Dear Year 12 IB DP students and parents,

The following pages provide an outline of the various revision materials and subject specific approaches available to International Baccalaureate Diploma students as a part of the preparation for the forthcoming November examination session. Much preparation work has been conducted over the past 18 months and the final revision process is one where students have that bit more time at their disposal to ensure that practice makes perfect.

What is outlined for each subject in this booklet is by no means exhaustive and students are encouraged to ask their teachers if they are unsure how to tackle any aspect of their revision program. Likewise, students are encouraged to seek feedback on examination practice questions in preparation for the final papers. An IBDP examination timetable has also been included to assist student in preparing a revision timetable. Each subject is listed alphabetically.

Kind regards.

Martin McKinnon
Assistant Director of Teaching and Learning - IBDP
Revision Material:

Sections we have studied over the two year course include:

1. Statistical Analysis
2. Cells
3. Chemistry of Life
4. Genetics
5. Ecology and Evolution
6. Human Health and Physiology
7. Nucleic Acids and Proteins (HL)
8. Photosynthesis and Respiration (HL)
9. Plant Science (HL)
10. Further Genetics (HL)
11. Further Human Health and Physiology (HL)
   Option F: Microbes and Biotechnology
   Option G: Ecology and Conservation

Resources include:

- PowerPoint presentations
- Classroom handouts
- Summary fact sheets
- Past papers
- Previous topic tests
- Clegg textbook
- ib.bioninja.com.au
- Syllabus
- Command Terms handout
- Sortable syllabus spreadsheet

Approach to Revision

Use past papers to practice answering questions concisely. Ensure you look at the command terms before you attempt to answer the questions to make sure you provide the correct, requested information.

Practice providing at least one fact per point per question, aim for at least one extra fact per answer.

Practice drawing and labelling diagrams according to syllabus requirements.

Use a ruler and interpret graphs and data accurately in Paper 2 and 3.

Re-read and summarise your notes into dot points.

Work through the syllabus and ensure you feel comfortable with all sections covered.
Revision Material

- Prescribed texts: Remembering Babylon, Cloudstreet, The Handmaid’s Tale, Heart of Darkness (HL only)
- Students’ own notes
- Past essay questions
- Past commentary texts
- Student essays and plans
- Essay and Commentary assessment criteria
- Suggested essay planning guide (available on Shared Drive)
- Supporting booklets on each text

Approach to Revision

Paper 1

- Learn standard literary techniques for poetry and prose
- Practise identifying these in past paper texts
- Identify themes in past paper texts
- Write commentary plans in response to past paper texts

Paper 2

- Revise exam texts
- Write essay plans in response to past questions
- Write an essay under timed conditions
- Identify key quotes from each text and learn these
- Identify key techniques from each text and learn these
- Identify key themes in each text and learn these
- Learn comparative essay vocabulary

Specific Requirements: Term 3 and Holiday Period

- Re-read novels where necessary
- Read over corresponding novel notes
- Write essay and commentary plans in response to at least four questions / texts
Revision Material
Paper 1: 5 texts to read covering core topics of Global issues, Social relationships, Communication and Media: Receptive skills.
You need to read articles in English from newspaper/news website/journals/magazines.
You need to consider vocabulary, comprehension and interpretations of the information.
Question what you read to test your own understanding.

Paper 2: 2 texts to write Section A: 250-400 on an option topic; Leisure, Health, Science and Technology, Cultural Diversity, Customs and Traditions, as a stipulated text type. Section B: 150-250 personal response and justification incorporating TOK philosophy, own choice of text type: Productive skills.

Approach to Revision
Regularly read something in English: a newspaper or a news website, about different topics or issues to expand your understanding and vocabulary
Read through all the Text Types formats and the assessment criteria for Paper 2 Section A & B.
Read through all your completed assessment feedbacks and aim to write pieces that will earn an improved score. Time yourself so you learn what you can achieve in the exam timeframe.

Recommendations:
Listen to the radio/podcasts/BTN/television news for half an hour most days to experience different voices and formal language as preparation for Listening.
Create a list of teacher feedback comments on your work and aim to improve your common errors of spelling, grammar, structure
Create a vocabulary list of subject specific language for each core topic from the past papers, and create a synonym list to expand your vocabulary.
Work in 2 x 90 minute blocks of time so you appreciate what you can do within the time frame of your exam.

