Dear Year 12 SACE students and parents,

The following pages provide an outline of the various revision materials and subject specific approaches available to South Australian Certificate of Education students as a part of the preparation for the forthcoming November examination session. Much preparation work has been conducted over the past 8 months and the final revision process is one where students have that bit more time at their disposal to ensure that practice makes perfect.

What is outlined for each subject in this booklet is by no means exhaustive and students are encouraged to ask their teachers if they are unsure how to tackle any aspect of their revision program. Likewise, students are encouraged to seek feedback on examination practice questions in preparation for the final papers. A SACE examination timetable is also available on the PAC website (School → Senior School → Curriculum → Exams and Revision) to assist students in preparing a revision timetable. Each subject in this revision guide is listed alphabetically.

Kind regards.

Jeremy Rylatt
Assistant Director of Teaching and Learning
(SACE Coordinator)
Subject  SACE Stage 2 Accounting

Revision Material
Past exam book
Accounting essentials workbook
Mid-year exam

Approach to Revision
The key to this subject is to do the past exam book in pencil so that when you encounter problem areas you can flag it and redo the problem at a later date to see if you have fixed the issue. The workbook provides further theory questions at the end of each chapter which is a good source of revision problems to work on the theory. I wouldn’t be doing these questions until I had finished the past exam book and was comfortable with EVERY question in it and therefore is not a priority at this stage. You should therefore work on the past exam book over and over only revisiting course work if you encounter problems which you cannot solve through looking at the solutions.

Specific Requirements: Term 3 and Holiday Period
The issue is that you still have a ratio report to write worth 20% of the final grade. This will be done on Thursday week 1 term 4 in class. Therefore you should be focusing on the ratio work until the end of term 3 and only doing past problems from the past exam book when there is a lull in the course work. Your aim is to finish the past exam book by the end of the Holiday period ONCE to give you time to see me on any issues that have arisen.
You will also need to spend time working on the ratio report test and I advise about 5 hours should be devoted to this in the holiday period. You will be asked to write a report in the holiday period which will be marked by me and a suggested solution will be given out from which you can glean improvement in technique. Therefore it is a balancing act between ensuring you have the ratio report test well prepared for and also working towards the final exam by finishing the entire past exam book.
As discussed the mid-year exam has been handed out to you to do again at the end of the holiday period to see if you have made significant improvement since Week 7 Term 3 in your knowledge.
Subject SACE Stage 2 Biology

Revision Material
Selection of material is available on the PAC biology wiki-classroom (http://pacsacebiology.wikispaces.com/Home). This includes copies of all booklets, PPT presentations and assignment questions supplied during the year. The PPT and animations are also available on the s:drive.

Students have been provided with:

- 2013 PAC biology exam and solutions
- 2013 SACE Biology exam
- Revision summaries for each of the four sections – Macromolecules, Cells, Organisms, and Ecosystems.

Students may have purchased: Adelaide Tuition Centre test and exam pack (SACE 2003-2006 are included here with solutions), SASTA revision guide (contains 2008-2013 exams and solutions), and ATC workbook.

Approach to Revision

Focus revision on multiple-part questions, and extended response writing. The examiner’s report for the 2013 exam will be reviewed in class.

Specific Requirements: Term 3 and Holiday Period
Revision Material
• Past exam paper from 2010 to 2013
• Print materials based on four prescribed themes and various prescribed contemporary issues.
• Internet websites

Approach to Revision

Prepare for External Assessment 30%

Written Examination
Exam technique has been discussed. All students have participated in ‘Trial Exam’. Performance in the trial exam will allow each student and teacher to identify the areas of strengths and weaknesses and the specific approach to follow up.
The 3-hours written examination includes:
Section 1: Listening and Responding (Q1 and Q2)
Section 2: Reading and Responding (Q3 and Q4)
Section 3: Writing in Chinese (Q5 TO 8)
All examination practice papers will be marked and feedback provided. This process will take place continually from now until the final exam on November.

Oral Examination
Every student will need to prepare for an oral exam which based on their ‘In-depth Study”. The sample questions have been provided and one to one practice between teacher and student will take place continually from now until the end of October oral exam.

