Dear Year 12 SACE students and parents,

The following pages provide an outline of the various revision materials and subject specific approaches available to South Australian Certificate of Education students as a part of the preparation for the forthcoming November examination session. Much preparation work has been conducted over the past 8 months and the final revision process is one where students have that bit more time at their disposal to ensure that practice makes perfect.

What is outlined for each subject in this booklet is by no means exhaustive and students are encouraged to ask their teachers if they are unsure how to tackle any aspect of their revision program. Likewise, students are encouraged to seek feedback on examination practice questions in preparation for the final papers. The 2015 SACE examination timetable is also available on the PAC website (School → Senior School → Curriculum → Exams and Revision) to assist students in preparing a revision timetable. Each subject in this revision guide is listed alphabetically.

Kind regards.

Jeremy Rylatt
Assistant Director of Teaching and Learning
(SACE Coordinator)
Subject: SACE Stage 2 Accounting

Revision Material

Past exam book
Accounting essentials workbook
Past trial exams with solutions

Approach to Revision

The key to this subject is to do the past exam book multiple times so do the problems in pencil (or photocopy the pages). When you encounter problem areas you can flag it and redo the problem at a later date to see if you have fixed the issue. The workbook provides further theory questions at the end of each chapter which is a good source of revision problems to work on the theory. I wouldn’t be doing these questions until I had finished the past exam book and was comfortable with every question in it and therefore it is not a priority at this stage. You should therefore work on the past exam book over and over, revisiting course work if you encounter problems which you cannot solve through looking at the solutions.

Specific Requirements: Term 3 and Holiday Period

I would be focusing on doing as good a report as I could in term 3 as it is worth 20% of the final mark (report is done in week 10) and then go as hard as I could on the past exam booklet in the holiday period to get ready for the trial exam in term 4 week1. I would aim to do 20-25 hours of Accounting revision in the holiday period. Aim to do the whole past exam book in the holidays together with the past trial exams.
Revision Material

Selection of material is available on the PAC Biology wiki-classroom (http://pacsacebiology.wikispaces.com/Home). This includes copies of all booklets, PPT presentations and assignment questions supplied during the year. The PPT and animations are also available on the s:drive.

Students have been provided with:
- 2014 PAC biology exam and solutions
- 2014 SACE Biology exam
- Revision summaries for each of the four sections
- 2014-2011 SACE multiple choice papers.

Students may have purchased Adelaide Tuition Centre test and exam pack (SACE 2003-2006 are included here with solutions), SASTA revision guide (contains 2009 – 2014 exams and solutions), and the ATC workbook.

Approach to Revision

Focus revision on multiple choice questions and extended response writing. The examiner’s report for 2014 will be reviewed in class.

Specific Requirements: Term 3 and Holiday Period
Revision Material
- Past exam paper from 2010 to 2014
- Print materials based on four prescribed themes and various prescribed contemporary issues.
- Internet websites

Approach to Revision

Prepare for External Assessment 30%

Written Examination

Exam technique has been discussed. All students will be participating in ‘Trial Exam’ in T4. Performance in the trial exam will allow each student and teacher to identify the areas of strengths and weaknesses and the specific approach to follow up.

The 3-hours external written examination includes:
Section 1: Listening and Responding (Q1 and Q2)
Section 2: Reading and Responding (Q3 and Q4)
Section 3: Writing in Chinese (Q5 to Q8)

All examination practice papers will be marked and feedback provided. This process will take place continually from now until the final exam on November.

Oral Examination

Every student will need to prepare for an external oral exam which based on their ‘In-depth Study’. The sample questions will be provided and one to one practice between teacher and student will take place continually from now until oral exam on October.

Specific Requirements: Term 3 and Holiday Period

1 revision section will be provided during Term 3 break. Students will be informed with date and time. Extra help and support are available by appointment via e-mail: mwhite@staff.pac.edu.au
Revision Material

1. Past Examination papers.
2. Assignments that have been completed and marked throughout the year (total 28)

Approach to Revision

Students should be doing a wide range of questions from a variety of sources as indicated above. Critical to doing these questions is to ensure adequate time is spent reviewing solutions which are provided with all of the above.

