Year 12 SACE Revision Guide 2016

Dear Year 12 SACE students and parents,

The following pages provide an outline of the various revision materials and subject specific approaches available to South Australian Certificate of Education students as a part of the preparation for the forthcoming November examination session. Much preparation work has been conducted over the past 8 months and the final revision process is one where students have that bit more time at their disposal to ensure that practice makes perfect.

The revision process for students should be carried out in 3 stages:
1) Develop understanding of the subject matter
2) Revise the subject matter
3) Practice exam questions

What is outlined for each subject in this booklet is by no means exhaustive and students are encouraged to ask their teachers if they are unsure how to tackle any aspect of their revision program. Likewise, students are encouraged to seek feedback on examination practice questions in preparation for the final papers. Along with this revision guide, the 2016 SACE examination timetable is also available on the PAC website (School → Senior School → Curriculum → Exams and Revision) to assist students in preparing a revision timetable. The boys will be receiving personalised examination timetables early in Term 4. Each subject in this revision guide is listed alphabetically.

Kind regards.

Jeremy Rylatt
Assistant Director of Teaching and Learning
(SACE Coordinator)
Subject: SACE Stage 2 Accounting

Revision Material

Past trial exams (internal)
Accounting essentials workbook
Past SACE trial exams book (with solutions)

Approach to Revision

The key to this subject is to do the past exam book multiple times so do the problems in pencil (or photocopy the pages). When you encounter problem areas you can flag it and redo the problem at a later date to see if you have fixed the issue. The workbook provides further theory questions at the end of each chapter which is a good source of revision problems to work on the theory. I wouldn’t be doing these questions until I had finished the past exam book and was comfortable with every question in it and therefore it is not a priority at this stage. You should therefore work on the past exam book over and over, revisiting course work if you encounter problems which you cannot solve through looking at the solutions.

Specific Requirements: Term 3 and Holiday Period

I would be focusing on doing as good a report as I could in term 4 as it is worth 20% of the final mark (report is done in week 1 of term 4) so my focus would definitely be on the report in term 3 and perhaps some of your time in the holiday period and then go as hard as I could on the past exam booklet in the holiday period to get ready for the end-of-year exam in term 4. You should aim to do the whole past exam book (except for the last 2 years) in the holidays together with the past trial exams.
Revision Material
SASTA Study Guide
Essential Revision Workbook
Past Exams
Chief Assessor’s Reports

Approach to Revision
SASTA Study Guide
• Multiple choice questions; look to do your working on a spare sheet of paper so the questions are kept ‘clean’ and can therefore be re-used at a later date. Try noting you reasoning for why 3 options are incorrect for each question to increase your depth of understanding
• Do not ignore the short answer and practical response questions; these make up over half of your end of year examination.
• For extended response questions, there is no need to write full responses; a dot point list of the content you would include is adequate and a more efficient way of using your revision time

Essentials Revision Workbook
• A good source of summary notes for each topic
• The recall questions at the start of these worksheets for each topic are a useful start point to check your knowledge, but focus on mastering the exam standard questions that follow these for each topic when using this resource.

Past Exams and Chief Assessor’s Reports
• The last 3 end of year examinations and Chief Assessors Reports are available at the following site; https://www.sace.sa.edu.au/web/biology/stage-2/support-materials/chief-assessors-report-exams. The reports contain excellent advice related to how to approach the exam and common mistakes that students made in past exams. These reports will also be discussed in class in Term 4.
• The answers to the exams are at the back of your SASTA Study Guide
• Don’t use past exams until the latter stages of your revision when you have a good grasp of the entire course; a week from the exam is recommended. When you do these make sure you hand write the answers (as this is what you will do in the exam), making sure your writing is legible and do at least one under timed conditions (3 hours) to simulate an exam scenario.

Specific Requirements: Term 3 and Holiday Period
• By the end of Term 3, the course content will have been completed.