Specific Requirements:  Term 3 and Holiday Period
1 section of revision will provided during Term 3 break. Students will be informed with date and time. Extra help and support are available from now until final exam including term break by appointment or e-mail: mwhite@staff.pac.edu.au
Revision Material
1. 1 Test and exam pack
2. Assignments that have been completed and marked throughout the (total 28)

Approach to Revision
Students should be doing a wide range of questions from a variety of sources as indicated above. Critical to doing these questions is to ensure adequate time is spent reviewing solutions which are provided with all of the above.

Specific Requirements: Term 3 and Holiday Period
The actual course requirements will be completed by week 10 Term 3.
There will be a summative test done in Term 4, Friday of week 1.
The time between week 10 Term 3 and the examination is approximately 7 weeks. During school hours selected questions based on the Adelaide Tuition Centre High Achievers Seminars will be done in the classroom. As well reference will be made to relevant aspects of the Examiner’s comments for 2013.
Revision Material
Students have a folio of past exam papers, including the Listening Comprehensions and Written papers. The folio should also contain the student’s responses to the past exam papers as they have been worked through and marked. The folio also has assessment criteria and what is needed to fulfill each performance standard, notes about how to best respond to each section of the examination.

Approach to Revision
Read through all the past examination papers, and then read through your written responses. Analyse what additional information you would now include in your original answers. A very good learning process would be to rewrite your:

- **Listening** answers into correctly structured sentences
- **Your essays** into error free, legible, properly structured format, according to teacher assessment comments. This time include more detail with correct in text referencing from all the texts.
- **Rewrite the letters** with appropriate addresses and even write the second letter for each exam if you have not already responded to that text.

Recommendations:
- Listen to the radio /podcasts/BTN/ television news for half an hour most days to experience different voices and formal language as preparation for Listening.
- Create a list of teacher feedback comments on your work and aim to improve your common errors of spelling, grammar, structure.
- Create a vocabulary list of subject specific language for each theme of the past papers, and create a synonym list to expand your vocabulary.
- Work in 3 hour blocks of time so you appreciate what you can do within the time frame of your exam.

Specific Requirements: Holiday Period
1. Complete ALL the past examination papers. Your responses must be hand written.
2. Regularly read something in English: a newspaper or a news website, about different topics or issues to expand your understanding and vocabulary.
Subject  SACE Stage 2 Economics

Revision Material
• Economics – Past Exams SACE Website
  focus on 2011 and 2013
• Study notes

Approach to Revision
• Give yourself a good environment – remove distractions
• Organise your time and your work – folders, handouts, and study notes.
• Create a study/revision schedule and do blocks of revision on each topic throughout the holiday period. This keeps the material fresh in your minds.
• Photocopy past exam papers. Complete one exam paper (short answers – 2010- 2013 and Sample Paper at a time, check answers with each other and make amendments (if necessary). Set aside for a couple of days. Complete the same exam for a second time. Your answers should have improved.
• Learn economic definitions – test yourself!
• Compile a collection of diagrams. Practice drawing them with correct labels.

Specific Requirements: Holiday Period
WEEK 1
• Organise notes:
  - Go back over your note-taking from Chapters 1 – 8 of your printed notes.
Rewrite to form “LISTS” that you need to remember

Read and Re-read the Chief Assessor Reports from 2011 - 2013.

THEN
Focus on Essays from Trial Exam; the “A, B and C level Proposition Approach”

Frame a Response Proposition to all Exam essays from Recent years (2011 - 2013)
**Revision Material**
- Prescribed texts (novel, film and plays)
- Poetry booklet
- Students’ own notes
- Text Responses students have constructed throughout the year
- SACE Performance Standards (marking criteria grids)
- Past examination papers
- Past SACE Assessment Reports

**Approach to Revision**
Over the next few weeks it is essential that students revise the exam texts:
- **Single Text**: *The Reader* (novel) and *A Doll’s House* (play)
- **Paired Texts**: *The House of Bernada Alba* (play) and *The Piano* (film)
- **Poetry**: Poems on the theme of ‘loss’ from the compiled poetry booklet