Specific Requirements: Term 3 and Holiday Period

The actual course requirements will be completed by week 10 Term 3.
There will be a summative test as part of the examination in week 1 Term 4.
The time between week 10 Term 3 and the SACE examination is approximately 7 weeks. During school hours questions based on the Adelaide Tuition Centre High Achievers Seminars will be done in the classroom. As well reference will be made to relevant aspects of the Chief Examiner’s report for 2014.
Subject: SACE Stage 2 English as Second Language Studies

Revision Material
Students have a folio of past exam papers, including the Listening Comprehensions and Written papers. The folio should also contain the student’s responses to the past exam papers as they have been worked through as class and independent tasks. The folio also has assessment criteria and what is needed to fulfill each performance standard, plus notes about how to best respond to each section of the examination.

Approach to Revision

Read through all the past examination papers, and then read through your written responses. Analyse what additional information you would now include in your original answers.

A very good learning process would be to rewrite your:

- **Listening** answers into correctly structured sentences where required – especially in Section 1 Part B.
- Your **essays** into error free, legible, properly structured format, according to teacher assessment comments. This time include more detail with correct in text referencing from all the texts.
- Rewrite the **letters** with appropriate addresses and even write the second letter for each exam if you have not already responded to that text.

Recommendations:
Listen to the radio /podcasts/BTN/ television news for half an hour most days to experience different voices and formal language as preparation for Listening.
Create a list of teacher feedback comments on your work and aim to improve your common errors of spelling, grammar, structure
Create a vocabulary list of subject specific language for each theme of the past papers, and create a synonym list to expand your vocabulary.
Work in 3 hour blocks of time so you appreciate what you can do within the time frame of your exam.

Specific Requirements: Holiday Period

1. Complete ALL the past examination papers. Your responses must be hand written.
2. Regularly read something in English: a newspaper or a news website, about different topics or issues to expand your understanding and vocabulary
Revision Material

Past exam papers 2012, 2013 & 2014
Chief Examiners Report* for each of the above.

*No “answers” are produced for Economics exams. This means that the Chief Examiners Reports are the most valuable guidelines to Exam content. These explain the intent of each question, and the features of the best answers/common oversights and mistakes. https://www.sace.sa.edu.au/web/economics/stage-2/support-materials/chief-assessors-report-exams

The Program at PAC of delivering course content was completed in late August 2015

Approach to Revision

Week 1
Organise Lecture notes in the order of the Curriculum statement.
Begin to memorise lists – recall is an important part and the lists provided in the lecture notes are the basis for comprehensive answers to both short answer and essay questions.

Week 2
Complete Essays and Short answers to both the 2012 and 2013 exam; saving the most recent exam (2014) for Swot-Vac

Recommendation is to do the exams in open-book style; saving the 2014 exam for completion under time pressure closer to exam day

Specific Requirements: Term 3 and Holiday Period

In the case of essay responses complete either typed or handwritten, double spaced and bring to school at the first day of the term 4 and deliver to Mr McGuire for marking
Subject SACE Stage 2 English Studies

Revision Material
- Prescribed texts (novel, film and plays)
- Poetry booklet
- Students’ own notes
- Text Responses students have constructed throughout the year
- SACE Performance Standards (marking criteria grids)
- Past examination papers
- Past SACE Assessment Reports

Approach to Revision

Over the next few weeks it is essential that students revise the exam texts:

- **Single Text**: The Reader (novel) and A Doll’s House (play)
- **Paired Texts**: The House of Bernada Alba (play) and The Piano (film)
- **Poetry**: Poems on the theme of ‘loss’ from the compiled poetry booklet

