Dear Year 12 IB DP students and parents,

The following pages provide an outline of the various revision materials and subject specific approaches available to International Baccalaureate Diploma students as a part of the preparation for the forthcoming November examination session. Much preparation work has been conducted over the past 18 months and the final revision process is one where students have that bit more time at their disposal to ensure they understand the course material, commit it to memory and then practice examination style questions.

What is outlined for each subject in this booklet is by no means exhaustive and students are encouraged to ask their teachers if they are unsure how to tackle any aspect of their revision program. Likewise, students are encouraged to seek feedback on examination practice questions in preparation for the final papers. An IBDP examination timetable has also been included to assist student in preparing a revision timetable. Each subject is listed alphabetically.

Kind regards.

Martin McKinnon
Assistant Director of Teaching and Learning - IBDP
Revision Material

Sections we have studied over the two year course include:
1. Cell Biology
2. Molecular Biology
3. Genetics
4. Ecology
5. Evolution and Biodiversity
6. Human Physiology
7. Nucleic Acids (HL)
8. Metabolism, Cell Respiration and Photosynthesis (HL)
9. Plant Biology (HL)
10. Genetics and Evolution (HL)
11. Animal Physiology (HL)

Option C: Ecology and Conservation

Resources include:
- PowerPoint presentations
- Classroom handouts
- Past papers
- Previous topic tests
- Pearson textbook and e-resource
- ib.bioninja.com.au
- Syllabus
- Command Terms handout
- Oxford Revision Guide

Approach to Revision

Use past papers to practice answering questions concisely. Ensure you look at the command terms before you attempt to answer the questions to make sure you provide the correct, requested information.

Practice providing at least one fact per point per question, aim for at least one extra fact per answer.

Practice drawing and labelling diagrams according to syllabus requirements. Remember to label every feature of each diagram drawn.

Ensure you are comfortable with all listed groundbreaking experiments and scientists for Paper 3.

Use a ruler and interpret graphs and data accurately in Paper 2 and 3.

Re-read and summarise your notes into dot points.

Work through the syllabus and ensure you feel comfortable with all sections covered.
Revision Material

- Prescribed texts: John Keats, Ted Hughes, Simon Armitage, Robert Frost (HL only)
- Students’ own notes
- Past essay questions
- Past commentary texts
- Student essays and plans
- Essay and Commentary assessment criteria
- Suggested essay planning guide (available on Shared Drive)
- Supporting booklets on each text

Approach to Revision

Paper 1

- Learn standard literary techniques for poetry and prose
- Practise identifying these in past paper texts
- Identify themes in past paper texts
- Write commentary plans in response to past paper texts

Paper 2

- Revise exam texts
- Write essay plans in response to past questions
- Write an essay under timed conditions
- Identify key quotes from each text and learn these
- Identify key techniques from each text and learn these
- Identify key themes in each text and learn these
- Learn comparative essay vocabulary

Specific Requirements: Term 3 and Holiday Period

- Re-read poems where necessary
- Read over corresponding poetry notes
- Identify pairs of poems that would work with each other on a thematic basis
- Learn the poems – record your own readings, or use audio files available online, & regularly listen to them
- Write essay and commentary plans in response to at least four questions / texts
Revision Material

**Paper 1: Receptive Skills.** 5 texts to read covering core topics of Global Issues, Social relationships, Communication and Media, Literature.
You need to read widely. Try articles in English from newspapers / news website / journals / magazines.
You need to copy and consider vocabulary, comprehension and interpretation of the information.
Question what you read to test your own understanding.

**Paper 2: Written Productive Skills 2 texts to write.**
1 in Section A: 250-400 words in response to a stipulated text type, connected to an option topic: LEISURE HEALTH SCIENCE and TECHNOLOGY, Cultural Diversity, Customs and Traditions.
1 in Section B: 150-250 personal response and justification incorporating TOK philosophy, own choice of text type.

