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Cover Image: Senior School Captain Will van Dissel, Vice-Captain Benjamin Siebels
Farewell
In recent weeks I have spent much time reflecting on my 16 years and one term at Prince Alfred College. I remember with great fondness the words of boys, staff and parents on my first day, ‘Welcome to Princes’. I have greatly enjoyed every moment of my considerable time at PAC. It is now time to say farewell.

Parents, I want to thank you for enrolling your sons at Princes and trusting us with them every day. Thank you for being involved in your son’s education that has given him unique opportunities for success. I have been privileged to meet thousands of young men with many positive qualities and I know this all starts at home. I also thank the Old Scholars who have provided me with some of the best memories of my time at Princes.

Staff, ALL of you - present and past; everyone, every teacher, every non-teacher here at Princes believes in doing what is best for the boys. Your commitment to, and care of, students as whole people, is the reason that we have seen boys blossom into Princes Men. Thank you for your passion and dedication to Prince Alfred College.

Mostly, I want to thank the boys. As a teacher first, I am commissioned to teach YOU, but in reality, you have taught me just as much, if not more. You have taught me that every single person in our school can be a leader. You show it in your actions every day – you work hard. You taught me to be willing to take risks. You have achieved extraordinary things and set the greatest of examples, and I am proud that you have taken up all the opportunities presented to you here at Princes. You have also taught me that a pat on the back is always better than a slap on the wrist. Your kindness is evident across the community. Thank you for being role models of kindness and caring and because of this, it has run rampant within our school. You taught me to be yourself. A saying I have heard this year that sticks with me is “Be yourself, everyone else is taken.” You have shown me this over and over again.

These lessons you have taught me: being a leader, be willing to take risks, be kind, and be yourself, are lessons that I will continue to do my best to apply in my new adventure in Cambodia. Wherever your future leads you, I will be watching and cheering for you. I am looking forward to updates from your lives and seeing where your education takes you. Before I go, I want to make sure I say thank you for all that you have taught me in my many years at the College and ten as Headmaster. If I can inspire others half as much as you have inspired me, I know I will have been successful.

I am deeply honoured to have been the tenth Headmaster of Prince Alfred College. Follow your passions, continue to be leaders, and best of luck in your future.

Kevin Tutt
Headmaster
It is with regret that we will record the departure of the College’s 10th Headmaster, Mr Kevin Tutt at the end of Term 1, 2014. Kevin has served Prince Alfred College since 1998, when he joined as Deputy Headmaster, becoming Acting Headmaster in Term 2, 2004, and being appointed Headmaster later that year. Kevin has provided stable and steady leadership, and led the development of three strategic plans for the College over almost a decade. Council members past and present have enjoyed working with Kevin, finding him a dedicated leader and servant of the broader interests of the College and the Princes Community.

Over his time at Princes, Kevin has made a range of contributions to the College and the Princes Community, with a key focus on student character, values and wellbeing, based on the notion of “The Princes Man”. This has involved pursuing the objective of the all-round development of young men at Princes, not just through their formal education, but giving them other ways to learn and achieve, be it music and the arts, public speaking, sport or community service.

Kevin has worked to improve academic achievement and the quality of teaching and learning. He has led developments in Organisational Development and Human Resources based on recruitment, retention, development and review of quality staff, while seeking to continuously improve the quality of teaching and learning, and encouraging leadership development based on the concept of distributive leadership.

Also during his almost decade of leadership:
- the College’s enrolments grew by around 200
- a number of very significant capital development projects were successfully planned and implemented – including the John Dunning Sports Centre, the Piper Pavilion and the refurbishment of what is now ANZAC Hall, the Early Learning Centre and the RED Centre
- the Wambana outdoor extended stay program at Point Turton was established, being the first extended stay campus in South Australia
- the College was reorganised into Preparatory, Middle and Senior Schools, along with the introduction of the International Baccalaureate Middle Years Program (or MYP).

Kevin should be proud of this record, as well as leaving Princes Men with the simple but powerful epithet “Work hard, be kind”.

On behalf of the College Council and the wider College Community, I would like to thank Kevin and express our very best wishes for the next stage of his career. As many will already know, he will be joining the Cambodian Children’s Fund and will be responsible for building – literally from the ground up – and then leading, a new school in Cambodia for 2000 disadvantaged children. It shows something of the measure of Kevin’s character that such an opportunity was the only reason for him to leave Princes; and even then I know that he is finding it difficult to leave a place and a community that he cares about deeply.

We are hopeful that Kevin will keep in touch with the College and we are looking at ways to work with Kevin and the Cambodian Children’s Fund in the future.

Kevin, farewell and thank you.

John Keeves
Chairman, College Council
A look back in time
The Assembly Hall now known as ANZAC Hall was built in the early 1960s. By the late 1950s it was obvious that there was a need for a hall that could seat all 900 boys as the old one in the Waterhouse Wing was too small and only had room for 700.

The then Headmaster, Jack Dunning, proposed an idea to raise funds with an entrance deposit of 105 pounds which would be paid back at the end of a boys schooling. This was not unusual at the time as many independent schools already used such schemes. The idea was rejected by Council and another was proposed by Dr Evans (Member of School Council) that commenced in 1959 which increased tuition fees by 2 pounds per term to be paid into an Endowment Fund. The first project of the fund was to build an Assembly Hall.

This revenue generating idea would enable the college to build the Hall after three years and have it largely paid within five. This avoided having to repay bond money if boys were withdrawn due to an economic depression.

The original figure was many thousands lower than the actual cost of 140,000 pounds. The School arranged finance with the Savings Bank of South Australia and the College architect FC Hassell commenced design of the new Assembly Hall. There were many delays and it wasn’t until December 1963 that the Hall was officially opened by the State Governor.

Craig Burton
Manager Communications and Marketing
Year 12 2013 Results

Prince Alfred College is committed to inspiring excellence at every level from our early learners to our graduating class.

2013 was a very successful year culminating in highly commendable results for our Year 12s which saw 7% of the students being represented in the top 1% of the State, 25% in the top 5% of the State and 54% in the top 20% of the State.

We had dual recipients of the Edward Spicer Prize for Dux of the College: **Hank Ly** (IBD) and **Theodore Squires** (IBD). Both of these young men achieved the maximum possible ATAR of 99.95 and a minimum of four subject merits.

The EB Colton Prize for Proxime Accessit was awarded to **Hugh Schievenin** (SACE) with an ATAR of 99.80 including three subject merits.

99 Year 12 students successfully completed their South Australian Certificate of Education (SACE) and 19 students were awarded the International Baccalaureate Diploma.

**Henry Bui** was one of only twenty nine SACE students in the State selected for the Governor of South Australia Commendation. This award acknowledges and celebrates overall excellence in the South Australian Certificate of Education. It recognises excellent achievement in Year 12 subjects as well as success in developing the SACE capabilities of communication, learning, personal development, citizenship and work. Henry has been involved in SACE study since 2011 when in Year 10 he studied accelerated maths as well as the PLP. Henry was a scholarship holder at Prince Alfred College who lives in Pennington amongst the Vietnamese community.

Other Achievements

We are pleased that a number of students have been awarded scholarship entry to continue inspiring excellence at universities both nationally and internationally.

**Jock Girvan, Liu Liu and Shaun Gerschwitz** - Bond University Collegiate Scholarships.

**Michael Conway** - Australian Defence Force as a Navy Pilot Officer-in-Training.

**Matthew O’Brien** - Sydney Conservatorium of Music Scholarship (Jazz).

**Joshua O’Brien** - Indigenous student received an offer as a mechanical engineering apprentice with the DSTO.

Other achievements:

**Simon Brown, Nicholas Parletta and Charles Hall** all awarded 2013 Chartered Accountants Institute Scholarships out of seven available in SA.

Four students have received offers for entry into highly competitive undergraduate Medicine.

Over 21 offers were made by Victorian universities including Melbourne, Monash and Latrobe.

We congratulate all students in the Senior School for their continued inspired excellence.

Kevin Tutt, Headmaster
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Kevin Tutt, Headmaster

2014 Fields of Education

- Arts and Communications (Marketing, Media, Journalism, International Relations, Language, Music) 10%
- Aviation 1%
- Business (Accounting, Commerce, Finance, Economics, Innovation/Entrepreneurship/Management) 23%
- Design (Architectural and Product Innovation) 11%
- Education 2%
- Engineering 7%
- Health Sciences (Medicine, Pharmacy, Physiotherapy, Podiatry, Surgery and Health Science) 29%
- IT/Computing 7%
- Law 10%
Prince Alfred College students tour the White House

Prince Alfred College Indigenous students Shae Haseldine (Class 2013) and Chaise Eade (current Year 12 student) made Princes history when they were invited to tour the White House.

This leadership experience was shared with Seymour College Indigenous students, Bridget Mason (Class of 2013) and Tikari Rigney (current Year 12 student). They were accompanied by Michelle Stoutjesdijk, Careers Counsellor from Seymour College and myself.

The Nation2Nation Indigenous Leadership Program was initiated after Chaise shared his dream to be developed as an Aboriginal leader and also his desire to meet President Obama. The other students, families and schools began to express interest in the program and a wider vision to share meaningful stories with American Indians was developed. Key areas of focus included:

1. Learning about their own Aboriginal heritage and culture.
3. Leadership (including public speaking, media training and ambassador roles).
4. Career development (investigating options and meeting with Old Scholars and many others).

In Washington, the students presented to the National Congress of American Indians, had lunch with Ambassador Kim Beazley, met with Congresswoman Betty McCollum and Congressman Tom Cole, Co-Chairwoman and Co-Chairman of the Native American Caucus, had a private tour of Capitol Hill, visited the American Indian Museum and met with Rex Lee Jim, Vice-President of the Navajo Nation (largest tribe in the US).

In New York, the students visited Human Rights Watch, the 9/11 Ground Zero Memorial Museum, the International Center of Transitional Justice and had Christmas High Tea with Prince Alfred College Old Scholars.

The students have had the opportunity to share their experiences upon their return to Australia and have begun planning the next phase of the Nation2Nation Cultural Exchange Partnership. Their leadership commitment to the future includes:

“I will take what I have learnt and share it. Not just the overseas experience, but the mind broadening scope of it all: careers, policy, history and share it – I will be better at relaying all of these ideas from the trip to other Aboriginal students.” Chaise

“I will take the entire N2N cultural exchange experience and share all of my learnings. These findings will be shared with my community and target Aboriginal youth.” Shae

Monica Magann
Careers Counsellor and Indigenous Student Support

01
Australian Ambassador Kim Beazley with the Nation2Nation team – Michelle Stoutjesdijk, Tikari Rigney, Chaise Eade, Bridget Mason, Shae Haseldine and Monica Magann
Wellbeing & Neuroscience
It is generally regarded that food, clothing, shelter and air are the basic human needs for survival. Even Maslow’s famous hierarchy has physiological elements such as sleep and water as primary needs. But emerging neuroscientific research is demonstrating that a sense of wellbeing is just as important.

Wellbeing, like education incorporates the integration of physical, social, emotional, cognitive and spiritual aspects of development. Neuroscience is now providing evidence of the interrelatedness of emotion and cognition, which provides the platform for wellbeing. Social and emotional capacities are being recognized as equally as important as cognitive capacities as indicators of healthy brain development and as predictors of academic achievement. Wellbeing is strongly connected to emotion and positive feelings and how they enhance learning through the release of endorphins (neurochemicals that contribute to feeling positive and optimistic).

There is compelling evidence that early experiences impact on brain development and can set long-term effect trajectories for wellbeing, learning, behaviour and social development. It is now generally accepted that it is the dynamic interaction of nature and nurture that brings about changes in children’s brain growth, function and capacities. That is, children’s environments and experiences mediate (either enhancing or diminishing) the potential with which children are born. In the past, it was commonly thought that intelligence was 80% genetic and 20% environmental. Current thinking reverses the balance, that is, it is now thought to be 20% genetic and 80% environmental, with genes and experience being interdependent.

Neuroscience is able to demonstrate how the connections between emotions, memory and attention improve problem solving and self-control, and how chronic stress can raise chemical levels of stress hormone that interfere with memory, attention and learning. Other evidence from neuroscience that links wellbeing with learning is the identification of the cognitive characteristics of executive function, which very much match the behavioural characteristics of those with sound wellbeing. Wellbeing includes good physical health, feelings of happiness, satisfaction and successful social functioning. Other characteristics include being at ease, spontaneity, openness to the world, inner rest, vitality, self-confidence, in touch with oneself, and the enjoyment of life.

There is a growing convergence between wellbeing and current neuroscience. Neuroscience is confirming the following factors as being vital in early childhood development:

- Good nutrition, health, and exercise are critical
- Children are born ready to learn
- The best learning happens in nurturing relationships
- The brain develops through use
- Children learn through being engaged and doing
- Children learn from watching and copying
- Children’s self-control is critical for learning, responsibility and relationships

At Prince Alfred College we understand that addressing wellbeing is necessary for learning. As educators we strive for an optimal setting for your son’s learning and emotional and social development.

Mark Dell’Oro
Deputy Head of Senior School

History Scholars Excel
Two senior boys have excelled in a State wide history competition – the National History Challenge – this year. Cameron Burfield and Jason Anglberger both recently attended a presentation ceremony at the Adelaide Town Hall where the Governor of South Australia, Rear Admiral Kevin Scarce presented the boys with their awards.

Cameron (Year 12) won the State award for his fascinating essay on the Battle of Fromelles in 1916, receiving a medal and cash prize whilst Jason (Year 11 IB History) received a certificate of commendation for his insightful essay on Australian covert operations during the Vietnam War. Governor Scarce commended all of the entrants and talked about the importance of History as a subject for any young citizens in addition to emphasizing the importance of rigorous research and careful analysis of source material, so important in this modern era.

Award winners, parents and teachers enjoyed the tea and fresh scones supplied by the History Teachers’ Association of SA at the conclusion of the ceremony.

Ron Pippett
Teaching and Learning Leader – History
An Apprenticeship for Adulthood
This year, I began my opening remarks to the Middle School parents and staff with a painting. The painting itself is unremarkable – it depicts a middle-aged man sitting at a cobbler’s bench working quietly on a shoe while next to him sits a boy, aged around 12 or 13, also working away at the heel of a boot. I chose the image, not because I liked the style of the work, but because of what it represented. For me the image of the master and apprentice represents a model of our relationship with young people that, in many respects, has been lost.

A little over one hundred years ago, this kind of relationship between young people and adults would not have been unusual. One hundred years ago, many young people entered into real-life environments where they worked in close proximity to an adult role model who guided them through not only the ways of their trade, but often in how to act. (Admittedly, there is part of this argument that is as romanticised as the painting itself – the reality for many working children one hundred years ago, as it is now, was long hours and harsh conditions). This relationship is echoed through time and across cultures.

Over the course of the Twentieth Century the view of adolescence shifted, at least in the West. The 1960’s famously marked a great break between young people and the previous generation. With the advent of the Technological Revolution, we are now led to believe that our young people are further from us than ever before. With each change, our impression of them grows ever more anxious. However, anthropological research reveals that teens in many cultures experience no such tumult.

So what has changed? Why do we often find ourselves dealing with oppositional behaviour among young people? Is it an inevitable part of growing up?