*The most effective revision for English Studies:*
- Produce and complete tables with the following columns: IDEA/EVIDENCE/EXPLANATION/EFFECT
- Produce concept maps which comprehensively detail the literary, cinematic and dramatic techniques associated with the texts being studied
- Rehearse the skill of writing under timed conditions by answering questions using past examination papers
- Re-read essays that have been produced throughout the year on the studied texts
- Re-read the poems included in the compiled poetry booklet.
- Memorise significant quotations from the major texts (relating to the underlying ideas each text is trying to promote)
- Memorise at least 5 lines from each poem that has been studied
- Have the ability to articulate the purpose/motivation/agenda of each poem in one sentence
- Review information about the social, historical and ideological context of each work
- Become well-versed in genre-specific stylistic features and study the relevant glossaries for dramatic techniques, literary techniques, persuasive language techniques and poetic techniques
- Review persuasive language techniques to be able to effectively respond to critical reading questions
- Review notes/past essays/connections/scaffolds
- For comparative texts, produce revision notes that synthesise the aspects of the novels that are similar and different i.e. symbolism, conflict, setting, plot, characters, narrative style, themes, author’s purpose, style and techniques that are specific to each respective medium
- For poetry, as well as identifying techniques (particularly phonological devices) understand how they are used to convey underlying ideas. Recall ‘tier 1’ and ‘tier 2’ techniques

Specific Requirements: End of Term 3 and Holiday Period

- Complete Independent Reading Study (20%)
- Complete final Text Production
- Students will need to complete the past English Studies Examination under timed conditions (they will be supplied with this past examination paper prior to the holidays)
- A 3 hour ‘Holiday Seminar’ will take place in the holidays
- Students need to read though the corresponding Assessment Reports they were provided for their Trial Examinations and familiarise themselves with SACE’s expectations of the candidates.
Subject SACE Stage 2 Geography

Revision Material
- SACE Essentials Workbook 5th Edition (Green Book)
- Global Interactions 1 – Chapters 2.1; 2.2 & 2.5
- GTASA Geography Study Guide – on shared drive in pdf format
- Booklets of previous examination questions (Population, Water & Resources)
- Your class notes (probably in Essentials Workbook)
- Read through the Examiner’s Report – on Shared Drive

Approach to Revision

Mapping – forms an important part of the exam, for help and revision see the ‘Essentials’ Workbook; Topic 1 Pgs. 1-22. See also previous examination questions.

  - World population distribution & trends
  - Population Change
    - BR and DR & influences on these
    - Migration of people
    - Characteristics and interpretation of Population Pyramids
    - Demographic Transition Model and its limitations
    - Population trends in LEDCs and MEDCs
    - Issues arising from the changes in composition of populations (e.g. migration and ageing).

Resources & Water: Use the ‘Essentials’ Workbook sections 3 & 4 and Global Interactions chapter 2.2
  - Perceptions of resources over time
  - Renewable and non-renewable
  - Ecological footprint
    - Comparisons of LEDCs and MEDCs
  - Global consumption rates of key resources e.g. energy
  - Impact of the use of resources on an ecosystem
  - Sustainable use of resources
  - Case study – water as a resource (hydrological cycle, global distribution of water, human interactions with sources of fresh water).

Specific Requirements: Term 3 and Holiday Period
The following must be completed:

Individual Field Report: Individual Field Report is due on the 25th September 2015. This is worth 25% of your final grade.

Term 3 Homework Revision
- All activities from the SACE ‘Essentials’ Workbook 5th edition should be complete.
- Revision from Global Interactions 1 – chapters 2.1, 2.2 and 2.5
- Practice examination technique with the past papers & question booklets given earlier in Term 3.
Revision Material
Study Guide (Includes many practise questions as well as past examinations and solutions.)
Past and Practise Skills and Application tasks with solutions.
Study notes.

Approach to Revision
Students are encouraged to create a study timetable and to do regular study throughout the holiday period.
Good organization of study material is essential.

Specific Requirements: Term 3 and Holiday Period
Week 8-10 of term 3 will involve creating topic summaries and review of the summative tasks undertaken.