*The most effective revision for English Studies:*
- Produce and complete tables with the following columns: IDEA/EVIDENCE/ EXPLANATION/EFFECT
- Produce concept maps which comprehensively detail the literary, cinematic and dramatic techniques associated with the texts being studied
- Rehearse the skill of writing under timed conditions by answering questions using past examination papers
- Re-read essays that have been produced throughout the year on the studied texts
- Re-read the poems included in the compiled poetry booklet.
- Memorise significant quotations from the major texts (relating to the underlying ideas each text is trying to promote)
- Memorise at least 5 lines from each poem that has been studied
- Have the ability to articulate the purpose/motivation/agenda of each poem in once sentence
- Review information about the social, historical and ideological context of each work
- Become well-versed in genre-specific stylistic features and study the relevant glossaries for dramatic techniques, literary techniques, persuasive language techniques and poetic techniques
- Review persuasive language techniques to be able to effectively respond to critical reading questions
- Review notes/past essays/connections / scaffolds
- For comparative texts, produce revision notes that synthesise the aspects of the novels that are similar and different i.e. symbolism, conflict, setting, plot, characters, narrative style, themes, author’s purpose, style and techniques that are specific to each respective medium
- For poetry, as well as identifying techniques (particularly phonological devices) understand how they are used to convey underlying ideas. Recall ‘tier 1’ and ‘tier 2’ techniques

**Specific Requirements: End of Term 3 and Holiday Period**
- Complete Independent Reading Study (20%)
- Complete final Text Production
- Students will need to complete the past English Studies Examination under timed conditions (they will be supplied with this past examination paper prior to the holidays)
- A 3 hour ‘Holiday Seminar’ will take place in the holidays
- Students need to read though the corresponding Assessment Reports they were provided for their Trial Examinations and familiarise themselves with SACE’s expectations of the candidates.
Subject: SACE Stage 2 Geography

Revision Material
- SACE Essentials Workbook 5th Edition (Green Book)
- Global Interactions 1 – Chapters 2.1; 2.2 & 2.5
- Geography Study Guide (Blue Book) – on shared drive in pdf format
- Your class notes
- http://pacgeography12.wikispaces.com/

Approach to Revision

Mapping – forms an important part of the exam, for help and revision see the ‘Essentials’ Workbook; Topic 1 Pgs 1-22, also look at the wikispace.

Population: Use the ‘Essentials’ Workbook section 2 and Global Interactions Chapter 2.1; also see the wikispace.
- World population distribution & trends
- Population Change
  - BR and DR & influences on these
  - Migration of people
  - Characteristics and interpretation of Population Pyramids
  - Demographic Transition Model and its limitations
  - Population trends in LEDCs and MEDCs
  - Issues arising from the changes in composition of populations (eg migration and ageing).

Resources: Use the ‘Essentials’ Workbook sections 3 & 4 and Global Interactions chapter 2.2; wikispace
- Perceptions of resources over time
- Renewable and non-renewable
- Ecological footprint
  - Comparisons of LEDCs and MEDCs
- Global consumption rates of key resources e.g. energy
- Impact of the use of resources on an ecosystem
- Sustainable use of resources
- Case study – water as a resource (hydrological cycle, global distribution of water, human interactions with sources of fresh water).

Specific Requirements: Term 3 and Holiday Period
The following must be completed:

Individual Field Report: Individual Field Report is due on the 26th September 2014. This is worth 25% of your final grade.

Term 3 Homework Revision
- All activities from the SACE ‘Essentials’ Workbook 5th edition should be complete.
- Revision from Global Interactions 1 – chapters 2.1, 2.2 and 2.5
- Refer to http://pacgeography12.wikispaces.com/
- Practice examination technique with the past papers given earlier in Term 3.
Subject  SACE Stage 2 Mathematical Applications

Revision Material
Study guide (includes several past examinations with solutions)
Skills and Application tasks (with solutions)
Practice Skills and Application tasks (with solutions)
Study notes

Approach to Revision
Students should create a study timetable and endeavour to do regular amounts of study throughout the holiday period.
Good organisation of study material is essential.
- Study notes
- Hand outs
- Book work
- Notes for tests

Specific Requirements: Term 3 and Holiday Period
Week 1 29th September – 3rd October
Applied Geometry
- Study Guide Questions (approx. 4 hours)
- Practice Skills and Application tasks. Applied Geometry (approx. 2 hours)
- Skills and Application tasks. Applied Geometry (approx. 2 hours)

Week 2 6th October – 10th October
Shares
- Study Guide Questions (approx. 4 hours)
- Practice Skills and Application tasks. Shares (approx. 2 hours)
- Skills and Application tasks. Shares (approx. 2 hours)