The answer, in part I believe, lies within our culture. Youth culture symbolizes opposition. It is supported by an entertainment industry that creates products strictly for youth – clothing, games, music, etc. which contribute to the young person’s sense of being different from us. Images of teenage recklessness and emotional immaturity, and the overbearing foolishness of adults, are represented in the media so that young people see them as archetypes for how they should behave and what adults in authority are really like.

As a consequence, some of us have attempted to narrow the gap by becoming more like, or liked by, our children. Products of the generation gap ourselves - misunderstood or, more accurately, misrepresented - we have decided that the best solution is to become part of their world, rather than mentoring them into ours. At the same time, we have restricted opportunities for developing authentic responsibility as we have become increasingly risk averse - how many of our boys could take on a paper round, or stack shelves at the local supermarket? The result is that we have extended adolescence even further.

The reality is, we are neither friends with nor remarkably different from our children. We are adults and we are mentors. And our children are adults and mentors in the making.

Michael Oomens
Deputy Head of Middle School
Lessons from the Shed

A while back I took a short walk across the road from the College to a corrugated iron shed on Parade West. It’s an unassuming building that sits beside an equally unassuming car park. But four times a year four old blokes (teachers) and around twenty five young blokes (students) breathe life into the iron and asphalt. It is an experience known as eduKART and it confirms much about what is possible in educating boys.

We learn in order to understand.

deduKART makes big ideas come alive, understanding is “uncovered” and the transfer of knowledge become the focus of all teaching of “content.” Realising that what looks complex is just a set of smaller bits that join together to form a ‘complex’ device, understanding how mechanical things actually work in real life as opposed to the virtual world, and simply learning that numbers and science are at the very heart of our world are all deep and enduring understandings that the boys carry forward.

We know boys and we know our boys.

Every school is different. There are other boys’ schools out there but only our school is our school and what makes it uniquely our school is our boys. There cannot be a one-size-fits-all approach to teaching, learning and growing. Playing to individual talents and styles is the way to help our boys grow and find their passion. eduKART honours the distinctive talents of our boys, and each unique group of boys, while maintaining a clear view of common obligations and goals.

Learning happens best when people are obligated to seek feedback that results in genuine growth.

At eduKART, the boys get away from the 7 seconds that most mathematics and science questions take students to answer. Learning grows from the conversations that take place because, in order to succeed, the boys must figure stuff out without any direct instruction or reading, but rather by observation and listening. They are required to seek feedback from each other, the old blokes and, most importantly, from that most powerful of feedback tools - the internal self-check. They learn about the power of listening and the consequences if you are not able to do so. They learn that actions have consequences in an authentic environment.

Authentic learning is powerful.

Boys are both motivated and challenged by genuine intellectual purposes and performances, and eduKART focuses clearly and steadfastly on them. Something that seems insurmountable at the start, holds the promise of such rich personal reward that it demands engagement. Over the week, the boys gain respect for the simple-complexity of a vehicle. Having to work by observing the finished product, puzzling over how certain parts have to fit. Learning that being observant is one of the most important qualities one can develop. This is not pretend. They will drive these things and in doing so drive much more about their own potential in the world.

So if you get the chance to wander down Parade West and pass the eduKART shed you may hear the buzz of an engine, or boys, most likely both. Take a look in. You’ll learn a lot.

Michael Oomens
Deputy Head of Middle School
Preparatory School
The Prince Alfred College Preparatory School is always looking at innovative ways to enhance teaching and learning. Research is telling us that by teaching our students social and emotional skills it has a direct effect in enhancing academic performance. Currently our Year 4, 5 and 6s are working with girls schools in Adelaide to do just that.

Our Year 4 boys are working on a program called “team” with St Peters Girls College. The program spans over three weeks and involves a number of visits to and from both schools. They work together on such challenges as production lines in the building of model cars, developing appropriate cushioning material and resistance in the egg drop, cooking together and finishing off at Woodside for an orientation program and Challenge Hill.

Our Year 5 boys are working with Seymour College in a program aimed at developing leadership skills. Students cover many topics that focus on some core leadership characteristics like public and private presentation, organisation, accountability and teamwork. This gives our boys an opportunity to develop their skills before they reach Year 6 where official leadership positions are determined.

Our Year 6 boys are working with Wilderness developing their social and emotional skills through the use of games, puzzles, building and physical activities. The focus is on interaction, participation and collaboration and both schools visit each other’s sites to enhance their understanding of how each work in their environment.

Sean Watt
Deputy Head of Preparatory School

The Shed
Over the past 12 months ‘The Shed’ has provided the boys in the Preparatory School with a valuable resource which allows them to be involved in a wide range of activities. Boys can engage with Science, Technology, Cooking and Art activities in a space which caters for all of these activities.

Recently the Year 6 boys have dissected sheep brains as they identified different parts of the brain and compared them to recently created plasticine models as part of their Inquiry Unit.

Boys across all year levels have utilised the space to tinker with the wide range of tools now provided to work on projects. Often boys work with buddies and recently ‘The Shed’ was used for an incursion with the year 4 boys and a visit from the CSIRO.

Russell Thompson
Year Level Coordinator, 5-6

From the Assistant Directors of Teaching and Learning PYP
The Preparatory School takes great pride in implementing the International Baccalaureate Primary Year’s Programme (PYP). Every 5 years we are evaluated on our implementation of the Programme. The process toward our Evaluation Visit is for the school to be able to recognise all the wonderful and authentic ways we implement the PYP and also to identify areas that are in need of improvement. The process is truly to better our practice, not to ensure we ‘tick all the boxes’. This year the ELC and Preparatory School Community (administration, governing body, staff, students and parents) will reflect on our practice to assess our effectiveness of implementing the Programme. You will have the opportunity to be part of this process through various means. The School will work with a Visiting Team from 3 – 5 November.

Katherine Baird and Lisa Foster
Assistant Directors of Teaching & Learning ELC-6
John Keeves, Chairman of the PAC School Council, officially opened the extensions to the Prince Alfred College Early Learning Centre on Thursday 4 February 2014.

Headmaster Kevin Tutt welcomed guests to the opening of these facilities for the Prince Alfred College Early Learning Centre. He thanked the architects, builders, and our Project Manager, Alan Daws for their efforts in making this magnificent new space a reality.

The Early Learning Centre was officially opened in 2009, and the five rooms were named in tribute to the many significant women in the life of the College – Vivienne Langley, Phoebe Chapple, Lillian Mead, Margaret Edgerley and Jessie Cooper.

Lillian Mead was the only girl to matriculate from PAC in 1883 and went on to be a writer and advocate for women’s rights.

Margaret Edgerley was the first professional woman in the senior school and the only one for many years. She taught English and Classics from 1941 and retired when she was 73.

Jessie Cooper was the first woman elected to the SA parliament, serving from 1959 for 20 years. She was the wife of old scholar Lt Col Geoffrey Cooper.

Phoebe Chapple was the daughter of Frederic Chapple, former headmaster. She was a medical practitioner, surgeon, doctor to the boarders, and ran her practice from PAC until her father’s retirement. She served with distinction in WW1 and was awarded the Military medal for gallantry and devotion to duty when under attack in France.

Vivienne Langley was the daughter of James Edgar Langley who served PAC as teacher and bursar for 50 years. Her bequest to the school represented a significant contribution to the cost of construction of our Early Learning Centre in 2009.

We continue that acknowledgment in the naming of our three new rooms:

**ANGWIN ROOM**
*(Enid Angwin, now Bennett)*

In 1950 Miss Enid Angwin came to work in the Preparatory School but her connection with the college goes back to her father Hugh Angwin who commenced as a student in 1902. Enid’s links with the school were reinforced with her marriage to old scholar Richard Bennett and in recent years both Richard and Hugh Angwin have been included in Our Princes Men Gallery.

But today is all about Enid and her contribution to the College sixty five years ago. Enid has fond memories of working in the preparatory school when it was a much smaller place than it is today, and whilst living in Melbourne for many decades still has contact with some of the men she taught – some of whom are now Old Old Boys!

A testament to the esteem in which Enid is held is that the men of the 50 Year Reunion paid tribute to her at their luncheon in 2013. Enid travelled from Melbourne to be a part of today’s ceremony and was warmly welcomed on her first visit to the ELC.

**MATTINGLEY ROOM**
*(Christobel Mattingley, AM)*

Like Enid Bennett, Christobel Mattingley is the daughter of an Old Red. Christobel’s links with Princes continued when her husband David was appointed to the staff in 1954 and in 1956 when she was appointed College librarian.

Christobel established the JF Ward Memorial Library in the Colton Wing of the Main Building and Headmaster Dunning wrote in the Chronicle ‘we are most fortunate in having the services of Mrs CD Mattingley, a graduate of the Library Training School of the Public Library of Victoria, to superintend this work’. Nearly 60 years later Christobel still grumbles that the library was officially opened on Old Boys’ Day at half time of the Town v Country Football match!

Today, Christobel Mattingley is one of Australia’s best loved authors who has written more than thirty books ranging from those for children to the seminal *Strangers in their own land*, and perhaps best known to the Princes community *Battle Order 204* about her husband’s experiences in World War II and which was launched here at the school.

It is fitting that her love of children and influence on generations of them locally and beyond is commemorated with the naming of the Mattingley Room.
Miss Mollie Wilkins knew Enid Angwin at Methodist Ladies College and in teacher training and took her position in the Preparatory School at the beginning of 1956.

Times were different back then and in the 1961 teaching staff photo of the 50 staff eight were women and in the centre row the youthful Miss Wilkins smiles warmly at the camera, no one else does!

Mollie is honoured for her fourteen years of teaching preparatory boys, and as she wrote to me these were the happiest years of her teaching career. She also made many friends and remained in contact with her much older women colleagues through a regular lunch group, including such stalwarts as Miss Scarfe and Miss Dunn, and is now the last of this proud group.

Mollie’s son James was educated at Princes and Mollie we are sure you are hoping your month old grandson Samuel will follow in your footsteps and James’s, possibly here in the Wilkins Room.

We are delighted that Princes has been such a special part of your families lives, and that your contribution lives on through the Wilkins Room.

Our special thanks go to Enid, Mollie and Christobel for being with us today. Wonderful things are planned to occur in these rooms.

Our extended Early Learning Centre is another key achievement for Prince Alfred College. It is a special place for special children – there is something almost magical about this facility. It stimulates learning in itself. The people from Reggio Emilia in Italy would be impressed – as much as possible we have established an environment true to the philosophy of this innovative approach to education. Sometimes I wish I was four years old again.

Kevin Tutt
Headmaster

2 Year Olds

The two year old classes have been having a wonderful time inquiring into all things about their body’s and minds. The Langley children traced around their bodies, and used a range of art materials to create their ‘insides’. They made a heart, lung, stomach and bones. The Wilkins children have traced around their bodies and worked in small groups to label all the different parts that they know.

Both classes then began to discuss their skeletons. The children explored movement and how bones help us move by manipulating their bodies in a variety of ways through song, dance and many different play experiences. We even learnt that our teeth are bones! We have been examining skeleton pictures and creating representations of our skeletons with face pictures, paints and collage materials. We have learnt so much about our skeletons.

01 Row row row your boat...
02 Maybe a future fireman in the making
03 Grandies Day at the ELC

Two arms, legs, feet, dat feet – Abigail Spencer, big teeth, bones – Spencer
An elbow, a tummy, a finger – Oscar
Legs go there. They turn around – Austin
It’s a skewiton (skeleton). Dere my bottom and I got eyes – David
Dotty bones, my eyes, my tummy on there – Poppy

We have also explored our face’s features and expression and discussed how these relate to our feelings. What a great time we have been having exploring our bodies!

Early Years Learning Framework

The Early Years Learning Framework affirms that play provides children with opportunities to express a sense of agency, demonstrate their competence and be leaders in their own learning. Play can provide children with a sense of belonging and being and supports the development of children’s individual and social identity. Through play we have been exploring our units of inquiry by challenging our understandings and investigating our theories, negotiating and taking risks. As part of our ‘Body and Mind’ PYP unit of inquiry we have been exploring our bodies and how to keep them healthy through dramatic play in our Doctor/Hospital area. We were lucky enough to have one of our fantastic parents Chin Po, who is a Doctor come in to talk with the children about going to a Doctor’s surgery and showed us some of the instruments that she uses to check...
our bodies when we are unwell. The children really enjoyed her visit and the information she shared with them has sparked their discussions and their play in the dramatic play area. The children have also begun to make rainbow art for the Memorial Hospital and have started to ask interesting questions about rainbows. Many believed we would have to wait until it was a sunny and rainy day. Others thought it only needed to rain just a little bit so the sun could let the colours shine through. But most importantly was the chance to get to the end of a rainbow and find "the treasure!" We put an idea to the children that maybe we could make our own rainbows using paints, water, mirrors and ink colours and light! What wonderful discoveries we have made of colours and how they mix and absorb. We have painted, sang, used collage, experimented and stepped out on the edge to find our rainbow – maybe we have found the treasure – the fun of learning through play!

4 Year Olds
The 4 Year old ELC children have been busy investigating this term’s Unit of Inquiry “Body and Mind”. They have taken the unit to so many different levels. The children have labelled human body parts, looking at what’s on the inside and outside, as well as discussing their functions. They have observed real animal hearts, bones and brains! A particular highlight has been the visits from a guest dentist and surgeon who shared their roles with the children. The children were enthralled as they looked at models of stomachs, x-rays, saw diagrams in huge anatomy books and handled scissors that were all shapes and sizes as well as many other tools. This deepening of our inquiry led to enriching the children’s play within role play settings such as medical clinics and a veterinary surgery. The children have recorded data such as eye colour and measured body parts using a variety of measuring instruments.

So many questions and comments popped into the children’s minds during the surgeon’s visit…

Zac: Do you take an ambulance to work?
Oliver: What do the knives do? Do you put the tummies back together? How do you do this?
Gabby: You have to stitch the tummies back when the patients are asleep so it doesn’t hurt.
Sabian: What’s that bit? (pointing to the muscle on the stomach model)
Zac: Do you know I have a feeling that they’re like little spider webs (as Dr Chisholm showed the children the suture and needle)

01
At the Official Opening of the new rooms are John Keeves, Kevin Tutt, Christobel Mattingly, AM, Mollie Wilkins (now Marcus) and Enid Angwin (now Bennett)
Mid-Year Reception intake – why do we offer it?

Children in Australia start formal school younger than almost anywhere in the developed world and up to two years ahead of students in top performing countries such as Finland and Korea.

The new policy introduced into South Australian schools in 2014 to allow students to start as young as 4 years and 8 months does not support our aspiration as a nation to improve our overall results compared to the “top performing nations”.

Here at Princes we work hard to offer learning opportunities that are best for our boys. The research tells us that boys develop literacy skills later than girls and that they perform better in a supportive, inquiry based, guided discovery environment that is language and numeracy rich.

Our commitment to offering two starting points into the Preparatory school is aimed at supporting our boys in their journey to be the best they can be. That is why over the last five years we have been researching what the best performing countries in the world are doing to help children learn. One important factor in a child’s development is the type of learning engagements a child is involved in before and at the start of formal schooling.

In Singapore, Shanghai and Finland, three of the highest-performing education systems according to major international ratings, the average starting age was almost seven years old, with 13 percent of students in Shanghai starting at eight.

