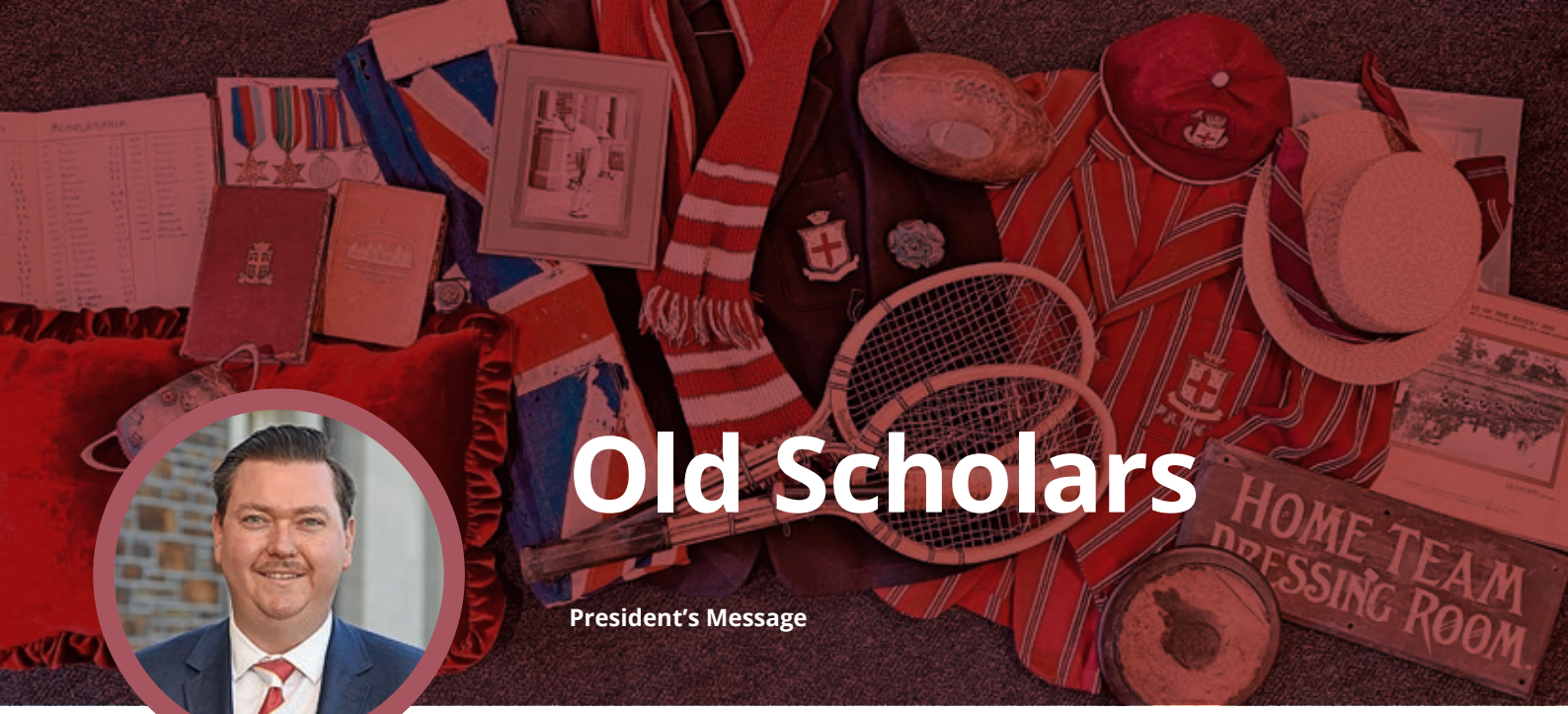
For those seeking balance, flexibility and recovery, the AXIS Modern Movement studio delivers Pilates and yoga in a contemporary, purpose-built space (additional charge).

More than a gym membership, the RED Centre is an opportunity to stay connected to the PAC community, build new relationships and invest in your health in an environment founded on Respect, Excellence, Belonging and Endeavour.