• Aim to cover the entire course at least once during the holiday period. Identify the areas you are struggling with during this period. These need to become a focus for you during Term 4.

• You will need to devote some of your holiday time to preparing your final summative presentation related to Ecosystems.
Revision Material
Revision Material
1. Past Examination papers.
2. Assignments that have been completed and marked throughout the year (total 28)

Approach to Revision
Students should be doing a wide range of questions from a variety of sources as indicated above. Critical to doing these questions is to ensure adequate time is spent reviewing solutions which are provided with all of the above.

Specific Requirements: Term 3 and Holiday Period
The actual course requirements will be completed by week 10 Term 3.
There will be a summative test in week 1 Term 4.
The time between week 10 Term 3 and the SACE examination is approximately 7 weeks. During school hours questions based on the Adelaide Tuition Centre High Achievers Seminars will be done in the classroom. As well reference will be made to relevant aspects of the Chief Examiner’s report for 2015.
Revision Material

- Past examination paper from 2012 to 2015
- Print materials based on four prescribed themes and various prescribed contemporary issues
- Internet websites
- Printed publications

Approach to Revision

Prepare for External Assessment 30%

Written Examination

Exam techniques have been discussed and practiced. All students participated in ‘Trial Exam’ in T3. Performance in the trial exam will allow each student and teacher to identify the areas of strengths and weaknesses and to develop specific approaches to follow up.

The 3-hours external written examination includes:
Section 1: Listening and Responding (Q1 and Q2) – 30 marks
Section 2: Reading and Responding (Q3 and Q4) – 30 marks
Section 3: Writing in Chinese (Q5 to Q8) – 20 marks

All past examination papers will be marked and feedback will be provided. This process has started in T3 and will continue until the final exam on November.

Oral Examination

Every student will need to prepare for an external oral exam which based on their “In-depth Study”. The sample questions will be provided and one to one practice between teacher and student will be conducted in term break and continue until the date of examination.

Details of Oral examination:
Time: 1:40 – 2:40 pm, Wednesday 26th October 2016
Venue: SACE Board

Specific Requirements: Term 3 and Holiday Period

1 revision section will be provided during Term 3 break. Students will be informed with date and time. Extra help and support are available by appointment via e-mail: mwhite@staff.pac.edu.au.
Revision Material

- Economics – Past Exams and Answers 2011-2015 booklet
- Study notes
- Plain English Economics Newsletters
- Updated list of current statistics, world examples

Chief Examiners Report* for the SACE exams.

The Chief Examiners Reports are the most valuable guidelines to Exam content. These explain the intent of each question, and the features of the best answers/common oversights and mistakes.


Approach to Revision

- Give yourself a good environment – remove distractions
- Organise your time and your work – folders, handouts, study notes.
- Create a study/revision schedule and do blocks of revision on each topic throughout the holiday period. This keeps the material fresh in your minds.
- Photocopy past exam papers. Complete one exam paper at a time, check answers with suggested solutions and make amendments (if necessary). Set aside for a couple of days. Complete the same exam for a second time. Your answers should have improved.
- Knowledge of current affairs is important - Update your statistics and real world examples - go through articles sent throughout the year
- Learn economic definitions – test yourself!
- Compile a collection of diagrams. Practise drawing them with correct labels.
- Practise essay writing and correct essay structure

Specific Requirements: Holiday Period

Week 1

- Prepare your revision notes:
  - Go back over your note-taking from Chapters 1 – 9 of your textbook. **Rewrite to form skeletal notes**
  - Jot down current and relevant examples on each topic as you rewrite your skeletal notes
- Complete exam papers 2011 and 2012 (short answers only)

Week 2

- Complete exam papers 2013, 2014 (essays + short answers) in open book style
- Complete the 2015 exam under time pressure during **Swot-Vac**