A Cambridge University expert in the cognitive development of young children, Dr David Whitebread, says “the overwhelming evidence suggests that five is just too young to start formal learning”. He says children should be engaged in informal play-based learning until the age of about seven. “The empirical evidence is that children who have a longer period of play-based early childhood education, that goes on to age six or seven, finish up with a whole range of clear advantages in the long term,” he said. “Academically they do better and they experience more emotional wellbeing”.

Our model at Princes shares world’s best practice to help our boys enjoy the unique and proven benefits of a language and numeracy rich, play based early learning environment.

Our decision to maintain a Mid-Year Reception (MYR) class is based around reconceptualising the first few years of traditional schooling in order to build upon the same language and numeracy rich guided inquiry approaches seen in high performing countries.

Those boys entering the MYR class will spend 6 terms in Reception and have the opportunity to spend more time forming skills for life’s journey. They should be better able to handle the pressures of schooling, be more resilient and in the years to come be more mature when confronted with wellbeing issues such as drugs, alcohol and relationships.

Neil Andary
Deputy Headmaster/Head of Schools
Careers
Prince Alfred College places a high value on career development, including self-development, careers exploration and career management. Monica Magann is our full time careers counsellor and students are able to book in to see her in advance or just pop by her office which is located in the Senior School Library. Monica works together with Tabitha Noble, who oversees the Vocational Educational Training, to deliver a program where there is something for everybody. In addition to study and careers counselling, other services include:

- University application and scholarship support
- Career profiling
- Industry guest speaking sessions
- Assembly career development talks
- UMAT oral assessment coaching
- Resume and application letter assistance
- Gap year information
- Confidence building
- Interview coaching for employment
- Career excursions
- Special careers related events
- Investigation of non-university pathways including apprenticeships/traineeships

Senior School years are exciting ones with students identifying transferable skills, knowledge and attitudes that fulfil the requirements of a variety of work roles and environments. The Careers Office has a small team of Senior School ‘consultants’ (Year 12 students!) with whom Ms. Magann consults and plans in order to check the relevancy of programming and interest of the students.

Every year, the annual PAC Careers Expo receives an enthusiastic and large turn-out, with many exhibitors sharing information about their services. Regular contributors include the universities, TAFE, Engineering Australia, Pharmacy SA and NT, Australian Defence Force, Chartered Accountants, and many more. Industry guest speakers (many of them Old Scholars and/or parents) join in the fun and students are able to book in for several sessions to hear from a diverse range of industries. Parents are encouraged to attend and this results in a positive time for families to come together to explore future options.

Prince Alfred College students are in high demand for universities and consequently, we receive many offers of visits. The careers yearly calendar fills quickly for lunch time and after-school sessions for speakers including The University of Melbourne, ANU, Bond University and Education USA.

The Careers Office is delighted to include the Middle School Years in the careers framework at Princes. Year 7 – 10 students will be supported during the year to assess how personal characteristics and behaviours are reflected in life, learning and work goals. Students will also be encouraged to explore different types of work opportunities and understand the importance of developing a range of scenarios for future career choices.

Monica Magann
Careers Counsellor
Farewell Irma Landi

Immaculately dressed, always a lady and the consummate professional, Irma Landi has been PA to 4 Heads of Preparatory School over the last 26 years. At the end of Term 1, 2014, Irma left the school for the last time. She enters retirement keen to share in the joy of her grandchildren and to foster her love of travel and adventure. Spanning her long career at Princes, Irma has served our community tirelessly. A strong and stoic person, Irma enjoyed the friendship of her colleagues. She was always there to welcome new staff, parents and boys to our school and supported us all as we strove to ensure the needs or community were met. She must have played nurse to hundreds of boys in her time and was adept at determining the truly sick from those just interested in a chat to get out of class. After 26 years, Irma’s knowledge and understanding of the Prep school will be hard to replace. We are truly grateful she stayed on for Term 1 to help with the transition. We wish her a bright and happy retirement and thank her for her tolerance, support, guidance and compassion.

Neil Andary
Deputy Headmaster/Head of Schools

Irma has been a wonderful support for the Prep School over her time at Princes. She has supported the boys both from Kindergarten to the upper years positively with care and concern, greeting all pleasantly even if they had been sent to the office for a misdemeanour. I believe that there would be very few boys who would not remember her fondly as a kind, matter of fact and supportive person in the office who answered and dealt with their requests or administered first aid for those who were injured.

Mrs Landi, as they called her, would also be remembered by parents as a supportive and warm person who would advise them appropriately and respectfully and deal with their requests promptly. Sometimes the pressures in the office especially in the morning were immense as she dealt with so many people in such a short time. She dealt with everyone brightly and quickly as she covered all that was expected of her.

As a past Head of the Preparatory School I relied on Irma to deal with most matters in the office which she handled efficiently and promptly, but always when a child wanted for any reason to see me she ensured that I knew that they were there promptly or interrupted me to see what they had brought to show me. I valued Irma very highly and after I retired I missed the competent way that she managed my diary and appointments. I could rely on her just as much as she supported others. A wonderful person whom I am sure will be very much missed within the school.

Ian Penney
Former Head of Preparatory School

The first time I met Irma was during her job interview when Barbara Intini and I were the interview panel for the position of Secretary to the Head of the Preparatory School 26 years ago. We knew immediately that Irma was the right fit for this role, her lovely smile, welcoming attitude plus a passion to work hard stood out. Over the last 26 years Irma has certainly proved that our first impressions were right.

Margaret Gleaves
Executive Assistant to the Headmaster

Irma is a consummate professional. She is someone who could always be relied upon and supported the Head of the Preparatory School in any situation. Irma was always loyal to the school and the people she worked with. Irma has an excellent work ethic, problem solving skills and takes pride in the outcome of whatever tasks are assigned to her. I consider Irma a friend and have no doubt she will be missed by the school when she retires. I do wish her the very best of life in whatever adventure she decides to take on next.

Grant Nalder
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"I am somebody. I was somebody when I came. I’ll be a better somebody when I leave. I am powerful, and I am strong. I deserve the education that I get here." Rita Pierson: Every kid needs a champion.

Wellbeing is central to learning. At Prince Alfred College we aim to reinforce our beliefs about the values and character of the Princes Man. In an increasingly globalised world requiring graduates with the lifelong capacity to learn and adapt, every boy must develop and maintain his own wellbeing, while strengthening his leadership capacity and being of service to others. We reaffirm our commitment to a culture of achievement within a spirit of holistic education.

Wellbeing includes both performance and ethical elements. The performance elements of wellbeing include adaptability, resilience, curiosity, initiative, socialisation, productivity and leadership. These are required for the achievement of excellence in school, at work and in life. Ethical elements relate to character and values, and include honesty, civic-mindedness, respect, courage and care.

Our Wellbeing Framework is based around the six traits of the Princes Man:

**Character** – through modelling, guidance and personal reflection on the consequences of their actions students have opportunities to develop integrity.

**Connection** – in a caring environment, students develop a sense of belonging and an understanding of the reciprocal rights and responsibilities necessary for active community participation.

**Competence** – students who are supported in developing emotional self-regulation and satisfying reciprocal relationships are able to learn more effectively and feel value in their achievements.

**Confidence** – through guided practice with perseverance and encouragement, students develop a belief in their ability to succeed.

**Courage** – all learning starts with uncertainty; in a supportive environment students develop strategies to work through life’s challenges, enabling them to adopt dispositions for lifelong learning.

**Compassion** – by developing the capacity to recognise emotions that are being experienced by another person, students can make decisions to support one another’s growth and development.

Wellbeing also relates to six different aspects of a boy’s development:

**Social Development** involves boys learning about character and conscience, developing lifelong friendships and strong family relationships, learning to treat others as they would wish to be treated and making meaningful contributions to the local, national and global community.

**Emotional Development** requires boys to practice mindfulness, acceptance, reflection, respect, forgiveness and compassion and to identify what is important and stay true to personal values; and also to identify life goals, realising these may change through life, develop ways to maintain focus and commitment to achieve these goals and develop skills to meet challenges, adapt to change, accept and recover from difficulties (adversity).

**Physical Development** is about realising that physical wellbeing is linked to both physical health and healthy lifestyle behaviours. We encourage boys to participate in physical activity to increase fitness, generate positive emotions, and reduce stress, anxiety and depression.
Spiritual Development supports boys to explore their sense of connection to self, others and the natural world and how they fit into the greater scheme of life. Through our wellbeing programs we also want students to discover ways to be at peace within themselves and maintain a balance of life, and to experience spiritual guidance that upholds values and traditions.

Cognitive Development is about discovering the link between aspirations and a sense of wellbeing and considering external factors that may influence thinking and opinions. We also want boys to realise the significance of perception on choices and satisfaction and that how people adapt to circumstances and their history of ‘wins and losses’ affects their aspiration.

Metacognitive Development refers to the benefits and disadvantages of different kinds of cognitive endeavour, and learning about ourselves and others as learners, such as when and how to use particular strategies for learning or solving problems. It also involves boys understanding their own learning by selecting and modifying learning strategies by reflecting on their effectiveness.

The wellbeing of an individual does not exist in isolation: it is nurtured by an ever widening circle of social environments, starting with the family and extending through class, the boarding house, school and the wider community.

Individual/Personal – with guidance, children learn to mediate their hopes, fears, and aspirations as they come to feel at home ‘in their skin’.

Classroom/Team – in their social interactions, children learn the importance of respect, cooperation and give and take: in understanding and accommodating the differences and needs of others, they too feel accepted and valued for who they are and develop confidence in themselves.

School and Boarding House – a warm and welcoming school environment engenders a strong sense of belonging. The values and traditions of the school culture inspire them to make choices that foster and strengthen the common good.

Community – by experiencing directly the power of a community to support the individual and collective needs of its members, they come to understand how they can give back.

Society – through their life experiences and guidance of significant others, they gain an understanding that a society thrives when the rich diversity of its members is acknowledged and harnessed for the good of all.

Global – they develop a sense of obligation to the wellness of the wider world and an awareness of their ability to take action to respond to need (think globally, act locally).

Wellbeing at Prince Alfred College seeks to build capacity for personal fulfilment for every student, each member of staff and all members of the College community. Hence, wellbeing programs are designed to develop the behaviours, values, dispositions and attitudes which foster excellence in school, work and life. Wellbeing also focuses on the development of morals and values to allow effective contributions to a civic and civil society, based on relational and ethical approaches to the way we treat ourselves and each other.

Kevin Tutt & Sean Watt
Wambana ... and the qualities of a good man!
When boys arrive at Wambana they are asked to consider the following ... “what are the qualities of a good man?” Initially the boys scratch their head and wonder how to answer this question. To break the silence we follow up with “what are the qualities of good men in your life?” They then answer with confidence .... They start yelling out qualities such as caring, supportive, honest, responsible, funny, hard worker, good listener and tolerant. Boys usually identify their father as being a significant man with such qualities. Other men include sporting coaches, grandfathers, uncles and sometimes teachers! These role models set the foundation for the man the boy will become.

Wambana staff are committed to the development of character of a Princes Man. It soon becomes obvious to the student that staff at Wambana share common values. Our staff see ‘the Wambana experience’ as a powerful influence on young men. Their core beliefs are common and they are based on assisting these young men towards the development of good character traits. Wambana staff have come to us from varied backgrounds and it is their individuality that gives the students recognition of qualities they can relate to. This is based upon a common respect for experiences shared together in a new environment.

This year Wambana have moved to a 5 week program with the addition of an expedition to the Southern Flinders Ranges. The expedition is intended to be a vehicle to further develop leadership and personal qualities in a new and challenging environment. Boys will be placed in situations that require real decision making. They will lead small groups, make good decisions ... and poor ones, they will confront adversity, solve dilemmas and share in the success of a team effort. Throughout this experience boys will dig deep into their psyche and draw upon the qualities instilled by their positive male role models.

Dale Hobbs
Director Wambana

A day in the life of a boy at Wambana
The following is an extract from Tom Fulcher who shares a day in the life of a young man at Wambana:

At the start of the day we all get up at 6:30 its usually still dark and cold, but we all get up and do our fitness which is usually a game such as capture the flag or we do the runs usually a 5.5km or 3.4km or once even a 9.4 km run and then we do our 100 100s. This is 100 push ups and 100 sit ups. After this we will go and have our breakfast in the Wardli’s (House) and clean up our designated area. After this we all gather up at the classroom and the staff will tell us what we are doing that day. We do a wide range of activities such as surfing, or helping out people with disabilities, community service and many other activities like this. Some days we will pack our lunch if we are surfing and things like that. Then we get back at about 3pm and clean up or whatever needs doing. Then at 4pm we have free time and we can just relax, go fishing, kick the footy and do basically whatever we want. At 5 we have chill out time and we go to our designated spot and write our letter. After that’s done at 5:45 we start preparing dinner. We cook anything from roasts to pasta. After we have dinner and clean up and head to the classroom for an evening session where we write in our journals and other stuff like that. Then after that we head back to our Wardli, brush our teeth and get a good night sleep for the next day.

Out of the Comfort Zone
At the end of every year Prince Alfred College offers Year 11 students the opportunity to travel to New Zealand’s North Island, not only to explore the natural beauty of New Zealand but to challenge themselves in activities and adventures that are not readily available in Adelaide.

The program has been developed to encourage the boys to go beyond their comfort zones, develop new friendships and experience the culture and lifestyle of our neighbors across the Tasman. This experience provides the boys with an opportunity to unwind a little in the transition period between Year 11 and 12.

For many boys the challenges they face while away are reflected upon during Year 12 and often put the challenge at hand into perspective.

For the first week of the trip the boys are based at Rotorua, arguably the adrenaline capital of the North Island. From here they have access to white water rafting, sledging, luge, sky swing, jet boats, OGO and many others. A short drive south to Lake Taupo where the boys have an opportunity to go sailing, kayaking, mountain biking, fishing and mini golf.
The boys also had the chance to white water raft the Kaituna River, one of the most popular rivers in New Zealand. This river boasts the only commercially guided seven metre waterfall in the world. The experience of dropping over the edge is always a thrilling one! The boys also experienced sledgering on the Rangitaiki River. This is another white water sport that puts you in the water and right into each rapid. It is a great way to understand how white water moves and can be used to your advantage should you fall out when rafting or kayaking.

We also explored the Waitomo Caves, starting the experience with a 35 metre abseil down a chimney shoot into the main cave where the boys were able to spot glow worms, whizz through the darkness on the flying fox and get into the water for a paddle through the cave system.

The highlight for many of the boys would be bungee jumping and skydiving at Taupo. These two experiences are both ‘challenge by choice’ so each student has the option of participation. Some choose one or the other and there are a few who really want a rush and choose both. It’s a profound experience to observe the inner strength that can be found when standing 44 metres above a river with a bungee strapped to your ankles or when sitting in the plane doorway about to jump into thin air from 15,000 feet when for most your body is telling you that this is crazy. Each boy is different and at Prince Alfred we celebrate that fact.

We can use these challenging experiences to enrich the lives of the boys who choose to go beyond and challenge themselves in this way. It’s a fantastic learning experience that provides a solid building block towards these young men entering the world as confident and competent men.

