



PRINCE ALFRED COLLEGE



SACE Information 2017

Presented by Jeremy Rylatt

inspiring excellence

SACE Stage 2

- SACE overview
- SACE policies
- ATARs & scaling
- Success in the SACE



SACE Overview

SACE Board – 200 credits to achieve SACE

Stage 1

Stage 2

PLP

English

Maths

Other subjects

RP

Other subjects

PAC

150 Stage 1 credits

110 Stage 2 credits

Tertiary Admission Subjects (TAS)

ATAR



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SACE subjects

SACE Stage 1

100% Internal Assessment

Compulsory requirements = PLP, Literacy and Numeracy

SACE Stage 2

70% internal assessment (subject to external moderation)

30% Externally assessed
(examination, investigation, evaluation, visual study etc.)

Compulsory requirement is Research Project



SACE Policies

- Deadlines
 - Non-submission of work by the deadline results in no grade for the task (non-attendance at test date)
 - Illness requires medical note
 - Re-arrange by prior notification; at least 48 hours – for certain reasons (beyond student's control; IT issues not an acceptable reason; at discretion of the College)
- Academic Honesty
 - Plagiarism, collusion & exam malpractice – zero grade
- Drafting
 - One draft policy
 - Feedback not editing
 - Submit best work – improve 1-2 grades, not how to get an A+



these policies ensure fairness for all students

ATAR – How?

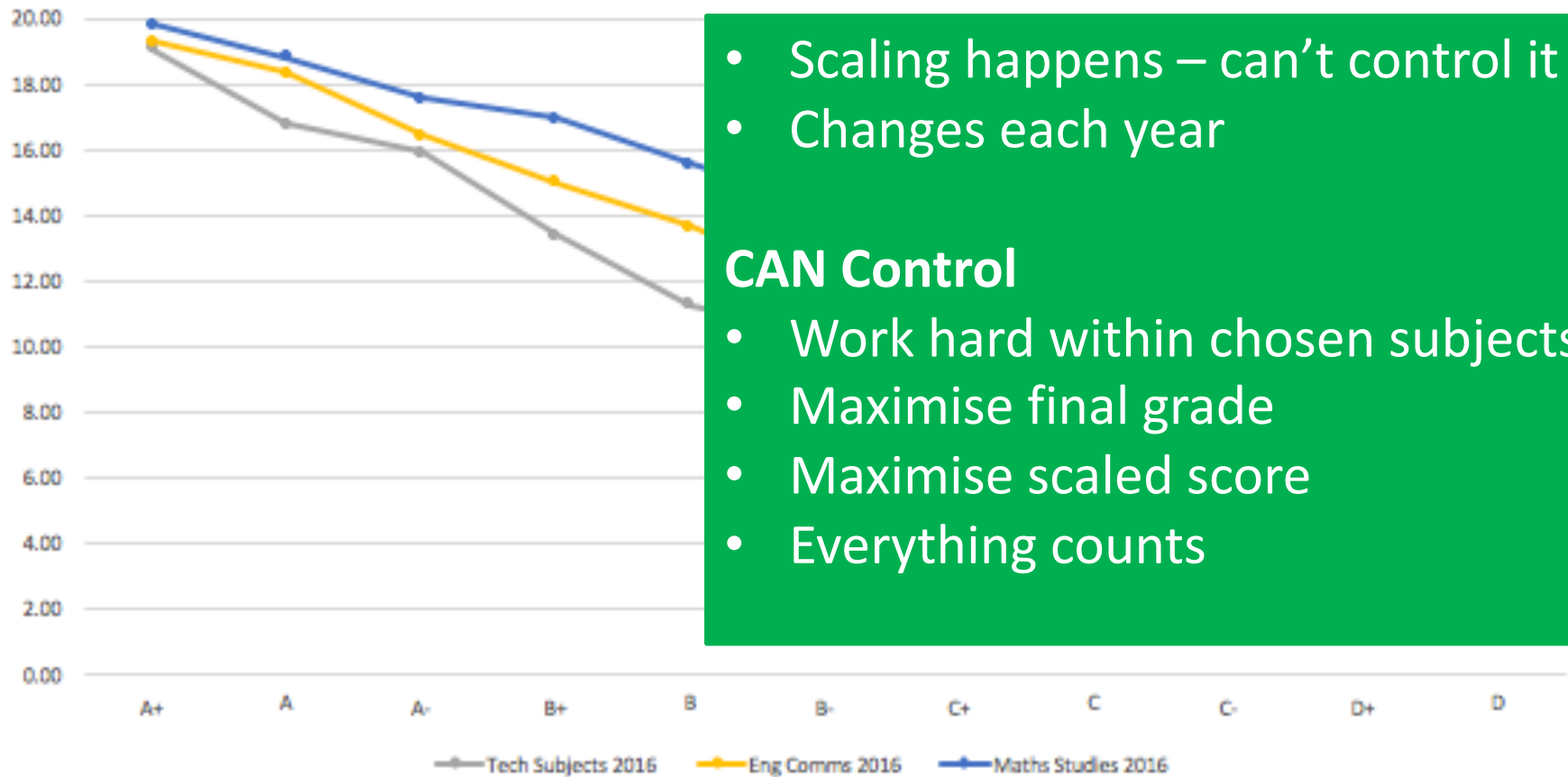
1. A+ to E- score for **Stage 2 subject** = numerical score /15-points, known as the **Final Subject Result (SACE)**
2. 15-point score is converted to score /20-points, known as the **Scaled Score (SATAC)**
 - a) Or score /10 for a 10 credit subject (Research Project)
3. Best scores = score out of 90 known as the **University Aggregate (SATAC)**
4. **University Aggregate** is converted to a ranking out of 99.95, known as the **ATAR (SATAC)**
5. **Bonus Points** added later – possibly (Universities)



Scaling



Scaled Scores /20 - various subjects



- Scaling happens – can't control it
- Changes each year

CAN Control

- Work hard within chosen subjects
- Maximise final grade
- Maximise scaled score
- Everything counts



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Success in the SACE

- It's a marathon
- Continual effort – not fits and starts
- Build and develop record of learning (knowledge)
- Know and understand the criteria (Performance Standards)
- Organisation – chunk the work, little and often
 - Ignoring it doesn't make it go away
 - Proactive prioritisation – take responsibility
 - No such thing as 'no homework'
- Use the knowledge resources available
 - Teacher – student **must** stay in communication
 - Student Success Team – not just for less able students
- Remember the external component – 30% can lift you up (or drag you down)



Support for students (and parents)

- Teachers there to help, feedback & communicate
- Student Success Team
- Special Provisions
 - Accessing assessment not a leg-up
 - Available for external assessment types (examinations)
 - Stage 2 = SACE decision upon application
- Identifying and helping underperforming students



Sources of information for SACE and subjects

- Mr Jeremy Rylatt – Ass't Director of Teaching & Learning (SACE)
- Ms Tabitha Noble – VET Coordinator
- Ms Monica Magann – Careers Counselor
- Subject teachers

- SACE and SATAC websites