Approach to Revision

Regularly read texts in English: a newspaper or a news website, about different topics or issues to expand your understanding and vocabulary.
Read through all the Text Types formats and the assessment criteria for Paper 2 Section A & B.
Read through all your completed written assessments and feedback and aim to write pieces that will earn an improved score. Time yourself so you learn what you can achieve in the exam time frame of 90 minutes

**Recommendations:**
Listen to the radio / podcasts / BTN television news for half an hour most days to experience different voices and formal language as preparation for Listening.
Create a list of teacher feedback comments on your work and aim to improve your common errors of: topic vocabulary spelling, syntax (compound and complex sentences) grammar, structure, idioms
Create a vocabulary list of subject specific language for each core topic from the past papers, and create a synonym list to expand your vocabulary.
Work in 2 x 90 minute blocks of time so you appreciate what you can do within the time frame of your exam.
Subject: IB French B SL

Revision Material

• Various grammar sheets distributed in class
• Feedback on essays and mark schemes
• Language Learning Sites (e.g. www.languagesonline.org.uk – use AS resources, particularly Faits Divers)
• Past IB exams distributed in class
• Magazines – Phosphore (available in the library)

Approach to Revision

• Independent writing (from past IB exam papers)
• Independent practice of past IB Paper 1 exams
• Independent reading of Phosphore
• Ongoing, independent grammar and vocabulary revision

Specific Requirements: Term 3 and Holiday Period

• Complete writing texts and corrections as directed by teacher
• Complete past IB Paper 1 exams
Subject: IB Spanish Ab Initio

Revision Material

• Various grammar sheets distributed in class
• Feedback on writing tasks
• Language Learning Sites (e.g. www.languagesonline.org.uk – useful for grammar and reading comprehension)
• Past IB exams distributed in class

Approach to Revision

• Independent writing (topics and questions to be chosen from past IB exam papers)
• Independent practice of past IB Paper 1 exams
• Ongoing, independent grammar and vocabulary revision

Specific Requirements: Term 3 and Holiday Period

• Complete writing texts and corrections as directed by teacher
• Complete past IB Paper 1 exams
Subject: IB Chinese A SL

Revision Material

The Border Town and other Stories, The Selected Short Stories by Lu Xun and The Transparent Radish under Part 3 of the course as well as the working notes associated with these three works and the past essay questions based on these works, past exam questions for Paper 1 and 2.

Approach to Revision

Mock exams in test conditions both in class and at home.

Specific Requirements: Term 3 and Holiday Period

Students should undertake the following as their revision process:
1. For Paper 1, practise the past papers provided under exam conditions.
2. For Paper 2, practise the relevant questions from the past exams under exam conditions.
3. The students are expected to complete at least 3 practice questions for each paper.
4. For each work studied, create charts with the appropriate quotations under the headings of theme, characterisation, language features, structures etc. and learn these quotes by heart.

Hand in the work the first week when they are back from holidays. Feedback will be given accordingly.
Revision Material

The Border Town and other Stories, The Selected Short Stories by Lu Xun and The Transparent Radish under Part 3 of the course as well as the working notes associated with these three works and the past essay questions based on these works, past exam questions for Paper 1 and 2.

Approach to Revision

Mock exams in test conditions both in class and at home.

Specific Requirements: Term 3 and Holiday Period

Students should undertake the following as their revision process:
1. For Paper 1, practise the past papers provided under exam conditions.
2. For Paper 2, practise the relevant questions from the past exams under exam conditions.
3. The students are expected to complete at least 3 practice questions for each paper.
4. For each work studied, create charts with the appropriate quotations under the headings of theme, characterisation, language features, structures etc. and learn these quotes by heart.

Hand in the work the first week when they are back from holidays. Feedback will be given accordingly.
Revision Material

Past exam papers, vocab booklets, structure sheets, writing convention sheets.

Approach to Revision

Classroom practice and discussion, mock exams at home, increase and consolidate the understanding of the vocabulary and structures.

Specific Requirements: Term 3 and Holiday Period

1. Go through the vocabulary booklet and learn to recognize all the characters listed.
2. To prepare for Paper 1 Text Handling
   - do all the past exams distributed in exam conditions at home. The questions will be checked and discussed in class accordingly
   - participate in the trial exams allocated during lesson time at school
3. To prepare for Paper 2 the Writing Section
   - Revisit all the writing tasks done in the past two years and be able to write keys words, expressions and structures accurately in exam conditions
   - Go through the selected papers from the past exams and practice the writing task
Revision Material

Past examination papers from 2009 up to and including May 2016
Students should also access all tests and assignments, as well as practice examinations done over the last 2 years.
These documents should have been stored at your place of residence
Extensive use of Revision text by Geoff Neuss.

Approach to Revision

Students should attempt all provided material and should spend an equal amount of time working carefully through the provided IB examination answers.