Micha Jensen
Coordinator Scotts Creek Outdoor Education Centre

Viewpoint
The opportunities available to boarders at Prince Alfred College are truly fantastic. At the end of the 2013 school year I was lucky enough to be on a flight to New Zealand with 10 other students and two PAC Outdoor Education staff, Phil Noble and Micha Jensen. We arrived in Auckland on the North Island with so many questions yet to be answered. All the activities we participated in challenged us not only physically but mentally. From spending 4 hours 35 metres underground to jumping out of a plane at 15,000 feet, our instructors continuously challenged us.

The trip wasn’t just designed to enjoy the New Zealand countryside, albeit we did see a large part of it. Mr Noble organised the challenging activities with the intention of preparing us in an unorthodox way for Year 12. Teaching us to deal with an array of conflicting emotions and learning to push them aside to achieve the goal at hand. Mr Noble achieved all of these intentions challenging each student in a different way. The trip was truly remarkable and I cannot thank Mr Noble and Mr Jensen enough for a once in a life time opportunity to travel with them and learn.

Nelson Ellis
Year 12
Boarding Activities and Academic Progress – getting the balance right!
The Prince Alfred College Boarding Community’s Activity Program ensures that our boarding students are offered the opportunity to be part of structured group activities, be aware of sporting, cultural and social events happening in and around the city and also encourage the boys to extend their lives beyond the four walls of the school environment.

On Sunday 2nd February we had our boarding community BBQ and team building event and what a great success it was! The goal for the day was to create an event where all boarders could get to know each other better in a fun and relaxed environment with staff. Team building games were played over the delicious BBQ lunch, where boys quizzed each other with questions like, *if you were to have just one super power what would it be? And if you could only take one thing to a desert island, what would it be?* – Apparently quite a few of our boys would take Bear Grylls to their desert island! After lunch, all boarders then went to the Red Centre, where boarding prefects led activities with groups rotating every 30 minutes! Activities included Pictionary, Water Polo, Volleyball and Soccer. The focus of all the activities was having fun and making new friends. Our new boarders threw themselves into all the activities and our existing boarders and prefects had an opportunity to practice their leadership skills. We ended the day with speeches from Mr Roylett and Phil McBride (our Captain of Boarding) recognising the excellent team spirit and attitude of all our Princes men throughout the day. It was a great day and really helped our new boarders to feel more settled and comfortable in their new surroundings. There are plans to follow up this community building day with another day at the commencement of Term 2.

In Term 1 we also celebrated Chinese New Year in the boarding community and it was very pleasing to see two of our new boarders (Ryan Hsu – Year 8 Hong Kong and Hiep Nguyen – Year 10 Vietnam) provide the boys with the interpretation of Chinese New Year and the importance of the time for many people.

Within the Term 1 calendar the boys have had the opportunity to take part in many activities including; working towards their open-water scuba licence, learning to surf at Middleton, ten-pin bowling, attending Fringe activities, and watching some of the most recently released films.

However, the balance is achieved through the formidable academic environment which is supported in the boarding community. This is achieved through sessions run on organisational skills, special lectures at various University events and also the visits to the State Library. Our boarders are fortunate to have five nights of supervised study where the boarding staff (and other teaching staff) are available to provide academic support. Importantly, junior boarders are required to attend homework sessions in the school’s library of an evening and this provides the boys with a positive and supportive environment, allowing the boarding wings to be seen as their home away from home.

Darren Roylett
Head of Boarding
The Princes Experience
Philip McBride 17, Boarder from Lucindale, SA
(6th Generation at PAC)

Being part of the Prince Alfred College boarding community is an experience that only so many young men have the privilege of understanding. My journey commenced three years ago as a Year 10. I have been astounded at the amount of activities we are able to take part in and the camaraderie that I have formed with fellow boarders is something that has to be experienced to understand.

Princes has one of the best activity programs in Australia, such as surfing at Middleton to a game of paintball, which always seems to end up with the boarders trying to paintball the staff. Other activities include socials or networking nights were boys and girls from neighboring schools get together.

It’s not just games and outings, we have a timetable that includes a set routine for study and free time which balances academic and co-curricular activities. The study program is engrained in the culture and has enhanced my learning experience at school. The staff are always available during study periods to offer assistance if we have trouble with our work as most of them are teachers whilst also being boarding house masters. We are fortunate at PAC that our facilities are so good that we don’t even have to leave to enjoy some amazing activities.

The boarding experience that I am so fortunate to have been able to enjoy has enabled me to develop as a more rounded person. I would recommend it to anyone who is presented with an opportunity like this as I have and my family before me.
On 9 December, 18 students from the Prince Alfred Varsity (Open A) and junior varsity (Open B) teams embarked on their journey through the United States of America to experience and learn about American lifestyle and basketball.

Our trip initially started weeks before, as we prepared for the rigours of American basketball and its changes in rules. To begin our trip we flew from Sydney all the way to San Francisco, California taking us roughly 15 hours to do so. For many people this was their first time in America.

We spent 3 days in San Francisco taking in some of its sites, such as Alcatraz prison and the San Francisco cable cars. Next we flew off to Fredonia, New York to meet our billets for the next week. Whilst in Fredonia we visited many of the local high schools throughout the day before playing that same school afterwards. During our stay the varsity team came out victorious against schools such as Brocton Bulldogs and Chautauqua Lake and losses against both Falconer High and Fredonia Hillbillies.

During our stay with our billets, we were able to do activities with them such as bobsledding, savaging through Walmart and eating at the famous Pee-Dubs. Whilst in Fredonia, we spent a day visiting Niagara Falls as a team.
After 8 days in Fredonia we left to New York City on the train, which many found more comfortable than flying. Upon arriving in New York we were greeted with "New York, New York!" Throughout our time in New York we visited Times Squares, Madison Square Gardens to see Duke vs. UCLA and the Empire State Building.

Next stop was Philadelphia where we took in some of the patriotic sights such as the Liberty Bell, later we had Christmas dinner with Mark Davis’ family at Dave & Busters. The following day we travelled towards the west coast where we spent the remainder of our trip. Upon landing in Los Angeles we travelled directly to our hotel in West Hollywood. Whilst in Hollywood we visited attractions such as the Hollywood Sign, Knotts Berry Farm and watching the Los Angeles Lakers play the Miami Heat on Christmas Day as a team.

Following our stay in Hollywood we trekked out into Palm Springs Desert and upon arriving we had to hit the courts for the first varsity game. The level of quality in California was much higher and we just weren’t ready for their pressure. We lost three of our games improving every time, with our last game resulting in a much deserved win.

The junior varsity team also lost three, whilst gaining a victory against one of the other junior varsity teams in the tournament. Our last day spent in America was New Year’s Day, where we spent the whole day rushing around trying to fit in our last minute shopping before heading home.

Chris Jordison
Year 11 Coordinator
PAC’s Connection with Melbourne Football
Prince Alfred College and the Melbourne Football Club have more in common than the colour RED.

The Dees currently boast 4 players and a CEO who are former students of PAC.

Peter Jackson, commenced at PAC in 1965 and finished in 1970. He is currently the CEO of the Demons and prior to that was in the same role for over 13 years at Essendon. Peter is the Chairman of the Buchan Group and AFL Victoria. His education continued after PAC at Adelaide University where he studied Commerce graduating in 1973. Peter has been a driving force behind the Demons successful pursuit of Coach Paul Roos which, although in its early days, seems to be turning the Dees around on and off the field.

Bernie Vince is a tough uncompromising player with a booming kick who came to PAC from Orroroo in 2007 and finished school in 2009. He became good friends with fellow student Jack Trengove. A talented junior he twice represented SA in the AFL National Under 18 Championships and was named in the all Australian team. Drafted in 2009 as Melbourne’s number 18 pick he has played 45 games in an injury plagued career so far. 2014 could be a break out year for this young Demon.

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Outreach Program

Once in a while you get the opportunity to be involved in a program that is truly unique, fun, challenging, and yet inherently rewarding. The program, Outreach, runs at Scotts Creek in early December each year with the relatively simple concept, a boy from PAC acts as “buddy” for a student with an intellectual disability. The program is quite diverse, allowing student’s ample opportunity to partake in a variety of activities that ranged from mini golf in the town of Morgan, to a touring paddle on the River Murray.

The staff have a unique opportunity to watch the boys connect with each other, to see them share an experience and develop character as consequences of their actions. We see them show compassion and courage to make a difference in another person’s life through collaboration. Many boys leave this experience tired and worn out but with a greater understanding of others and the value of making the most of opportunities in life to help others.

Phil Noble
Deputy Head of Boarding and Outdoor Education Coordinator

Jack Mann
In the first week of the Christmas holidays last year, I participated in the Outreach Program run by PAC, along with 20 other boys. This program is designed to test our patience, leadership and compassion and to take us out of our comfort zone.

We were buddied up with kids with intellectual disabilities, ranging from 10-18 years old from two special schools: The Grove and Elizabeth.

For the duration of the camp we were their primary carers and everything that they wanted to do, we helped them along the way. My buddy was a 10 year old boy named Johnathan who has Down Syndrome. Johnathan had a lot of trouble communicating with me as he only replied to sentences with the word “yes”. Johnathan was a really nice and affectionate kid, who I really bonded with over the camp. He really enjoyed fishing on the jetty and just sitting dangling his feet into the water, it was incredible to see the smile on his face from these simple things.

As well as learning about their disabilities we also got an insight into their backgrounds and the environment that they live in. I was really shocked and amazed at some of the stories. Although it was a very demanding 2 and a half days with very little sleep, it was incredibly rewarding. To know that we helped these kids have fun and enjoy themselves as well as giving their parents a break from the stress felt extremely good. The Outreach Program really put into perspective how incredible the people that work with these children every day are - they are amazing people with a lot of kindness and patience and I was glad that I could help them out also. This program was incredibly rewarding and the kids, however full on they are, have great hearts and really made the time enjoyable.

Jack’s buddy was a boy called Jack. Terry (from ESS) said Jack and Jonathan were like brothers, and he even helped in some difficult situations. This is just such an amazing thing for someone still quite young to do. Is there any way that we can get in touch with Jack? If not, we would just love for you to pass on how much what he did for Jonathan meant to us.

We have some amazing photos which show the obvious affection they had for each other. It looked like a very special time. Jonathan went last year as well and had an amazing buddy then too – someone called Will.

Thank you for your time in reading this email, I hope you have a lovely Christmas and a great new year.

And please keep going with the program. It is sensational.

Kind regards, Jill.

My name is Jill Sellars and my son Jonathan, who goes to the Elizabeth Special School, went on the recent camp with some students from Prince Alfred College.

I just wanted to let you know how much we appreciate this camp and all that it does for our students from the special school.

Jonathan’s buddy was a boy called Jack. Terry (from ESS) said Jack and Jonathan were like brothers, and he even helped in some difficult situations. This is just such an amazing thing for someone still quite young to do. Is there any way that we can get in touch with Jack? If not, we would just love for you to pass on how much what he did for Jonathan meant to us.

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Thank you for your time in reading this email, I hope you have a lovely Christmas and a great new year.

And please keep going with the program. It is sensational.

Kind regards, Jill.
Music
Big Band 1s has had an incredible start to the year. While other schools were still auditioning for their band placements, we have already notched up three high-profile events.

Leading up to these performances, I feel we have worked harder than any band in the whole state with extra rehearsals during the school holidays and then after hours and even on Sundays. This culminated in our mini road trip where we played three performances in under one week. The first performance was at the IB ceremony in the Town Hall. We followed this up with the Prince Alfred College Emeritus night and finally, the fantastic Gurrumul Concert.

Last year the band put in 10 performances in 10 weeks leading up to our annual “All That Jazz” show where we featured James Morrison. The experience gained from this was amazing as the whole band looked up to a superlative musician and his approach to his music and his infectious enthusiasm.

This year, we will be having another exciting guest in the form of Ross Irwin who plays as a part of The Cat Empire Band. As a schoolboy, having the chance to perform and rehearse with internationally recognised musicians is amazing and I feel really privileged to be able to play in such company. I am also looking forward to continuing this good form into Generations in Jazz Festival in May and our All That Jazz Concert in September this year.

None of this would be possible without the hard work and high expectations of our band director Andrew Newhouse who manages to raise the bar every year.

Charles Marshall
Captain of Music

On 16 February this year, Prince Alfred College Big Band 1 was given the privilege to play a 45 minute set as a supporting international recording artist Geoffrey Gurrumul Yunupingu. This performance was one of the biggest for Big Band 1, with approximately 3,500 people attending the festival.

As we played swarms of people approached us. There were at least a hundred sitting directly in front of us and thousands gathered on the grass of the oval, lying on rugs or relaxing in their fold-out chairs. This colossal audience was complimented by the stage which we played on. It was huge and the professional set-up made it a truly overwhelming environment that is rarely seen out of a KISS concert.

The sound the band made was easily louder than ever before, never have we had such great level of professionalism during an event. The equipment we had access to resulted in our great sound becoming astounding, and I believe that those listening were surprised at how professionally we high school students were able to perform. Overall our shared experience which occurred months ago is still firmly planted in my mind, and I am sure none of the band members will ever forget it! Finally I’d like to give a huge thanks to Adam Mason, Kerry Peterson and Andrew Newhouse, as without these dedicated members of staff this would not have been possible.

Tom Miller
Captain of Bands

Students from PAC Big Band 1 & Senior Concert Band for 2013
Matthew O’Brien, Angus Lawrence and Trevor Adelson
Legendary Musician James Morrison with Matthew O’Brien
Matthew O’Brien wins boarding scholarship

My name is Matthew O’Brien and I graduated from Prince Alfred College in 2013. This year I was accepted into the Sydney Conservatorium of Music to study a Bachelor of Music (Jazz), specialising on the trombone. The course is arguably the best in Australia, as it has some of the best teachers and great facilities. The auditions are very competitive, as from the hundreds of auditions, only 20 people are accepted each year. Subsequently, I was very excited to be accepted into the course. The Conservatorium is located adjacent to the Sydney Royal Botanic Gardens, and is within short walking distance from Circular Quay. The course, which is 4 years long, will include the study of jazz history, improvisation, harmony and arranging. I will also play in a small ensemble and a big band, both of which rehearse each week.

I am currently living in Mandelbaum House, a Jewish college located in Darlington. The college is very small, and currently has 36 students living there, of which around half are international students. In my short time here I have learnt a great deal about the diverse cultures of the world, and will continue to be amazed by the cultural contrasts of the people at the college. The college is within walking distance of the main campus of Sydney University. Recently, I was awarded a scholarship to assist me in living there; The Max and Sasha Freilich Scholarship for 2014.

I am very thankful for the support that others have given me over the years. My parents have always supported my playing, and no doubt will in the future. The people of Jazz SA have provided me with a wealth of experience through their Youth SuperBand program, which I participated in from 2011 to 2013. The Juilliard Winter Jazz School, which I attended in 2012 and 2013, gave me the opportunity to meet some of the best jazz musicians in the world and play with other jazz musicians my age from around Australia. The people of Prince Alfred College have also been extremely supportive of my musical endeavors. After I started playing the trombone in 2005, I have enjoyed it ever since. Through the tutelage of Andrew Newhouse, Andrew Ey and Adam Mason I have changed into the player I am today. Early on, Andrew Newhouse pushed me to levels I thought I wasn’t capable of, which gave me inspiration to practice, persevere and try and be the best I could be. He also introduced me to the art of improvisation, which has been a primary focus of my playing in recent years. I was also introduced to big band music at Prince Alfred College. After starting playing in Big Band 2 in late 2005, a highlight of my schooling has been the annual Generations in Jazz festival, which I attended every year from 2005 to 2013. A highlight would have to be in 2013 where Big Band 1 were placed 3rd in Division 1 of the Stage Band Competition, whilst myself and Trevor Adelson were both named as Future Finalists, which is the highest awards soloists can win at this competition.

