SACE Stage 2

• Overview
• SACE Rules & Regulations
• ATARs
• Success in the SACE
SACE Overview

SACE Board – 200 credits to achieve SACE

<table>
<thead>
<tr>
<th>Stage 1</th>
<th>Stage 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLP</td>
<td>English</td>
</tr>
</tbody>
</table>

Tertiary Admission Subjects (TAS)

PAC
140 Stage 1 credits
110 Stage 2 credits

ATAR
SACE subjects

**SACE Stage 1**

- 100% Internal Assessment

Compulsory requirements = PLP, Literacy and Numeracy

**SACE Stage 2**

- 70% internal assessment (subject to external moderation)
- 30% Externally assessed (examination, investigation, evaluation, visual study etc.)

Compulsory requirement is Research Project

STAGE 2 DIFFERENCES
- Moderation
- External Assessment Component
- ATAR contribution
SACE Policies – the rules

• Deadlines
  • Non-submission of work by the deadline results in no grade for the task (non-attendance at test date)
  • Illness requires medical note
  • Re-arrange by prior notification; at least 48 hours – for certain reasons (beyond student’s control; IT issues not an acceptable reason; at discretion of the College)

• Academic Honesty
  • Plagiarism, collusion & exam malpractice – zero grade

• Drafting
  • One draft policy
  • Feedback not editing
  • Submit best work – improve 1-2 grades, not how to get an A+

The rules ensure fairness for all students
ATAR – How?

1. A+ to E- score for **Stage 2 subject** = numerical score/15-points (SACE)

2. 15-point score is converted to score/20-points (SATAC)
   a) Or score /10 for a 10 credit subject (Research Project)

3. Best scores = score out of 90 known as the **University Aggregate** (SATAC)

4. **University Aggregate** is converted to a ranking out of 99.95, known as the **ATAR** (SATAC)

5. **Bonus Points** added – possibly (Universities)
- Scaling happens – can’t control
- Changes each year

**CAN Control**
- Work hard within chosen subjects
- Maximise final grade
- Maximise scaled score
- Everything counts
Success at Stage 2 – It’s not easy

- The marathon started at end of Term 4 2015
- Continual effort – not fits and starts
- Build and develop record of learning (knowledge)
- Organisation – chunk the work, little and often
  - Ignoring it doesn’t make it go away
  - Proactive prioritisation – take responsibility
  - No such thing as ‘no homework’
- Use the knowledge resources available
  - Teacher – student **must** stay in communication
  - Student Success Team – not just for less able students
- Remember the external component – 30% can lift you up (or drag you down)
- It’s hard work – for the next 8 months
Assessment Outline

All students in all subjects

Also published on PAC website

<table>
<thead>
<tr>
<th>Task</th>
<th>Weighting</th>
<th>Due Date*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coastal Fieldwork Report - Folio</td>
<td>5%</td>
<td>Week 5 T1</td>
</tr>
<tr>
<td>Sustainable Coastal Reserve Plan - Folio</td>
<td>5%</td>
<td>Week 7 T1</td>
</tr>
<tr>
<td>Core Topic Test - Folio</td>
<td>5%</td>
<td>Week 10 T1</td>
</tr>
<tr>
<td>Individual Inquiry</td>
<td>26%</td>
<td>Week 4 T2</td>
</tr>
<tr>
<td>Urbanisation Inquiry - Folio</td>
<td>5%</td>
<td>Week 6 T2</td>
</tr>
<tr>
<td>Individual Fieldwork Report</td>
<td>25%</td>
<td>Week 5 T3</td>
</tr>
<tr>
<td>Trial Examinations Y12</td>
<td></td>
<td>Late T3</td>
</tr>
<tr>
<td>Water Case Study - Folio</td>
<td>5%</td>
<td>Week 10 T3</td>
</tr>
<tr>
<td>External Examination</td>
<td>36%</td>
<td>From Week 3 T4</td>
</tr>
</tbody>
</table>

*Please note that dates given here are a guide only and are subject to change with a minimum of 1 week's prior warning.
Support for students (and parents)

• Deadlines – handbook on website
• Knowledge Management – identifies underperforming students
• Teachers there to help, feedback & communicate
• Student Success Team
• Special Provisions
  • Accessing assessment not a leg-up
  • Available for external assessment types (examinations)
  • Stage 2 = SACE decision upon application