Specific Requirements: Term 3 and Holiday Period

During lesson time students will be provided with material from past examinations and methods of constructing answers will be discussed. Homework will be individual work on past examinations.
**Subject:** IB Economics HL & SL

**Revision Material:** TEXTBOOK for Definitions & PAST EXAM PAPERS

SL – Two Types of exam to practice
HL – Three Types of exam to practice

PAPER 1 – ESSAYS
PAPER 2 – DATA RESPONSE

**Approach to Revision:**

1. **Definition List:** Definitions of economic terminology amount to nearly 15% of the final grade! Often overlooked, collaborative approach to building a glossary of Definitions is encouraged; and will be explored in the final days of Term 3. This work is an excellent way to occupy the first week of non-contact time in October. To leave this to Swot-vac is too late.

2. **Past Exam Papers**
   
   As far as possible, students should try to work in exam conditions: closed text, handwritten and under the time conditions of the relevant exam paper. ALL MATERIAL PRODUCED UNDER THESE CONDITIONS WILL BE MARKED AND DISCUSSED BETWEEN THE INDIVIDUAL STUDENT AND TEACHER.

3. **Examples**
   
   Build a portfolio of “real-world” examples that can be drawn upon in the exam.

**Specific Requirements: Term 3 and Holiday Period**

**HOLIDAY PERIOD:**

Deliver all exam responses to the College (Front Office) by the last Friday of the holidays. Scanned, handwritten responses are acceptable for those that are remote. This will allow the feedback to be prepared ready for re-commencement of lessons.

**SWOT-VAC**

As for Past Exam papers* above, but with a 36 hour “turnaround” between submission and discussion. Students are directed to submit as soon as a response is complete, not arrive with a big batch of responses and/or expect instant feedback. The quality of feedback is directly related to the time allowed for it to be prepared. 36 hours represents a “fair” turnaround.

Normal lesson times are the primary time for feedback discussions: a “booking sheet” will be in operation to ensure equitable time.

*due to choice/optional questions, three years of exam papers (2013, 2014 & 2015) amount to six years’ worth of questions; equivalent to 24 hours work for HL, 18 hours for SL.

A target would be to do all questions by the end of the revision period.
Revision Material

Exam Questions
Course Textbook
Course materials on the Shared Drive

Approach to Revision

Students should continue to revise the following:
1) IB Diploma Command terms
2) Specific ESS vocabulary
3) The seven topics in the syllabus:
   a) Systems and models
   b) The ecosystem
   c) Human populations, carrying capacity and resource use
   d) Conservation and biodiversity
   e) Pollution management
   f) The issue of global warming
   g) Environmental value systems
4) Case studies are important – Location, date, issue(s) and if there is one, a resolution. Practise evaluating the solutions (+ves and –ves). See the list of case studies on the shared drive – these are the ones you must know.

Specific Requirements: Term 3 and Holiday Period

Complete the full exam paper (papers 1 and 2) in the holidays.
Practise the set of extended response questions
Subject:  IB History HL & SL

Revision Material

• History SL or HL Syllabus
• Summary Tables, PowerPoints and Topic Syntheses
• Guide to Paper 1 Examination approach and specific source types.
• Paper 2 and Paper 3 Question Banks
• All Test essays and Source Analyses (along with IB DP mark schemes) completed during the course
• Technique (Paper 1) notes + exemplars distributed after each completed task

Approach to Revision

• Revision notes should be organised according to the content requirements of Paper One, Two and Three.
• Each possible Essay / Source Analysis topic should be organised in the following manner:
  - Key lines of arguments / historiography
  - Specific evidence (selective stats, events, and quotes) that would be used to explain the key themes.

• Read and revise material on Paper 1 Examination approach and source types.
• Redo ALL past Paper 1 Source Analysis Papers.
• Complete detailed essay plans (20 minutes) + on ALL possible essay topics for Paper 2 and 3 using question banks.
• Complete ALL Paper 2 and 3 Examinations since 2010 (both May and November sessions)

Specific Requirements: Term 3 and Holiday Period
• A ‘Holiday Revision Work’ handout will be distributed in Week 10 and MUST be completed prior to a revision session which will take place in Week 1 of the holidays.

Vacation Revision session to be held in Rm W12 at 1 pm on Friday October 14th.
Subject: IB Mathematics HL

Revision Material

- Core textbook
- Option textbook (Statistics)
- Revision guide (organized by topic)
- Syllabus guide/information booklet (IBO documents)
- Link to past papers/exams/tests/assignments

Approach to Revision

We have been meeting on Friday mornings before school to tackle past papers questions together.
You have access to many past papers – aim to attempt them all.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Time</th>
<th>Calculator</th>
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<tbody>
<tr>
<td>Paper 1</td>
<td>2 hours</td>
<td>No calculator</td>
</tr>
<tr>
<td>Paper 2</td>
<td>2 hours</td>
<td>Calculator</td>
</tr>
<tr>
<td>Paper 3</td>
<td>1 hour</td>
<td>Calculator</td>
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</tbody>
</table>

- Attempt papers in the time allocated.
- Aim to complete an entire paper – do not leave any gaps.
- Remove all distractions – laptop, mobile phone etc.

