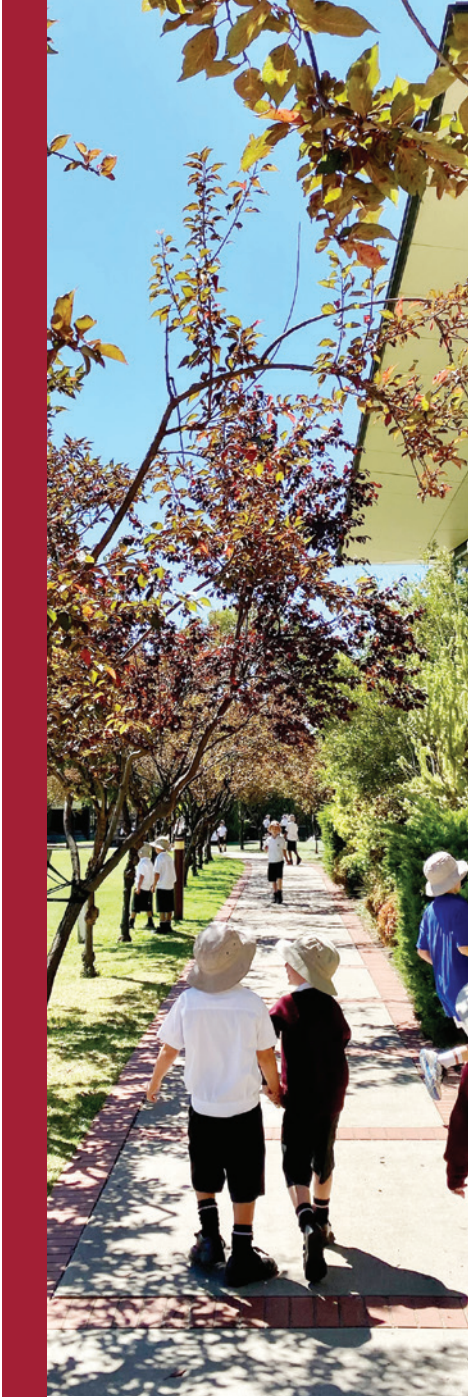




PRINCE
ALFRED
COLLEGE



STRATEGIC PLAN 2021-2024



OUR PURPOSE

We nurture each boy to develop into young men of character and purpose, who contribute positively to society.

OUR BELIEFS

At Prince Alfred College, we nurture and develop Princes Men.

Men who are enterprising, know what they stand for and value their roles and contributions.

Men with compassion, who care and support others.

Men with empathy and humility who value diversity, spirituality and the beliefs of others.

Men who form strong and enduring relationships.

Men with a sense of duty, honour and integrity.

Men with courage and emotional strength.

Men with a good sense of humour, confidence and self-reliance.

Men with purpose who will make a positive contribution to society.

Fac fortia et patere. Do brave deeds and endure.



OUR SON LOVES GOING TO SCHOOL EACH DAY. HE IS THRIVING IN HIS LEARNING AND HAS EMBRACED NEW OPPORTUNITIES AND EXPERIENCES WITH CONFIDENCE. AS PARENTS, WE COULDN'T BE HAPPIER.

— CURRENT PARENT



INTRODUCTION

It is with great pleasure that we present the Prince Alfred College Strategic Plan for 2021-24.

This follows on from the 2016-2020 Strategic Plan, which we believe has served the College well. During that period, a number of key objectives were achieved, including record enrolment, improved academic performance across the board, and Prince Alfred College taking a prominent role in promoting boys' education and advocating for boys.

We are very grateful to Kathy Carruthers and Jane Jeffreys for their work in facilitating the process of developing our new plan. Like many other activities in 2020, this process was affected and delayed by the COVID pandemic. Given the challenges encountered in undertaking this important community consultation section of the planning process, we are pleased to complete and launch this plan in the first half of 2021.

As we gained feedback from the various sections of the College community - parents, staff, students and Old Scholars – some clear directions emerged. Rather than dividing the plan into the College's operational divisions, we have taken a themed approach, with several areas of school activity appearing under more than one heading.