Specific Requirements: Holiday Period
1. Work through past examination papers, being aware the structure of past papers does not completely comply with the new exam structure. Your responses must be hand written.

2. Create a list of problems or errors or issues you have with your understanding of your reading and writing and bring them to class so they can be covered in the last couple of weeks before the exams.
Revision Material

- Various grammar sheets and booklets distributed in class
- Past IB exams distributed in class
- Vocabulary of the IB Core and Options studied in class
- Notes on the requirements of text types distributed in class

Approach to Revision

- Independent writing (topics and questions to be chosen from past IB exam papers or from French-speaking websites)
- Independent practice of past IB Paper 1 exams
- Independent reading out loud of texts covered in class or from the internet
- Ongoing, independent grammar and vocabulary revision
- Regular submission of 250 word written pieces (Paper 2 scenarios) for teacher feedback

Specific Requirements: Term 3 and Holiday Period

- Written pieces for teacher feedback can be emailed to dzadra@pac.edu.au
- Solutions for past IB Paper 1 exams can be emailed by teacher upon request
Revision Material
*The Tea House, The Sunrise* and *Under the Roof in Shanghai* studied under Part 3 of the course as well as the working notes associated with these three works and the past essay questions based on these works, past exam questions for Paper 1 and 2.

Approach to Revision
Mock exams in test conditions both in class and at home.

Specific Requirements: Term 3 and Holiday Period
Students should undertake the following as their revision process:
1. For Paper 1, practice the past papers provided under exam conditions.
2. For Paper 2, practice the relevant questions from the past exams under exam conditions.
3. The students are expected to complete at least 3 practice questions for each paper.
4. For each work studied, create charts with the appropriate quotations under the headings of theme, characterisation, language, structure, stage props etc. and learn these quotes by heart.

Hand in the work the first week when they are back from holidays. Feedback will be given accordingly.
Revision Material

Past exam papers, vocab booklets, structure sheets, writing convention sheets.

Approach to Revision

Classroom practice and discussion, mock exams at home, increase and consolidate the understanding of the vocabulary and structures.

Specific Requirements: Term 3 and Holiday Period

1. Go through the vocabulary booklet and learn to recognize all the characters listed.
2. To prepare for Paper 1 Text Handling
   - do all the past exams distributed in exam conditions at home. The questions will be checked and discussed in class accordingly
   - participate in the trial exams allocated during lesson time at school
3. To prepare for Paper 2 the Writing Section
   - Revisit all the writing tasks done in the past two years and be able to write keys words, expressions and structures accurately in exam conditions
   - Go through the selected papers from the past exams and practice the writing task
Revision Material
Past examination papers from 2010 up to and including May 2013. Students should also access all tests and assignments, as well as practice examinations done over the last 2 years. These documents should have been safely stored at your place of residence.

Approach to Revision
Students should attempt all provided material and should spend an equal amount of time working carefully through the provided IB examination answers.

Specific Requirements: Term 3 and holiday period.
Revision.
Revision Material

Past exam papers appropriate to HL and SL courses.
Trial Exam review tasks (from recent after-school sessions)
“Master your Diagrams” Worksheet* (focus of Holiday Revision session at school)
Definitions list*

Approach to Revision

In addition to information indicated * above, remaining revision time should be allocated equally across all three paper types (Paper 1, 2 & 3 HL and Paper 1, 2 SL)

The rationale is one of “Error Analysis and Practice”

For information
PAPER 1 was the topic of the Trial Exam in April
PAPER 2 was the topic of the recent Trial Exam
PAPER 3 (HL only)

Specific Requirements: Holiday Period and Swot-Vac

1) **Error Analysis**: Re-submit corrected extended written responses for all Questions attempted (and those not chosen) from all Trial Exams.

2) **Practice**: Work through questions from Practice Exams (distributed last week of Term 3) It is important to submit responses when completed – say in batches of 2000 words. Submission of lots of responses at once is a poor strategy. Feedback can be most detailed and beneficial if advice given is limited to two or three questions. All work submitted will be given an indicative mark.