Term 4 week 1-2 (approx. 10 Hours)
- Create and edit study notes
- Past examinations
- Revision sets from the text
- Create and edit notes for the examination
Revision Material
Study guide (includes several past examinations with solutions)
Skills and Application tasks (with solutions)
Practice Skills and Application tasks (with solutions)
Study notes

Approach to Revision
Students should create a study timetable and endeavour to do regular amounts of study throughout the holiday period.
Good organisation of study material is essential.
- Study notes
- Hand outs
- Book work
- Notes for tests

Specific Requirements: Holiday Period and Term 4
Week 1 Sep 29th – Oct 5th
Modeling (page 15)
Question 94, 95, 97, 100, 104, 105, 111, 112, 113, 120-128, 132, 142, 149-150

Statistics (page 4)
Question 1, 3, 5, 7-13, 15-25, 29-31, 34-36, 39-42, 47, 48, 50

Week 2 Oct 6th - Oct 12th
Linear Programing and Matrices (page 9)

Calculus (page 21)
Question 151-153, 155, 156, 160-170, 173, 174, 178, 179, 185-193

Term 4 week 1-2
- Create and edit study notes
- Past examinations (at least one should be done under times examination conditions).
- Revision sets from the text
- Create and edit notes for the examination
Subject SACE Stage 2 Mathematical Studies

Approach to Revision
In the time you have available, you should endeavor to work in a cyclical pattern, along the following lines:
Make study notes for each topic covered (perhaps two or three pages for each of our topics lasting 3 or 4 weeks)

i. Complete a series of questions from your Revision Guide – every 3rd question from the 4 major topics in the front section starting with question 1 (i.e. Linear Equations and Matrices; Statistics; Differential Calculus; and Integral Calculus) – refer to the worked solutions as you go.

ii. Review your study notes for any missing information needed to complete these questions – add any extra information which might have helped you to perform better.

iii. Do a complete set of Shorter Questions from your Revision Guide.

iv. Do a complete set of Longer Questions from your Revision Guide.

v. Create from your study notes a concise version (i.e. your suggested two double-sided A4 sheets of reference information you can take into the real exam).

vi. Do a complete past paper, with only your reference sheets and formulae sheet to hand, under timed conditions – give yourself reading time, do the questions in the order you think appropriate, and assess your progress after each hour has passed. After 3 hours has elapsed, note any questions you have left to complete (especially if you have left them because you are avoiding them), then see how long it takes you to finish the remainder.

vii. Mark the exam using the supplied worked solutions

viii. Review your reference sheets (and study notes) again for any missing information needed to complete these questions – add any further useful information as necessary.

ix. Now repeat points i) to viii) above, but starting from the 2nd question in each section and doing every 3rd one, and complete a different set of shorter and longer questions, and then a different exam etc.

x. Finally, do another pass as before, starting with the 3rd question.

Now, you should have at least two past exams left – these should be done under exam conditions as much as you can do so – try to find an area where you can work undisturbed for the entire time, and work very hard on your timing – getting the maximum number of marks from the available time. Then see how much time you need at the end (if any) to complete the exam, and factor this into your future timings, to try to get the ‘exam rhythm’ needed for you to accomplish as much as possible in the available time.

Each of the above passes should take you perhaps 12 hours of dedicated work (after the initial study notes creation). You should be able to do one of these passes in each week of the term break – or at least aim to do so – that implies perhaps 90 minutes per day for six days, then a 3-hour exam on the 7th day. The final pass should be completed after year 12 classes finish, during Swotvac.

Time your run so that you have left an unseen exam to complete a few days before the real one, as an ultimate trial.

Leave no stone unturned – if you cannot understand a question, do not hope that you do not get one like it this year – ask your teacher for assistance.

Do many small sessions of study, with regular breaks, unless you are doing a practice exam.