Become part of the RED Centre community today.





Old Scholars

President's Message

As we move through the middle of 2026, I am conscious that my second and final year as President of the Prince Alfred Old Collegians' Association is passing every bit as quickly as the first. It has already been a full and rewarding year, and I remain deeply grateful for the opportunity to serve a community whose connection to the College endures across generations, geography and every walk of life.

That sense of connection was on wonderful display during Old Scholars' Week. More than 180 Old Old Boys returned to the College for the Old Old Boys' Assembly, bringing together men who commenced at Princes as far back as 1937 with today's youngest students. It is difficult to imagine a better expression of the continuity of the College.

Our calendar continues well beyond Old Scholars' Week. During the year, Old Reds have gathered - or will gather - at regional functions on the Fleurieu Peninsula and at interstate and international events in Melbourne, Darwin, Brisbane, Sydney, Canberra, London, Hong Kong and New York. We also host seven school reunions each year, along with events including the Father and Sons Breakfast and Reds in the CBD drinks. Across our events and sporting clubs, we anticipate having had approximately 1,500 Old Reds participate during 2026. That level of engagement is something in which every member of the Association can take pride.

Intercols have again provided their usual mixture of fierce competition, friendship and good-natured rivalry with Saints. Pickleball made its Intercol debut this year and the Reds marked the occasion with another podium finish. My congratulations and thanks go to every participant, organiser and supporter who represented the Association so enthusiastically.

The breadth of PAOCA life is equally evident in our Old Collegian sporting clubs - cricket, tennis, badminton, squash, soccer, hockey, basketball, rowing and football. These clubs provide more than competition: they create lasting friendships and an easy way for Old Reds of different ages to remain involved with one another and with the College.

Last but not least, congratulations to the following Old Reds who were among 300 participants in this year's PAOCA Footy Tipping Competition:

1st Place:	Alastair Murray (2007)
2nd Place:	Nic Pugh (2007)
3rd Place:	Simon Miller (1993)

If PAOCA can assist you, or if you would like to reconnect through an event, reunion or sporting club, please do not hesitate to get in touch. I hope to see many more Old Reds during the remainder of the year, and I thank you for continuing to make our Association such a strong, welcoming and enduring part of the Princes community.

Cameron Ballard (2001)
President

Old Scholars' Week

122nd Annual Thanksgiving Service | Thursday 30 July | Eric Freak Memorial Chapel


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Left:

1. Beverley Webber, Rex Wilson (1966) and Sally Chapman
2. Mark Waters (1974), Greg Walters (1982), Moderator Rev Peter Morel and Andrew Marshall (1985)
3. James Rackham (1977) and Lucy Rackham
4. Jo Nettle, Gill Mason and Andrew Mason (1975)

Old Old Boys' Assembly | Friday 31 July 2026 | Prince Alfred College



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Above & Left:

1. Marcus Roscio, Graham Wicks, Thomas Smith, Brian Anderson and Albert Cooper
2. Geoffrey Thompson (1966) with Hamish (Year 8) and Liam Thompson (Year 6)
3. Arthur Murdoch (1951) with his grandson, Edward Slattery (Year 9)
4. Mark Denton (1972) with his grandsons, Harry (Year 6) and Charlie (Year 3)
5. **The new Old Old Boys**
   Standing: Mike Rowe, David Bell, Geoffrey Thompson, Anthony Penhall, Ron Green, Richard Smythe, Simon Holding
   Seated: Adrian Gray, David Davies, Rob Thomas, Clifton Comey and Mark Denton