Specific Requirements: Term 3 and Holiday Period

- Aim to complete one of each paper each week
- Check carefully using the solutions provided
- Identify topics and questions that challenge you
- Revisit the exams/tests/assignments we have covered over the course
- Begin Term 4 by bringing lots of questions to class
Revision Material
SL Mathematics Subject Guide (syllabus statement)
SL Formula Booklet
WDNKY documents
Exam questions by topic
Exam questions by difficulty
Revision Guide document

Approach to Revision
NOTE: Start revision with the topics you find most challenging!
• Make study notes for each of the 6 topics covered
• Complete a series of exam questions by Topic.
• Review your study notes for any missing information needed to complete these questions – add any extra information which might have helped you to perform better.
• Back up exam questions with ‘Skill Builder’ questions from your Exam Preparation & Practice Guide – every 3rd question from the 6 major topics in the front section starting with question 1 – will help consolidate ideas. Refer to the worked solutions as you go.
• Attempt mixed questions from the ‘by Difficulty’ books.
• Continue to refer back to the ‘Skill Builder’ questions from your Exam Preparation & Practice Guide – every 3rd question but starting with question 2. Refer to the worked solutions as you go.
• Do a complete set of Examination Trial Exam Non-Calculator Questions from your Guide.
• Do a complete set of Examination Trial Exam Set Calculator Questions from your Guide.
• Create from your study notes a concise version – the most important concepts covered
• Complete the Skill Builder questions from your Exam Preparation & Practice Guide but starting from the 3rd question in each section and doing every 3rd one, and complete a different set of Examination Trial Exam Set questions.

I will give you copies of past exam papers and associated mark schemes on top of the WDNKY older exam questions.

Try to do past exams under exam conditions as much as you can – find an area where you can work undisturbed for the entire time, and work very hard on your timing – getting the maximum number of marks from the available time. Then see how much time you need at the end (if any) to complete the exam, and factor this into your future timings.

Leave an unseen set of exams to complete a few days before the real ones, as an ultimate trial.

If you cannot understand a question, do not hope that you do not get one like it this year – make a note of the question and ask me for assistance.

Do many small sessions of study, with regular breaks, unless you are doing a practice exam.

Email me if you need help.
Subject: IB Mathematics SL (Anticipated)

Revision Material
SL Mathematics Subject Guide (syllabus statement)
SL Formula Booklet
WDNKY documents
Revision Guide document

Approach to Revision
In the time you have available, you should endeavour to work in a cyclical pattern, along the following lines:

i. Make study notes for each of the 6 topics covered (perhaps two or three pages for each of the topics).

ii. Complete a series of Skill Builder questions from your Exam Preparation & Practice Guide – every 3rd question from the 6 major topics in the front section starting with question 1 – refer to the worked solutions as you go.

iii. Review your study notes for any missing information needed to complete these questions – add any extra information which might have helped you to perform better.

iv. Do a complete set of Examination Trial Exam Non-Calculator Questions from your Guide.

v. Do a complete set of Examination Trial Exam Set Calculator Questions from your Guide.

vi. Create from your study notes a concise version – the most important concepts covered.

vii. Review your study notes again for any missing information needed to complete these questions – add any further useful information as necessary.

viii. Now repeat points ii) to vii) above, but starting from the 2nd question in each section and doing every 3rd one, and complete a different set of Examination Trial Exam Set questions.

ix. Finally, do another pass as before, starting with the 3rd question.

Now, you should have completed all questions in the revision book. Now we are ready to do some real past papers.

I will give you copies of past exam papers and associated mark schemes. on top of the WDNKY older exam questions.

Try to do past exams under exam conditions as much as you can do so – try to find an area where you can work undisturbed for the entire time and work very hard on your timing – getting the maximum number of marks from the available time. Then see how much time you need at the end (if any) to complete the exam, and factor this into your future timings, to try to get the ‘exam rhythm’ needed for you to accomplish as much as possible in the available time.

