

# Prince Alfred College

## Reconciliation Action Plan

**“Miyurna, yarta, ngadlu tampinhi”**  
*“We recognise the people and their land”*  
(Kurna Yerta)

We acknowledge the Kurna Peoples are the traditional custodians of the land that encompasses the Adelaide Plains, including Prince Alfred College. We pay respect to the Elders past and present of the Kurna nation and recognise that their cultural and heritage beliefs are important to them and us today.



### Action Plan

Prince Alfred College has joined schools across Australia in developing a national Narragunnawali Schools and Early Learning Reconciliation Action Plan that supports and fosters a higher level of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions. Narragunnawali (pronounced narra-gunna-wally) is a word from the language of the Ngunnawal Peoples meaning peace, alive, wellbeing and coming together. The Ngunnawal Peoples are Traditional Owners and Custodians of the land and waterways on which Reconciliation Australia's Canberra office is located.

### Reconciliation Vision

Prince Alfred College would like to demonstrate respect to our Aboriginal and Torres Strait Islander brothers and sisters and honour them as the oldest continuing culture in human history. Our vision for reconciliation stems from our acknowledgement of the significance of the Aboriginal and Torres Strait Islander cultures and history, which has preserved and shaped what Australia is today.

Prince Alfred College seeks to develop men who will engage in the world with confidence and compassion. We are dedicated to sustaining and developing a community of students, parents, staff, Old Scholars and friends of Princes who have shared responsibilities in the education process. This includes providing rich learning opportunities that will strengthen the knowledge and understanding of the wonderful diversity within and across Australia's First Peoples.

We recognise that there has been, and continues to be, pain for the Aboriginal and Torres Strait Islander Peoples because of oppression, misunderstanding and racism. We now understand the need to help enable healing if we are to achieve reconciliation. We commit ourselves to being a community that celebrates Aboriginal and Torres Strait Islander cultures, encouraging pride that fosters a stronger sense of identity.

Prince Alfred College embraces all opportunities to build stronger relationships with our Aboriginal and Torres Strait Islander families. We will evidence this by listening, learning, demonstrating respect in action and providing equal opportunities.



## In 2016 and beyond, Prince Alfred College is committing to the following actions towards reconciliation in the classroom, early learning centre, around the school, and with our community:

### Relationships

- Welcome and engage with Aboriginal and Torres Strait Islander communities
- Create a welcoming space for Aboriginal and Torres Strait Islander students and families
- Ensure we have Aboriginal and Torres Strait Islander presence and contribution in our learning environments
- Work with Elders and families to identify cultural learning opportunities and involve Aboriginal and Torres Strait Islander Peoples in decision-making and forming strategic direction
- Provide cultural learning opportunities that promote a positive and strong sense of identity, belonging, and self-belief for Aboriginal and Torres Strait Islander students
- Recognise key Aboriginal and Torres Strait Islander dates including National Reconciliation Week and Close the Gap
- Seek Aboriginal and Torres Strait Islander representation on committees
- Ensure cultural awareness training for staff and students
- Invite Elders and Traditional Owners to share histories and cultures
- Ensure communication regarding reconciliation to the community is clear and timely
- Maintain a Reconciliation Action Plan Team who will help develop and implement appropriate projects
- Maintain Prince Alfred College membership in and involvement with Reconciliation SA/NT

### Respect

- Teach about history, process of reconciliation and days of national significance
- Ensure we maintain a collaborative relationship with Kurna and other Aboriginal Elders
- Raise awareness of contemporary issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander Peoples
- Ensure Aboriginal and Torres Strait Islander families and students are participating in planning the activities they deem valuable
- Commence with "Acknowledgement of Country" at meetings, assemblies and events to demonstrate Prince Alfred College's awareness and respect for the Kurna Peoples, the Traditional Owners and Custodians of the Adelaide Plains
- Invite Traditional Owners to perform "Welcome to Country" at significant events
- Visibly display Aboriginal and Torres Strait Islander cultures, including flying the Aboriginal and Torres Strait Islander flags
- Actively work to reduce prejudice and increase respect for Aboriginal and Torres Strait Islander Peoples; take action against racism

### Opportunity

- Develop a best practice Indigenous Education Program
- Maintain and develop an Aboriginal and Torres Strait Islander stakeholder list
- Ensure leadership opportunities for our Aboriginal and Torres Strait Islander students
- Embed cross-curriculum priority via teacher engagement and learning activities
- Increase teacher capability in Focus Area 2.4 of the AITSL Professional Standards (understand and respect Aboriginal Torres Strait Islander Peoples and promote reconciliation)
- Teach about Aboriginal and Torres Strait Islander languages (Adelaide: Kurna language)
- Support Aboriginal and Torres Strait Islander businesses including artists and performers
- Liaise and work together with our scholarship providers as well as our sister schools in coordinating meaningful cultural activities
- Ensure HR procedures and policies do not present barriers for Aboriginal and Torres Strait Islander Peoples