Events

Annual Dinner | Friday 31 July | Adelaide Convention Centre


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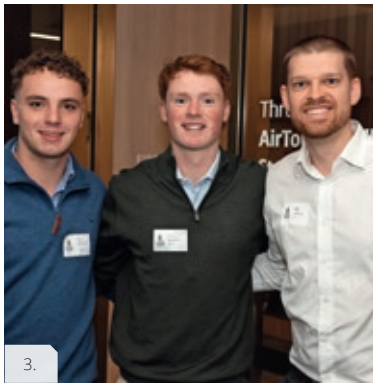
1. Blake Sanders and Alfie Brown (2005)
2. Paris Stefanopoulos, Andrew Thomson, Tim Hobbs, Lachie Delbridge, Thomas Nicholls and Stuart Harris (Class of 2015)
3. Chris (1988), Tim (1982) and James (1984) Thredgold with Richard Ellerman (1988) and Simon Milner (1987)
4. Sam (2024) and Jake Heuzenroeder (2020), Jack Grundy (2020) and Alex Heuzenroeder (2021)

Under 40s Breakfast | Friday 15 May | The AirTouch Gallery, PAC Preparatory School


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Above:

1. Jack Trengove (2009), Max Burford (2009), Tom Barnes (2008) and Patrick Deegan (2008)
2. Our panellists: Jack Trengove (2009), Luke Cooney (2007), Chris Harry (2007) and Robbie Smith (2016)
3. Will Prescott (2024), Tom Turnbull (2024) and Ben Fleming (2011)

Melbourne Dinner | Friday 12 June | Melbourne Club



Left:

Our younger Old Reds with Headmaster David Roberts
Duke Zhang (2023), Toby Zhao (2022), Ivan Gao (2022), Headmaster David Roberts, Aryan Parwal (2025), Winston Huang (2023), Yifan Steven Wang (2024)

Perth Dinner | Friday 19 June | The Weld Club



Left:

Standing: Alastair Michell (2007), Richard Parsons (1971), Kym MacCormac (1963), Tom McGorm (1992), Hamish Sneyd, David Stobie (1974), Chan Mayol (2015), Ben Milton (1995), PAOCA Vice-President Alastair Murray (2007), Andrew Sneyd (1975), Richard McBride (1976), Alistair Morgan (1988) and Victoria Treloar, and Zachary Heim (2016), Mick Waterson (1968),
Seated: Donald Ramsey (1955) and Rahmah Ramsey, Suzanne John, Giles Thomson (1989), Jack Ashby (1962) and PAOCA Executive Officer Mary-Ann Standish

Darwin Drinks | Saturday 27 June | Darwin Services Club



Above:

Simon Adkins (2016), Noah Piper (2017), Paul Letcher (1995), Bill (1982) and Angela Piper, Scott Hallett (1983) and Danielle Last, Alan Letcher (1966), Stuart Brennan (2016) and Robbie Brennan (2021)

London Dinner | Friday 10 July | The Caledonian Club



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Above:

1. Jeremy Pearce, James Hill and Hugo Martin (2011)
2. Award to Nick Pontt by Leigh Schelvis of the Inaugural Gray Churchill Turner Cup

Combined Canberra Dinner| Thursday 13 August | Canberra Yacht Club

As is the tradition at the Canberra dinners, Old Reds teamed up with Old Blues and their partners at this year's dinner at the Canberra Yacht Club. Eyes lit up across the table when Headmaster David Roberts spoke of the forthcoming Sesquicentenary Intercol celebrations as Old Reds reminisced about their own Intercol triumphs across the years.

Canberra Old Reds, and Old Reds from elsewhere prepared to travel, will meet for Christmas drinks on Sunday 29 November 2026.

Edward Jackson (1993)
Canberra Dinner Convenor



Old Reds and Old Blues at the 2026 Combined Canberra Dinner

Sydney Dinner | Friday 28 August | Royal Automobile Club of Australia



Year 12s BBQ with PAOCA Sporting Clubs | Thursday 24 September | RED Centre Courtyard



Class of 1996 Thirty Year Reunion | Friday 7 August | The Lion


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Left:

1. The Class of 1996
2. Christopher Watson and Tom Pontt
3. Stephen Silver, Ian Tucker, Wes Hall and Greg Branford
4. Aaron Chalmers and James Ledgard
5. Harley Copping and Matthew Butler


2.


3.