Time your run so that you have left an unseen set of exams to complete a few days before the real ones, as an ultimate trial.

Leave no stone unturned – if you cannot understand a question, do not hope that you do not get one like it this year – ask your teacher for assistance.

Do many small sessions of study, with regular breaks, unless you are doing a practice exam.

Email me if you need help....
Andrew McFarlane : amcfarlane@staff.pac.edu.au
Revision Material:
Study guide
Tests (with solutions)
Practise tests (with solutions)
Practise Examinations (with solutions)
Text book questions

Approach to Revision:
The program follows five phases:
Phase 1
Using syllabus statement prepare note summaries of each topic. Make particular note of areas of weakness.

Phase 2
Students should undertake as many questions from the text and study guide as possible, paying particular attention to the areas of weakness.

Phase 3
Test, practice test and practice examination questions should be undertaken in an open book format endeavoring to take in as much (general) information as possible.

Phase 4
Select a paper one and a paper two examination to do as a “dress rehearsal” under full examination conditions.

Phase 5
Critically assess the performance in the dress rehearsal and focus on key areas for improvement.

Specific Requirements: Holiday Period
It is expected that each student will spend a minimum of 20 hours progressing through the above program. This should allow students to have achieved at least phase 3 by the end of the holiday period.
Subject: IB Physics HL & SL

Revision Material
Students have access to a custom wiki: http://ibphysicsnew.wikispaces.com/ where powerpoints, assignments, revision packs, videos and advice is provided.

Students have been supplied with the specimen paper and the May 2016 paper.

SL – These students have been working through a topic a week and a 2-hour question pack per topic has been supplied each week.

HL – These students have received the SL revision material and the supplementary HL topic question booklets.

Approach to Revision
Go through the syllabus and highlight areas that still need clarification.

Go back through your past tests and identify areas where you can gain the most ground quickly – improve knowledge of any area where only a few key ideas need consolidation, then target major areas, finally looking at areas that present the most challenge.

Use the syllabus time allocation to guide your planning.

Chunk the content into manageable parts.

Use appropriate resources online – MinutePhysics/Veritasium/MIT/Hewitt podcasts/nothingnerdy/Gradegorilla.

Specific Requirements: Term 3 and Holiday Period
Students need to:

1) Complete the May 2016 paper
2) Produce a summary of a topic assigned to them
3) Complete the data analysis questions supplied to them in term 2.
Revision Material
Each student should have:

- Their syllabus guide
- A notes document for each topic
- A glossary of key terms and accompanying cue cards
- Answers to the data-based questions at the end of each chapter in their text-book (Sproule 2010)
- Past papers and tests (at least one for each topic, plus previous trial examinations)

Approach to Revision
Any effective study program contains three phases; clarification, acquisition and application. Students may use the red, yellow, green review system and the SEHS syllabus guide in order to clarify concepts that require the most revision, to those with which they are most comfortable. This process has already been completed in Term3, but should occur again as students review practice papers and exams throughout the holiday period.

Students will have completed the majority of the acquisition phase by the start of the holiday period. This includes activities such as reading, note taking and research. Once students have acquired their knowledge they must apply it to exam-like questions. Past papers, text-book questions and practice papers used in class can all be completed a second or third time. Each student will also be given two past examinations to complete at home, under test conditions.

Each of these tests should be reviewed, with the questions the student found most challenging highlighted red. This content will form the starting point for the next cycle of study.
# IB Diploma Programme and IB Career-related Programme

**November 2016 examination schedule**

Morning examinations must start after 0700 hours and finish by 1300 hours local time. Afternoon examinations must start after 1200 hours and finish by 1800 hours local time. An examination cannot be rescheduled without authorization from the IB Assessment Centre.

