Middle School
Parent Information Evening
February 17, 2014

inspiring excellence
Welcome

Mr Neil Andary
Deputy Headmaster / Head of Schools

nandary@pac.edu.au
Welcome

Mr Michael Oomens
Deputy Head of School – Middle

moomens@pac.edu.au
# The Princes Man

<table>
<thead>
<tr>
<th>WORK HARD</th>
<th>BE KIND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solve Problems</td>
<td>Compassion</td>
</tr>
<tr>
<td>Reflect</td>
<td>Confidence</td>
</tr>
<tr>
<td>Investigate</td>
<td>Competence</td>
</tr>
<tr>
<td>Communicate</td>
<td>Connection</td>
</tr>
<tr>
<td>Collaborate</td>
<td>Character</td>
</tr>
<tr>
<td>Create</td>
<td>Courage</td>
</tr>
</tbody>
</table>
IB Middle Years Program

Primary Years Programme > Middle Years Programme > IB Diploma Programme/SACE

Years 7-10 at PAC

Mr Nick Raimondo
Assistant Director of Teaching & Learning [MYP]

nraimondo@pac.edu.au
IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

**INQUIRERS**
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**KNOWLEDGEABLE**
We develop and use conceptual understandings, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**THINKERS**
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**COMMUNICATORS**
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**PRINCIPLED**
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**OPEN-MINDED**
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**CARING**
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**RISK-TAKERS**
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**BALANCED**
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**REFLECTIVE**
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.
IB Middle Years Program: Structure

‘Concept’ focus
The ‘content’ of a subject is used to point toward ‘BIG IDEAS’

Eg. ‘Lord of the Flies’ points to ISOLATION or CONFLICT as ‘big ideas’

Developing love of learning
Woven into classroom is development of learner skills – how do we ‘approach’ learning?

8 ‘Subject Groups’
(some split into disciplines, eg. Arts=Visual + Music + Drama)

International focus
Teaching & learning designed to connect with global ideas/issues, and international community

MS Parent Information Night 2014
IB Middle Years Program: Assessment & Reporting

MYP assessment does not award A+ to E- ‘grades’ for subjects.

Each subject is divided into ‘criteria’ (usually 4-6 ‘areas’ of relevance to the discipline), and student achievement is measured against a statement that best describes the level that the student is operating at.

Example: MYP Mathematics Criterion A
(Knowledge and Understanding)

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>Level descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>The student does not reach a standard described by any of the descriptors below.</td>
</tr>
<tr>
<td>1–2</td>
<td>The student generally makes appropriate deductions when solving simple problems in familiar contexts.</td>
</tr>
<tr>
<td>3–4</td>
<td>The student generally makes appropriate deductions when solving more complex problems in familiar contexts.</td>
</tr>
<tr>
<td>5–6</td>
<td>The student generally makes appropriate deductions when solving challenging problems in a variety of familiar contexts.</td>
</tr>
<tr>
<td>7–8</td>
<td>The student consistently makes appropriate deductions when solving challenging problems in a variety of contexts including unfamiliar situations.</td>
</tr>
</tbody>
</table>

NB: ‘4’ is not 50%!
### IB Middle Years Program: Assessment & Reporting

#### Mathematics - Extension

<table>
<thead>
<tr>
<th>Assessment Criteria</th>
<th>Max</th>
<th>Achieved</th>
<th>Effort</th>
<th>Score</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Knowledge and Understanding</td>
<td>8</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>B. Investigating Patterns</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Communication</td>
<td>6</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Reflection</td>
<td>6</td>
<td>4</td>
<td></td>
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</tr>
</tbody>
</table>

#### Final subject grade (based on criteria levels below)

<table>
<thead>
<tr>
<th>MYP Semester Grade</th>
<th>7</th>
<th>5</th>
<th>Effort</th>
<th>Paul Urban</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Max</td>
<td>5</td>
<td>5</td>
<td></td>
<td>84%</td>
<td></td>
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</tbody>
</table>

#### Examination mark – if applicable to subject

<table>
<thead>
<tr>
<th>Exam Mark</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>84%</td>
<td></td>
</tr>
</tbody>
</table>