I am looking forward to experiencing living in a new city and studying what I love with likeminded people.

Matthew O’Brien
Parents and Friends Report

One of the recent highlights for the Preparatory School was the P&F’s Family Fun Night. Following on from the success of last year, the Family Fun Night saw many families bring their rugs and beanbags, and come together on the Front Oval to enjoy each other’s company, sitting back to watch the movie ‘Despicable Me 2’ on the big screen. The jumping castles, great selection of food and the bar staffed by some of our Preparatory School dads, added to the fun of the night.

This rounds off a very active term for the Preparatory School P&F. After hosting the Welcome Morning Tea for new and returning parents the first day of term and the popular Welcome Drinks at the information evening, we were straight into the Year 3-6 Swimming Carnival cake stall. Lastly through the amazing generosity of our school community, on behalf of the boys we were once again able to donate eight large baskets of Easter eggs to UnitingCare Wesley through the Easter Raffle.

Money raised by the Preparatory School P&F goes towards helping develop the facilities and resources provided for the boys. We welcome new committee members at any time. If you are interested in getting to know the school and taking part please contact Rachel Walsh-President: 0413 014 535.

Save the date! On Friday 30 May will be our Biggest Morning Tea, raising money for the Cancer Council.

Rachel Walsh
Preparatory School P&F President
Swimming Report
What an incredible year it’s been so far for the Prince Alfred College Swimming Team. On Thursday 20th February the Swim Team competed in the School Team Championships at the Marion Aquatic Centre. The competition was fierce all night as we were pitted against many strong schools including the two powerhouses in swimming Immanuel and Trinity College. The team performed extremely well winning the overall Year 8 & Under shield (Connor Kioussis, Charlie Dangerfield, Daniel Leggatt & Ky Bishop). Our final 2nd placing overall was outstanding.

Our next meet and probably the biggest for the year SSSSA A Grade was held last Wednesday at the Marion Aquatic Centre. The reason why this competition is probably the most important for the year is that it saw us competing to be the best school in South Australia.

Although we started the meet a little off the pace in the first few events, we forged our way back in the Breastroke and Freestyle races to the point we were only 7 pts away from 2nd placed Immanuel College. Our U/15 4 x 50m Freestyle Relay team comprising of Spencer Ng, Josh Cameron, Mark Jenkin and Connor Kioussis broke the state record by a whole two seconds. An amazing achievement given they all had swam a number of races before the relay. The team finished 3rd overall; a fantastic result for the College.

A special mention must go to Connor Kioussis who broke two school records which were last broken a number of years ago. Connor will now have his name as the record holder for the 50m Freestyle Yr 8 (26.57sec) and 50m Backstroke Yr 8 (31.62sec). This is an amazing feat! The College would like to wish Connor all the best when he swims at the junior nationals in Sydney later in April.

Water Polo Report
From humble beginnings a decade ago the PAC Water Polo program has emerged as one of the fastest growing sports in the school. The College fields 6 teams across middle and senior school divisions in Term 1 with the season culminating in the Water Polo Intercol being held at Saints. The much anticipated completion of the Arrowcrest Aquatic Centre has enabled our teams to train in first class facilities and has prepared us for a competitive and successful season. We have also welcomed Olympic Water Polo Manager from London 2012, Mr Jon Harmer and club, state and national coach Mr Shaun Baker to our team. Jon is our performance development coach in the Middle School and Shaun is our performance development coach in the Senior School and will coach our Open A team in the Intercol.

Student leadership is an integral part of team sports and under the example of Captain Seb Higham and Co Vice Captains Sam Jackson and Harrison Crawford we have developed a culture of participation, dedication and success. Seb and Harrison both play club water polo and have made State Teams for their respective age groups. Sam has also achieved these club and State selections but has recently also received a SASI scholarship and is training with the State Men’s team that compete around Australia in their premier league. A number of other students have shown enormous development and we are enjoying competitive success across all year levels.

Water polo is an action paced sport which fosters water confidence, coordination, strength and fitness. It is a wonderful complement to many other sports played at school and due to the matches being played on Fridays it rarely interferes with other school sporting events. New players are always welcome and we look forward to providing a competitive spectacle when we take on our old foes later in the term for Intercol honours.

Water Sports Report
Connor Kioussis U/15 Backstroke Div 1 31.62 2nd
Connor Kioussis U/15 Backstroke Div 1 32.28 1st
Connor Kioussis U/14 Freestyle Div 1 26.57 1st
Josh Cameron U/15 Breaststroke Div 1 34.29 1st
Daniel Leggatt U/14 Breaststroke Div 1 38.34 1st
Daniel Leggatt U/15 Breaststroke Div 2 39.42 2nd
Spencer Ng U/16 Freestyle Div 1 26.73 2nd
Spencer Ng U/15 Freestyle Div 2 26.88 1st
Tom Nicholls U/16 Freestyle Div 3 28.41 2nd
Mark Jenkin U/15 Freestyle Div 3 28.70 2nd

A large portion of these terrific results come thanks to the great work of our fantastic Coordinator of Swimming, Mr Hayden Cleveland. Hayden has added expertise and passion to the program and should be heralded for his ability to make an impact in a short time!

Some of the significant results included....

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Troy McKinnon
Director of Co-Curricular
RED Centre Manager

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Scott Parker
Water Polo Sports Coordinator

Mark Jenkin, Connor Kioussis, Spencer Ng and Josh Cameron
Seb Highman shooting for goal

01
02
Cricket
St Peter’s College won the toss and elected to bat in the 138th Intercollegiate cricket match which was played on the front oval at Princes which commenced on Friday 4 April.

Opening bowlers Luke Bartlett and Harrison Ford both bowled superbly and at lunch we had Saints 5/66 with Ford taking three wickets. Will Daniel followed up the good work and bowled with good pace and accuracy.

At 8/129 Saints were in trouble but a determined tail-end allowed them to reach 219. Will Daniel was the pick of the bowlers with 4/30 and Captain Will van Dissel finished with 2/37.

Like the opposition, we started poorly with the bat and despite some promising starts it was only Zac Richards who was able to build an innings. He finished with 72 runs, a knock built on concentration, patience and character. Unfortunately our tally of 140 was not sufficient to challenge our rivals and they went about building an unassailable lead and finally declaring at 5/220. Needing 280 for victory our openers Tom Simpson and Zac Richards started positively with a stand of 47 runs but thereafter we lost wickets consistently and it was only good batting from tailenders Harry Ford, Luke Bartlett and Will Daniel.

Saints registered a convincing victory by 164 runs in this historic match.

Swimming
Coaches Peter Bubner and Hayden Cleveland were able to keep the same team leading up to the swimming intercollegiate and this set us in good stead for what was to be a fierce battle with St Peters and also swimming giants Immanuel College and Trinity College.

For the first time in many meets we were able to strategically place our state standard swimmers, Connor Kioussis and Josh Cameron in their own age groups and this allowed us to swim very competitively thus gaining a strong lead on the scoreboard from early in the event. This early lead was not to be headed the entire event!

Spencer Ng in his U15 age group was also a very good competitor throughout the meet and Tom Leggatt, Joel Thiele and Tom Nicholls in the upper age groups were also very good.

A pleasing point is that our strongest age group is currently U14 and if we can keep this team together we will be better next year as we only lose 2 OPEN swimmers for 2015. Charlie Dangerfield, another state standard age group swimmer is U14 again next year. Matt Lowe, Daniel Leggatt, and Mark Jenkin also competed very strongly for us on the night.

In the end it was a triumphant 1st place for Princes, with Trinity College 2nd and Immanuel College in 3rd place, thus giving us victory over Saints in the Swimming Intercollegiate for 2014!

Water Polo
Coached by Shaun Baker the boys went down 7 to 19 with scorers Seb Higham 1, Tim Jolly 1, Harrison Crawford 1 and Sam Jackson 4.

Our best players were Tyson Bateman, Seb Higham, Sam Jackson, Harrison Crawford and Jake Girke.

The 4th water polo Intercol was well poised to be a competitive showdown. State and club players on both sides provided the crowd with a fast paced, high scoring game. Sam Jackson scored the first goal and provided leadership and a target at centre forward. Saint’s fitness and clever use of the shot clock allowed them to mount several quick counter attacks which quickly added to their overall score. Nonetheless our boys defended well and provided a well disciplined and competitive effort right to the final seconds. Coach Shaun Baker has done an amazing job in developing the boys and many of the players who are in Year 10 and 11 will benefit from this Intercol experience in anticipation for 2015. Goal keeper Tyson Bateman was a standout performer who intercepted and saved a number of shots to keep the scores competitive at half time. State and national representative and Co-Vice Captain Sam Jackson also provided power and strength throughout the pool. Captain Seb Higham and Vice Captain Harrison Crawford were also valuable contributors on the night.
Saints are a formidable opponent in water polo circles and so we will always have our work cut out to beat them in their home pool. Nevertheless, the Arrowcrest Aquatic Centre and the addition of performance development coaches is allowing Princes Water Polo to establish itself amongst the more traditional schools. We look forward to continued success and development next season.

**Tennis**

In one of the closest results ever recorded PAC just managed to win. The score was 6 rubbers all, 15 sets all, 138 games to 128 games, so a win by only 10 games.

It would be unfair to pick out individual performances however we commend Liam Bishop and Kurtis Willson on taking a set off the number 1 doubles opposition who boasted the best player in Adelaide (not just best student!). Sam May was incredibly mature for a Year 8 under incredible pressure while Jono Babich and Joonky Nah played very well considering they both played with injuries. Overall a total team performance where everyone contributed.

**Badminton**

The 2014 Badminton Intercol was a hard fought match and a much tighter contest than the 3-6 loss suggests. With great support from Coaches Kevin Khaw and Lionel Seah and a vocal PAC home crowd, all members of the team lifted on the evening. Oscar Chapman and Jason Huynh won their doubles match 21-15, 19-21, 21-13, and singles matches were won by Jason Huynh 21-17, 21-13, and YuXing Zhang 21-17, 21-15. Robbie Smith and Oscar Chapman gave particularly outstanding performances at the end of the match, both going down narrowly to SPSC in a nail-biting third set.
PAC BOAT SHED 2013-14

The members of the Prince Alfred College Boat Shed performed outstandingly throughout the 2013-14 regatta season winning a total of 129 races and being awarded Rowing SA 2014 Schoolboy Super Series Premiers. This was arguably the best season in the history of the Boat Shed which was led ably by William Burfield (Captain of Boats), Tim Santin and Tom Vasileff (Vice Captains). One of many highlights was a third consecutive win by our 1st VIII at the Head of the River Regatta, the first time in history that the School has achieved this honour.

2014 Head of the River: Prince Alfred College's performances at the 2014 Head of the River (HoR) were impressive with 14 podium finishes from 16 starts (7 gold, 4 silver and 3 bronze medals). The performance of the 1st VIII was particularly impressive leading from start to finish to record a third straight win in this event for the first time in the history of PAC Rowing. The 2nd VIII was competitive all season and finished a fighting second at the HoR. The 1st IV also finished second which was a wonderful way to end a season where they struggled.
at times to get on the water due to sickness and absentees in the crews above them. The Intermediate crews were very dominant with our Y10A, B and Cs winning their events in fine style. This was an impressive end to the season as all crews experienced mixed results in the early races. The D Quad’s third place finish was equally impressive as this crew was only formed a few weeks prior to the HoR. Nine Junior crews raced at Head of the River with the Y8/9 C/D/E crews winning their events and the Y8/9 A&B crews finishing second. This latter result was surprising as the A&B crews were dominate throughout the season with their only loss being at the HoR. The remaining four crews in the E division finished second, third, fifth and sixth).

04
9B James Chapman, Daniel Revesz, Harry Wise, George Read, Angus Fry

05
Second VIII Lachlan Delbridge, Matthew Burgess, Mark Davies, Matthew Smallis, Lucas DeCaris, Digby Bowring, Mitchell Rose, James Cushway, Angus Juers

06
Winning 10C James Price, Oskars Lidums, Charlie Riggs, Kieran Fitch, Henry Milic
2014 National Championship: The 1st VIII (Sidney Heitmann, Alex Cox, Kane Grant, Henry Brennan, Johannes Rentz, Tim Santin, William Burfield, Tom Vasileff and Jared Lundy) and Year 9/10A Quad (Alex Duthy, James Chalk, George Jaensch, James Nicholas and Henry Lock) travelled to the National Championships following the HoR. The 1st VIII contested the U19 VIII and U19 Coxless Four Championships as a warm up to the Schoolboy Eights event finishing a fifth and fourth respectively. There were over 20 entries in the Schoolboy VIII’s and the boy’s row in the semi-final was particularly impressive where they fought all the way to finish fourth ahead of the highly fancied Geelong Grammar School crew. The Year 9/10As competed in the U17 Quad finishing fifth in the final behind a very strong field of crews.

The 2013-14 rowing season has been a memorable and enjoyable season for the Boat Club. For the third year in succession the PAC Boat Club was awarded Champion Schoolboy Shed and Crew at the Rowing SA Awards night. Our membership continues to grow with the introduction of Year 7 boys and our Old Boys continue to excel on the State, National and International stage. I would like to thank our post graduate GAP Student, Tom Mason, for the contribution he has made to our boatshed during his time with us. Thanks also to the coaches, boys and parents for their on-going support throughout the past season and acknowledge the support of the School, Headmaster (Kevin Tutt), Executive Director of School Services (Steven Bacon) and Director of Co-Curricular (Troy McKinnon) all of whom contributed to the many successes achieved this season at the Boat Shed.
The October 1974 Chronicle reported on the adoption of the constitution of the Prince Alfred College Foundation and commented ‘this marked the conclusion of the first stage in the creation of an organisation for the College, one which will have increasing significance in the maintenance and development of the College in the years ahead’. Under the chairmanship of W. Geoff Gerard the scene was set and with the guidance of successive Presidents and the support of the Princes community, the Prince Alfred College Foundation celebrates its 40th Ruby Anniversary having fulfilled the optimism shown by its founders.

The Foundation thanks the Princes community for their outstanding contribution over the past forty years. It couldn’t have been done without you!

1974 W.G. Gerard CMG, First President of the PAC Foundation.
1976 Scotts Creek Field Centre was the Foundation’s first major project. Classrooms in the Preparatory School were funded.
1980 The Foundation’s first $1M raised and the new Sports Centre funded in conjunction with the Haebich Bequest was constructed.
1985 The School Relations Manager position was created and a major campaign raised over $1M in support of the artificial surface sporting facilities and new science laboratories.
1986 First edition of the Princes Record published.
1988 PAC Grandies Club established.
1989 The first Foundation Banquet Auction was held at the Hilton Hotel.
1998 Princes Carnival the first fete in 50 years.
1996 Clipsal Innovation Centre opened.
2000 $1M contributed to the renovation of the historic Main Building.