Email me if you need help…. Paul Urban purban@staff.pac.edu.au
Revision Material

• SACE Modern History Syllabus
• Summary Tables, PowerPoints and Topic Syntheses
• Guide to Source Analysis and specific source types.
• Thematic and Depth study Question Banks
• All Test essays and Source analyses including folio tasks completed during the course
• Technique notes + exemplars distributed after each completed task

Approach to Revision

• Revision notes should be organised according to the content requirements of each Area of Inquiry within the Thematic and Depth study.
• Each possible Essay topic should be organised with the key arguments / historiography first followed by the specific evidence (selective stats, events, and quotes) that would be used to explain the key themes.
• Read and revise material on Source Analysis Examination approach and source types.
• Redo ALL past Source Analysis Papers.
• Complete detailed essay plans (20 minutes) + on ALL possible essay topics using question banks.
• Complete ALL Examinations since 2011

Specific Requirements: Term 3 and Holiday Period

• A ‘holiday’ revision work ‘Handout’ will be distributed in Week 10 and MUST be completed prior to a revision session which will take place in Week 2 of the holidays.
Subject: SACE Stage 2 Outdoor Education

Specific Requirements: Term 3 and Holiday Period

Individual Practical (20%) – Bushwalking Wed 8th Oct to Fri 10th Oct. (Deep Creek)

Students are working on their self-reliant expedition for their individual practical, and will be completing a 3 day bushwalk in the October holidays. This expedition builds on practical knowledge and skills previously developed through on our other two practicals.

The self-reliant expedition must be a minimum of 3 days and involve lightweight travelling under indirect supervision. As far as possible, it should be planned, organised, and conducted by students themselves. The role of the teacher is to ensure safety, to observe, and to assess.

There are three parts to the individual practical:
- **Planning** - a planning folio, with evidence of their focus studies, to support the self-reliant expedition.
- **Expedition** – Completion of the expedition itself
- **Report** - The evidence is presented in a report, which should be a maximum of 1500 words if written or a maximum of 6 minutes for an oral presentation, or the equivalent in multimodal form.

The most important part of this assessment type is the expedition itself. Teachers and students refer to the assessment design criteria and the specific features to make decisions about the relative importance of the expedition in relation to its planning.

Practical knowledge and skills checklists must also be used in assessing the individual practical. The checklists are available on the SACE website (www.sace.sa.edu.au).

Part A: Due Friday 5th October Part B: Wednesday 8th October Part C: Friday 17th October

EXTERNAL ASSESSMENT
Assessment Type 4: Investigation (30%)

Students have been working on an investigation based on their study of an environmental issue or experience that is related to the group practical or individual practical, or to their own experiences of outdoor activities, and present a written report.

The report should present information in a piece of extended writing that incorporates maps, tables, and other visual materials.

For a 20-credit subject, students complete either one report of a maximum of 2000 words, or two reports, each of a maximum of 1000 words.

If students complete two 1000-word reports, each must be on a different environmental issue or experience, or on a different aspect of the same environmental issue or experience.

The following structure is recommended for a report:
- An introductory statement outlining the chosen environmental issue or experience
- A summary of the investigative process undertaken
- Discussion, including the critical analysis and evaluation of primary and secondary sources of information
- Conclusions and recommendations based on findings.

Students should acknowledge sources appropriately.

Draft due Friday 19th September Final due Friday 26th September
Revision Material
Blue Essentials Guide
Live it Up 1
Live it Up 2
ACHPER Swot Pack
Trial Exam & Solutions
Previous Tests / Previous SACE examinations
Previous Integrated Tasks
Flash Cards

Approach to Revision

All revision should include examination style questions. The Blue Essentials guide is a must for all students, particularly the tests found at the end of each chapter. These should be completed under exam conditions at home. Both Live it Up text books have sample exam questions at the end of each chapter. Previous tests are also useful study tools.

Specific Requirements: Term 3 and Holiday Period

All students should complete:
- The Blue Essentials guide in its entirety
- At least two previous SACE examination papers, available on the SACE website or from your teacher.
- Review their trial exam and attempt the questions they found challenging a second time.
Revision Material

Selection of material is available on the PAC physics wiki-classroom (http://sacephysics.wikispaces.com/home). This includes copies of all booklets, PPT presentations and assignment questions supplied during the year. A revision summary booklet of part 4 of the course (newest material) has been distributed.

Students may have purchased: Adelaide Tuition Centre test and exam pack (SACE 2003-2006 are included here with solutions), SASTA revision guide (contains 2008-2013 exams and solutions), and ATC workbook.

Approach to Revision

Focus revision on multiple-part questions, extended response writing and derivations.

The examiner’s report for the 2013 exam will be reviewed in class.