#### Levels achieved for individual subject criteria
Key People in the Middle School

College Psychologist:
Ms Janice James-Valentine jjvalentine@pac.edu.au

College Chaplain
Rev. Mark Dickens mdickens@pac.edu.au

Learning Management System:
Mr Beau Muzik bmuzik@pac.edu.au

Assistant to Deputy Head of School - Middle:
Mrs Megan McLaughlin mmclaughlin@pac.edu.au

Student Services:
Ms Felicity Liddy fliddy@pac.edu.au
Year 7 Wellbeing Team

Year Level Coordinator:
Ms Mel Brister mbrister@pac.edu.au

7JHA Mr Jack Harford
7MHT Ms Marilyn Hunt
7CHA Ms Courtney Harrison
7GJE Mr Gary Jenkinson
### Scotts Creek Experience

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Dates</th>
<th>HG</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>6</td>
<td>3 Jun – 6 Jun</td>
<td>7CHA</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>29 Jul – 1 Aug</td>
<td>7MHT</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
<td>19 Aug – 22 Aug</td>
<td>7GJE</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>26 Aug – 29 Aug</td>
<td>7JHA</td>
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### eduCook

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
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<th>HG</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>6</td>
<td>2 – 6 June</td>
<td>7JHA</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>28 Jul – 1 Aug</td>
<td>7GJE</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
<td>18 Aug – 22 Aug</td>
<td>7MHT</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>25 Aug – 29 Aug</td>
<td>7CHA</td>
</tr>
</tbody>
</table>
Year 8 Wellbeing Team

*Year Level Coordinator:*
Mr Peter Bubner pbubner@pac.edu.au

8BGI Mr Brett Gilbert
8SCA Ms Sandra Caudal
8GZH Mr Greg Zheng
8PBA Mr Paul Balestrin
# Year 8 Extra Curricular Program Dates

## Scotts Creek Experience

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Dates</th>
<th>HG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>24 Feb – 28 Feb</td>
<td>8GZH</td>
</tr>
<tr>
<td>1</td>
<td>9</td>
<td>24 Mar – 28 Mar</td>
<td>8BGI</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>12 May – 16 May</td>
<td>8SCA</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>11 Aug – 15 Aug</td>
<td>8PBA</td>
</tr>
</tbody>
</table>

## eduKart

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Dates</th>
<th>HG</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>24 Feb – 28 Feb</td>
<td>8SCA</td>
</tr>
<tr>
<td>1</td>
<td>9</td>
<td>24 Mar – 28 Mar</td>
<td>8PBA</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>12 May – 16 May</td>
<td>8GZH</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>11 Aug – 15 Aug</td>
<td>8BGI</td>
</tr>
</tbody>
</table>
Year 9 Wellbeing Team

Year Level Coordinator:
Mr Phil McLaughlin pmclaughlin@pac.edu.au

9PWI Mr Peter Williams
9JJA Mr Jarrad Jackson
9CNI Mr Chris Nicholls
9SJO Mr Sam Jordan
Year 9 Extra Curricular Program Dates

## Wambana

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Dates</th>
<th>HG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7</td>
<td>9 Mar – 10 Apr</td>
<td>9JJA</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>27 Apr – 29 May</td>
<td>9PWI</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>24 Aug – 25 Sep</td>
<td>9SJN</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>12 Oct – 13 Nov</td>
<td>9CNI</td>
</tr>
</tbody>
</table>
Co-curricular Programs

*Summer Sport:*
Swimming, Cricket, Badminton, Tennis, Water Polo, Rowing

*Winter Sport:*
Basketball, Hockey, Squash, Table Tennis, Soccer, Rugby, Football

+ Public Speaking
  Debating
  Chess
  Drama and Musical Productions
The School Day

8:35 am Administration Period
• boys should be at the door of their PC room
• boys should have been to their locker already
• should have their books for module 1

3:30 pm Finish
• boys go home in full school uniform
• nothing should be left outside of lockers
Communication Absence/Lateness/Early Leaver

Ring: Student Reception Office 8334 1264
Email: fliddy@pac.edu.au
SMS messaging system: 0427 008 772

Contact Students During the Day

Only contact Student Services for real emergencies
Email boys directly

If your son carries a mobile phone, you may text but he may not get the message until the next break
General Communication

We encourage you to contact the specific person to find an answer to your question or concern.

If unsure, please contact Megan at MS Admin
mmclaughlin@pac.edu.au
Organising Boys’ Schedules & Work

Mr Beau Muzik
Information Systems Manager

bmuzik@pac.edu.au