2002 New seating provided in the Assembly Hall at a cost of $122,000.

2002 The estate of Clare and Louise Pitt refurbished the Tuck Shop and provided a covered area in the Preparatory School.

2004 The Lord Mayor of Adelaide hosted a reception for the Foundation’s 30th Anniversary and the first Foundation Business Lunch was held.

2007 $1M provided for the rebuilding of Colton Wing of the Main Building and $287,000 for establishment of the Frederic Chapple library.

2008 The Foundation provided $1M for the John Dunning Sports Centre, the Foundation Scholarship Fund was launched and A History of Prince Alfred College (second edition) was published.

2009 $1M from the estate of Vivienne Langley funded the establishment of the Early Learning Centre.

2010 The first recipients of Scholarship Fund scholarships commenced.

2010-2013 $3M provided for the RED Centre.

Bequests
Over the years the generosity shown by members of the Princes community through their estates has been greatly valued by the College and the Prince Alfred College Foundation. Recently two bequests have been received and thanks is given for the lives and generosity of Max Lawton and Ross Pfeiffer.

Max Eustace Lawton
Max Lawton was born in 1911 and commenced as a Preparatory School student in 1919 and completed his Intermediate certificate in 1927. Max Lawton died in 1986 and with the recent death of his widow Joan at the grand age of 103 the College has been advised of his gift.

Ross Douglas Pfeiffer
Born in 1921, Ross Pfeiffer commenced at PAC as a weekly boarder from Woodside in 1934 and achieved success academically and graduated in 1938 with his Leaving Certificate. In his final year Ross Pfeiffer was captain of the Intercol Tennis and both a boarding and school Prefect. Ross Pfeiffer died in 2011.

A bequest to Prince Alfred College is a lasting way men and women have chosen to show their ongoing support for the values of the College. For further information concerning the making of a bequest to Prince Alfred College please contact David Cornish at the College, telephone 8334 1255 or dcornish@pac.edu.au. Enquiries from individuals and estate planners are treated in the strictest confidence.
Eager for another adventure, despite a great fondness for Adelaide, Edward ventured to Bond University in Queensland with a full Vice-Chancellor’s scholarship to study a dual degree in Laws and International Relations. “Bond was a lot like Princes: you were made to feel a part of the community.” He thrived at Bond, making the most of all that it had to offer. This was recognized in 2005 when he won the award for Best All-Round Student – for academic excellence and contribution to campus life.

At Bond, he served as President of the peak student representative body, undertook a semester exchange to Strasbourg, France, and represented Australia, with his Bond team, at the 2006 Philip C Jessup International Law Moot Court Competition in Washington DC. He graduated in 2006 as Valedictorian in Law and International Relations.

So, what was next on his agenda? Edward had a year abroad, traveling through North America, Europe and Asia. In 2007 he returned to Adelaide to serve as Associate to Justice Bleby and Justice White at the Supreme Court of South Australia, as well as serving as a Boarding House Master at PAC.

Six months later, in 2008, he began a prestigious appointment as Associate to Justice Michael Kirby AC CMG of the High Court of Australia, splitting his time between Sydney and Canberra. Upon the retirement of Justice Kirby in 2009, Edward spent six months at a Sydney law firm and at the University of Technology as a tutor in Commercial Law.

After graduation in May 2014, he intends to work in the field of Transitional Justice, helping societies move from a period of conflict to a sustainable peace.

As you can see, Edward Brockhoff is a truly remarkable ‘Princes Man’. His journey, so far, has been full of rewarding adventures and maximising opportunities – and it has only just begun!

Craig Burton
Manager Communications and Marketing
Our Princes Men Gallery

Since 2001 Our Princes Men Gallery has proudly highlighted the achievements of Old Scholars, young and old, living and deceased, as a way of promoting to students the breadth of the Princes community. Recently achievers who were acknowledged with official awards were welcomed to assembly along with former boarders who have enjoyed success and four men whose achievements are unique.

2013 AUSTRALIA DAY HONOURS
David Smith, AM, DSM
PAC 1983-1987

David Motteram, OAM
PAC 1949-1958

Jock Statton, AM
PAC 1960-1963

2013 QUEEN’S BIRTHDAY HONOURS
Colin Dunsford, AM
PAC 1961-1965

Late Peter Woodruff, AM
PAC 1952-1959

Neil Paterson, OAM
PAC 1956-1959

The citations for 2013 honours recipients have been previously published in the Princes Record.

BOARDING
Ken Lord
PAC 1940-1944
Endower of the Ken Lord Family Boarding Scholarship.

Late Rob Prest
PAC 1946-1951
Former head of Boarding at Prince Alfred College.

Late John Olsson
PAC 1948-1949
Endower of the John Olsson Freemasons Boarding Scholarship.

Yin Shu (Frederick) Chung
PAC 1959-1964
Early international student and doyen of Old Reds in Hong Kong.

ACHIEVEMENT
Steve Gower, AO, AO (Mil)
PAC 1956-1957
Director of the Australian War Memorial, Canberra, 1996-2013.

Richard Thorne
Outstanding service to chess at Prince Alfred College for more than twenty five years.

Ben Tidswell
PAC 1964-1975
For service as chairman of the Prince Alfred College Council since 2009 and as long term member of the PAC Foundation board.

Late Chris Bailey
PAC 1961-1968
Legendary Australian rock musician.
Dinners

Naracoorte Race Day – Sunday 9 February
The South-East Old Collegians annual “Dinner” was held at the Naracoorte Races on Sunday 9 February. After last year’s success in attracting bigger numbers of old scholars attending the annual get together, another “Day at the Races” was organised. This more relaxed and social event included wives and girlfriends (some being potential mothers of future scholars)!

We were blessed with a reasonably mild day after the heatwave that preceded the event the day before, a sweltering 46 degrees. Better positioning of the marquee allowed the many part-time punters to enjoy the atmosphere of the day whilst catching up with old friends and making new acquaintances. Again a lovely sit-down lunch was catered by Finn’s Fine Food with wine, “Farmers Leap” and “Henry’s Drive”, provided by Old Reds, the Longbottom family whilst the beer was provided by Coopers.

Next year’s event will be co-ordinated by Nick McBride and held at Robe.

David Charlick (1988-1992)
South East Convenor
New Old Boys’ Drinks – Wednesday 26 February
Over 30 new Old Reds from the 2013 cohort attended their first official Old Reds function on Wednesday 26 February at The Seven Stars, Angas Street (a pub owned by Old Red Tom Ricketts). President John Jovicevic welcomed the New Old Reds, and the PAOC Sporting Club representatives were on hand to sign up some of the Old Reds for the forthcoming seasons.

PAOCA Farewell Dinner to the Headmaster - Wednesday 12 March
The PAOCA Management Committee hosted a farewell dinner for the departing Headmaster, Mr Kevin Tutt at The Adelaide Club on 12 March 2014 to acknowledge and thank him personally for the support he has provided the Prince Alfred Old Collegians’ Association during his tenure.

Mr Tutt has been a strong supporter and advocate of our Association’s activities and attended our regional, interstate and overseas events to promote the College and the Old Scholars community. In recognising the significant contribution and support Mr Tutt has shown to our events and Members, the Management Committee had the pleasure of awarding him Honorary Life Membership which will be formally presented at this year’s Annual Dinner to be held on Friday 25 July.

The Management Committee wishes Mr Tutt all the success for his future endeavours in Cambodia and looks forward to welcoming him back to our events as a Member of our Association when his duties permit.

John Jovicevic
President
Fleurieu Peninsula Dinner – Friday 14 March
59 Old Scholars and their partners attended the Fleurieu Peninsula Dinner held this year at Hotel Elliot in Port Elliot on Friday 14 March 2014. Despite the noise from the band and patrons of the nearby bar, those in attendance enjoyed an evening of reminiscing and fellowship. Local convenor, Andrew Jeffery welcomed all present especially John Duncan (former Administrator at the College) and thanked Mary-Ann Standish for her untiring efforts which are very much appreciated.

Andrew proposed the Loyal Toast and pronounced Grace. Phil Craven (1953-65) proposed the Toast to the School and Rob Heaslip (1970-74) proposed the Toast to the Association to which PAOCA Management Committee member, Andrew Clarkson, responded. Next year’s dinner is tentatively booked for Friday the 13th March - at a venue to be determined!

Andrew Jeffery (1959-55)
Fleurieu Dinner Convenor

Closed Golf Day – Friday 14 March
The Prince Alfred Old Collegians’ Closed Golf Day resumed in 2014 and was held at the Mt Barker-Hahndorf Golf Club on Friday, 14 March. 25 Old Reds attended eager to show off their skills and share a laugh. Each team consisted of a group of four Old Reds whom formed two pairs, with the game being played under an “Ambrose Stableford” points’ format. Tee-off commenced at 8:30am and it was a fantastic day all round.

Winners on the day were Robert Humphris (1953-59) and Bruce Reichstein (1957-60) on 52 points followed by Chris Thredgold (1981-88) and Peter Deere (1977-83) on 46 points. The two longest drive awards were taken out by Chris Thredgold and Justin O’Donnell (1999-2004) with nearest to the pin being claimed by Chris Thredgold (again!), and Rob Motteram (1951-61). The day concluded in the Clubhouse over lunch.

We are pleased to announce that the date for 2015 will be Friday, 13 March and will again be held at the Mt Barker-Hahndorf Golf Club following a similar format to this year. The best individual and group of four trophies will also return in 2015!

Closed Golf Day Convenors

Melbourne Annual Dinner – Friday 4 April
Some forty Old Scholars attended the Melbourne annual dinner on Friday, 4 April at the ever-popular and prestigious Australian Club. Following pre-dinner drinks and canapés in the Domino Room, the group moved to The Gallery dining room, which hosts some of Australia’s preeminent and emerging artists. It wasn’t the art that everyone had come to see though! Instead, what proved much more colourful was guest speaker Josh Philpot’s (1990-92) recanting of his time as General Manager of the Melbourne Rebels rugby team during their joining the Australian Super Rugby Union. Josh discussed the challenges the club and in turn Josh faced, in building a team, brand and culture from the ground up in what is an AFL dominated town.

As with all Old Scholar’s functions “what is said in the room stays in the room” which would have been to the disappointment of any existing or aspiring journalists amongst our group!

Tim Thredgold, Marcus Bernardi, Chris Thredgold and Peter Deere back at the clubhouse
Winners Rob Humphris and Bruce Reichstein
Enjoying some refreshments after the golf are Nev Aitken, Gilbert Rutherford, David Motteram, Graham Evans, Rob Motteram, John Solly, Andrew Pontifex and Grant Laidlaw
Josh also touched on the history of rugby at PAC and its reemergence in the early ‘90s at school to now enjoy intercol status. Additionally, Josh’s current role at PMY Group (a strategic consulting group operating across the sport, entertainment and government infrastructure sectors) meant guests were treated to some first hand examples of how technology is currently changing our personal experiences at sporting venues, and is likely to continue to change as venues like the Adelaide Oval are redeveloped and the full capability of its technological advances are gradually marketed and understood by those attending games there.

Ben Prisk (1986-90) shared some anecdotes from his time at Princes before toasting the school with David Cornish (1973-87) responding on behalf of the Headmaster and providing an update on all things PAC. David also shared some photos of Mr Geoff Bean’s 80th birthday which brought many a nod, smile and polite discussion regarding many of the school’s former staff. As it turned out discussion quite clearly demonstrated that Dr Milton “the Enforcer” Haseloff has scared many a generation of Old Reds (now in their late 30’s and early 40’s!!) with most tables having at least one or two permanently scarred pupils who recanted experiences with a very calm and direct deputy principal.

Our President, Mr John Jovicevic (1988-2000) provided a PAOCA update.

Sam Cottell (1986-93) wrapped up the evening with the Vote of Thanks while the convenor is certain he heard everyone committing to bring one absent Old Red next year to double our numbers to 80!

To the Melbourne contingent of old scholars who attended I would like to thank you for your continued support of our annual dinner.

Matthew Gibb (1989-91)
Melbourne Dinner Convenor

London News from Nick Pontt

New Year Drinks with SPOC
The strong ales flowed like a river at The Holborn Whippet on Thursday 6 March 2014, with notable debut appearances from Ian Huntley (1955-63)- absolutely brilliant to see you Ian, and we look forward to more appearances when time permits; Phil Cleggett (2000-04) - a terrific young rooster; and Andris McGee (2000-02) - another young Old Red who has fallen on his feet here in London, working first with Disney, and now a finance firm as an accountant; and featuring another fabulous Toast from the SUPERCAT (legend) Colin Frearson (1986-89).

What a cracking start to the year! Many thanks to all who made it a top night - really good cheer lads - and may it continue at our next event, down the road at the Princess Louise on New Oxford Street on Thursday 1 May.

Visiting the UK?
In addition to welcoming you to all standing London events, the Old Reds in the Old Country would be delighted to meet up with any Old Reds travelling to London for a beer or coffee where fixed events don’t suit. If interested, please contact Nick Pontt by email (nicholas.pontt@gmail.com) and I will sort something and invite others available to help make you feel at home

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Nicholas Pontt (1993-95)
London Convenor

Club 27
In our September 2013 edition of the Princes Record we reported on Club 27 which came into being in 1986 as a lunch club started by Freddie Biggs (1939-45) and Keith LePage (deceased). The Club last met in late March at The Hackney with 29 Old Reds and Blues present.
Intercols

Tennis

On Wednesday 19 February 2014 an enthusiastic group of Old Reds tennis players including both seasoned veterans and a number of new old scholars and first time intercol players took to the courts at the Kensington Club to face the Saints Old Scholars team. Facing wind, rain, and a well-drilled Saints team with experienced doubles pairs, the Old Reds fought gamely, but lost.

Highlights were Rob Bickmore (1964-66) and John Brealey’s (1975-79) marathon first tie, and the super tie-break epic fought by Riley Terrell (2006-13) and James Ma (2008-13) in the reverse tie.

Andrew Williams (1989-93)
Intercol Tennis Convenor

Bowls

The 2014 Intercol Bowls was held on Thursday 20 February at the Adelaide Bowling Club and SPOC were declared the winners on the night. It came to light the next morning that a scorecard was mislaid and the result was, in actual fact, in PAOC’s favour! PAOC were subsequently declared the winners with a score of 117-106 and the shield has now been returned to its rightful owners!

As is customary, the PAOC Committee team played the SPOC Committee - their scores certainly did not impact on the overall intercol result, thankfully! It should be noted that Committee members Tom Lambert and Nick Blanch played competitively for the first time and we are most impressed with their bowling prowess.

Gratitude was extended to our convenor of 26 years, Peter Broadbent (1944-45), who announced his retirement. Peter was presented with a leather-bound History of Prince Alfred College in appreciation of his dedicated service to this wonderful annual event.

Any Old Reds who play bowls or Night Owls, and would like to play in this annual event, are asked to contact our new convenor, John Morris, T: 8263 3590 or E: jnmjmorris@bigpond.com

Chester Bennett Cup

A mild summer’s day greeted the players for the 2014 Chester Bennett Cup fixture on Wednesday 26 February between SPCA and PAOCA. After last year’s disappointing washout, all players were raring to go. This year’s fixture held even more significance for the players from Saints with the tragic passing of old scholar and regular Chester Bennett Cup player Andy Cranmer just weeks before the fixture. A memorial Man of the Match Award has now been struck in his honour.