Completed essays to be submitted on first day of Term 4 for marking.
**Revision Material**
- Prescribed texts (novels and play)
- Poetry booklet
- Concept maps which have been distributed throughout the year and collated by students themselves
- Students’ own notes
- Text responses students have constructed throughout the year
- SACE Performance Standards (marking criteria grids)
- Past examination papers
- Past SACE Assessment Reports

**Approaches to Revision**
Over the next few weeks it is essential that students revise the exam texts:
- **Single Text**: *The Reader* (novel) and *A Doll’s House* (play)
- **Paired Texts**: *The House of Bernarda Alba* (play) and *The Piano* (film)
- **Poetry**: Poems on the theme of ‘loss’ from the compiled poetry booklet

*The most effective revision for English Studies:*
- Produce and complete tables with the following columns: IDEA/EVIDENCE/EXPLANATION/EFFECT
- Produce concept maps which comprehensively detail the literary, cinematic and dramatic techniques associated with the texts being studied
- Rehearse the skill of writing under timed conditions by answering questions using past examination papers
- Re-read essays that have been produced throughout the year on the studied texts
- Re-read the poems included in the compiled poetry booklet
- Memorise significant quotations (relating to the underlying ideas each text is trying to promote)
- Memorise three lines from each poem that has been studied (*record readings of the poems & regularly listen to them on a mobile device – could also be done with prose quotations*)
- Have the ability to articulate the purpose/motivation/agenda of each poem in one sentence
- Review information about the social, historical and ideological context of each work
- Become well-versed in genre-specific stylistic features and study the relevant glossaries for dramatic techniques, literary techniques, persuasive language techniques and poetic techniques
- Review persuasive language techniques to be able to effectively respond to critical reading questions
- Review notes/past essays/connections / scaffolds
- For comparative texts, produce revision notes that synthesise the aspects of the novels that are similar and different i.e. symbolism, conflict, setting, plot, characters, narrative style, themes, author’s purpose, style and techniques that are specific to each respective medium
- For poetry, as well as identifying techniques (particularly phonological devices) understand how they are used to convey underlying ideas. Recall ‘tier 1’ and ‘tier 2’ techniques
Subject  SACE Stage 2 Geography

Revision Material
- SACE Essentials Workbook 5th Edition (Green Book)
- Global Interactions 1 – Chapters 2.1; 2.2 & 2.5
- GTASA Geography Study Guide – on shared drive in pdf format
- Booklets of previous examination questions (Population, Water & Resources)
- Your class notes from lessons and Essentials Workbook

Approach to Revision

Mapping – forms an important part of the exam, for help and revision see the ‘Essentials’ Workbook; Topic 1 Pages 1-22. See also previous examination questions & mapping exercise sheets.

- World population distribution & trends
- Population Change
  - BR and DR & influences on these
  - Migration of people
  - Characteristics and interpretation of Population Pyramids
  - Demographic Transition Model and its limitations
  - Population trends in LEDCs and MEDCs
  - Issues arising from the changes in composition of populations (e.g. migration and ageing).

Resources & Water: Use the ‘Essentials’ Workbook sections 3 & 4 and Global Interactions chapter 2.2
- Perceptions of resources over time
- Renewable and non-renewable
- Ecological footprint
  - Comparisons of LEDCs and MEDCs
- Global consumption rates of key resources e.g. energy
- Impact of the use of resources on an ecosystem
- Sustainable use of resources
- Case study – water as a resource (hydrological cycle, global distribution of water, human interactions with sources of fresh water).

Specific Requirements: Term 3 and Holiday Period
The following must be completed:

Term 3 Homework Revision
- All activities from the SACE ‘Essentials’ Workbook 5th edition should be complete.
- Revision from Global Interactions 1 – chapters 2.1, 2.2 and 2.5
- Practice examination technique with the past papers & question booklets given earlier in Term 3.
Subject: SACE Stage 2 History

Revision Material

• SACE Modern History Syllabus

• Summary Tables, PowerPoints and Topic Syntheses

• Guide to Source Analysis and specific source types.

• Thematic and Depth study Question Banks.