4.


5.

Class of 1976 Fifty Year Reunion | Friday 21 August | The Lion

Right:

1. Mark McDonald, Jeff Ellison and Headmaster David Roberts
2. Andrew Stevens, David Michell and Rob Kennett
3. Graham Bean, Peter Warnecke and John Heidenreich
4. Past Master Peter Morris (1960), Rob Nettelbeck and Peter Morris!


1.


2.


3.


4.

Class of 2006 Twenty Year Reunion | Friday 4 September | Khou Bar


The Class of 2006

Intercol Results

Golf Intercol | Friday 24 July 2026 | Royal Adelaide Golf Club

SPOC 21 – PAOCA 7

1. Intercol Group of 120 players!
2. Sam Auld (SPOC), Nick Rees (PAOC), Henry Hardy (SPOC) and Angus West (PAOC)
3. Tom Davidson (SPOC) and Jon Cox (PAOC)
4. Jamie Higgins (PAOC), Ravi Sathananthan and Dan Taylor (SPOC) with Charles Marwe (PAOC)



1.



2.



3.



4.

Hockey Intercol | Wednesday 29 July 2026 | PAC Hockey Pitch SPOC 12 – PAOCA 4



The Old Reds' Hockey Team

Badminton Intercol | Thursday 30 July 2026 | St Peter's College SPOC 7 – PAOCA 2



Intercol Badminton
Andrew Surman, Greg Stanford, Meng Ling, Eden Lau, Don Bui, Alistair Phillips, Benedict Tang, Kevin Khaw, Tharan Balachander, Aidan Foo, Kevin Nguyen, Gian-Luca Stirling, Caleb Watson, Sam Eriksson, Chris Chong



1.



2.



3.



4.

We congratulate the following Old Reds on their special milestones and achievements:

Dave Benson (1982) was recently inducted into the Caravan Camping Industry of Australia's Inaugural Hall of Fame at their annual conference on the Gold Coast (also known as the "Hero of the Industry, Trailblazer"!).

Sam Heuzenroeder (2024), a Bachelor of Engineering student at the University of Adelaide, was a recipient of the 2026 AusImm / Playford Trust Minerals Industry Scholarship Award, awarded in June 2026.

Kyan Jenkins (2021), has continued to excel in the debating sphere, building an impressive reputation as a debater, coach and adjudicator. After helping PAC's Senior A team secure an undefeated season and the SA Senior A Championship in 2021, Kyan was awarded Best Speaker in the grand final and represented South Australia at the National Schools Debating Championships.

Recently completing a Bachelor of Mathematical Sciences (Advanced) with Sociology at the University of Adelaide, Kyan remains deeply involved in debating, establishing himself as one of the Adelaide University Debating Society's leading competitors on the national university circuit. He has also coached South Australia's Schools State Team since 2024 and served as the state's official adjudicator at the 2025 and 2026 National Schools Debating Championships.

Fergus McLachlan (2022), recently graduated from Bond University with a Bachelor of Commerce, balancing full-time study while competing as an elite swimmer. He will be relocating to Sydney to join EY's audit team in January 2027.

Jack Slattery (2025), a former boarder from Clare, was recently awarded the William Buck Regional Scholarship for 2026. Jack is currently studying Commerce at Adelaide University.

Sam Stunell (2024) received two major honours at the Rowing SA Awards of Excellence Breakfast in June, namely the Champion Para Male – Jed Altschwager Perpetual Trophy and the inaugural Alex Hill OAM South Australian Male Rower of the Year Award. *The new Male Rower of the Year award is named in honour of Old Red and Olympic Gold Medallist Alex Hill OAM.*

Bryce Tindall (2019) who, after a four year apprenticeship, qualified as a Refrigeration and Air-Conditioning Mechanic in 2024. Bryce has just launched his own business, B.Cool Air.