Work must be submitted 48 hours before Feedback is sought. This allows the time to mark and construct the best advice, together with any additional work/skills.
Lesson time is available for these meetings right up until the day before the exam.
Appointments outside of the lesson time can be arranged at mutually agreeable times.
Revision Material

Exam Questions
Course Textbook
Course materials on the Shared Drive

Approach to Revision

Students should continue to revise the following:
1) Command terms
2) ESS vocabulary
3) The seven topics in the syllabus:
   a) Systems and models
   b) The ecosystem
   c) Human populations, carrying capacity and resource use
   d) Conservation and biodiversity
   e) Pollution management
   f) The issue of global warming
   g) Environmental value systems
4) Case studies are important – Location, date, issue(s) and if there is one, a resolution.

Specific Requirements: Term 3 and Holiday Period

Further practice of extended answer questions is required and therefore students should complete the 4 sets of Paper 2, Section B questions provided, ready for discussion early in Term 4.
Revision Material

- History HL Syllabus
- Summary Tables, PowerPoints and Topic Syntheses
- Guide to Paper 1 Examination approach and specific source types.
- Paper 2 and Paper 3 Question Banks
- All Test essays and Source Analyses (along with IB mark schemes) completed during the course
- Technique (Paper 1) notes + exemplars distributed after each completed task

Approach to Revision

- Revision notes should be organised according to the content requirements of Paper One, Two and Three.
- Each possible Essay / Source Analysis topic should be organised with the key arguments / historiography first followed by the specific evidence (selective stats, events, and quotes) that would be used to explain the key themes.
- Read and revise material on Paper 1 Examination approach and source types.
- Redo ALL past Paper 1 Source Analysis Papers.
- Complete detailed essay plans (20 minutes) + on ALL possible essay topics for Paper 2 and 3 using question banks.
- Complete ALL Paper 2 and 3 Examinations since 2010 (both May and November sessions)

Specific Requirements: Term 3 and Holiday Period

- A ‘holiday’ revision work ‘Handout’ will be distributed in Week 10 and MUST be completed prior to a revision session which will take place in Week 2 of the holidays (Thursday 10am)
Approach to Revision
In the time you have available, you should endeavor to work in a cyclical pattern, along the following lines:

Make study notes for each topic covered (perhaps two or three pages for each of our topics lasting 3 or 4 weeks)

i. Complete a series of Skill Builder questions from your Exam Preparation & Practice Guide – every 3rd question from the 7 major topics in the front section starting with question 1 – refer to the worked solutions as you go.

ii. Review your study notes for any missing information needed to complete these questions – add any extra information which might have helped you to perform better.

iii. Do a complete set of Examination Practice Set Non-Calculator Questions from your Guide.

iv. Do a complete set of Examination Practice Set Calculator Questions from your Guide.

v. Create from your study notes a concise version – the most important concepts covered

vi. Review your study notes again for any missing information needed to complete these questions – add any further useful information as necessary.

vii. Now repeat points i) to vi) above, but starting from the 2nd question in each section and doing every 3rd one, and complete a different set of Examination Practice Set questions.

viii. Finally, do another pass as before, starting with the 3rd question.

Now, you should have four pairs of past exams practice sets left – these should be done selectively between iterations of attempts at past exam papers. I will give you copies of past exam papers and associated mark schemes.

Try to do past exams under exam conditions as much as you can do so – try to find an area where you can work undisturbed for the entire time and work very hard on your timing – getting the maximum number of marks from the available time. Then see how much time you need at the end (if any) to complete the exam, and factor this into your future timings, to try to get the ‘exam rhythm’ needed for you to accomplish as much as possible in the available time.

Time your run so that you have left an unseen set of exams to complete a few days before the real ones, as an ultimate trial.

Leave no stone unturned – if you cannot understand a question, do not hope that you do not get one like it this year – ask your teacher for assistance.

Do many small sessions of study, with regular breaks, unless you are doing a practice exam.

Email me if you need help....
Rob Colaiacovo
rcolaiacovo@staff.pac.edu.au
Subject: Year 12 Mathematics SL/Anticipated

Revision Material

Exam Preparation and Revision Guide booklets will be provided. In addition a range of past papers and solutions will be provided.

Approach to Revision

The program follows five phases as detailed below

Phase 1
Review the topic syllabus statements, making sure all concepts and problem types are understood (much of this will be done in class). For any concept or problem type which seems unclear, go to the text and review the basic problem type there. The amount of this you will have to do will vary from student to student.