• All Test essays and Source analyses including folio tasks completed during the course.

• Technique notes + exemplars distributed after each completed task.

Approach to Revision

• Revision notes should be organised according to the content requirements of each Area of Inquiry within the Thematic and Depth study.

• Each possible Essay topic should be organised with the key arguments / historiography first followed by the specific evidence (selective stats, events, and quotes) that would be used to explain the key themes.

• Read and revise material on Source Analysis Examination approach and source types.

• Redo ALL past Source Analysis Papers.

• Complete detailed essay plans (20 minutes) + on ALL possible essay topics using question banks.

• Complete ALL Examinations since 2011

Specific Requirements: Term 3 and Holiday Period

• A ‘holiday’ revision work ‘Handout’ will be distributed in Week 10 and MUST be completed prior to a revision session which will take place in Week 2 of the holidays.
Revision Material
Study Guide (Includes many practise questions as well as past examinations and solutions.)
Past and Practise Skills and Application tasks with solutions.
Study notes.

Approach to Revision
Students are encouraged to create a study timetable and to do regular study throughout the holiday period.
Good organization of study material is essential.

Specific Requirements: Term 3 and Holiday Period
Further to working on the final folio, Week 9-10 of Term 3 will involve creating topic summaries and review of the summative tasks undertaken.
Holidays Week 1
Statistics
- Study guide questions (approx. 4 hours)
- Skills and Application tasks (approx. 2 hours)
- Practice Examinations (approx. 2 hours) self-timed and self-marked.

Holidays Week 2
Matrices
- Study guide questions (approx. 4 hours)
- Skills and Application tasks (approx. 2 hours)
- Practice Examinations (approx. 2 hours)

Time should also be set aside to create study notes for the final examination.

Term 4 weeks 1 and 2
More skills and applications tasks plus a past exam reserved for this week. Finalise preparation with a particular focus on reviewing practice examinations and areas for further focus.
Revision Material
Study guide (includes several past examinations with solutions)
Skills and Application tasks (with solutions)
Practice Skills and Application tasks (with solutions)
Study notes

Approach to Revision
Students should create a study timetable and endeavour to do regular amounts of study throughout the holiday period. Good organisation of study material is essential.
- Study notes
- Hand outs
- Book work
- Notes for tests

Specific Requirements: Term 3 and Holiday Period
Week 1
Modelling (page 15)
Question 94, 95, 97, 100, 101, 104, 105, 111, 112, 113, 120-128, 132, 142, 149-150

Statistics (page 4)
Question 1, 3, 5, 7-13, 15-25, 29-31, 34-36, 39-42, 47, 48, 50

Week 2
Linear Programming and Matrices (page 9)

Calculus (page 21)
Question 151-153, 155, 156, 160-170, 173, 174, 178, 179, 185-193

Term 4 week 1-2
- Create and edit study notes
- Past examinations (at least one should be done under times examination conditions).
- Revision sets from the text
- Create and edit notes for the examination
Revision Material

MASA Mathematics Studies Revision Guide
SACE Maths Studies syllabus statement

Approach to Revision

In the time you have available, you should endeavour to work in a cyclical pattern, along the following lines:

i. Make study notes for each of the 3 major topics covered (perhaps one page for each of the subtopics)

ii. Complete a series of Skill Builder questions from your MASA Revision Guide – every 3rd question from the 4 major topics in the front section (i.e. Linear Equations and Matrices; Statistics; Differential Calculus; and Integral Calculus) starting with question 1 - refer to the worked solutions as you go.

iii. Review your study notes for any missing information needed to complete these questions – add any extra information which might have helped you to perform better.

iv. Do a complete set of Shorter Questions from your Guide.

v. Do a complete set of Longer Questions from your Guide.