Above:

1. Sam Heuzenroeder with Will Mercer (Assistant Director of Boarding)
2. Kyan Jenkins
3. Alex Hill and Sam Stunell
4. Jack Slattery



Old Reds in New York

On Saturday 1 August, the American Australian Association hosted an event with South Australian Premier Peter Malinauskas. It was wonderful to see Old Reds Richard Cant (1978), Ed Brockhoff (2001), Matt Dietman (1998) and Josh Pugh (2004) representing the Old Reds on the other side of the world.

Richard Cant, Ed Brockhoff, Premier Peter Malinauskas MP, Matt Dietman and Josh Pugh

King's Birthday Honours

It is with both pride and sadness that we acknowledge two esteemed Old Collegians who were recognised in this year's King's Birthday Honours, both awarded posthumously:

The Honourable Legh Hewitson Davis AM (PAC 1953–1957)
For significant service to the arts, to philanthropy, and to the community of South Australia. A distinguished legal practitioner and former Judge of the Supreme Court of South Australia, Legh Davis AM made an outstanding contribution to public life through the law, the arts, and community service.

Robert Eric Mason OAM (PAC 1946–1947)
For service to the wool growing industry, and to the community. Robert Mason OAM was a respected pastoralist whose lifelong dedication to the Australian wool industry has contributed significantly to rural agriculture and regional communities.

While these honours recognise extraordinary lives of service, we also pause to reflect on their recent passings and the enduring contributions they made to their fields and to the broader community.

Right:

1. The Honourable Legh Hewitson Davis AM
2. Robert Eric Mason OAM


1.


2.





Above:

1. Cameron Burfield and Shelby Munro
2. Charlie and Edwina Hall

Engagements

Hugo Barry (2017) and Zali Abel Smith announced their engagement on 16 June 2026 whilst in the US. They plan to marry late 2027.

Cameron Burfield (2013) and Shelby Munro announced their engagement on 1 August in McLaren Vale. They plan to marry in 2028.

Weddings

Charlie Hall (2013) and Edwina Lane were married on 10 April 2026 at Coriole Vineyards, McLaren Vale. Digby Hall (2018), Nic Parletta and Sam Johnston (both 2013) were groomsmen.

Old Scholars' Scholarships

The Old Reds are pleased to advise that the following tertiary scholarships are available:

The **Torrie Chapman Tertiary Scholarship** which supports a student undertaking tertiary studies in agriculture, or a related area, such as horticulture, agricultural economics, agribusiness and farm management.

Wilfred Cooper Engineering Scholarship which will be presented to an Old Scholar who achieves the highest results in a first year Engineering course at the Adelaide University, and who is enrolled for second year studies.

Rev Charles Perry Award which recognises the College's first Chaplain and Old Scholar. The award is available to support an Old Scholar undertaking an approved course of Theological study.

To find out more, please contact Alice Turnbull, Philanthropy and Partnerships Lead via aturnbull@pac.edu.au or +61 8 8334 1200.




Vinny Cox

Jock Clarnette (2011) and Olivia Clarnette are delighted to welcome Isla Rose Clarnette on 11 June 2026. A grand-daughter for Richard (1979) and a great grand-daughter for David (1952).

Sam Cox (2012) and his wife Bella, whom are now living in Sydney, welcomed Vincenzo (Vinny) De Francesca Cox on 26 March 2026. A grandson for David Cox (1971).


Lucy Hannemann

Patrick Hannemann (2009) and Sophie, welcomed Lucy Eleanor Hannemann on 17 June 2026 in Geelong. A little sister for Annie.

Jack Latchford (2012) and his wife Jo are delighted to announce the arrival of Lily Mabel in Perth on 22 April 2026. A baby niece for Hamish (2015) and Will (2010).


Primrose Pearce

Jeremy Pearce (2011) and his wife Gia, welcomed Primrose Annette on 12 June, in London. A grand-daughter for Cameron (1975), and a niece for Ben (2009), Daniel (2003), Sam (2007) and Tim (2009).

Tom West (2004) and his wife Polina, welcomed Benjamin Robert on 30 March. A little nephew for Angus (2004) and a grandson for Robert (1967).