<table>
<thead>
<tr>
<th>WEEK 1</th>
<th>DATE</th>
<th>MORNING</th>
<th>TIME</th>
<th>AFTERNOON</th>
<th>TIME</th>
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|        | Monday 31 October | School-based syllabus SL paper 1  
School-based syllabus SL paper 2 |      | --- No Exams ---                             |      |
|        | Tuesday 01 November | --- No Exams ---                            |      | --- No Exams ---                             |      |
|        | Wednesday 02 November | English A Literature HL paper 1  
English A Literature SL paper 1  
English A Language & Literature HL paper 1  
English A Language & Literature SL paper 1  
English B HL paper 1  
English B SL paper 1  
English ab initio SL paper 1  
Literature & performance SL paper 1 | 2h  
1h 30m  
2h  
1h 30m  
1h 30m  
1h 30m  
1h 30m  
1h 30m | Economics HL paper 1  
Economics SL paper 1 | 1h 30m  
1h 30m |
|        | Thursday 03 November | English A Literature HL paper 2  
English A Literature SL paper 2  
English A Language & Literature HL paper 2  
English A Language & Literature SL paper 2  
English B HL paper 2  
English B SL paper 2  
English ab initio SL paper 2  
Literature & performance SL paper 2 | 2h  
1h 30m  
2h  
1h 30m  
1h 30m  
1h 30m  
1h | Economics HL paper 2  
Economics HL paper 3  
Economics SL paper 2 | 1h 30m  
1h 1h 30m |
|        | Friday 04 November | Biology HL paper 1  
Biology HL paper 2  
Biology SL paper 1  
Biology SL paper 2 | 1h  
2h 15m  
45m  
1h 15m | Computer science HL paper 1  
Computer science SL paper 1  
Language A Literature HL paper 1  
Language A Literature SL paper 1  
Language A Language & Literature HL paper 1  
Language A Language & Literature SL paper 1  
Language B HL paper 1  
Language B SL paper 1  
Language ab initio SL paper 1  
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<td>Monday 07 November</td>
<td>Biology HL paper 3, Biology SL paper 3</td>
<td>1h 15m, 1h</td>
<td>Computer science HL paper 2, Computer science HL paper 3, Computer science SL paper 2, Language A Literature HL paper 2, Language A Literature SL paper 2, Language A Language &amp; Literature HL paper 2, Language A Language &amp; Literature SL paper 2, Language B HL paper 2, Language B SL paper 2, Language ab initio SL paper 2</td>
<td>1h 20m, 1h, 1h, 2h, 2h, 1h 30m, 2h, 1h 30m, 1h 30m, 1h</td>
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<td>Tuesday 08 November</td>
<td>Physics HL paper 1, Physics HL paper 2, Physics SL paper 1, Sports, exercise &amp; health science SL paper 1, Sports, exercise &amp; health science SL paper 2</td>
<td>1h, 2h 15m, 45m, 1h 15m, 45m, 1h 15m</td>
<td>History HL/SL paper 1</td>
<td>1h</td>
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<td>Wednesday 09 November</td>
<td>Physics HL paper 3, Physics SL paper 3, Sports, exercise &amp; health science SL paper 3</td>
<td>1h 15m, 1h, 1h</td>
<td>History HL/SL paper 2</td>
<td>1h 30m</td>
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<td>Thursday 10 November</td>
<td>Spanish A Literature HL paper 1, Spanish A Literature SL paper 1, Spanish A Language &amp; Literature HL paper 1, Spanish A Language &amp; Literature SL paper 1, Spanish B HL paper 1, Spanish B SL paper 1, Spanish ab initio SL paper 1</td>
<td>2h, 1h 30m, 2h, 1h 30m, 1h 30m, 1h 30m</td>
<td>Mathematical studies SL paper 1, Mathematics HL paper 1, Mathematics SL paper 1</td>
<td>1h 30m, 2h, 1h 30m</td>
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<td>Friday 11 November</td>
<td>Mathematical studies SL paper 2, Mathematics HL paper 2, Mathematics SL paper 2</td>
<td>1h 30m, 2h, 1h 30m</td>
<td>Spanish A Literature HL paper 2, Spanish A Literature SL paper 2, Spanish A Language &amp; Literature HL paper 2, Spanish A Language &amp; Literature SL paper 2, Spanish B HL paper 2, Spanish B SL paper 2, Spanish ab initio SL paper 2</td>
<td>2h, 1h 30m, 2h, 1h 30m, 1h 30m, 1h</td>
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*Except: Chinese, English, French, Mandarin & Spanish*
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<td>History HL paper 3</td>
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<td>Chemistry HL paper 2</td>
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<td>Chemistry SL paper 1</td>
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<td>Chemistry SL paper 2</td>
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<td>Design technology HL paper 1</td>
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<td>Design technology SL paper 1</td>
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<td>Design technology HL/SL paper 2</td>
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<td>Tuesday 15 November</td>
<td>Chemistry HL paper 3</td>
<td>1h 15m</td>
<td>Psychology HL/SL paper 1</td>
<td>2h</td>
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<td>Chemistry SL paper 3</td>
<td>1h</td>
<td>World religions SL paper 1</td>
<td>1h 15m</td>
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<td></td>
<td>Design technology HL paper 3</td>
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