vi. Create from your study notes a concise version (i.e. your suggested two double-sided A4 sheets of reference information you can take into the real exam)

vii. Do a complete past paper, with only your reference sheets and formulae sheet to hand, under timed conditions – give yourself reading time, do the questions in the order you think appropriate, and assess your progress after each hour has passed. After 3 hours has elapsed, note any questions you have left to complete (especially if you have left them because you are avoiding them), then see how long it takes you to finish the remainder.

viii. Mark the exam using the supplied worked solutions

ix. Review your reference sheets (and study notes) again for any missing information needed to complete these questions – add any further useful information as necessary.

x. Now repeat points ii) to vii) above, but starting from the 2nd question in each section and doing every 3rd one, and complete a different set of shorter and longer questions, and then a different past examination paper.

xi. Finally, do another pass as before, starting with the 3rd question.

Now, you should have two or three past exam papers left. Try to do these past exams under exam conditions as much as you can do so – find an area where you can work undisturbed for the entire time, and work very hard on your timing – getting the maximum number of marks from the available time. Then see how much time you need at the end (if any) to complete the exam, and factor this into your future timings, to try to get the ‘exam rhythm’ needed for you to accomplish as much as possible in the available time. Time your run so that you have left an unseen set of exams to complete a few days before the real ones, as an ultimate trial.

Leave no stone unturned – if you cannot understand a question, do not hope that you do not get one like it this year – ask your teacher for assistance.

Do many small sessions of study, with regular breaks, unless you are doing a practice exam.

Email if you need help....

Andrew McFarlane.                        Nigel Wilson
amcfarlane@staff.pac.edu.au               nwilson@staff.pac.edu.au
Revision Material

Personal ‘Exam Revision Notes’
‘Live it Up 1’ & ‘Live it Up 2’
PowerPoint presentations for topics 1-7
Formative quizzes/tests
Homework booklets (Topic 1-7)
Trial Exam (Topic 1-6)
Previous exam questions ‘in class’ booklet
ACHPER SWOT Pack/Test and Exam Pack
Previous Trial Exams and Exams

Approach to Revision

All revision should include reflection on previous exam based questions and the use of suggested responses to gauge their level of understanding, recall and application. It is imperative that students take the time to acknowledge concepts that they are getting wrong or don’t completely understand and to then spend the majority of their revision time revisiting these concepts, through the above resources.

Specific Requirements: Term 3 and Holiday Period

All students should complete:

- A thorough review of your Term 3 Week 7 trial exam and the formative tests by attempting questions they found challenging, for a second time.
- A specific focus on Exercise Physiology (Topic 1, 2 and 3) due to the fact they were covered in Semester 1. These 3 topics make up approximately 65-70% of the end of year exam.
- Attempt the most recent trial exams, which will be made available before departure for the holidays break. Suggested responses will also be provided.
Revision Material

Selection of material is available on the PAC physics wiki-classroom (http://sacephysics.wikispaces.com/home). This includes copies of all booklets, PPT presentations and assignment questions supplied during the year.

A revision summary of all topics will be issued by the end of term 3. Students may have purchased: Adelaide Tuition Centre test and examination pack (SACE 2003-2006 are included here with solutions), SASTA revision guide (contains 2008-2015 exams and solutions), and ATC workbook.

The SACE website has past end of year examinations from 2013-2015. These can be downloaded directly from the website. Solutions to these examinations are in the SASTA revision guide.

Approach to Revision

Focus revision on multiple-part questions, experimental skills questions, extended response writing and derivations.

The examiner’s report for the 2015 exam will be reviewed in class.

Specific Requirements: Term 3 and Holiday Period

Optional in-house revision seminar in the holidays (dates to be announced).
Revision Material
Revision Guide Summary Notes
Revision Guide review questions
Past examination papers from 2008 to 2015
Other Practice Papers as required

Approach to Revision

Step 1. Review the summary notes found in the Revision Guide.
Make sure all aspects are understood and that methods of solution are clear, it may be necessary to go back and check some topics and problem types. This will involve going to the text and tests and reviewing them. The amount of this you will need to do will vary from student to student.