ELC Enrolments

Keen for your newest arrival to start on their Princes journey? Join us at the Prince Alfred College Early Learning Centre.



Our outstanding ELC accepts children from two years of age and provides a welcoming educational environment that supports children to learn and grow through inquiry and play. Our highly qualified staff guide children to explore the world around them and develop new understandings that, not only support their cognitive growth but also develop social and emotional health and wellbeing.

Places at our ELC are in high demand so we encourage any members of our Princes family who are expecting or have just welcomed a new arrival to complete an enrolment form as soon as possible to avoid disappointment.

Visit https://pac.edu.au/learning/early-learning-centre/ to find out more.

Valete

Our condolences are extended to the family and friends of the following Old Reds who have passed away since the 2026 Autumn edition of the Princes Record:

Arthur, John Robert	1960-1967
Ashby, Edwin Peter	1958-1962
Ashby, William Brownlow	1954-1957
Bedford, Ian Charles Paton	1947-1949
Bennett, Anthony John	1958-1961
Bottoms, John Raymond Reis	1961-1962
Brandenburg, David Miles	1945-1948
Calderwood, James Alexander	1956-1958
Chapman, Ian Reynell	1961-1971
Chapman, Jeffice Owen	1958-1962
Clarke, Jeffery Thomas	1945-1949
Close, David Maynard	1952-1963
Coombe, Ray	1946-1951
Correll, Richard Alexander	1976-1979
Craig, Geoffrey Huddleston	1956-1960
Dadds, Grenfell Brian	1946-1947
Davis, Legh Hewitson	1953-1957
Dyke, Bryan John	1950-1953
Edwards, Stephen Arthur	1965-1971
Haeusler, David Frederick Rowland	1952-1954
Hannigan, Robert Edwin	1944
Hartley, David	1944-1951
Hill, James Robert	1986-1993
Jeffries, Richard Shirley	1947-1958
Jenkins, Rodney George Kirkhouse	1952-1956
Keal, Ross Ian	1954-1958
Kelly, Bryan Hugh	1950-1955
Krantz, Richard	1957-1966
Lathlean, William Brinsden	1945-1955
Linke, Christopher John	1979-1982
Lock, David Kingsley	1963-1964
Longbottom, Brian James	1950-1952
Lowrey, Jeffery Alan	1962-1967
Mason, Robert Eric	1946-1947
McDonald, James Girdham	1955-1962
McShane, David Athol Grant	1955-1959
Milhinch, Rowland	1964
Norman, William Campbell	1976-1980
Perrin, Ian Douglas	1958
Playford, Thomas	1957-1960
Prest, Anthony Gordon	1937-1945
Roach, Michael Peter	1958-1964
Rogers, Barry Harcourt	1945-1947
Russell, John Lawrie	1953-1957
Scholz, Maurice John	1943-1947
Shepherd, Mark	1975-1983
Shepherd, Rhys	1975-1983
Silver, Graham Bindley	1953-1954
Spencer, Cameron Andrew	1997-2004
Stacey, Robert McGregor	1949-1951
Stevens, Ian Robert	1948-1950
Sutton, Peter Raymond Gallasch	1950-1955
Taylor, Trevor Leon	1951-1955
Turley, Trevor John	1950
Wilkins, John Ladbury	1948-1949
Wilson, Rodney Graham	1964
Wise, Brett Reynell	1958-1970
Zeibarts, Peter	1987-1996



On 16 October, our rowing community gathered for the naming of the Brian Richardson OAM Boat Shed, in recognition of the significant contribution Brian made to rowing at PAC.

Left:

Mr Tim Hennessy, Mr Jim Lowe, Mr Michael Page, Ms Suzie Coghlan, Mr David Roberts, Mr Bradley Fenner and Mr Richard Hamood at the official opening of the Brian Richardson OAM Boat Shed at West Lakes.

Fac fortia et patere

COLLEGE TOURS

SCHOLARSHIPS



PAC
BEING READY

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