PAOCA skipper, Michael Richardson (1996-2001) won the toss and elected to field. The Saints top order, full of star batsmen got off to a watchful start reaching a score of 35 before the fall of the first wicket. On the slowish outfield, the Saints batting line-up batted with unusual discipline, which was equally matched by the PAOCA bowling attack. Hiran Lecamwasam (2001-08) was easily the pick of the PAOCA bowlers with impressive figures of 10 overs, 3 maidens, 5 for 26. He was well supported by Jack Dent (1996-2001), 2 for 49; and Eddy Greeves (2006-10), 2 for 63; with Sam Tyler (1996-2001) also chipping in for one wicket. After having St Peters 8 for 168 the PAC boys were slightly disappointed to let them get away to a score of 219 at the end of their 50 overs; a score which we thought was around ‘par’.

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PAOCA in reply got off to a shaky start with opener Jack Latchford (2008-12) being dismissed without scoring. The rebuild of the innings was left to Alex Chapman (1987-2000) who anchored the innings with a patient 65 off 134 balls, and Nick Mosey (2010-12) scoring 28 off 37 balls. PAOCCC players Sam Tyler and Sam Hurburgh (1992-2002) both made solid contributions, as did Michael Richardson who made 33 in quick time. PAOCA ended up needing 80 runs off the last 10 overs with 6 wickets in hand and a tense final hour was brewing. The tail started to wag with Jack Dent, Tim Boucaut (1998-2005) and Will Latchford hitting some boundaries but it was all in vein with PAOCA falling 14 runs short of the victory target.

In what turned out to be one of the better games of cricket in recent years, Saints well and truly deserved their victory. Hiran Lecamwasam was awarded the inaugural Andy Cranmer Medal for his 5 wickets.

The Chester Bennett Cup ledger now stands at 35 games, 18 to PAOCA, 14 to SPCA and 3 draws. We look forward to the return fixture at Saints next year.

Michael Richardson
Captain, PAOCA

PAOCA Sporting Clubs

PAOCA Soccer Club

2014 promises to be an exciting year for the Prince Alfred Old Collegians’ Soccer Club.

At the end of last year the Club merged with the East Adelaide Soccer Club. The Club now boasts in excess of 40 PAC Old Scholars and has three teams competing in Division 3A, 3B and Division 7 of the Amateur league. The Club is now lead by a Committee headed up by former PAC students Will Katsambis (1998-2010), Duncan Soang (1998-2010) and Michael Chrisahoou (1991-2003).

The Club is hopeful of building on the successes of the past couple of years and competing strongly across all divisions. It is also proud to welcome a new primary sponsor in Drakes Supermarkets and the Club is grateful for their support.

We are currently looking for an A grade coach which is a paid position. If interested, please contact Will Katsambis at wkatsambis@live.com.au

Michael Chrisahoou
Chairman, PAOCSC
Replacement of Park 9 Pitch Table
Prince Alfred College has, in conjunction with PAOCA and PAOCCC has redeveloped the pitch square at Park 9 this summer. Park 9, which is located on the corner of Bundey’s Road and Mann Road, North Adelaide, South Australia, has been in use by PAC and PAOCCC for approximately the last twenty two years. The Park 9 pitch table has been slowly deteriorating to the point where it had become rather proud of the rest of the oval. This is due to yearly renovations in spring when the pitch table is scarified and then dressed with approximately four tons of black clay and is also dressed weekly in the batting areas to repair the damage caused by general play. The Park 9 pitch table was last reconstructed by the University of Adelaide approximately 35-40 years ago. Over the past decade, the wicket has played very low and slow due to the “corkage” in the wicket which gradually builds up due to the organic matter that is placed on the wicket during preparation to prevent a cricket roller from picking up clay from the wicket. As a result, the pitch table became infested by weed grasses which could not be removed by poisoning as this would result in unsatisfactory grass coverage and make both preparation difficult and would result in pitches being prepared that were not suitable for use. Two years ago we had hoped that the pitch could be remediated but attempts, including a new roller, have not been successful. The project, at a cost of approximately $25,000 has been funded by PAC, PAOCA and PAOCCC equally and this summer the PAOCCC A1 and A4 teams played 8 of their 9 games away from home.

Brad Weidenhofer
Chairman, PAOCCC

PAOCA Badminton Club
The PAOC Badminton Club is up and running at the RED Centre on Sundays from 10am to 1pm.

• Junior session with coaching provided from 10:00 – 11:00 am. Open to all PAC students from Open A, B, C and Years 7, 8 and 9.
• Old Scholar session from 11:00 am – 1:00 pm

Come and try your badminton skills and get involved to improve your fitness. Rackets and shuttles are provided. Please contact David Olsson on 0417 813 692 for more details.

Old Scholars Squash
Adam Colman #3 (2008-12), Dean Humphray #4 (2004-08) and Richard Gale #5 (2001-10) were part of the winning Division 1 Tuesday side for Walkerville in December 2013. Adam is one of the coaches of the PAC Squash Program, and is the second highest ranked Old Scholar currently playing Pennant after Will Gray (2003-07). Stuart Eddy (2005-11) won another Pennant in the Division 2 Tuesday competition.
Class 1 of 1954 Sixty Year Reunion

On Friday 21 February 2014, a group of eight of the newest “Old Old Boys” from Class 1 of 1954 were welcomed to the Preparatory School. They attended Chapel in the Eric Freak Memorial Chapel led by Class 5M on “Competence” followed by a tour of the Preparatory School led by the Captains (Edward Tyson, Patrick Singleton, Hugo Jordan and Angus Parker) and the Headmaster of the Preparatory School, Sean Watt.

When asked our age the perciptient Year 1 students stated “very, very old - about 87”. A tour of the School followed morning tea in the Ashton Room.

The photographs highlight many members of the Class in 1954 with teacher Miss Angwin (after whom the New Early Learning Centre was named several weeks ago) and the eight “Old Old Boys” with the Captains of the Preparatory School.

On behalf of the group, I have been asked to convey our thanks to Headmaster Kevin Tutt, the Headmaster and Deputy Headmaster of the Preparatory School Neil Andary and Sean Watt respectively, the PAOCA Executive Officer Mary-Ann Standish, and most of all the School Captains and the Year 1-6 students for permitting us to briefly join them in learning.

We were very impressed with the diligence and the energy of the students.

Bill Heddle (PAC 1954-1965)
Brett Bayly (1955-61) who is the grandson of past Headmaster W R Bayly, resides in Vienna and is seen here wearing his PAC cufflinks at the International Atomic Energy Agency’s Annual Ball, held at the Hofburg Palace.

Stuart Benson (1999-2004) is a RAAF Flying Officer Pharmacist with the No 3 Aeromedical Evacuation Squadron, based in NSW. Flying Officer is my rank in the RAAF, Pharmacist is obviously my specialty.

Jonathan Coldwell (1979-86) has joined the Ocean Shores Medical Centre, NSW, and is providing general practice and skin cancer surgery services to the Byron Shire and surrounds.

Michael Conway (2011-13) has joined the Navy as a helicopter pilot and is currently south of Sydney at HMAS Creswell on a New Entry Officers Course (NEOC50).

Corey de Candia (2008-12) is one of the first students to obtain a Tennis & Academic Scholarship at Winthrop University in South Carolina, USA. Corey commenced his scholarship at Winthrop University in January 2013 studying a Business & Marketing Degree. Corey was a member of the PAC 1st Drive Tennis Team from 2008-12, Captain of The Drive Tennis Team 2012, Champion of Tennis in 2012, Member of the World Championship Tennis Team in 2011 which finished 4th in the World in Calais France, and a member of 5 consecutive Intercol Tennis wins during his time at PAC.

Patrick Deruvo (1995-2006) is the co-founder and CEO of Tootz (www.tootz.com.au), a platform which allows a merchant to upload an offer that will be instantly pushed to an app for shoppers to view and redeem in-store. Patrick was awarded the Headmaster’s Award for Academic Excellence as well as awards in both Accounting and Physics. He continued his studies at the University of Adelaide where he has since graduated with a Bachelor of Finance and Bachelor of Laws.

Cameron Giles (2011-13) was recently drafted in the national AFL draft to the Carlton Football Club. The transition was extremely quick and a whirlwind experience for Cameron, making the move away from the small country town of Clare to Melbourne. The pre-season has been a grind and a tough process but he is now working into trial games and competitive training. Knowing that he is learning from the best coaches and players, including Mick Malthouse and the likes of Marc Murphy and fellow South Australian Bryce Gibbs, Cameron will be listening to their knowledge and experience extremely closely.
Brett Gooden (1953-60) has had a new book published in the popular science genre. "Spacesuit. A History through Fact and Fiction" deals with the development of the spacesuit in science fiction and science fact over the last 100 years. Brett’s book was awarded the American Astronautical Society’s 2012 Eugene M Emme Astronautical Literature Award (Young Adult Category). Emme was NASA's first historian.

Ben Gould (1989-93) has been ranked #1 on the US SDA Pro Tour (Pro Doubles Hardball Squash) for the past four years (and six of the last eight years) and been World Champion for the past six years. His home club and place of employment, as the Head Squash Professional, is the Racquet and Tennis Club in New York.

George Hewett (2011-13) was drafted at 32 to Sydney in the AFL Draft. George has had to make a huge transition moving from life at the boarding house and prior to that home at Port Broughton. He is playing in the local league and doing very well.

Edward Jackson (1986-93), now working at the Australian High Commission, Pretoria invites Old Reds (and their partners) living and working in South Africa to his home for the inaugural PAOCA South African Dinner, to be held on Saturday 21 June 2014. To receive invitations to monthly drinks at the Australian High Commission or be part of the inaugural dinner, please contact Edward, E: edward.jackson@dfat.gov.au

Ed Lower (2000-2004) after six years of playing AFL for North Melbourne recently completed a Bachelor of Business (Accounting) which he had been studying part-time whilst playing. Upon finishing at North Melbourne he was a Mortgage Broker at Strategic Financial Group Australia (SFGA) then moved into another arm of SFGA, when they acquired a sports management business in which he became an Accredited AFL Agent. Ed spent the last 18 months looking after and recruiting the country’s best AFL talent and negotiating their contracts. Recently however he changed careers from Sports Management to Commercial Real Estate, working for Savills in Commercial Leasing. Apart from work, Ed tries to play as much football as his knees will allow out at Old Scotch in the amateurs!

Nick Lower (2000-2004) who was traded to the Western Bulldogs from Fremantle for the 2013 season didn’t expect his AFL career to be finished after just one year. He is now working as a sales agent with a property broker as the 2014 season approaches. Nick undertook a “Next Goal” placement prior to commencing his full time role with CBRE Australia Corporate Real Estate Services in Melbourne.

James Perrin (2001-06) has had a very busy year graduating from the University of Queensland with a Bachelor of Engineering with honours and a major in Chemical Engineering. James won the Andrew Liveris Prize. He married Haley Macklin in March 2013, and spent a month in Guatemala sponsored by the university to work with the local villagers implementing water filtration and helping them build sustainable gas stoves. James and Haley moved to Auckland NZ in December 2013 after James accepted a position with Lion Nathan Brewery in their Sustainability Department. They are expecting their first child in June.
Tim Piper (1981-89) currently residing in Canada, produced a time-lapse video outlining the extensive use of Photoshop editing. The clip went ‘viral’ in New York in November 2013 with over 10 million hits.

Jack Stain (1930-34), one of our “oldest Old Boys” is seen here with Oscar Kermeen who started at Little Princes recently. Jack is Oscar’s great, great uncle and Oscar has 11 relatives between him and Jack who also attended PAC.

Oscar’s relatives who attended PAC on his maternal side are Jack Stain (great, great uncle born 1917), Ross Stain, dec’d (great grandfather born 1919, PAC 1930-34), Max Stain, dec’d (great, great uncle, PAC 1930-39), Tom Stain (great uncle, PAC 1966-70), Corbet Stain (great uncle, PAC 1956-72), Tom Katsaros (uncle, PAC 1984-91), Alex Katsaros (uncle, POC 1984-94), James Katsaros (second cousin, 1998-2005), Nicholas Katsaros (second cousin, PAC 2002-06), Jack Stain’s two sons Philip (PAC 1950-61) and John (PAC 1947-58).

Oscar’s relatives who attended PAC on his paternal side are Robert Kermeen (father, PAC 1978-82), David Sharpe (uncle, PAC 1974); Jacob Leak (first cousin, PAC 2001-07); Cameron Knight (second cousin, PAC 1988-92); Geoffrey Knight (second cousin, PAC 1988-94); and Sam and Brad Knight (second cousins, 1992-99).

Phaedon Stough (1983-90) is the co-founder of the Mitchellake Group based in San Francisco and has over 15 years of tech centric international executive search experience across a range of clients from global enterprise to seed funded start-ups. His current focus is helping Australian tech companies establish themselves in North America, and leading US tech companies expand into Asia Pacific. Phaedon is also the co-founder of InnovationBay, www.innovationbay.com

Mahesh Umapathysivam (2002-06), a current Medical student, has been awarded a Rhodes Scholarship to continue his research into Diabetes. He will study a Masters of Evidence Based Health Care at Oxford University. He is currently undertaking an internship at the QEH before travelling to the UK for the scholarship.

Anton van Bavel (1997-2001), who recently left the employ of UnitingCare SA has been invited to take up a role as an advisor in Senator Penny Wong’s Adelaide office, and in Canberra when the Senate sits. Anton previously worked for Senator Wong from 2003-08 prior to completing his university qualifications, and is looking forward to taking this next step in living out his vocation.

Tony Ward (1976-82) recently sold his two McDonald’s restaurants at Elanora and Palm Beach on the Gold Coast and relocated to Gladstone, Central Queensland. He has taken over the existing Gladstone Kin Kora and Gladstone City restaurants and is opening his third restaurant at Calliope shortly and will open Gladstone’s fourth McDonald’s restaurant at Kirkwood in April. By the end of 2014 he will be employing nearly 500 people in his business. Last year he was awarded the McDonald’s “Golden Spatula” Award which recognises the top 1% of McDonald’s Licensees in Australia.
Rowing
The following Old Reds were represented in the recent Sydney International Rowing Regatta, which included The Interstate Regatta (U21 Youth VIII and the Kings Cup), The Australian National Championships and the 2014 FISA ("Fédération Internationale des Sociétés d’Aviron") International Regatta World Rowing Cup 1. Their results were:

Tyson Beauchamp (2011-13)
7th U21 Men’s Coxless Pair A Final
6th U23 Men’s Coxed Eight
4th Interstate Men’s Youth Eight

Matt Bolt (2000-04)
2nd Open Men’s Coxless Four
1st Open Men’s Coxed Four

Will Brennan (2008-11)
3rd U23 Men’s Coxless Four
4th Open Men’s Coxless Four
5th U23 Men’s Coxless Pair B Final

Drew Clements (2007-11)
3rd U23 Men’s Coxless Four
4th Open Men’s Coxless Four
7th U23 Men’s Coxless Pair A Final

Alex Hill (2008-10)
5th Open Men’s Coxless Pair A Final
2nd Kings Cup
1st Men’s Coxless Four (World Cup)
1st Men’s Coxed Eight (World Cup)

Aleco Lanfranco (1996-2008)
2nd Kings Cup

Cameron Lowe (2010-13)
4th U19 Men’s Single Scull A Final
6th U23 Men’s Coxed Eight
4th Interstate Men’s Youth Eight

Nicholas Parletta (2009-13)
2nd U21 Men’s Quadruple Scull
6th U23 Men’s Coxed Eight
4th Interstate Men’s Youth Eight
8th U19 Men’s Single Scull A Final

Tax Skembos (2004-12)
7th U21 Men’s Coxless Pair A Final
6th U23 Men’s Coxed Eight
4th Interstate Men’s Youth Eight

NOTICES

2014 PAOCA Broken Hill Dinner
Boarder Parents, Richard (1968-74) and Christobel Treloar of Strathearn Station via Cockburn, will be hosts at the forthcoming ‘Boarder Parents Weekend’ from Friday 1 to Sunday 3 August 2014 in Broken Hill. A dinner will be held on Saturday night, 2 August to which all PAOCA old scholars and their partners are invited.