Holidays Week 1 (28th September-2nd October)
Statistics
- Study guide questions (approx. 4 hours)
- Skills and Application tasks (approx. 2 hours)
- Practice Examinations (approx. 2 hours)

Holidays Week 2 (5th October-9th October)
Matrices
- Study guide questions (approx. 4 hours)
- Skills and Application tasks (approx. 2 hours)
- Practice Examinations (approx. 2 hours)

Time should also be set aside to create study notes for the trial examination.

Term 4 week 1
Trial Examinations.

Term 4 week 2
Finalise preparation with a particular focus on reviewing trial examinations and areas for further focus.
Subject: SACE Stage 2 Mathematical Methods

Revision Material

Study guide (includes several past examinations with solutions) Skills and Application tasks (with solutions)
Practice Skills and Application tasks (with solutions)
Study notes

Approach to Revision

Students should create a study timetable and endeavour to do regular amounts of study throughout the holiday period.
Good organisation of study material is essential.

- Study notes
- Hand outs
- Book work
- Notes for tests

Specific Requirements: Holiday Period and Term 4

Week 1
Modeling (page 15)
Question 94, 95, 97, 100, 101, 104, 105, 111, 112, 113, 120-128, 132, 142, 149-150

Statistics (page 4)
Question 1, 3, 5, 7-13, 15-25, 29-31, 34-36, 39-42, 47, 48, 50

Week 2
Linear Programing and Matrices (page 9)

Calculus (page 21)
Question 151-153, 155, 156, 160-170, 173, 174, 178, 179, 185-193

Term 4 week 1-2

- Create and edit study notes
- Past examinations (at least one should be done under times examination conditions).
- Revision sets from the text
- Create and edit notes for the examination
Subject: SACE Stage 2 Mathematical Studies

Revision Material

Study and Revision Guide 2015
Textbook
Mymathsonline.com.au

Approach to Revision

Study and Revision Guide 2015
This contains the examination papers from the last 7 years.
Each paper is 3 hours long. Find a single 3 hour time slot to attempt these.

There are additional questions on individual topics as well as shorter examination questions.
Use the papers above to help identify your areas of weakness before attempting these questions.

Textbook
The review sets at the end of each chapter are the best source of revision questions.
As above, identify your areas of weakness and focus on these.
Avoid the temptation to focus on your strengths instead.

Mymathsonline.com.au
See your Maths teacher for the login details required for this.
There are individual lessons to help with your revision as well as online homework tasks.
Remember to focus on your weaknesses rather than your strengths.

Specific Requirements: Term 3 and Holiday Period

Complete a minimum of 4 practice exams from the Study and Revision Guide 2015.
Do this before your trial examination in Week 1 of Term 4.

 Produce your final “cheat sheet” – 2 sides A4 of handwritten notes.

Identify areas of weakness, and return from the term break with specific questions for your teacher.
Subject: SACE 2 Modern History

Revision Tasks:

- Reorganise History folder for exam preparation. Keep all copies of Folio Tasks, relevant notes, video notes, handouts and place in four sections:
  1. Depth study (Depression, Rise and nature of Hitler’s regime, WW2)
  2. Thematic Study (Four phases of Chinese Revolution)
  3. Essay writing skills and past essay topics.
  4. Sources Analysis skills and past questions.

- After revising notes on the depression, dictators and WW2, allocate one hour to write a 1000 word essay on one of the following topics:
  “One only needs to look at the excesses of the U.S.A in the 1920s to find the roots of the Great Depression.”
  Discuss this proposition in light of your study of the Great Depression.

  “Hitler’s Nazi regime emerged through a combination of national grievances and economic problems and its appeal was based on its promise to remedy these grievances.” To what extent do you agree?

  “Technology transformed the Second World War.”
  From your study of World War Two, how far would you agree with this statement?

- After revising notes on the Chinese Revolution, allocate one hour to write a 1000 word essay on one of the following topics:
  ‘The incompetence of leaders led to the outbreak of revolution.’ Do you agree? Argue your case.