Phase 2
For each topic go to the revision guide and do problems of each type from there, again each student will have an emphasis on particular personal weaknesses and more problems, with variations, should be done of the particular type.
All students should ensure that they have done the problems nominated (with additional problems chosen to address personal weaknesses)
At this stage start to get really familiar with the Information Booklet.

Phase 3
As each section is revised, the relevant questions from exam papers are tackled to test the skill level for that section.
The provided past papers, with solutions should be used.
Get very familiar with the Information Booklet at this stage.

Phase 4
Under exam conditions tackle the whole paper for the past 3 years, using the Exam Technique sheet provided. When doing these papers use the Exam Technique sheet provided and the IB Information Booklet. The solutions to these papers are provided.

Phase 5
Consolidate just prior to the exam by reviewing the notes, going over the most difficult problems and making sure that knowledge of all previous exams and the techniques required is perfect.
Further problems from the revision guide can be used to maintain skill level as well as further past papers.

Specific Requirements: Term 3 and Holiday Period

Students are expected to spend a minimum of 20 hours progressing through the program. Individuals will be working at different paces but phase 3 must be completed by the end of the holidays.
The program follows five phases as detailed below

**Phase 1** Review the topic syllabus statements, making sure all concepts and problem types are understood (much of this will be done in class). For any concept or problem type which seems unclear, go to the text and review the basic problem type there. The amount of this you will have to do will vary from student to student.

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The provided past papers, with solutions should be used.

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**Phase 5** Consolidate just prior to the exam by reviewing the notes, going over the most difficult problems and making sure that knowledge of all previous exams and the techniques required is perfect.

Further problems from the revision guide can be used to maintain skill level as well as further past papers.

**Specific Requirements: Term 3 and Holiday Period**

Students are expected to spend a minimum of 20 hours progressing through the program. Individuals will be working at different paces but phase 3 must be completed by the end of the holidays.
Subject  
Year 12 Music HL/SL

Revision Material

There is an extensive amount of study documents, scores and relevant web links, all supplied in electronic form in each student’s IB Music DropBox folder, which has been setup as a ‘shared’ folder by the teacher. (ie. both the student and his teacher can access and add to this folder)

Printed scores for the two set works.

Past IB exam papers (to be supplied by the teacher).

Approach to Revision

A) Completing numerous past IB exam papers (supplied by teacher)

Benefits of this approach:

- to strengthen time-management skills for the actual exam writing process
- to strengthen confidence, structure and fluency in approach to written responses
- to assist highlighting any knowledge/problematic areas needed for improvement

B) Re-summarising core musical periods

Benefits of this approach:

- to strengthen confidence and clarity of key points of knowledge and understanding for each period.
- Points to focus on include:
  - Time-bands
  - Key overall musical element / stylistic characteristics
  - Key composers & specific works from each period
  - Key musical terminology relevant to the period/composer/work

C) Re-summarising set works

Benefits of this approach:

- to strengthen confidence and clarity of key points of knowledge and understanding for each set work.

D) Re-writing hand-written analysis notes on the actual written scores for the two set works

Benefits of this approach:

- to strengthen confidence and clarity of interpreting the 2 written scores, as both these written scores will be ‘unmarked’ versions for the actual final exam itself.

E) Re-writing/summarising Glossary of key musical terms

Benefits of this approach:

- to strengthen confidence and clarity of musical & written vocabulary

F) Practice some ‘musical links/comparison questions’

Benefits of this approach:

- to strengthen confidence, structure and fluency in approach to the written responses for two ‘comparative’ final exam questions (as typically exam questions 3 and 8 of the HL final exam will involve comparing two musical pieces)

Specific Requirements: Term 3 and Holiday Period
Revision Material
PAC Physics Wiki
Text Books
Past exam paper (to be handed out in class)

Approach to Revision
Use Physics Guide and recent exam to identify areas which need revision.
Use wiki Power Points & websites to fill in gaps in knowledge.

Specific Requirements: Term 3 and Holiday Period
Use assignments on wiki to attempt questions when ready.
When ready, try past exam under exam conditions

A revision session will take place in Week 1 of the holidays (Tuesday 30th September from 9am-12noon in Room AO4)
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