If you would like to attend, please register your interest with PAOCA Executive Officer, Mary-Ann Standish, E: mstandish@pac.edu.au

Jack de Vidas Art Award
The Preparatory School’s “Jack de Vidas Art Award” has been running since 1986 and the College’s Archivist, Mr Tony Aldous, is missing the names of two year’s recipients and the title of their artwork, namely 1992 and 2003.

If you have or know of this information, would you please contact Tony Aldous on Tel: (08) 8334 1239 or Email: taldous@pac.edu.au so that he can update the College's Archives.

2014 Old Scholars’ Week Golf Day
The Intercol Golf Day (vs Saints) will be held on Monday 21 July 2014 at Royal Adelaide Golf Club. A shot-gun start at 8:30am with registration from 8:00am. $90.00 per head including green fees and lunch. To register your team of four (two Princes and two Saints) please contact Mary-Ann Standish, Tel: (08) 8334 1880 or Email: mstandish@pac.edu.au

2014 PAOCA AGM
The 136th Annual General Meeting of the Prince Alfred Old Collegians’ Association will be held on Thursday 20 November 2014, commencing 6:00 pm in the Ashton Room, Level 1, Prince Alfred College. If you have any queries please contact Mary-Ann Standish, Tel: (08) 8334 1880 or Email: mstandish@pac.edu.au
news of old scholars

Australia Day Honours
The Prince Alfred Old Collegians’ Association congratulates the following Old Reds who were honoured in the 2014 Australia Day Honours:

MEMBER OF THE ORDER OF AUSTRALIA (AM)
Emeritus Professor Andrew L GILBERT (1962-68)
For significant service to pharmacy as an educator, researcher and administrator, and to professional organisations.

Dr Mark E GRYST (1959-1971)
For significant service to dentistry through a range of clinical, research and educational roles, and to professional organisations.

MEDAL OF THE ORDER OF AUSTRALIA (OAM)
Mr Wayne R ANTHONY (1956)
For service to Indigenous Australians, and to the performing arts.

Mr William 'Rex' JORY (1956-1959)
For service to journalism, and to the community of South Australia.

Mr Scott M McPHEE (2004-2009)
For service to sport as a Gold medallist at the London 2012 Paralympic Games.

Births
Dawkins, Thomas (1997-2001) and his wife Katie welcomed their first child, Charlotte Lilian, on 13/1/14.

Henderson, Mark (1990-97) and Sarah welcomed Thomas James on 2/09/2013. A brother for Jack, a grandson to William (1956-1957), a nephew to Mathew (1979-1987) and a cousin to Brodie (Year 8) and Zach (Year 1).

Hough, Andrew (1994-98) and Emily welcomed Audrey Mary born on the 9/10/2013. A sister for Charlotte.

Hough, Andrew (1994-98) and Emily welcomed Audrey Mary born on the 9/10/2013. A sister for Charlotte.

Sanders, David (1982-86) and Dallas welcomed their fourth son, Ned Henry on 13/6/2013. A brother for Oscar (currently in Year 5), Charlie and Hugo.

Sullivan, Andrew (1994-98) and his wife Jane welcomed their first child, Zara Jean Fox on 17/11/2013.

Weddings
<table>
<thead>
<tr>
<th>EVENT</th>
<th>DATE</th>
<th>CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONG KONG Dinner</td>
<td>Wednesday 28 May</td>
<td>Cameron MacDonald, E: <a href="mailto:Cameron.MacDonald@atkinsglobal.com">Cameron.MacDonald@atkinsglobal.com</a></td>
</tr>
<tr>
<td>EYRE PENINSULA Dinner</td>
<td>Friday 30 May</td>
<td>Michael Treloar 0427 765 034</td>
</tr>
<tr>
<td>LONDON Combined Schools Drinks</td>
<td>Friday 13 June</td>
<td>Nick Pontt, E: <a href="mailto:nicholas.pontt@gmail.com">nicholas.pontt@gmail.com</a></td>
</tr>
<tr>
<td>SOUTH AFRICA Inaugural Dinner</td>
<td>Saturday 21 June</td>
<td>Edward Jackson, E: <a href="mailto:skjack75@gmail.com">skjack75@gmail.com</a></td>
</tr>
<tr>
<td>LONDON Annual Dinner</td>
<td>Friday 25 July</td>
<td>Nick Pontt, T: 0011 44 77 1523 3074 Email: <a href="mailto:nicholas.pontt@gmail.com">nicholas.pontt@gmail.com</a></td>
</tr>
<tr>
<td>LONDON Intercol Cricket</td>
<td>Saturday 26 July</td>
<td></td>
</tr>
<tr>
<td>NEW YORK Annual Dinner</td>
<td>Saturday 26 July</td>
<td>Ed Brockhoff, E: <a href="mailto:ed.brockhoff@gmail.com">ed.brockhoff@gmail.com</a></td>
</tr>
<tr>
<td>BROKEN HILL Dinner with current Boarding Parents</td>
<td>Friday 2 August</td>
<td>Mary-Ann Standish 8334 1880 Email: <a href="mailto:mstandish@pac.edu.au">mstandish@pac.edu.au</a></td>
</tr>
<tr>
<td>SYDNEY Dinner</td>
<td>Friday 22 August</td>
<td>Robert Barry 0450 776 203</td>
</tr>
<tr>
<td>BRISBANE Dinner</td>
<td>Friday 29 August</td>
<td>Todd Brown 0418 842 334</td>
</tr>
<tr>
<td>DARWIN Dinner</td>
<td>Friday 5 September</td>
<td>Michael Bratchell 0408 125 245</td>
</tr>
<tr>
<td>Class of 1984 30 Year REUNION</td>
<td>Friday 12 September</td>
<td>David Greenslade 0419 285 779</td>
</tr>
<tr>
<td>Class of 1964 50 Year REUNION</td>
<td>Friday 19 September</td>
<td>Bob Snewin 0418 531 402</td>
</tr>
<tr>
<td>LONDON Combined Schools’ AFL Grand Final Dinner</td>
<td>Friday 26 September</td>
<td>Nick Pontt. E: <a href="mailto:nicholas.pontt@gmail.com">nicholas.pontt@gmail.com</a></td>
</tr>
<tr>
<td>Class of 2004 10 Year REUNION</td>
<td>Friday 3 October</td>
<td>Leigh Warren 0400 259 308</td>
</tr>
<tr>
<td>Class of 1994 20 Year REUNION</td>
<td>Friday 10 October</td>
<td>Guy Collins 0412 235 247</td>
</tr>
<tr>
<td>CANBERRA Combined Dinner</td>
<td>Thursday 16 October</td>
<td>Brougham Clarke 0424 248 579</td>
</tr>
<tr>
<td>MID-NORTH Dinner</td>
<td>Saturday 18 October</td>
<td>John Mitchell 0418 439 096</td>
</tr>
<tr>
<td>15th VINTAGE REDS Luncheon</td>
<td>Thursday 30 October</td>
<td>Mary-Ann Standish 8334 1880</td>
</tr>
<tr>
<td>Class of 1974 40 Year REUNION</td>
<td>Friday 7 November</td>
<td>Richard Dennis 0401 122 446</td>
</tr>
<tr>
<td>136th PAOCA AGM</td>
<td>Thursday 20 November</td>
<td>Mary-Ann Standish 8334 1880</td>
</tr>
<tr>
<td>LONDON Christmas Drinks</td>
<td>Thursday 27 November</td>
<td>Nick Pontt, E: <a href="mailto:nicholas.pontt@gmail.com">nicholas.pontt@gmail.com</a></td>
</tr>
</tbody>
</table>

PAOCA Contact:
Mary-Ann Standish, Executive Officer
T: (08) 8334 1880
E: mstandish@pac.edu.au
W: www.paoca.com
110th Old Scholars’ Service

Fondly remembered by the old scholar community as a highlight of Old Scholars’ Week, was the annual service held at the college. Please join with us in celebrating the 110th Old Scholars’ Service.

Old Scholars, their partners and all members of the PAC community are invited to this years’ service in the Eric Freak Memorial Chapel on Thursday 24 July 2014 at 10:30am. This year’s Guest Speaker is current Year 12 student Philip McBride who, as a Prefect and the Captain of Boarding, will compare the life of current day boarders with those of days gone by. Philip is the sixth generation of the McBride family at PAC, his ancestor AJ McBride commencing as a boarder in 1883 (14 years after the College opened) from Burra.

The service will feature traditional choral music by the Chapel Choir. Morning tea will be served at the conclusion of the service in the Piper Pavilion. All members of the Princes community are very welcome!

For further information please contact Mary-Anne Standish, Tel: (08) 8334 1880 or Email: mstandish@pac.edu.au

Old Old Boys Assembly, RED Centre – Friday 25 July 2014

The Old Old Boys Assembly is one of the highlights of the College year. Old Old Boys who entered the College sixty or more years ago are honoured at a special whole of College assembly. The event commences with an invitation to all the new boys of 1954 requesting their attendance for an official welcome to Old Old Boys status.

This year’s Assembly will be held in the RED Centre at 10:30am on Friday 25 July 2014. Old Old Boys are requested to be at the College by 10:00am to allow time for registration and seating. All Old Old Boys should make their way to the desks on arrival for the preparation of the roll, and to collect a name tag.

The roll call from 1954 back will culminate in the announcement of the Oldest Old Boy present. The Oldest Old Boy will then have his photo taken with the youngest boys in the College, continuing a tradition that enhances the spirit of the Princes Man.

At the conclusion of the Assembly, students with links to the Old Old Boys are invited to join them for morning tea in the Piper Pavilion and to have their photograph taken.

A group photo of the new Old Old Boys from 1954 will commemorate this special day.

Monday 21 July - Saturday 26 July 2014

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
<th>CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 21 July</td>
<td>8:00am</td>
<td>GOLF DAY v Saints</td>
<td>Royal Adelaide Golf Club</td>
<td>Fred Hamood 0438 552 255 Nick Blanch 0421 952 795</td>
</tr>
<tr>
<td>Tuesday 22 July</td>
<td>6:30pm</td>
<td>BASKETBALL</td>
<td>St Peter’s College</td>
<td>Nathan Graham 0409 695 474</td>
</tr>
<tr>
<td>Wednesday 23 July</td>
<td>7:00pm</td>
<td>SQUASH</td>
<td>PAC RED Centre</td>
<td>Rex Wilson 0412 813 415</td>
</tr>
<tr>
<td>Thursday 24 July</td>
<td>10:30am</td>
<td>110th Old Scholars Service</td>
<td>Eric Freak Memorial Chapel, PAC</td>
<td>Mary-Anne Standish 8334 1880</td>
</tr>
<tr>
<td>Thursday 24 July</td>
<td>5:30pm</td>
<td>SNOOKER</td>
<td>The Adelaide Club</td>
<td>Nick Blanch 0421 952 795</td>
</tr>
<tr>
<td>Thursday 24 July</td>
<td>7:30pm</td>
<td>BADMINTON</td>
<td>St Peter’s College</td>
<td>David Olsson 0417 813 692</td>
</tr>
<tr>
<td>Thursday 24 July</td>
<td>7:30pm</td>
<td>BRIDGE</td>
<td>St Peter’s College</td>
<td>Rex Wilson 0412 813 415</td>
</tr>
<tr>
<td>Thursday 24 July</td>
<td>7:30pm</td>
<td>CHESS</td>
<td>St Peter’s College</td>
<td>Michael Hihimanis 8331 1262</td>
</tr>
<tr>
<td>Friday 25 July</td>
<td>10:30am</td>
<td>OLD OLD BOYS ASSEMBLY</td>
<td>RED Centre</td>
<td>Mary-Anne Standish 8334 1880</td>
</tr>
<tr>
<td>Friday 25 July</td>
<td>6:30pm</td>
<td>ANNUAL DINNER</td>
<td>Adelaide Convention Centre</td>
<td>Mary-Anne Standish 8334 1880</td>
</tr>
<tr>
<td>Friday 25 July</td>
<td>7:00pm</td>
<td>LONDON ANNUAL DINNER</td>
<td>The East India Club, London</td>
<td>Nick Pontt <a href="mailto:nicholas.pontt@gmail.com">nicholas.pontt@gmail.com</a></td>
</tr>
<tr>
<td>Saturday 26 July</td>
<td>6:00pm</td>
<td>PAOCA Lodge Meeting</td>
<td>PAC - Colton Room</td>
<td>Peter Broadbent 8356 4780</td>
</tr>
<tr>
<td>Saturday 26 July</td>
<td>7:00pm</td>
<td>NEW YORK ANNUAL DINNER</td>
<td>New York Venue TBC</td>
<td>Ed Brockhoff <a href="mailto:ed.brockhoff@gmail.com">ed.brockhoff@gmail.com</a></td>
</tr>
</tbody>
</table>
Annual Dinner Ticket Response
BOOK ONLINE AT www.paoca.com from Monday 2 June 2014

Yes, I am coming to the POACA Annual Dinner and wish to book:

______ ticket(s) @ $95 each = Total $ ________

______ ticket(s) @ $65 each = Total $ ________
(for 2009-2013 new Old Reds)

NAME(s): ________________________________________
________________________________________________________
________________________________________________________

ADDRESS: ________________________________________
________________________________________________________
________________________________________________________

TEL/MOBILE: _______________________________________

EMAIL: _____________________________________________

DIETARY REQUIREMENTS: ____________________________
________________________________________________________

I enclose a cheque for $ ________ (cheques to be made payable to PAOCA), or please charge my card with a total of $ ____________

☐ MASTERCARD       ☐ VISA

CARDHOLDER’S NAME: Mr/Mrs/Ms/Dr: __________________
________________________________________________________

CARD NO: ________/________/________/________

EXP: ________/_______

CSV: ________/_______

TABLE CONVENER: ________________________________

ALUMNI: __________

Please return with payment to:
Mary-Ann Standish
Executive Officer
Prince Alfred Old Collegians’ Association
PO Box 571
Kent Town SA 5071
PRINCE ALFRED COLLEGE FOUNDATION invites you to the

Ruby Anniversary Ball

Friday 15 August, 2014 at 7.00pm
Adelaide Oval
Black Tie

Featuring swing band Brass FX, DJ and MC Mark Davis

For further information, please contact
Jayne Porter - jayneporter@pac.edu.au or 8334 1812
David Cornish - dcornish@pac.edu.au or 8334 1255