Respondents identified a number of outward-looking initiatives as key components in our new Strategic Plan. These include: community engagement and service; promoting diversity and inclusiveness; and sustainability in all its forms. All of these have found expression within our new plan, along with a desire to see the College taking a leadership role in these areas.

Building on the strong foundations of the current Plan, the College Council and Executive are now committed to ensuring the successful implementation of our new Strategic Plan, for the benefit of all sections of the College community. We look forward to working with our community in enabling this next exciting chapter of Prince Alfred College's history.

Richard Hockney

Chair of College Council

Bradley Fenner

Headmaster

1. YOUNG MEN OF CHARACTER AND PURPOSE

OBJECTIVE:

To develop responsible citizens who each make a meaningful contribution to society.

DIRECTIONS:

- Develop further the journey of every Princes Man, ensuring it is specifically tailored to meet each stage of education and life.
- Establish a diverse service program that challenges students to be outward looking and enrich the lives of others.
- Develop greater breadth and diversity of experiences and opportunities through the co-curricular offerings.
- Develop a consistent approach and 'values, standards and behaviours' framework for all school activities and programs.
- Foster, guide and model positive character traits through a broad range of student leadership roles and development opportunities in all school programs.





2. RESEARCH-INFORMED EDUCATION

OBJECTIVE:

To use the best evidence-based research to improve our educational practice in all areas.

DIRECTIONS:

- Bridge the gap between education research and practice across all areas - academic, pastoral and co-curricular.
- Develop teacher effectiveness by sharing best practice in education to improve outcomes for students.
- Maximise efficiency and effectiveness in our use of technology.
- Build a culture of focused and individualised professional learning.
- Develop our internal data analysis to track student progress and improve academic outcomes.
- Develop and promote best practice in boys' education.

3. ENGAGED AND INCLUSIVE COMMUNITY

OBJECTIVE:

To develop a welcoming, thriving and diverse community that promotes a sense of belonging.

DIRECTIONS:

- Develop strategies to foster a true sense of connection and belonging among all members of our community.
- Further develop our engagement with the Old Scholar network.
- Promote a culture of inclusion where diversity in all its forms is valued and celebrated.
- Develop approaches that support thriving enrolment, including strengthening our transition and entry points.
- Identify and develop opportunities for organisational and individual contributions to the broader community.
- Embrace opportunities to enrich our understanding of, and to celebrate, Aboriginal and Torres Strait Islander culture and to enhance our Aboriginal and Torres Strait Islander students' program.





4. INSPIRING FACILITIES AND ENVIRONMENTS

OBJECTIVE:

To provide facilities and environments that represent the highest level of functionality and design to amplify learning.

DIRECTIONS:

- Develop a long-term master plan including: a major re-development of the Secondary School; Preparatory School upgrade; improved outdoor learning and play areas; traffic management plan and integration of technology.
- Pursue as priority projects the development of our Science and Performing Arts facilities.
- Explore opportunities throughout the College campus to honour and celebrate our history and heritage.
- Ensure that new facilities and upgrades are built to the highest standards to cater for current and future needs.



5. LEADER IN SUSTAINABILITY

OBJECTIVE:

To pursue best practice in sustainability in all its forms.

DIRECTIONS:

- Commit to continuously improving our environmental performance in all aspects of our operations and design of facilities.
- Offer educational opportunities that inspire and equip our students, staff and wider community to contribute to a sustainable future.
- Further develop our endowment strategy and funds to support a range of programs, including scholarships.
- Research and develop effective strategies, including external partnerships, to promote sustainable management of resources and programs.
- Implement a range of strategies to identify and attract the best staff and enhance further the employee experience throughout the College.

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AS PART OF OUR ALL-ROUND CHARACTER EDUCATION OUR BOYS ARE ENCOURAGED TO DISCOVER AND DEVELOP THEIR SKILLS AND INTERESTS, BROADEN THEIR EXPERIENCE AND EMBRACE CHALLENGES.

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Fac fortia et patere.
Do brave deeds and endure.



**PRINCE
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