  ‘Revolutionary governments resorted to extreme methods to consolidate power.’
  How valid is this statement?

  “All revolutions devour their own children.” To what extent was this true of the revolution you studied?

- Read through your notes on Sources Analysis skills and the type of questions to expect. Attempt the sources analysis tasks provided in class revision booklet.

Approach to Revision

Your revision in History should be focused on preparing for the three hour exam in November. Enhancing essay writing skills and honing approaches to Sources Analysis should be key priorities, as is extensive revision of key 2015 topic areas. Study and prepare for trial exam in Week 1.

Specific Requirements: Holiday Period

You should spend a total of 10 – 15 hours on the above tasks over the course of the two week holiday period.

Attend Revision session at 10am Friday 9th October in Room W12.
Revision Material

Personal ‘Exam Revision Notes’
Blue Essentials Guide
Live it Up 1
Live it Up 2
PowerPoint presentations
ACHPER SWOT Pack (for those who ordered)
Formative Quizzes/Tests
Homework booklets
Formative Trial Exam
Previous Exam question booklets

Approach to Revision

All revision should include reflection on previous exam based questions and use of suggested responses to gauge level of understanding and recall. It is imperative that students take the time to acknowledge concepts that they are getting wrong or don’t completely understand and to then spend the majority of their revision time revisiting these concepts. The Red, Yellow, Green method of highlighting helps with this task.

Specific Requirements: Term 3 and Holiday Period

All students should complete:
- A review of your Semester 1 Trial Exam and all Formative Tests by attempting questions they found challenging a second time.
- A specific focus on Exercise Physiology (Topic 1, 2 and 3) due to the fact they were covered back in Semester 1. These 3 topics make up approximately 70% of the end of year exam.
- Complete the Blue Essentials guide.
Subject: SACE Stage 2 Physics

Revision Material

Selection of material is available on the PAC physics wiki-classroom (http://sacephysics.wikispaces.com/home). This includes copies of all booklets, PPT presentations and assignment questions supplied during the year. A revision summary booklet of part 4 of the course (newest material) has been distributed.

Students may have purchased: Adelaide Tuition Centre test and exam pack (SACE 2003-2006 are included here with solutions), SASTA revision guide (contains 2008-2014 exams and solutions), and ATC workbook.

Past examinations as well as 2014 examiner’s report has been e-mailed to students.

Approach to Revision

Focus revision on multiple-part questions, extended response writing and derivations.

The examiner’s report for the 2014 exam will be reviewed in class.

Specific Requirements: Term 3 and Holiday Period

Optional in-house revision seminar in the holidays (date to be announced).
Subject: SACE Stage 2 Specialist Mathematics

Step 1.
Review the summary notes found in the Revision Guide. Make sure all aspects are understood and that methods of solution are clear, it may be necessary to go back and check some topics and problem types. This will involve going to the text and tests and reviewing them. The amount of this you will need to do will vary from student to student.

Step 2.
For each of the topics as listed below go to the Revision Guide and do problems of each type from there. Each student should focus on his own particular weaknesses and do extra problems, and variations to gain more confidence. All students should ensure that they have completed the list of questions which will be supplied. At this stage each student should start to formulate a hint ("cheat") sheet for each of the topics as listed below (hint sheet must conform to SACE rules):

- Trigonometric Preliminaries
- Complex Numbers and Polynomials
- 3D Vectors and Geometry
- Calculus
- Differential Equations

Step 3.
As each section of the course is covered exam papers should be used for further practice. These, with solutions, will be supplied. Students must attempt to cover all exam papers from 2008 to 2011. The hint sheet should be completed at this stage.

Step 4.
Under exam conditions complete the papers 2012, 2013 and 2014. When doing these papers ensure that you use the formula sheet provided and your hint sheet. Solutions to these papers are provided.

Step 5.
Consolidate just prior to the exam by reviewing notes and doing further problems from the Revision Guide. If required, further practice exams will be provided.