Step 2. For each of the topics as listed below go to the Revision Guide and do problems of each type from there. Each student should focus on his own particular weaknesses and do extra problems, and variations to gain more confidence. All students should ensure that they have completed the list of questions which will be supplied. At this stage each student should start to formulate a hint (“cheat”) sheet for each of the topics as listed below:
- Trigonometric Preliminaries
- Complex Numbers and Polynomials
- 3D Vectors and Geometry
- Calculus
- Differential Equations

Step 3. As each section of the course is covered exam papers should be used for further practice. These, with solutions, will be supplied. Students must attempt to cover all exam papers from 2008 to 2012. The hint sheet should be completed at this stage.

Step 4. Under exam conditions complete the papers 2013, 2014 and 2015. When doing these papers ensure that you use the formula sheet provided and your hint sheet. Solutions to these papers are provided.

Step 5. Consolidate just prior to the exam by reviewing notes and doing further problems from the Revision Guide. If required, further practice exams will be provided.

Specific Requirements: Term 3 and Holiday Period
Term 3 weeks 8, 9 and 10: Complete steps 1 and 2

Holiday period: Step 3

Term 4: Steps 4 and 5
The red type indicates that the timetable has been updated since it was published in January.

<table>
<thead>
<tr>
<th>Date</th>
<th>South Australia 9 am</th>
<th>Northern Territory 8 am</th>
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<tbody>
<tr>
<td></td>
<td>Asia 7 am</td>
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<tr>
<td>Monday 17 October</td>
<td></td>
<td>German (beginners) [2GEB20] 2 hours 30 minutes</td>
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<tr>
<td>Tuesday 18 October</td>
<td></td>
<td>Arabic (beginners) [2ARB20] 2 hours 30 minutes</td>
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<td>Chinese (beginners) [2CHB20] 2 hours 30 minutes</td>
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<td>Auslan (continuers) [2AUC20] (10 am) 2 hours</td>
<td>Arabic (continuers) [2ARC20] 2 hours</td>
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<td>Italian (beginners) [2ITB20] 2 hours 30 minutes</td>
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<td></td>
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<td>Korean (background speakers) [2KOD20] 2 hours</td>
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<td></td>
<td></td>
<td>Spanish (beginners) [2SPB20] 2 hours 30 minutes</td>
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<td>Thursday 20 October</td>
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<td>Nationally assessed languages</td>
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<td>Japanese (beginners) [2JAB20] 2 hours 30 minutes</td>
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<td>Wednesday 26 October</td>
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<td>Malay (background speakers) [2MLD20] 2 hours 50 minutes</td>
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<td>Monday 31 October</td>
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<td>Nutrition [2NUT20] 2 hours</td>
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<td>Italian (continuers) [2ITC20] 3 hours</td>
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<td>Thursday 17 November</td>
<td>Physical Education [2PHE20] 2 hours</td>
<td>Economics [2EMS20] 2 hours</td>
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<td>Friday 18 November</td>
<td>Mathematical Methods [2MHD20] 3 hours</td>
<td>German (continuers) [2GEC20] 3 hours</td>
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<td>Vietnamese (background speakers) [2VND20] 3 hours</td>
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<tr>
<td>Wednesday</td>
<td>23 November</td>
<td>Australian and International Politics [2AIP10] 2 hours</td>
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**Notes on the Written Examinations Timetable**

1. *The written examinations for the following nationally assessed languages will be held on Wednesday 19 October, 1.30 pm, South Australian time:
   - Background speakers-level Persian (2 hours 50 minutes)
   - Continuers-level Bosnian, Hindi, Hungarian, Khmer, Polish, Portuguese, Punjabi, Russian, Serbian, Sinhala, Tamil, Ukrainian, and Yiddish (2 hours 30 minutes).

2. Schools with students enrolled in subjects that have examinations scheduled at the same time are to contact the SACE Board by 5 September to discuss special arrangements.