Specific Requirements: Term 3 and Holiday Period

An optional in-house revision seminar in the holidays (date to be confirmed).

A revision session will take place in Week 1 of the holidays (Wednesday 1st October from 9am-12noon in Room A04)
Subject  SACE Stage 2 Specialist Mathematics

**Step 1**
Review the topic summary notes found in your revision guides (pages 140-144) making sure all concepts and problem types are understood. Also notes supplied from the Adelaide Tuition Centre will be useful for problem types.

For any concept or problem type, which seems unclear, go to the text and review the basic problem type there. The amount of this you will have to do will vary from student to student.

**Step 2**
For each topic go to the Revision Guide and do problems of each type from there, again each student will have an emphasis on particular personal weaknesses and more problems, with variations, should be done of the particular type.

All students should ensure that they have done the problems listed below (with additional problems chosen to address personal weaknesses).

At this stage, start to formulate your personal hint (“cheat”) sheet for the following topics:
- Trigonometric Preliminaries
- Complex Numbers and Polynomials:
- 3-D Vectors and Geometry
- Calculus
- Differential Equations

**Step 3**
As each section of the course is revised, the relevant questions from exam papers are tackled to test the skill level for that section. The following exam papers should be used:
- Practice papers supplied are labeled A, B, C, D and E
- Additional practice papers will be supplied
- Use the actual papers from 2006 and 2007 for this purpose also from your revision guide. Solutions are provided.

Prepare your hint (“cheat”) sheet at this stage.

**Step 4**

When doing these papers use the formula sheet provided and your prepared hint sheet.

The solutions to these papers are provided in your revision guide.

**Step 5**
Consolidate just prior to the exam by reviewing the notes, going over the most difficult problems and making sure that knowledge of all previous exams and techniques used is perfect.

Further problems from the revision guide can be used to maintain skill level.
Subject: SACE Stage 2 Visual Arts - Art

Important due dates

- **Tuesday September 23:** Visual Studies sent to SACE (all students have submitted this task and it is currently being marked by your teacher)
- **Thursday September 25:** Last date to submit a draft for practitioner’s statement 2 and final of practitioner’s statement 1 should be submitted in Week 1 of the holidays.
- **Holiday Art Sessions - TBA via email, between 2-4 sessions**
- **Monday October 13:** x 2 final artworks (or equivalent) and electronic submission of Practitioner Statements (2 x 500 words or 1 x 1000 words)
- **Friday October 17:** Practical marks submitted to SACE: (Final Artworks (or equivalent) + Practitioner statements)
- **Friday October 24:** Final submission of x 60 Folios pages (or equivalent)
- **Friday October 31:** Folio marks submitted to SACE
- **Wednesday November 5:** Practical moderation and Yr. 12 exhibition 6.00pm in Piper Pavilion

Approach to completing each section of the course

**Visual Study 30%:** This task has been submitted and so you cannot control the outcome. You need to now focus on the more practical and creative aspects of the course which are worth 70% and will influence your grade.

**Practical 30%:** This needs to be your highest priority. By week 8-9 of Term 3 Approx. x 50 A3 FOLIO pages and Practical Artwork 1 (or equivalent) with a practitioners statement should be complete, you need to be working on creating your Artwork 2 (or equivalent). Depending on the materials and resources required to complete your work, will depend on how much you need to utilize the holiday art sessions. You need to leave your folio on the back burner until these artworks and statements are done. You may need to set up some kind of studio work space and be organized with materials and resources in Week 10, if 2-4 school art sessions won’t be enough time to complete your work. Remember you are aiming to have a strong technical and conceptual evidence in your artworks.

**Folio 40%:** This section is worth the most marks and requires your attention in the holidays and in the first two weeks of Term 4. The folios are all about quality and quantity. You have lots of examples to refer to from previous years and on the SACE website. Documenting your ideas with drawings, experiments, photography, and analyzing other artists/styles/movements with extensive notes is essential.

**Specific Requirements: Term 3 and Holiday Period**

- **Week 1 Term 4** is all about Final Practical Artworks display/photography & practitioners statements
- **Week 2 Term 4** is all about Folio

-Students are reminded to back up all electronic work, to look after all their A3 display folders and hard copies of work, they need to take all resources that they need home with them during the holiday period